



Fairholme

Primary School

‘We believe we can achieve’

Respect
Honesty
Responsibility
Kindness
Self-belief
Aspiration

Autumn Term – Sep 2025 – Issue 1

A message from our Headteacher Mrs Harris:

The Autumn Term is off to a really positive start, it has been lovely to see all the children back in school looking smart in their school uniforms. I am very proud of how well the children have settled into the new school year and their new classes, it can be difficult coming back after a long summer break and the children have shown real resilience and courage. **An extra special welcome to those families who are new to our community and especially those who have joined us in Nursery and Reception**, we understand what a big step it is when you child starts school and we know they will have a brilliant experience with us here at Fairholme. **Thank you to those parents and carers who were able to join us at our Meet the Teacher meetings last week**, we hope you enjoyed seeing your child's classrooms and hearing about plans for the year ahead. **I really enjoyed our Welcome Back Reconnect picnic** last Friday, despite the weather the children still managed to enjoy some ice lollies and play in the rain! Thank you to the families who were able to come along and join in.

This term started with an assembly focusing on our six school values and in particular kindness and responsibility, we have been impressed with the behaviour of the children across school and how well they are modelling our school values this early on into the term. The children are fully engaged in their learning from diving in to **'Blitzed Britian' in Year 6**, to getting their bake on in **'Ready Steady Cook' in Year 3** whilst Year 1 are on **'Weather Watch'**, things are hotting up in **Year 2 as they investigate 'London's Burning'**, Year 5 are answering the all important question of **'Raiders or Traders'** and Year 4 are fast becoming medical professionals in **'Doctor Doctor'**. The children are already showing great pride in their learning and we are excited to see all they achieve this term.

This year we remain committed to developing our school grounds and environment and I would love to invite you to join our next **Friends of Fairholme meeting** on Tuesday, 30th September, at 9:00am, just after morning drop-off. This is a great chance for parents and families to come together and discuss ideas for fundraising that will enhance our school environment and resources. It would be great to see some of you there.

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Dates for your Diary

23 SEP: After school clubs start

1 OCT: Year 6 Residential Trip

16 OCT: Rainbow Razzle Dazzle Disco

4 & 6 NOV: Parents Evening

5 DEC: Christmas Fair

**11 DEC: Christmas Jumper Day &
Christmas Lunch**

13 FEB: Curriculum Showcase

3 JUN: Early Years Sports Day

4 JUN: KS1 Sports Day

5 JUN: KS2 Sports Day

2 JUL: Summer Fair

10 JUL: Dance Festival

PE Days

Early Years: Friday

Year 1: Tuesday & Wednesday

**Year 2: Wednesday (&Thursday for Purple class
only)**

Year 3: Wednesday &Thursday

Year 4: Thursday & Friday

Year 5: Tuesday

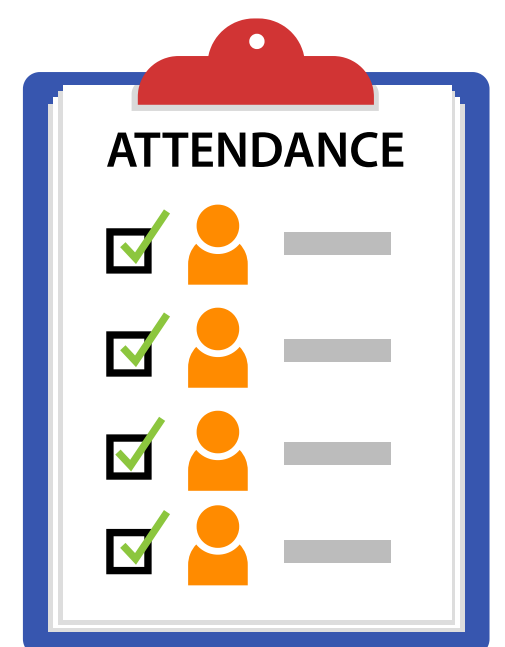
Year 6: Tuesday

Attendance

Current whole school attendance:

94.07%

Target: 96.4%



Management Information System

We are changing the management information system we use in school.

It is vital that we have up to date and correct information about all pupils in our school so that our records are up to date when the migration is complete. The migration will take place on the 20th November.

