**Fairholme Primary School – Long term Plan 2022 - 2023**

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| **Year 6** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Blitzed Britain** | **Pulse** | **Darwin’s Discoveries** | **Crime & Punishment** | **Art Attack!** | **Ticket to the World** |
| **Texts** | Friend or FoeDiary of Anne FrankLetters from the Lighthouse | Stormbreaker | Darwin’s Dragons | Holes or Street Child | The High Rise Mystery | The Explorer |
| **English** | Non-Chronological reportDiaryNewspaper report | Non-Chronological reportPoetryInformation TextNarrative | DiaryExplanationBalanced ArgumentBiography |  | Persuasive SpeechBiographyNarrativeExplanationPoetry | NarrativeDiscussion TextExplanation |
| **Science****Hamilton Trust** |  | Animals Including Humans | Evolution & Inheritance Living Things & Their Habitats | Science Week | Light | Electricity |
| **History** | **WW2 – *Study of an aspect of History that extends children’s chronological knowledge beyond 1066*** |  |  | **Crime & Punishment - *a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066*** |  |  |
| **Geography** | Mapping skills – *location of bombings - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world* |  | Mapping skills – Darwin’s journey - *use maps, atlases, globes and digital/computer mapping to locate countries, use the eight points of a compass, four and six-figure grid references* |  |  | **Comparative Study -similarities and differences through human and physical geography*****Mountains, Earthquakes, Volcanoes - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes,*** |
| **Art** | Painting – watercolour & silhouette pictures | Drawing – Da Vinci’s hearts, pencil skills & charcoal skills | Drawing – Galapagos Island flora & fauna3D sculpture – clay model of creature from Galapagos |  | **About great artists, architects and designers****Drawing****Painting****Collage****3D installation?****Photography?** | Printing 3D – Sculpture – Papier mache/mod-roc model/cross section of earth. Volcano cross section |
| **DT** | Textiles – Making waistcoats for D-Day celebration end of topic | Structures – design a new playground to encourage active lifestyles |  | Mechanical systems – automata | Electrical Systems – steady hand game | Digital World – navigating the WorldFood – design a 3 course meal – food from around the world |
| **RE** | Judaism | Sikhism | Budhism | Islam | Christianity | Hinduism |
| **Music** |  |  |  |  |  | AppreciationComposition |
| **Computing** | Unit 6.1 Coding | Unit 6.2 Online safetyUnit 6.6 Networks | Unit 6.3 Spreadsheets | Unit 6.4 Blogging | Unit 6.5 Text Adventures  | Unit 6.7 Quizzing |
| Spanish | Meet and Greet | My Body | Time to Eat | The People around me | All about school | Tell me when |
|  | **PSHE/Citizenship** | How can we keep healthy as we grow? (health and wellbeing) | How can the media influence people? (living in the wider world) | What will change as we become more independent? (relationships) |

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| **Year 5** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Cosmic!** | **Raiders or Traders?** | **Magic & Mayhem** | **Mysterious Maya** | **Global Gardens** | **Terrible Tudors** |
| **Texts** | Cosmic | SkelligViking at SchoolA Street through Time | The Nowhere EmporiumCirque du Freak | The House with the Chicken Legs | Charlotte’s Web The Lion the Witch and the Wardrobe | My Friend WalterA Street through Time |
| **English** | Narrative Information TextFact fileNewspaper Report | Information TextPoetryNarrativeDiaryInformation Text | **Poetry****Narrative****Scientific explanation** | NarrativeExplanationPersuasive Letter | Non-Chronological reportNarrativePersuasive writing – letter & advert | BiographyNon-chronological reportPersuasive letterScientific explanation  |
| **Science****Twinkl****Hamilton Trust** | Earth & SpaceForces – Gravity, Air resistance, water resistance, friction |  | Properties of MaterialsChanges of Materials | Science Week | Living Things and Their HabitatsAnimals Including Humans | Revisit of Science from the year – develop investigative skills |
