



## Fairholme Primary School Curriculum Statement

### Intent

At Fairholme Primary School “We believe we can achieve” – every child has the ability to succeed and the right to a broad and balanced curriculum. Our engaging curriculum enables children to develop the skills to become life-long learners by making links between skills and knowledge in a range of different contexts and from many different perspectives. We explore and plan for children to take responsibility for their learning and provide opportunities for them to develop independence in their studies wherever possible. We intend to enhance learning experiences by encouraging our children to engage with the local community and environment, fostering an understanding of where they fit in the local, national and international communities they live in as well as providing interesting and inspiring ways to develop their cultural capital; we will introduce our children to the cultural marvels of their own and previous generations ensuring they have an appreciation of human creativity and achievement. Our curriculum encourages children to become responsible citizens in the world in which they live, develop character and aspiration, and build their sense of self-worth.

### Implementation

At Fairholme our curriculum takes a thematic approach; a skilfully chosen and sequenced curriculum, allows our children to make connections, embed and explore in greater depth the skills and knowledge they have been taught in equal measure. Across the curriculum, the acquisition of skills and knowledge is progressively built upon to ensure they are reinforced, developed in a range of contexts, retained in the long-term memory and used effectively so that the children continually know more, remember more and do more; it allows time for children to ask questions and develop critical thinking skills and incorporates key learning behaviours which support the love of learning. At Fairholme we ensure that children have hands-on learning experiences wherever possible, both within our own planned learning opportunities, as well as through carefully mapped trips and visitors.

Core British values and the spiritual, moral, social and cultural development of our pupils, and their understanding of the values of our society are woven through our curriculum. This ensures that pupils understand their rights and responsibilities, as well as the roles of law and democracy that they need in life now and in the future so that they can flourish and succeed in an ever-changing world.

The focus we place through our curriculum on our values, and British values ensures that our children acquire the relevant skills, attitudes and knowledge to enjoy their primary education and fully prepare them for secondary school and adult life.

To deliver a broad and balanced curriculum where every child is challenged and achieves their full potential our curriculum will give our children the opportunity to:

- learn within a coherent and progressive framework, developing new skills through a variety of interesting contexts with opportunities to develop a rich and deep subject knowledge
- demonstrate and develop their creativity

- understand the purpose and value of their learning and see its relevance to their past, present and future
- allows children to construct their own learning and pursue lines of enquiry deepening their critical and analytical thinking
- experience the challenge and enjoyment of learning seeing clear links between different aspects of their learning
- make a positive contribution to the school and local community and express their opinions on a range of different topics and issues; explore ways of becoming an active citizen
- contribute to planning their own learning and make choices about things that are important to them
- excites, promotes and sustains children's interest and enables and fosters children's natural curiosity
- ensures all learning has clear meaning about the 'why' and 'what'
- welcome parents and carers to take part in children's learning and experiences