To ensure we have the right information about your child, please can you come along to the school office as soon as possible.

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**Green Flag
Award**

Thank you to our Eco-Warriors last year. We achieved the Green Flag award and can now call ourselves an Eco School.

More details to follow next Newsletter about what is coming up this academic year.

Are you rocking with Times Tables?!



Start the new school year with 5-10 minutes a day on Times Tables Rock Stars. Improve your speed, improve your knowledge of times tables. Younger children can use Numbots to learn simple addition and subtraction facts too. Your child's log in information is stuck into their home learning journal.



Reception 2026

Are you looking for a school place for your child for September 2026?

If so, please do come along to one of our school tours, meet some of our pupils and have a look around our school.

Tuesday 21st October: 9.30 – 10.30
Thursday 23rd October: 9.30 – 10.30
Tuesday 4th November: 9.30 – 10.30
Thursday 6th November: 9.30 – 10.30
Tuesday 18th November: 9.30 – 10.30
Thursday 20th November: 9.30 – 10.30
Thursday 8th January: 9.30 – 10.30

There is no need to book, please just turn up at the school office.

We are looking forward to meeting you.

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We are excited to share some great news from our school council, who have recently put their heads together to decide on a fun new addition to our playground. Thanks to some of the money raised during our fantastic Summer Fair, they have voted to purchase chalkboards for the outdoor areas! We think these will offer our children a wonderful opportunity to engage in creative play and express themselves artistically during break times. We are looking forward to having these chalkboards installed within this half term.



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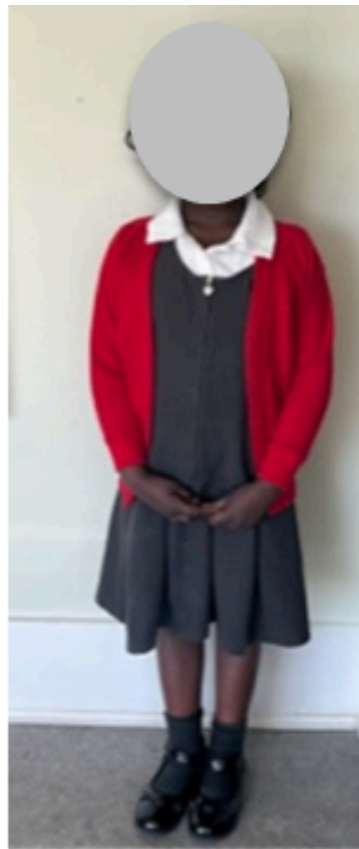
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Daily uniform list

- Plain white polo shirt with collar
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Grey school trousers, shorts, skirt or pinafore dress (not sports/PE shorts)
- Red and white checked summer dress (including culottes style)
- Plain grey, white or red socks or tights
- Black shoes (not trainers or boots); in summer, smart black or white sandals may also be worn
- Simple hair accessories should be black, grey, red or white
- Plain black, grey, red or white hijabs, patkas or turbans

Nursery children are required to wear the white polo shirt and red sweatshirt or cardigan



PE kit list to be worn only on days when your child has PE lessons

- Plain red round-neck t-shirt (no collar or logos)
- Plain black jogging bottoms, plain black leggings or plain black loose shorts (not cycling/tight shorts)
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Comfortable trainers with good grip or black plimsolls (no studs or 'heelies')



School shoes

All children should wear comfortable plain black school shoes. Trainers are only permitted on PE days. Some examples of suitable school shoes include:



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What is happening across our school?



What a wonderful start to the term!



The children have settled really well into **Reception** and **Nursery** over the past 2 weeks.

Our Topic this term is Me and My family. The children have drawn pictures of themselves and their family. We have spoke about the people that are special to us. We have started to look at a familiar **book called Owl Babies, by Martin Waddell.** The owlets are waiting for the return of their mummy. The children may start to retell the story. We would love to see pictures of the children and their families. **Please upload onto Tapestry.**



There are lots of pictures being uploaded to Tapestry.

Please remember to check your email for links to Tapestry if you have not already done so (check your junk mail). See Mrs Mwangi if you are not able to log in.