| **History**Key Stage History |  | ***Britain’s settlement by the Anglo-Saxons and Scots*** ***Viking and Anglo-Saxon struggle for England to the time of Ed the Confessor*** |  | **The Maya – *a non-European society that provides contrasts with British history*** |  | **Henry VIII & his Wives - *Study of an aspect of History that extends children’s chronological knowledge beyond 1066*** |
| **Geography** |  |  |  |  | ***Biomes & Vegetation - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains and the water cycle.*** |  |
| **Art** | Van Gogh – Starry Night | Collage/Textiles – Bayeaux Tapestry collage/embroidery | Painting | Printing – geometric fabric printsTextiles/Collage | Textiles/Collage | About great artists, architects and designers DrawingPainting |
| **DT** |  | Structures – bridges – building on the Roman legacy | Electrical Systems – greetings cards | Mechanical Systems – pop-up book – Maya creation story? | Cooking – what could be healthier? | Textiles – stuffed toy |
| **RE** | Hinduism | Judaism | Buddhism | Sikhism | Islam | Christianity |
| **Music** | Appreciation & compositionMusicians – Holst The Planets |  |  |  |  |  |
| **Computing** |  Unit 5.1 Coding | Unit 5.2 Online safetyUnit 5.7 Concept Maps | Unit 5.4 Databases | Unit 5.3 Spreadsheets | Unit 5.5 Game Creator | Unit 5.6 3D Modelling |
| **Spanish** | Meet and Greet | My Body | Time to Eat | The People around me | All about school | Tell me when |
|  | **PSHE/Citizenship** | What decisions can people make with money? (living in the wider world) | What makes up our identity? (health and wellbeing) | How can we help in an accident and emergency? (health and wellbeing) | How can friends communicate safely? (relationships) | How will we grow and change? How can we keep healthy as we grow? (health and wellbeing) | What jobs would we like? (living in the wider world? (living in the wider world) |

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| **Year 4** |  | **Autumn 2** | **Autumn 1** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Doctor, Doctor?** | **Toga-tastic** | **Be the Change…** | **Rhythm & Rhumba** | **On the street where you live…** | **Eureka!** |
| **Texts** | The Demon Dentist | BoudiccaA Roman Soldier’s HandbookEscape from PompeiiOrchard book of Roman MythsA Street through Time | Ice PalaceJourney to the River SeaThe Rhythm of the Rain | The Bear & the PianoThe 13 Storey Treehouse | London Eye MysteryA Street through Time  | Who let the Gods out?Greek Myths & Legends book  |
| **English** | Information TextNarrativeExplanationPersuasive Writing | Historical narrativeNon-chronological reportDiaryPersuasive Writing | Newspaper reportExplanationPoetryReportBalanced Argument | NarrativeBiographyInformation textNon-Chronological report |  | Non-chronological reportInformation TextMyths & LegendsPoetry  |
| **Science** | Animals Including Humans |  | States of MatterLiving Things and Their Habitats | SoundScience Week | Living Things and Their Habitats - Classification | Electricity |
| **History** |  | ***The Roman Empire and its impact on Britain*** |  |  | ***A local history study*** | **Ancient Greece – *a study of Greek life and achievements and their influence on the western world*** |
| **Geography** |  |  | **Climate Change – rising sea levels, ozone layer*****Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle*** |  | ***Land use – local area study******Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time******Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water*****Use of Ordnance Survey maps** |  |
| **Art** |  | DrawingPrinting3D - mosaics |  | 3D sculpture instruments | Painting - graffiti | 3D sculpture clay - potsAbout great artists, architects and designers |
| **DT** | Food – adapting a recipe | Structures - Pavilions |  | Textiles – book cover | Mechanisms – sling shot car | Electrical systems - torches |
