

# Fairholme Primary School

**'We believe we can achieve'**

Autumn Term – Dec 2025 – Issue 4

Respect  
Honesty

Responsibility  
Kindness  
Self-belief  
Aspiration

## A message from our Headteacher Mrs Harris:

What a wonderful way to end the Autumn Term with such joyful Christmas celebrations. Our Year 1 and 2 Carols by Candlelight at the church was truly special, with the children singing beautifully and speaking so clearly — we hope families enjoyed sharing this celebration with us. The KS2 carols after school on Monday were also a fantastic celebration; the children sang wonderfully, were in great spirits, and the snowfall made the evening even more magical! We are really looking forward to celebrating Christmas with our Reception children and their parents on Wednesday of this week. Today, a group of our KS2 children had a wonderful time visiting the Southville Centre to sing for the community. The children were brilliant, and their singing brought lots of smiles and joy to everyone!



This month, we held a very successful Christmas Fair, run by school staff and a small handful of parents — thank you to everyone who joined us. It was hugely enjoyable and raised an impressive £2,000. I want to thank all staff for their hard work in organising performances and events.

As we reflect on the autumn term, we are delighted with all that our children have achieved. They have consistently shown our six school values—respect, responsibility, self-belief, kindness, aspiration, and honesty—at every opportunity. This term, they have focused on learning behaviours and thinking about what makes a good learner. Their enthusiasm and commitment to learning have been wonderful to see, and we have celebrated great progress across the school.

Looking ahead to the Spring Term, we are excited for new topics, creative projects, and fun opportunities that will help our children grow in confidence, curiosity, and skills. We can't wait to see what they will achieve next!

From all of us at Fairholme we wish our families a very Merry Christmas and a happy, healthy New Year.

**Fairholme Primary School, Peacock Avenue, Bedfont, Feltham, Middlesex, TW14 8ET**

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**FREE**

# YOGA & SWIMMING

SESSIONS AVAILABLE FOR  
YOUNG CARERS AGES 5-18 (5-25YRS SEND)

Starting January 2026 - Saturdays, Term Time  
Hanworth Leisure Centre, Feltham, TW13 5EG

Yoga 15:00-16:00  
Swimming 16:15-17:15  
Refreshments 14:00-16:30

Plus **free** general swim vouchers for cared-for parents/guardians and parents/guardians and their children with additional needs

SCAN THE QR CODE TO REGISTER YOUR INTEREST



Funded by:  
  
Contact [enquiries@lbhsc.org.uk](mailto:enquiries@lbhsc.org.uk) with any questions  
Limited spaces. First come, first served  
T&Cs apply  


## Young Carers

Miss McManus, our Family Support Practitioner, will be running the young carers groups from now on. If you think your child is a young carer and we are not already aware then please do contact Miss McManus through:  
[wellbeing@fairholme.hounslow.sch.uk](mailto:wellbeing@fairholme.hounslow.sch.uk).

"A young carer is person under 18 who helps to look after a family member or friend with a physical or mental illness, disability, or a drug or alcohol problem."

Here at Fairholme we would like for our young carers to spend some time out of learning to socialize with other young carers and have fun!

We are able to refer our YC-to-YC Hounslow for added support. They run a Youth club in Feltham, holiday activities, trips, workshops and one-to-one support.

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## Dates for your Diary

5<sup>th</sup> January - Inset Day

6<sup>th</sup> January - Children return to school

13<sup>th</sup> February - Curriculum Showcase

Monday 16<sup>th</sup> - Friday 20<sup>th</sup> Feb - Half Term

Monday 23<sup>rd</sup> February - Children return to school

4<sup>th</sup> and 5<sup>th</sup> March - Parent's Evening

5<sup>th</sup> March - World Book Day

17<sup>th</sup> March - Class Photographs

27<sup>th</sup> March - finish at 2.30pm

30th March - Easter Holidays

13th April - Children return to school for the Summer

Term

**The following parent SEND workshops are taking place next term:**

- 19 January, 9:20am – Introduction to ADHD
- 26 January, 9:20am – Introduction to ASD
- 2 March, 9:20am – Exam Stress

These are taking place at Fairholme during the school day.

For more information or to book a space, please speak to Mr Doyle

## PE Days

**Early Years:** Friday

**Year 1:** Tuesday & Wednesday

**Year 2:** Wednesday ( & Thursday for Purple class only)

**Year 3:** Wednesday & Thursday

**Year 4:** Thursday & Friday

**Year 5:** Tuesday

**Year 6:** Tuesday

## Attendance

Current whole school

this year:

Attendance: 93.%

Target: 96.4%



## Blue Tokens are back at Tescos!

If you are shopping in Tescos in Ashford, please do collect the blue tokens and put them in the Fairholme collection box. We are hoping to raise money to further develop our Key Stage 1 playground.



Thank you!

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# READING NEWSLETTER

## AUTUMN 2025



### INTEGRATING READING INTO DAILY ACTIVITIES

WE UNDERSTAND THAT FAMILIES HAVE BUSY LIVES AND DIVERSE ROUTINES. BUT INTEGRATING READING INTO YOUR DAILY ACTIVITIES CAN BE A FUN AND MANAGEABLE WAY TO NURTURE YOUR CHILD'S LOVE FOR BOOKS. HERE ARE SOME SIMPLE AND CREATIVE WAYS TO INCORPORATE READING INTO EVERYDAY MOMENTS, SUITABLE FOR ALL FAMILIES.

#### STORYTELLING DURING MEALS

USE MEALTIME AS AN OPPORTUNITY TO TELL STORIES. YOU CAN TAKE TURNS CREATING A STORY TOGETHER, WITH EACH FAMILY MEMBER ADDING A SENTENCE. THIS ACTIVITY ENCOURAGES CREATIVITY AND ACTIVE LISTENING.

#### BEDTIME STORIES

BEDTIME IS A PERFECT TIME FOR A CALMING STORY. READING A BOOK TOGETHER BEFORE SLEEP CAN BECOME A CHERISHED ROUTINE, HELPING YOUR CHILD UNWIND AND LOOK FORWARD TO BEDTIME.

#### AUDIOBOOKS ON THE GO

WHETHER YOU ARE ON A SHORT TRIP TO THE SHOPS OR A LONGER JOURNEY, AUDIOBOOKS ARE A GREAT WAY TO ENJOY STORIES TOGETHER. THEY CAN TURN CAR RIDES INTO AN ENGAGING ADVENTURE AND MAKE TRAVEL TIME PASS QUICKLY.