Dates for your diaries

Friday 26th September – Little City are visiting school, see letter for details

Thursday 2nd October – Grandparent's Day tea party

In **Year 1**, The children have all settled well into their new classes and have spent the last couple of weeks getting to know each other and the new routines. We are looking forward to starting our **phonics** and **reading groups** and our **first topic "Weather Watch."**



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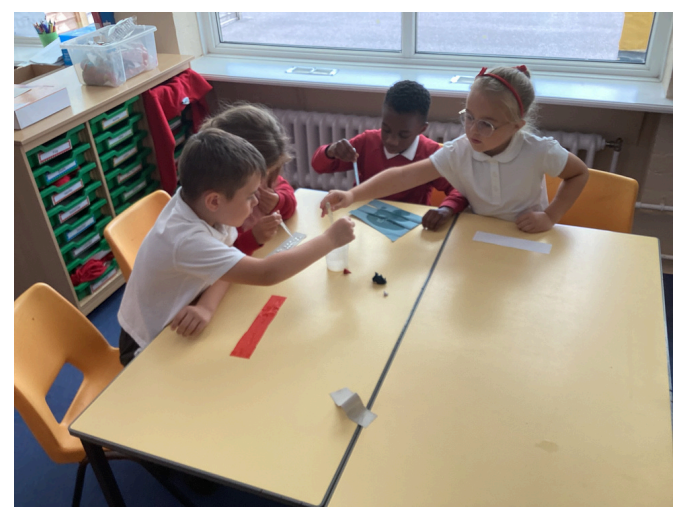
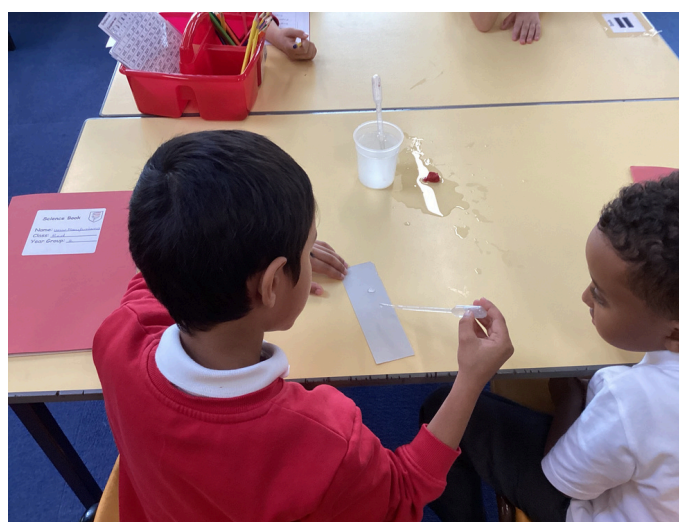
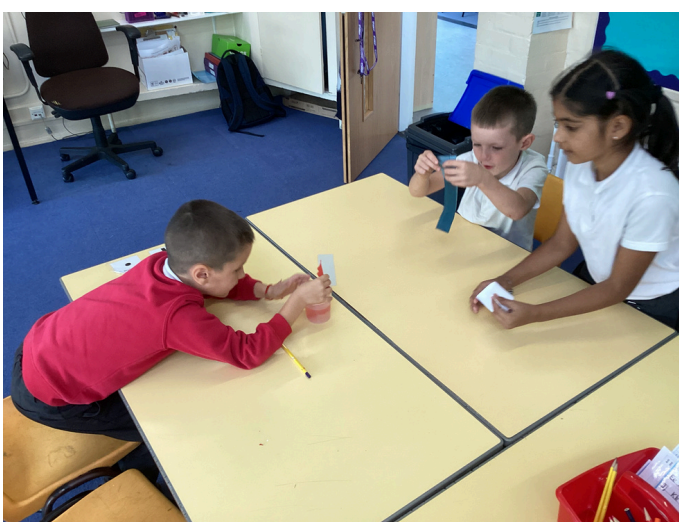
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What is happening across our school?

Year 2 have had an incredible start to the year and are already showing amazing learning behaviours in both Red and Purple class. We have already learnt lots about the **Great Fire of London** and in our **Maths** and **English**. However, our **favourite learning** so far is our **scientific learning about rocks and other hard materials**. We are exploring if these materials are absorbent by doing lots of experiments. Well done everyone in Red and Purple class!