| **RE** | Buddhism | Judaism | Christianity | Sikhism | Hinduism | Islam |
| **Music** |  |  |  | **Musicians Composition** |  |  |
| **Computing** | Unit 4.1 Coding  | Unit 4.2 Online safety | Unit 4.3 Spreadsheets | Unit 4.4 Writing for different audiences | Unit 4.6 AnimationUnit 4.5 Logo | Unit 4.7 Effective Search Unit 4.8 Hardware Investigators  |
| Spanish | Meet and Greet | My Body | Time to Eat | The People around me | All about school | Tell me when |
|  | **PSHE/Citizenship** | How will we grow and change? (health and wellbeing) | How do we treat each other with respect? (relationships) | How can our choices make a difference to others and our environment? (living in the wider world) | What strengths, skills and weaknesses do we have? (health and wellbeing) | How can we manage risk in different places? (health and wellbeing) | How can we manage our feelings? How can we keep healthy? (health and wellbeing) |

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| **Year 3** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Ready, Steady, Cook!** | **Time Team** | **What a Wonderful World** | **Tomb Raiders** | **Secret Garden** | **Eco-Warriors** |
| **Texts** | Charlie and the Chocolate FactoryThe Great Chocco plot | Stone Age BoyUgThe Secrets of StonehengePebble in My Pocket | Stories from around the world anthologyAkimbo and the Snakes | Ottoline and the Yellow Cat | The Boy who grew dragons | The Iron ManThe Ion Woman |
| **English** | InstructionsNon-chronological reportNarrativeDiary | Information TextBiographyDiaryNarrative | Double Page SpreadPersuasive Advert & travel brochureNarrativePoetry | DiaryExplanationNarrativeNon-chronological report | NarrativeBiographyExplanation | Persuasive letterPoetryNarrativeReport |
| **Science** | Animals Including Humans.  | Rocks |  | Light. Science Week | Plants. | Forces & Magnets. |
| **History** |  | ***Changes in Britain from the Stone Age to the Iron Age*** |  | ***Achievements of earliest civilisations - Ancient Egypt*** |  |  |
| **Geography** |  |  | ***Locate the world’s countries******Use maps and atlases*** |  |  |  |
| **Art** | Sketching Watercolour,ArcimboldoPrinting | Drawing |  |  | Collage/Textiles | About great artists, architects and designers |
| **DT** | **Food - seasonality** | Mechanical systems – pneumatic toys (Stone Age character e.g. Fred Flintstone) | Electrical Systems – Electric poster | Textiles - cushions |  | Structures – making a castle (recycled materials) |
| **RE** | Hinduism | Sikhism | Islam | Christianity | Judaism | Buddhism |
| **Music** |  |  | AppreciationComposition |  |  |  |
| **Computing** | Unit 3.1 Coding | Unit 3.2 Online safetyUnit 3.8 Graphing  | Unit 3.3 Spreadsheets | Unit 3.4 Touch Typing | Unit 3.5 Email | Unit 3.6 Branching databasesUnit 3.7 simulations |
| Spanish | Meet and Greet | My Body | Time to Eat | The People around me | All about school | Tell me when |
|  | **PSHE/Citizenship** | **Why should we eat well and look after our teeth? (health and wellbeing)** | How can we be a good friend? (relationships) | What keeps us safe? (health and wellbeing) | What are families like? (relationships) | Why should we keep active and sleep well? (health and wellbeing) | What makes a community? (living in the wider world)**Improving local environment, recycling** |

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| **Year 2** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Westward Ho!** | **London’s Burning** | **Mighty Monarchs** | **Beneath the canopy** | **Mix it up!** | **Coast to Coast** |
| **Texts** | The legend of Captain Crow’s teethThe Legend of Spud Murphy | A Street through Time | The  |  | George’s Marvellous MedicineThe Magic Finger | Katie Morag |
| **English** | ReportDiaryNon-Chronological reportDescriptiveNarrative | NewspaperDiaryNarrativePoetry | NarrativeDiaryLetter? | LetterNon-chronological reportInstructionsNarrative | NarrativeCharacter descriptionsPoetryScientific explanation | Katie Morag narrativeRecountNon-Chronological ReportPoetry |