#### READING LABELS AND SIGNS

INVOLVE YOUR CHILDREN IN EVERYDAY READING BY ASKING THEM TO READ LABELS, SIGNS, AND MENUS. THIS NOT ONLY IMPROVES THEIR READING SKILLS BUT ALSO MAKES THEM FEEL INVOLVED IN DAILY DECISIONS.

#### LIBRARY VISITS

MAKE REGULAR VISITS TO YOUR LOCAL LIBRARY. LIBRARIES OFFER A WIDE RANGE OF FREE RESOURCES AND EVENTS THAT CAN INTRODUCE YOUR CHILDREN TO NEW BOOKS AND AUTHORS. IT'S ALSO A GREAT WAY TO SPEND QUALITY TIME TOGETHER.

#### INCORPORATE READING INTO Hobbies

IF YOUR CHILD ENJOYS COOKING, READ RECIPES TOGETHER. IF THEY ARE INTERESTED IN ANIMALS, FIND BOOKS ABOUT WILDLIFE. ALIGNING READING WITH THEIR INTERESTS MAKES IT MORE ENGAGING AND ENJOYABLE.

#### SHOPPING LIST READING

WHEN PREPARING A SHOPPING LIST, HAVE YOUR CHILD READ OUT THE ITEMS AS YOU ADD THEM TO THE BASKET. THIS IS A PRACTICAL WAY TO BUILD THEIR VOCABULARY AND MAKE THEM FEEL LIKE A HELPFUL PART OF THE FAMILY.

#### CREATE A READING ROUTINE

SET ASIDE A FEW MINUTES EACH DAY FOR A FAMILY READING TIME. IT COULD BE RIGHT AFTER SCHOOL, BEFORE DINNER, OR ANY OTHER TIME THAT FITS INTO YOUR SCHEDULE. CONSISTENCY HELPS IN BUILDING A HABIT.





## History at Fairholme – This Half Term

This half term, Fairholme historians have been busy travelling through time! Year 4 stepped into Roman Britain, discovering soldiers, daily life and clever inventions before creating their own vibrant mosaics. Year 3 journeyed even further back to the Stone Age, Bronze Age and Iron Age, exploring how early humans lived, hunted and built, while investigating real archaeological clues. Meanwhile, Year 1 had a roaring adventure into the world of dinosaurs, learning what they ate, how they defended themselves and how fossils reveal their ancient secrets.

### History Chat at Home – Fun Questions & Facts



Why not try some of these conversation starters at home? They link directly to the history units each year group explored this half term.

#### **Year 4 – *Toga-tastic! (The Romans)***

**Ask your child:**

- What would you pack if you were a Roman soldier heading off to a new province?
- Which Roman invention do you think was the most useful, and why?
- Can you explain what life was like in a Roman villa?

#### **Year 3 – *Time Team (Stone Age to Iron Age)***

**Ask your child:**

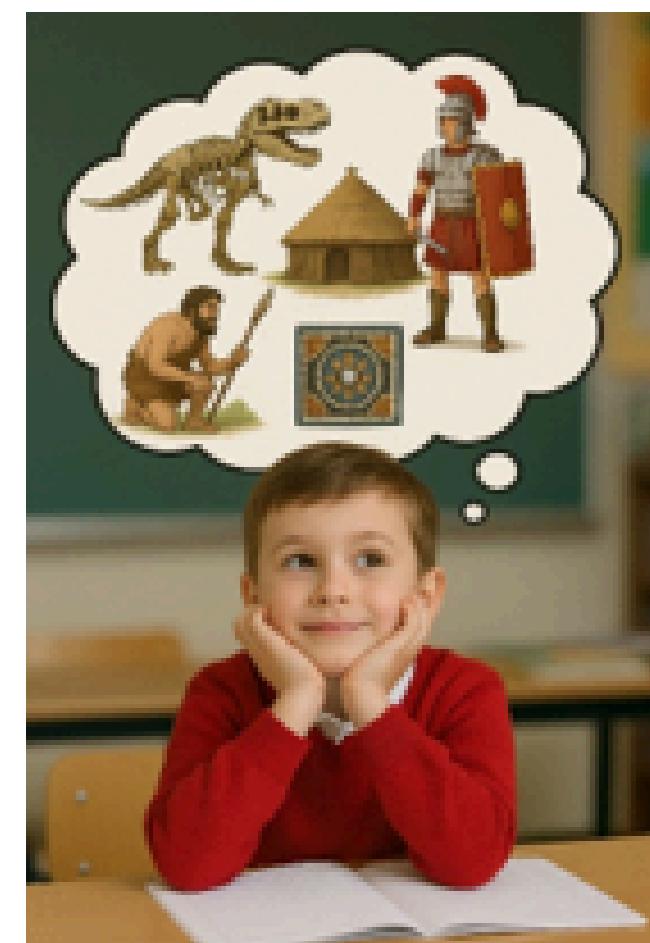
- How would you survive a day in the Stone Age? What would you need?
- What's the difference between the Stone Age, Bronze Age and Iron Age?
- If you were an archaeologist, which prehistoric artefact would you most like to find?

#### **Year 1 – *Dinosaur Roar! (Dinosaurs)***

**Ask your child:**

- Which dinosaur is your favourite, and what makes it special?
- Would you rather be a plant-eating dinosaur or a meat-eating one? Why?
- How do fossils help us learn about dinosaurs?

**Have fun exploring the past together – Where will your history chats take you?**





# **School Uniform Sale**

**at**

## **Fairholme**

## **Primary School**

**All Items £1**  
**Correct Change only!**

**Thursdays 2.45-3.15pm**  
**At the Key stage 2 Hall**





## What is happening across our school?

### More Fun in Early Years.

What a busy time it has been! We had a surprise visitor who broke our furniture and left a trail of porridge oats. It turned out to be Goldilocks! We wrote wanted posters, made porridge, hot seated the character and even caught her and put her in jail.

It has been lovely seeing the children embrace Christmas. They have decorated trees over and over, created sleighs in the construction and made lists for Father Christmas in the good old fashion way of a toy catalogue.

We have particularly enjoyed the bike repair shop this half term.

We wish all our families a wonderful Christmas and a Happy New Year!