Year 3 Homework project Autumn 1 – to be handed in by Monday 13th October 2025

Our learning this half term is all about food and being healthy.

Choose one of these options. The focus is on creative and well-presented work.

- Create a poster about healthy food or how to keep your teeth healthy.
- Do some cooking and create a poster or presentation including pictures and information about the food you made.
- Practise your typing skills by writing a story or poem on the computer.
- Make a food-based work of art! This could be a drawing, painting, sculpture or even a song.



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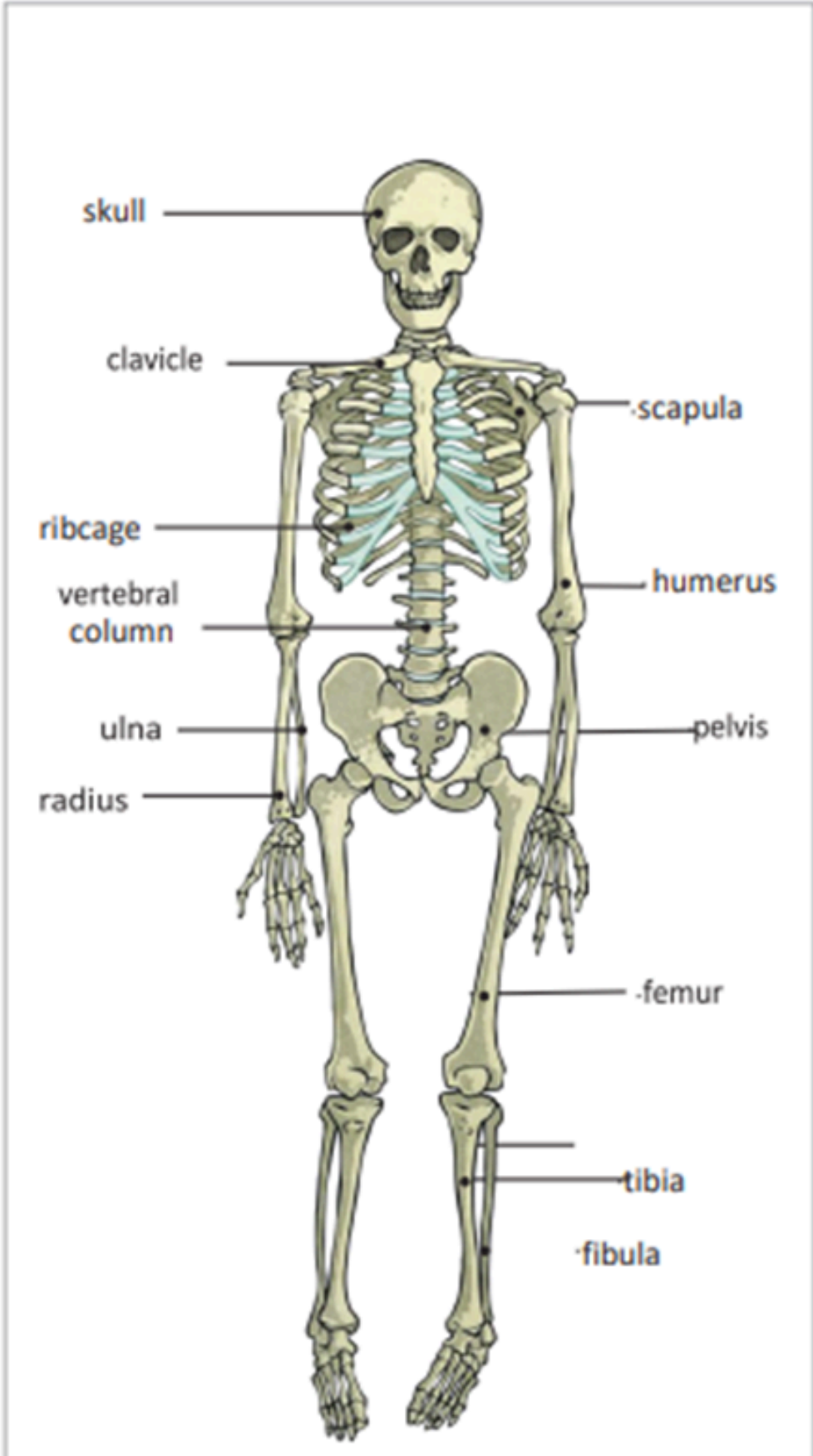


What is happening across our school?

