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| Fairholme Primary School**EYFS – Fine Motor Skills** | | |
| **Children practise dexterity in the use of small tools and mark makers, learning to work with accuracy and discrimination** | | | ye |
| Progression in Learning  Nursery to ELG | Provision | Books and Vocabulary |
| **Nursery** | | |
| * Uses simple one-handed tools – glue sticks, brushes * Shows preference for dominant hand * Uses scissors, hammers, tools * Uses comfortable grip – pencils, paintbrushes | Develop fine motor control using;   * pegs, scissors, posting letters, rolling playdough, using cutters, threading, tweezers, marking in cornflour gloop, exploring large pieces of clay, weaving with ribbons, outside planting, climbing frames, using tools in mud kitchen, digging in garden, sifting flour and cooking, holding books and turning pages, * use of hammers, screw drivers, nuts and bolts, nail and screws * tools within role play – spanners in garage, paintbrushes and decorator’s tools in the home corner * range of mark making materials – chalks, rollers, textured sponges, model cars and bikes in paint, finger/hand painting, sand mark making, printing, range of paint brush sizes, painting with water outside * pouring, emptying and filling containers – water, dyed, soapy, beans, rice, water pearls * art work, writing, model making teach the correct use of tools, how to hold pencils and brushes * dough disco | **Vocabulary –**  cut, snip, tear, squeeze, squash, pinch, roll  glue, stick  backwards, forwards, line, circle, straight, curve  fill, empty, carefully, spill |
| **Reception** | | |
| * Uses small motor skills – tools, pencils, brushes, scissors, cutlery with competency and safety * Maintains posture/core strength * Holds pencil effectively to form recognisable letters, often correctly formed * Developing handwriting which is fast, accurate and efficient | Teach safety   * in use of scissors, knives, hammers, wood working tools, tape dispensers   Teach individually/ pairs   * how to form letters correctly on small scale. Model, observe and monitor that children are correctly forming letters * pencil grip   Encourage intricate and delicate work by   * use of finer paintbrushes, screwdrivers, delicate materials for construction, matchsticks * adding details with use of mixed media – beads, collage * make models – assemble, dismantle and reassemble with Lego, Meccano, construction straws, Sticklebricks * threading * mouse control * Plasticine, clay and playdough with tools | **Vocabulary;**  bending, folding, threading, nuts/bolts, tightening, loosening, fastening, screwing  assemble, put together, dismantle, take apart |
| **Early Learning Goal (ELG)**  **Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; use a range of small tools, including scissors, paint brushes and cutlery; begin to show accuracy and care when drawing** | | |