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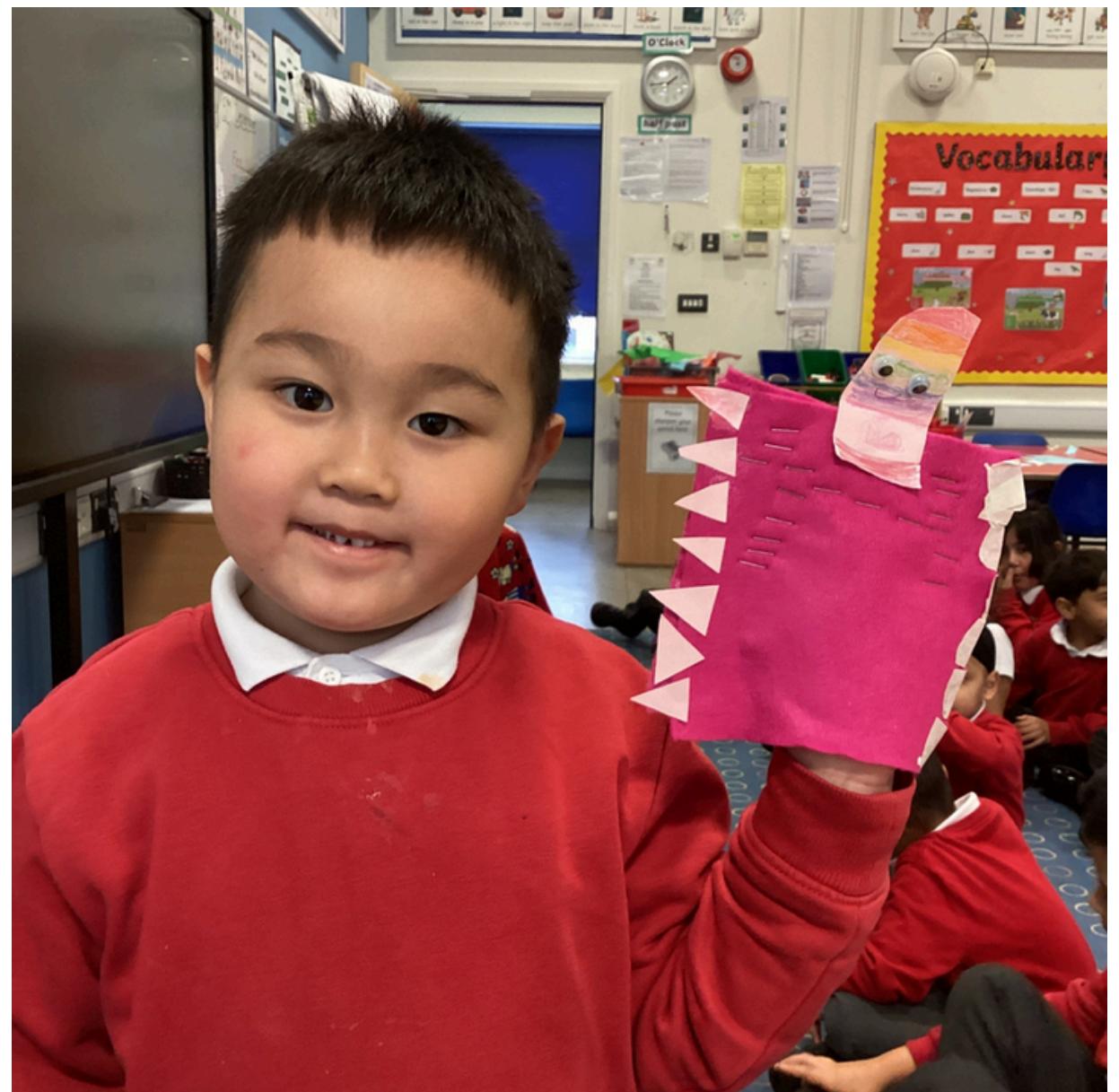
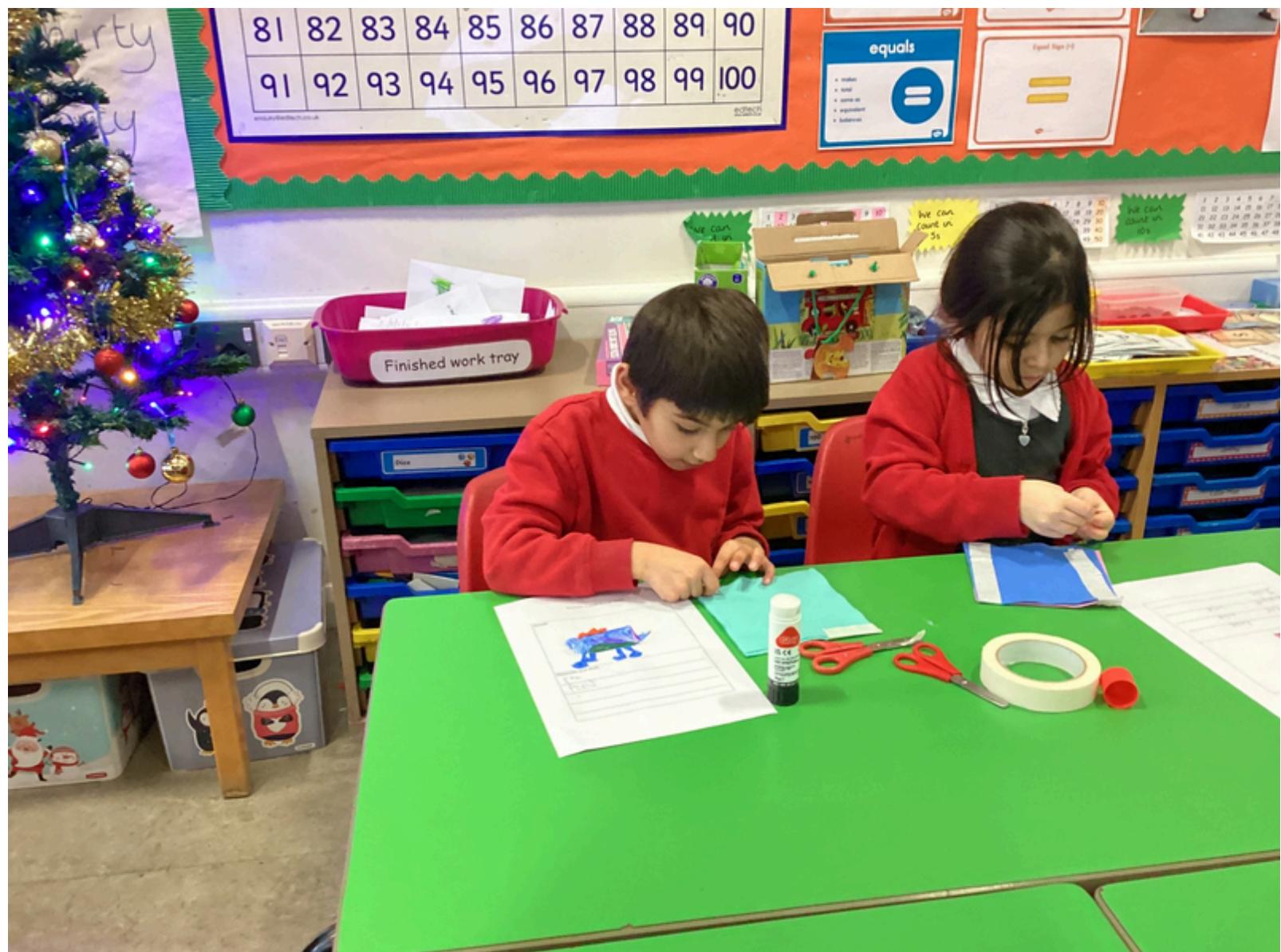
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## What is happening across our school?