Our Autumn 1 topic in Year 3 is **Ready, Steady, Cook!**

We would love parents to read through the information and learn the vocabulary with their child to help their understanding in this exciting topic.

Nutrient	Found in... (examples)	What it does/they do
carbohydrates		provide energy
protein		helps growth and repair
fibre		helps you to digest the food that you have eaten
fats		provide energy
vitamins		keep you healthy
minerals		keep you healthy
water		moves nutrients around your body and helps to get rid of waste



Key Vocabulary	
vertebrate	animals with backbones
invertebrate	animals without backbones
muscles	soft tissues in the body that
tendons	cords that join muscles to bones
joints	areas where two or more bones

Your Skeletons do three important jobs:

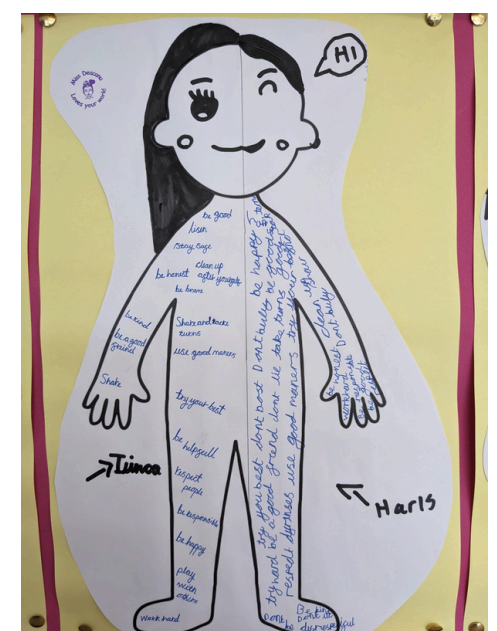
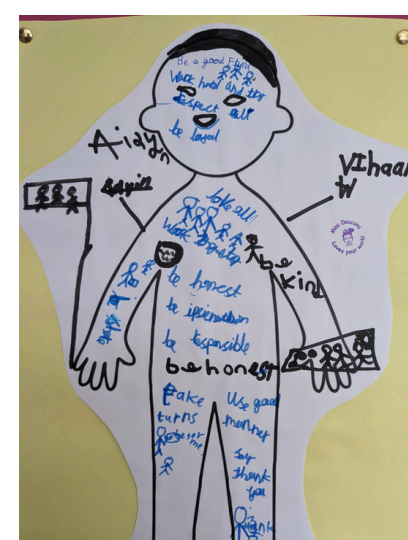
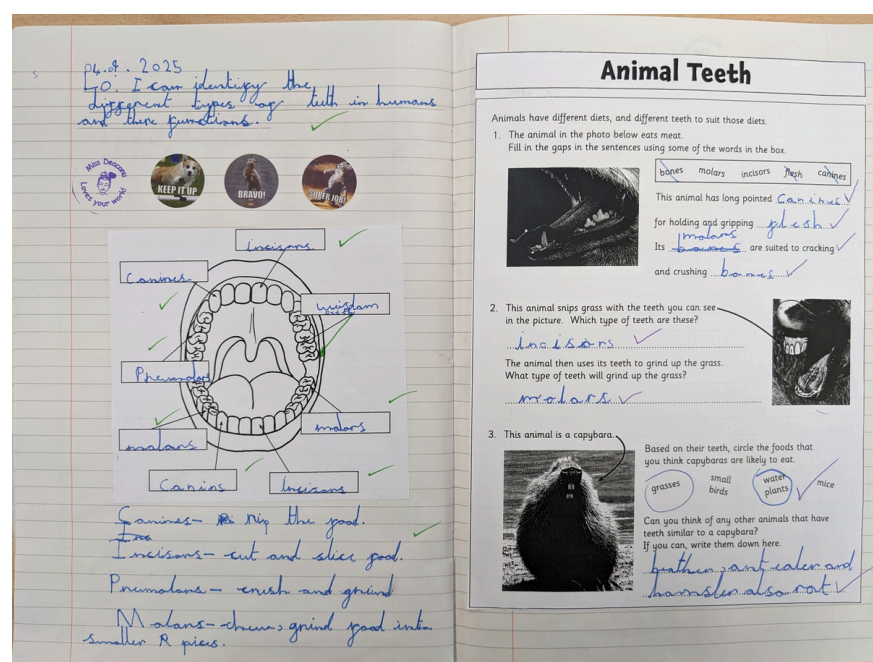
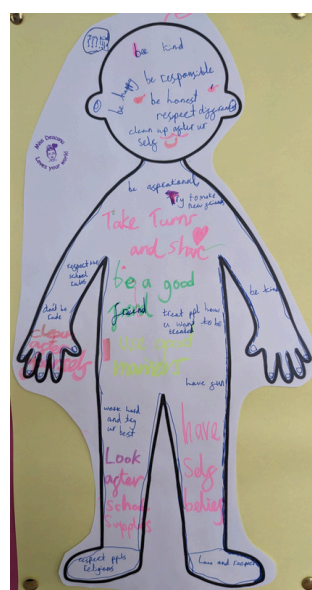
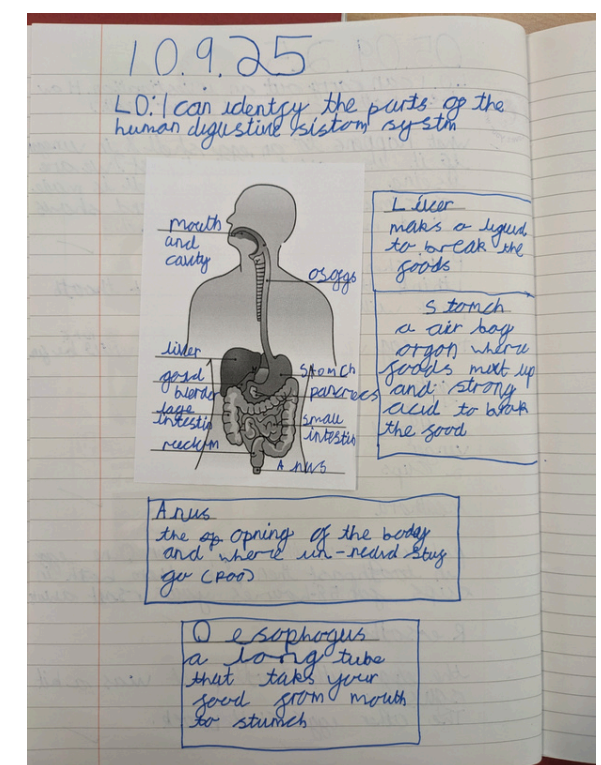
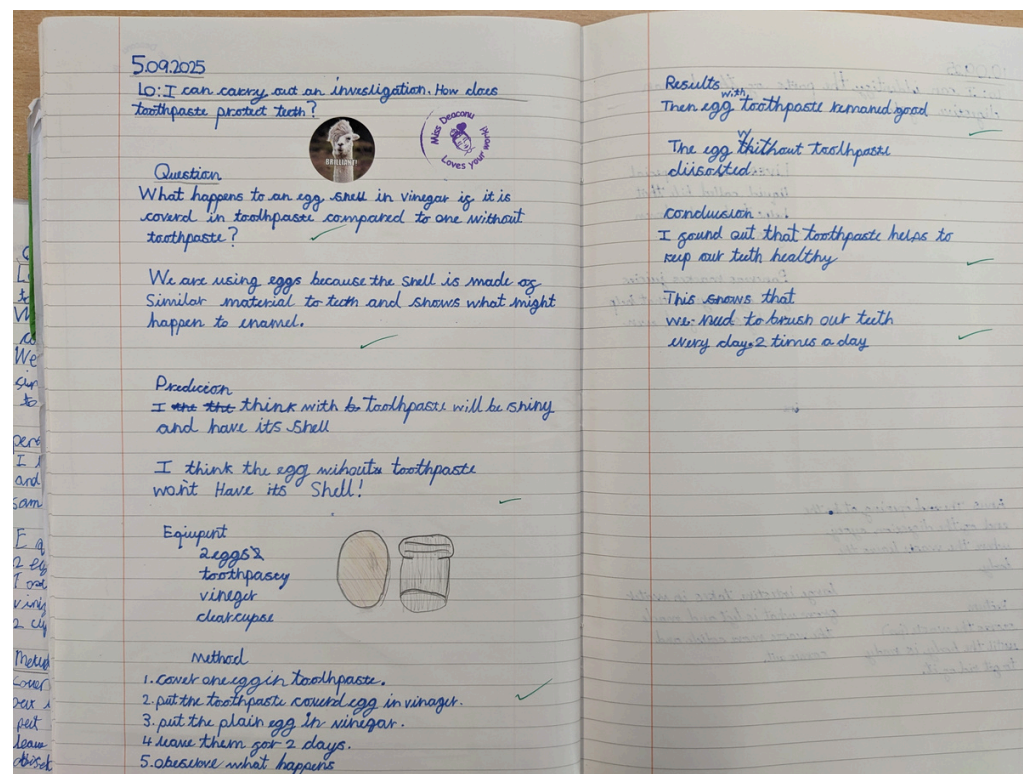
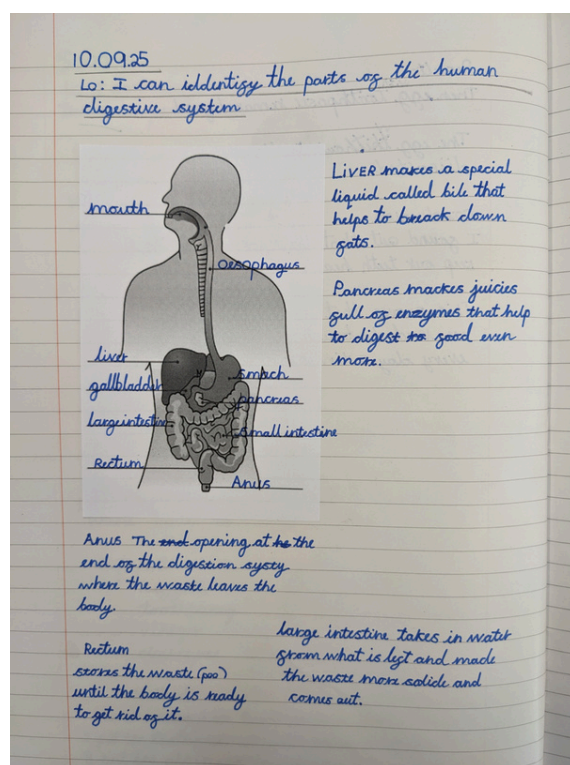
- protect organs inside the body;
- allow movement;
- support the body and stop it from falling on the floor.