| **Science** | Everyday Materials. | **Everyday Materials 2** |  | ***Plants***Science Week | *Animals including humans* | Living Things and Their Habitats. **.**  |
| **History** |  | ***Events beyond living memory* – Fire of London** | ***Lives of significant individuals in the past*** |  |  |  |
| **Geography** | ***Name and locate 7 continents and oceans******Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.******Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.*** |  |  |  |  | ***Human and physical geography similarities and differences*** |
| **Art** | Alfred Wallis Ship paintings | Skyline of London mixed media | VanGogh Chair paintings | Rousseau Tiger – collage and mixed mediaAbout the art of a range of artists |  | Sea creatures – sketching and clay sculpture |
| **DT** |  | Textiles - pouches | Structures – Baby bear’s chair – adapt for thrones for Henry VIII? | Food – A balanced diet | Mechanisms – making a moving monster | Structures – Making a fairground wheel |
| **RE** | Hinduism | Christianity | Judaism | Buddhism | Islam | Sikhism |
| **Music** | Use their voices expressively and creatively by singing songs and speaking chants and rhymes.(sea shanties) |  | Music appreciation  |  |  |  |
| **Computing** | Unit 2.4 Questioning | Unit 2.2 Online SafetyUnit 2.6 Creating Pictures | Unit 2.5 Effective SearchingUnit 2.7 Making Music | Unit 2.8 Presenting Ideas | Unit 2.3 Spreadsheets | Unit 2.1 Coding |
| **PSHE/Citizenship** | What makes a good friend? (relationships) | How do we recognise our feelings? (health and wellbeing) | What is bullying? (relationships) | What jobs do people do in the wider world? (living in the wider world) | What can help us grow and stay healthy? (health and wellbeing) | What helps us to stay safe? (health and wellbeing) |

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| **Year 1** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Memories** | **Dinosaur Roar!** | **City Life** | **Lady with the Lamp** | **Old MacDonald** | **Crash Bang Wallop!** |
| **Texts** |  |  |  |  |  |  |
| **English** | Invitations RecountsNarrative Diaries Narrative, Rhymes and mnemonics | RecountNarrativeFact FilePoetry | ReportLetterInstructionsNarrative | Fact FileLetterNarrativeExplanation | InstructionsNarrativeDescriptiveFactFile |  |
| **Science****Seasonal changes – across the year** |  | *Animals including Humans - herbivores, omnivores carnivores animals* | Seasonal Changes | Animals including Humans – human body and sensesScience Week | *Plants* | *Everyday Materials* |
| **History** | *Changes within living memory* |  | *Events beyond living* *memory (Gunpowder plot & Guy Fawkes)* | *The Lives of Significant Individuals* *Mary Seacole, Florence Nightingale* |  |  |
| **Geography** |  |  | *Local Geography**Aerial pictures and photographs**Mapping**Countries of UK, capitals**N, S, E, W compass directions* |  | *Comparison rural with urban – land use* |  |
| **Art** | Mondigliani Celebration cardscollage | Mixed media Dinosaur in landscape | City Scape collages |  | Still Life |  |
| **DT** |  | Textiles - Puppets | Mechanisms - Wheels & Axles | Mechanisms – Making a Moving story book | Food – Fruit & Vegetables | Structures - Constructing a windmill |
| **RE** | Christianity | Hinduism | Islam  | Judaism | Sikhism | Buddhism |
| **Music** |  |  |  |  |  | Music AppreciationMusic composition |
| **Computing** | Unit 1.1 Online Safety & Exploring Purple MashUnit 1.2 Grouping & Sorting | Unit 1.3 PictogramsUnit 1.4 Lego Builders | Unit 1.5 Maze ExplorersUnit 1.9 Technology outside school | Unit 1.8 Spreadsheets | Unit 1.6 Animated Story Books  | Unit 1.7 Coding |
| **PSHE/Citizenship** | Who is Special to us?(relationships) | What helps us stay healthy?(health & wellbeing) | What can we do with Money? (living in the wider world) | What is the same and different about us?(relationships) | How can we look after each other and the world?(living in the wider world) | Who helps to keep us safe?(health and wellbeing) |