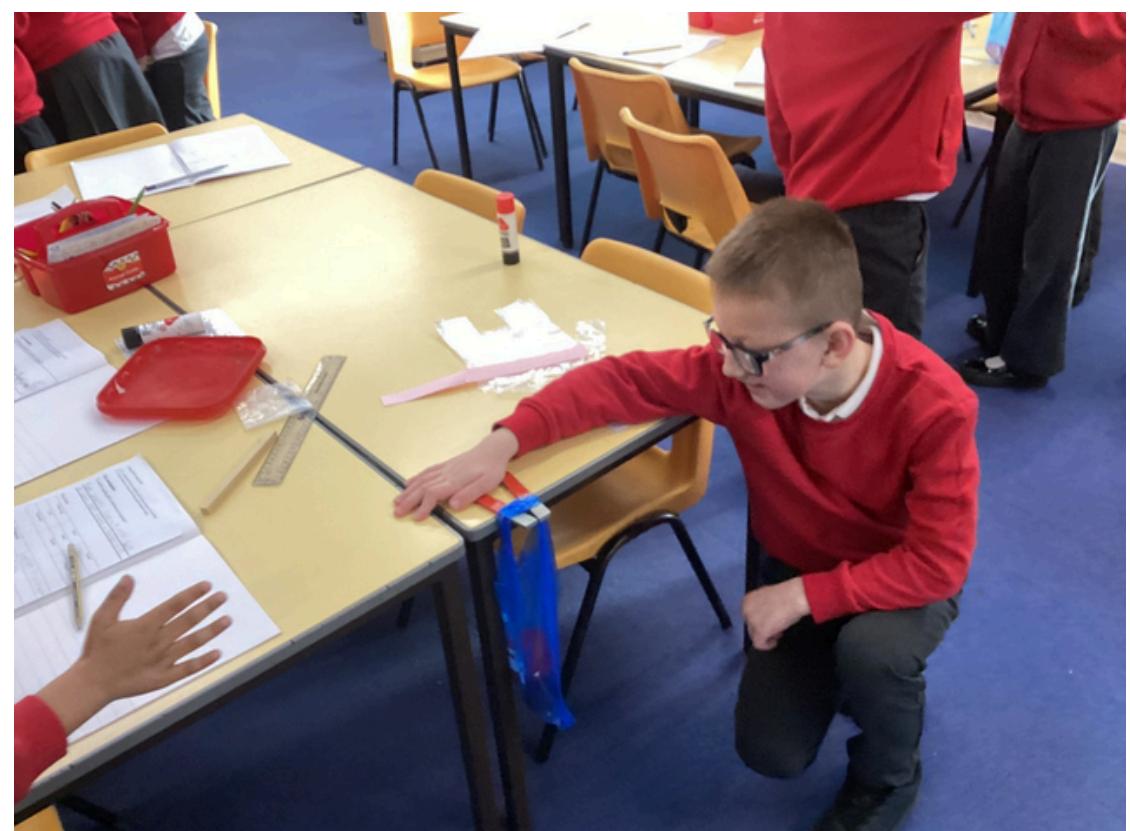
To wrap up our topic Dinosaur Roar the children in Year 1 enjoyed making Dinosaur puppets. First, we explored different ways of joining materials i.e. stapler, glue, hole punch and string and then we designed our puppets. Finally, we made our puppets using felt and coloured paper





## What is happening across our school?

It has been yet another exciting half-term in Year 2! The children have settled well into all their routines and are becoming much more independent in all their learning! In Science, we have been learning how to sort and group materials based on their properties such as – strong and flexible. This allowed for some excellent discussions about the properties of a range of materials. In Maths, we have been exploring the properties of 2D and 3D shapes. We found that 3D shapes are made up of 2D shapes which was really fascinating for the children. We thank you all for your hard work with the children so far this year and look forward to seeing you in the new Year!





## What is happening across our school?

Our Year 3 “Time Team” adventurers had an absolutely amazing day at the Natural History Museum! The trip brought our science learning on rocks and fossils to life as the children explored sparkling minerals, ancient dinosaur bones, and real artefacts from the past. They were full of energy and curiosity, and asked brilliant questions throughout the day. The children could spot many links to our classroom learning. It was wonderful to see their excitement grow with every exhibit—what a fantastic way to fuel their inner scientists and historians!

Year 3's favourite facts about the Stone Age...

The Stone Age is really long! It began about 2.6 million years ago and lasted until around 2,000 BC—so long that if you made a timeline, most of it would be Stone Age!

Cavemen were amazing artists. They painted animals on cave walls using natural pigments like crushed rocks and charcoal—some of these paintings are over 30,000 years old! They didn't have pets... until wolves became dogs. Early humans slowly befriended wolves, eventually leading to the very first domesticated dogs.