What is happening across our school?

In **Science, Year 4** have been learning about the digestive system and how our bodies break down food to give us energy and help us grow. We explored the journey of food through the body, from the mouth and teeth to the stomach and intestines. We also found out about the important roles of the liver, pancreas, and gall bladder. Our learning helped us understand how amazing the human body is and why it is important to look after it by eating a healthy, balanced diet.

In **Religion and World Views, Year 4** have been learning about Humanism and how people can choose to live good and meaningful lives. We explored the idea of having a “code for living”, values and principles that guide how we treat others, the world around us, and the qualities we think are important for living a good life.



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What is happening across our school?

This term in **Year 5**, our exciting history topic is "**Raiders or Traders?**" We'll be diving into the fascinating world of the **Anglo-Saxons and Vikings**, exploring who they were, how they lived, and whether they should be remembered as **fearsome invaders** or **skilled traders**. The children will become young historians, examining a range of **historical sources, maps, and artefacts** to build a picture of life over a thousand years ago. They'll learn about Viking longships, Saxon settlements, and the everyday lives of people during this period.

To bring our learning to life, we are thrilled to announce an upcoming **trip to the British Museum**, where the children will have the chance to see real Anglo-Saxon and Viking artefacts up close. This will be a fantastic opportunity to deepen their understanding and ask thoughtful questions as they explore the past.

It's going to be a journey full of discovery, debate, and fun!