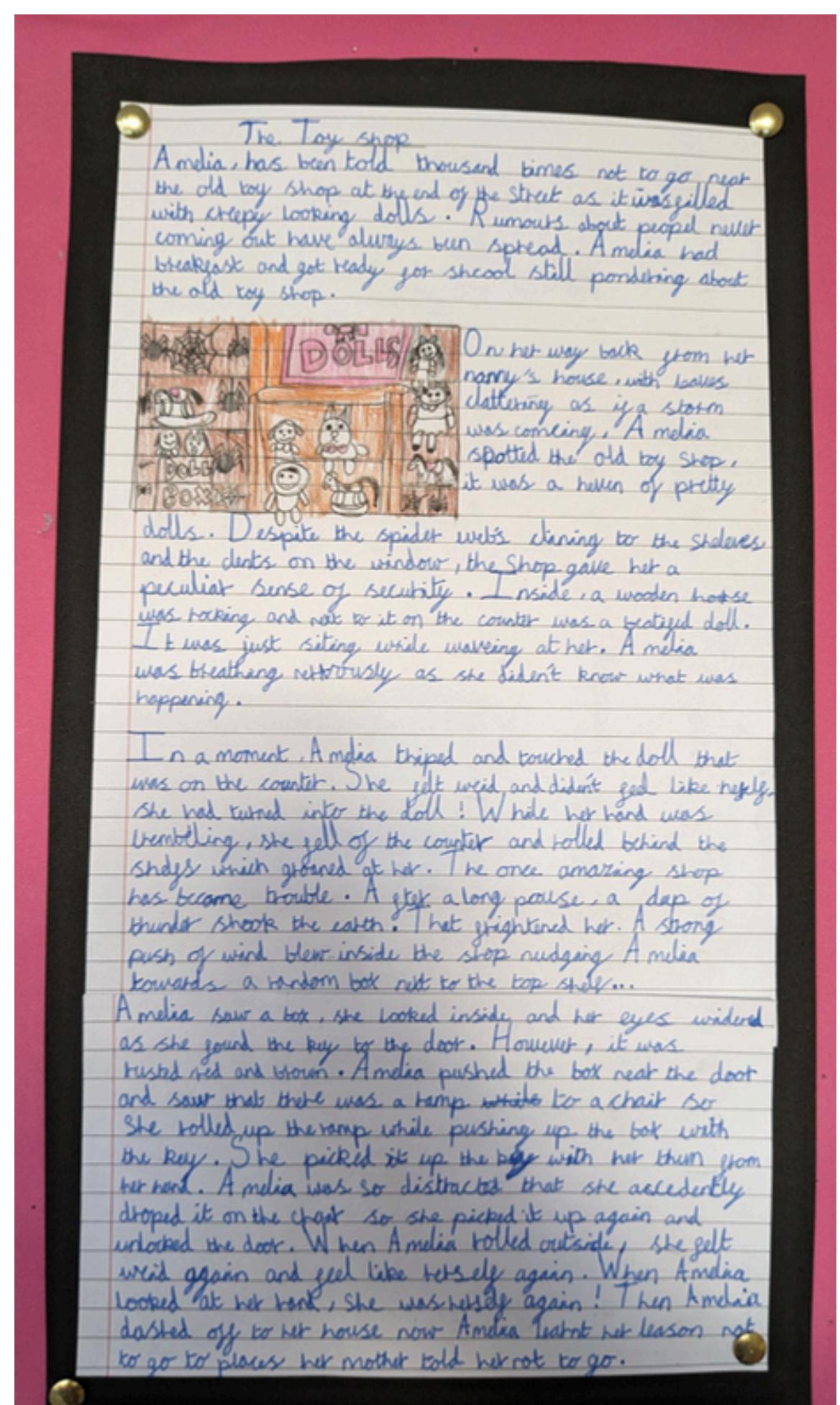
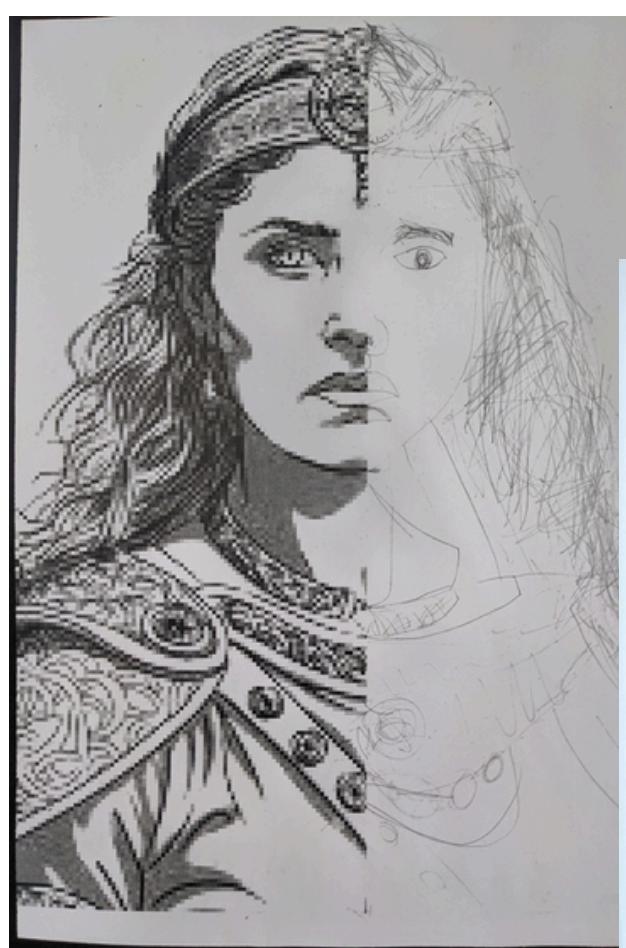




## What is happening across our school?

Year 4 have been busy crafting their suspense stories in English. We explored how writers build suspense through setting, clues and dramatic twists. The children drafted, edited and published their work, and the final pieces have been collected into a class book they are incredibly proud of. Their stories show real imagination, thoughtful word choices and growing confidence as young authors.

In History, the children have been exploring the Romans in Britain through the story of Boudica. We looked at a range of historical sources to understand how she was described and what her character might have been like. Using these clues, the class studied a half image of Boudica and completed the missing side, thinking carefully about her expression, clothing and overall presence. Their finished portraits show close observation and thoughtful interpretation of this remarkable historical figure.





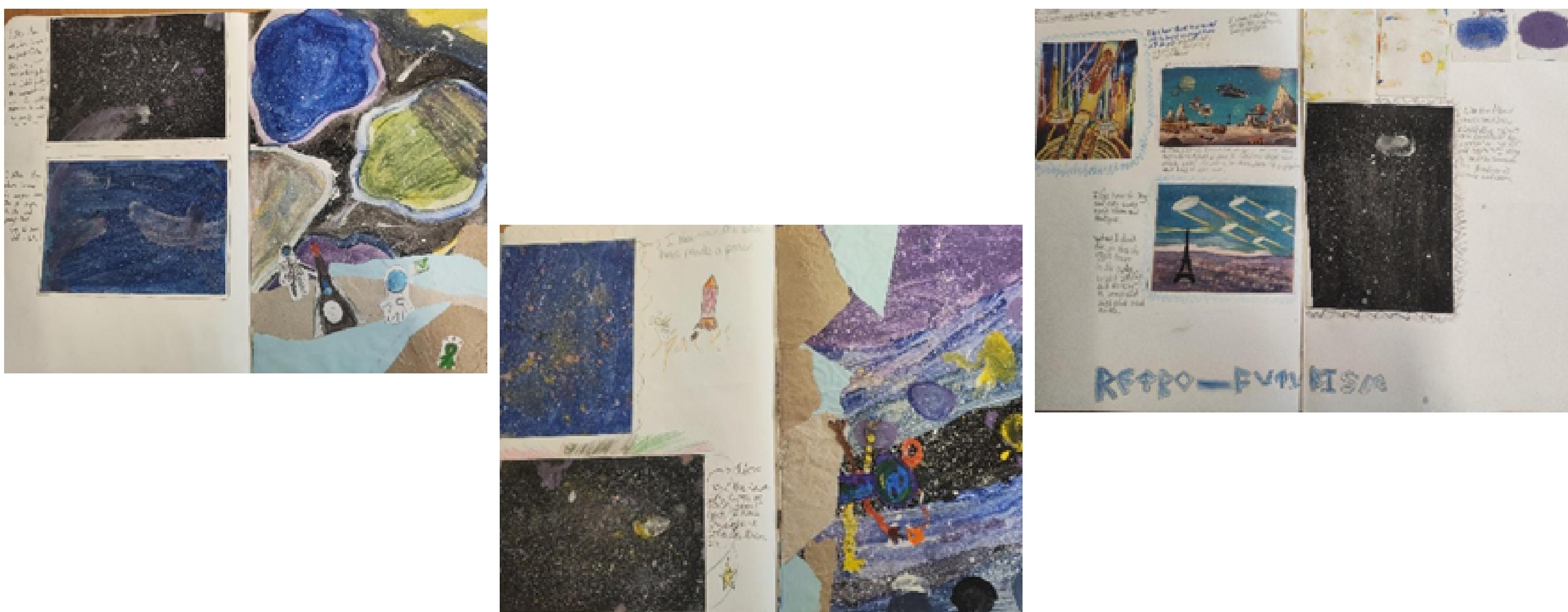
## What is happening across our school?

As this brilliant term comes to an end, Year 5 has been remembering all the fun we've had and all the amazing things we've learned. Our topics—Raiders and Traders and Cosmic—took us on adventures from longboats to galaxies! We've been curious, creative, and full of questions, and now we're finishing the term with buzzing brains and big smiles.

In Maths this term, we've tackled fractions head-on and made amazing progress! We've added them, subtracted them, compared them, and simplified them like pros. We even found out how fractions sneak into everyday life, which made everything feel more real and much more fun to learn!

Writing has been a real adventure this term! We created exciting warning tales full of suspense and important messages. We also became experts at explanation texts, turning complicated ideas into clear, simple writing. And when we tackled newspaper reports, we learned how to capture the facts and tell stories like real journalists. Every piece we wrote helped us try something new—and our writing skills have gone from strong to even stronger!

In Art this term, we blasted into the world of retro futurism—a super cool style that imagines what people in the past thought the future would look like. Flying cars, neon colours, shiny robots... we explored it all! Linking this to our Cosmic topic made our creativity skyrocket, and we produced artwork that looked straight out of a vintage sci-fi adventure. It was colourful, imaginative, and completely out of this world.