In English this term, we are diving into the genre of **Wishing Tales**. These imaginative stories follow a character who makes a wish—sometimes for something wonderful, sometimes for something they later regret! This unit gives children the chance to be creative while developing key narrative skills. Our **main focus is on descriptive writing**—using powerful adjectives, figurative language, and expanded noun phrases to bring characters, settings, and emotions to life. We are encouraging the children to “paint pictures with words” so their readers can really imagine the world of their story. We'll also be learning how to build suspense, develop a clear story structure, and show how a character changes throughout the tale. Ask your child what their character wishes for—you might be surprised by their ideas!

Reading at Home

Reading is a key focus this year. Each child brings home:

- A **book banded book** matched to their reading level
- A **library book** for enjoyment

Please ensure your child **reads every day** and that you **sign their reading journal** regularly. This makes a big difference to their progress.

Spelling Tests

We have a **spelling test every Friday**. Spellings for the half term are in the reading journal, and we appreciate your support in helping your child practise.

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What is happening across our school?

We would like to extend a very warm welcome to the start of an exciting new school year. Our **Year 6** children have settled in beautifully and are already showing great enthusiasm for their learning.

This half term, our **history** focus is on **World War II**. The children will be exploring key aspects of this period, including important dates, who was involved, how Britain changed, evacuation, the Blitz, Anne Frank, rationing, and VE Day. Alongside this, our **DT project** will be **inspired by the wartime spirit of 'Make Do and Mend'**. For this, we would greatly appreciate donations of any clean, unwanted sheets or old duvet covers, which the children will repurpose into waistcoats.

We had our first workshop of the year on **Wednesday 17th September**, when **Chertsey Museum visited**. The session gave the children a real sense of what life was like on the home front during the Second World War. They learnt about the roles of ARP wardens, the impact of rationing, the importance of the blackout, and the experience of air raids. This was a hands-on and memorable way for the children to deepen their understanding of the resilience shown by people at the time.

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The Hounslow Social Communication Team will be visiting Fairholme School.

Date: 23.09.25

Time: 9am

We are inviting parents with children aged 2-7 years old.

We recommend you come to this event if you:

- have a child who is on the Social Communication Pathway
- have questions about the Social Communication Pathway
- have questions about social communication and autism

During this visit the team will:

- share a short video about the Social Communication Pathway. This is when a child is being assessed for autism.
- answer questions about the autism assessment process.
- share a short video about social communication and autism.
- answer questions about social communication and autism.

Many thanks,

The Social Communication Team
Hounslow Community Healthcare

Safety Procedures

As part of our ongoing commitments to keeping all children and staff safe, and inline with all schools, we carry out emergency procedure practices including fire drills and lockdown drills. The purpose of these drills is to equip everyone with the knowledge and skills they need to respond appropriately in the event of an emergency. While we sincerely hope that circumstances will never require their implementation, being prepared is essential in helping us maintain a sense of security for our children.

We approach both fire drills and lockdown practices with calmness and sensitivity. Our staff takes great care to explain the procedures in a way that is suitable for children of all ages. During discussions with the children, we will clarify that lockdowns could be necessary in certain situations such as a significant fire nearby, a community incident posing a risk to those in school, air pollution warnings, a helicopter needing to land on our school field or even a serious accident on a road near to our school.

It's important to emphasise that we will not discuss the possibility of an intruder on site, as our aim is to ensure that these drills are approached in a calm, practical, and reassuring manner. Your child may come home speaking about these drills, we would appreciate your support in discussing the examples we have mentioned above. This will help reinforce their understanding and will prevent worry or confusion.

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Secondary Applications Support Workshop – Tuesday 30th September Hounslow

Admissions will be coming into school on Tuesday 30th September to offer support to any parents/carers who would like some help with making secondary school applications for their children. The deadline for all applications for secondary school places is Friday 31st October 2025.

There is no need to book, please just simply come along to the wooden hall on Tuesday 30th September after dropping off your children in the morning; support will be available from 8:45am – 10am (approx) and 3pm – 3:30pm (approx.). Please remember to bring along an email address, and your secondary school preferences.

If you are unable to attend on this date, but would like support with making applications, please contact Miss Whittington in the school office who may also be able to schedule in some time to support you.



**Springwest
Academy**

Open Event 2025

Monday 29th September 6pm till 8pm

Principal's talk is 7pm

Open Mornings*

Wednesday 8th October and Wednesday 22nd October

9.30am to 11.00 am

***Please book your place via our website: www.springwestacademy.org**



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