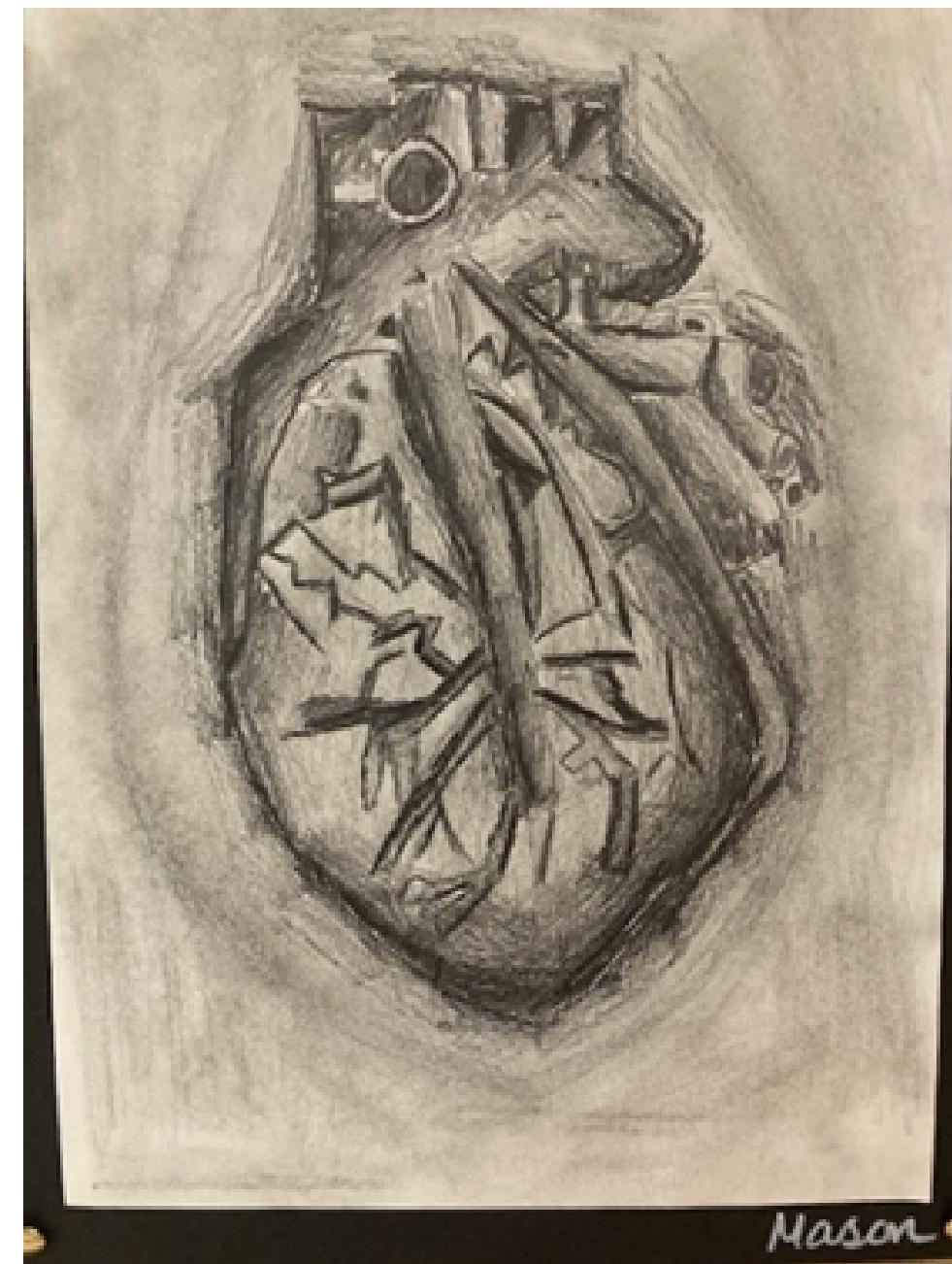
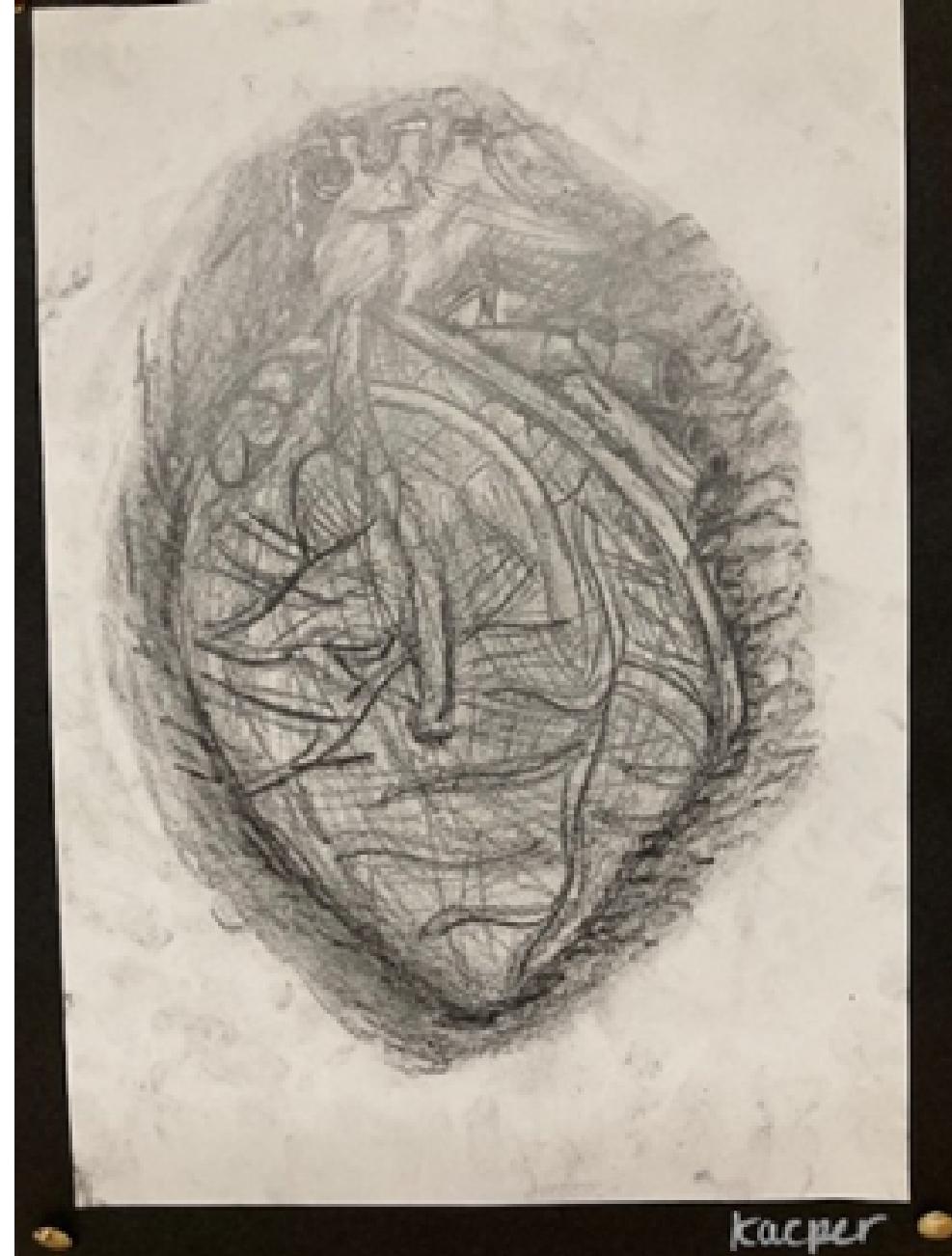
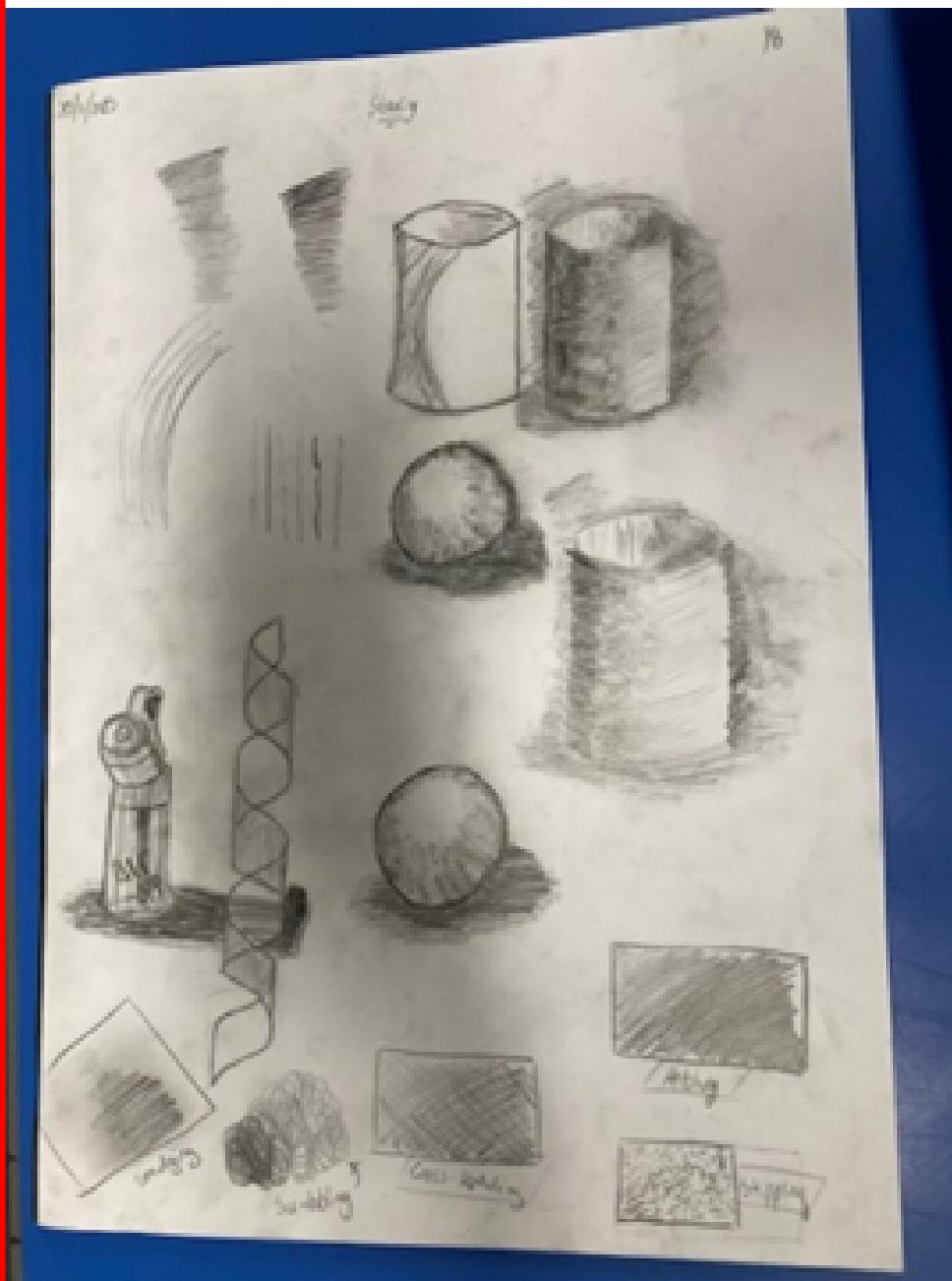
## What is happening across our school?

This half term, Year 6 have been investigating the circulatory system in their topic all about the heart. After a fascinating start to the half term, where they had the chance to dissect a lamb's heart under the guidance of 'Hands on Science', they then went onto find out about how this vital organ pumps blood around our bodies to keep us moving. The children have carried out investigations in Science to look at how exercise affects the heart and presented their results using line graphs, and have written detailed explanation texts to describe the journey of a red blood cell around the body.

In Art, the children have continued to look at the work of Leonardo Da Vinci, with a particular focus on his anatomical drawings. They have developed their sketching and shading techniques which has resulted in some incredible pencil sketches of the human heart. In English, Year 6 have written persuasive texts about how to stay healthy as well as writing their own warning stories which were full of precise description to paint a vivid picture for the reader.

Year 6 have loved Music lessons this half term where they have been learning all about rhythm and pulse through drumming and have really loved getting into the festive spirit with our singing in preparation for the Christmas concert on Monday.

We are all really looking forward to a well-deserved rest now – Happy Christmas!!





## What is happening across our school?

### •• OracyMatters

Children from Reception to Year 6 have been working hard this term to develop their skills of presenting and reciting poems especially for you.

**Keep your eyes peeled for a special Christmas card dropping into your email Inbox very soon!**

Try out our festive Talking Point. An idea or topic to start reciprocal (back and forth) conversations with your children.

### 💬 Talking Point

Question: If Santa presented you with 2 wishes as a gift this Christmas, what would they be for?

Sentence stem: Firstly, I would wish for.....

Question: What made you choose this over any other wish?

Sentence stem: I decided on this because....

Question: What would your second wish be for?

Sentence stem: My second wish would be for.....



## What is happening across our school?

### Inter-Faith Poetry Competition

Last month, we invited children to take part in our Inter-Faith Poetry Competition, inspired by this year's theme: "Community: Together We Serve."

A huge congratulations to Alexis from Year 6 - Sapphire Class, whose wonderful poem has been selected as the winning entry!

The winning poem will now be submitted to the Inter-Faith Week team for national judging, where there will be exciting prizes and certificates to be won.

Well done to everyone who took part, and thank you for celebrating our diverse community through poetry.

A church, a mosque, wherever is safe  
Is where we spend time in the need of faith  
It doesn't matter wherever the place  
As long as we all have a friendly face.

Hands together, forever we pray  
Whatever the weather, whenever the day  
Look out for each other, religion and race  
Humanity grows when we choose to embrace.

By Alexis, Y6 Sapphire Class.



### Daily uniform list

- Plain white polo shirt with collar
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Grey school trousers, shorts, skirt or pinafore dress (not sports/PE shorts)
- Red and white checked summer dress (including culottes style)
- Plain grey, white or red socks or tights
- Black shoes (not trainers or boots); in summer, smart black or white sandals may also be worn
- Simple hair accessories should be black, grey, red or white
- Plain black, grey, red or white hijabs, patkas or turbans

Nursery children are required to wear the white polo shirt and red sweatshirt or cardigan



### PE kit list to be worn only on days when your child has PE lessons

- Plain red round-neck t-shirt (no collar or logos)
- Plain black jogging bottoms, plain black leggings or plain black loose shorts (not cycling/tight shorts)
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Comfortable trainers with good grip or black plimsolls (no studs or 'heelies')

### School shoes

All children should wear comfortable plain black school shoes. Trainers are only permitted on PE days. Some examples of suitable school shoes include:

