

Fairholme

Primary School

‘We believe we can achieve’

Spring Term – March 2026 – Issue 6

Respect
Honesty
Responsibility
Kindness
Self-belief
Aspiration

A message from our Headteacher Mrs Harris:

We hope you all enjoyed a happy and restful half term and were able to spend some special time together as a family. It has been wonderful to see the children return looking so smart and ready for learning as Spring 2 gets underway. The brighter weather has certainly made a welcome appearance, bringing a fresh feel to the start of the half term.

This half term, we continue to strengthen our “learning muscles,” with a particular focus on taking pride in our successes and developing strong listening skills. We encourage you to ask your child what they are proud of this week and take a moment to celebrate it together – no achievement is too small. Recognising effort as well as outcomes helps children to build confidence and resilience. Our school values continue to underpin daily life in school. We are focusing on showing respect, taking responsibility and demonstrating perseverance in lessons and around the building. These expectations support a calm and purposeful learning environment for everyone.

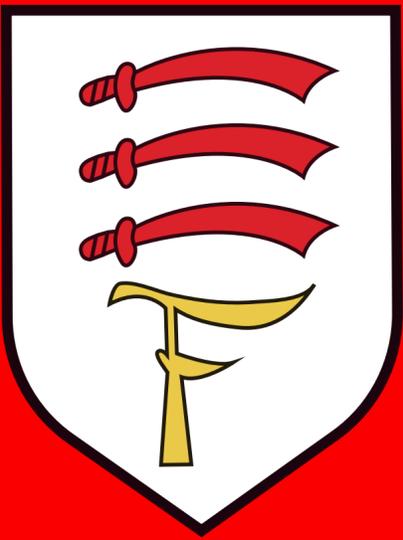
We are also looking forward to welcoming parents into school for Parents’ Evening this week to talk about your child’s achievements and progress. These meetings are a valuable opportunity to review learning and discuss next steps together. If you have not already done so, please make sure you have arranged a time to attend.

Finally, a big thank you to all the parents who took the time to vote in our Parent Governor election. We greatly value our community’s involvement in school life. The results will be announced at the end of this week. We look forward to a productive and successful half term ahead.

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Mother's Day

We Need Your Help! 🌸

The **Friends of Fairholme** are excited to be planning another Mother's Day Sale this March, and we would love your support to help make it happen.

Do you have any toiletries, smelly items, face masks, bath bombs or small pampering treats that you would be happy to donate? These will be made into lovely little gifts for the children to buy and give to the special people in their lives on Mother's Day.

If you are able to donate, please send items into your child's class or the school office.

Thank you for your support!

Last year's sale was extremely popular with the children, and this year the Friends of Fairholme are hoping to make it bigger and better than ever!



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Dates for your Diary

- 4th and 5th March - Parent's Evening
- 5th March - World Book Day
- 17th March - Class Photographs
- 27th March - finish at 12.30pm
- 30th March - Easter Holidays
- 13th April - Children return to school for the Summer Term
- 11th May - Year 6 SATS week
- 22nd May - Curriculum Showcase
- 25th May - Half Term Week
- 1st June - Inset Day
- 2nd June - Children return to school
- 3rd June - EYFS Sports day - AM
- 4th June - KS1 Sports day - AM
- 5th June - KS2 Sports day - AM
- 8th June - Year 1 Phonic Screening Week

PE Days

- Early Years:** Friday
- Year 1:** Tuesday & Wednesday
- Year 2:** Wednesday (& Thursday for Purple class only)
- Year 3:** Wednesday & Thursday
- Year 4:** Thursday & Friday
- Year 5:** Tuesday
- Year 6:** Tuesday

Attendance

Current whole school

this year:

Attendance: 95.1%

Target: 96.4%



Attendance Matters!

Every day in school counts. There is a strong link between good attendance and high academic achievement. Children who attend regularly make better progress, build confidence, and develop strong friendships. Please help by ensuring your child attends school every day, on time, and by booking appointments outside of school hours wherever possible.

Blue Tokens at Tescos!

We would like to say a huge thank you to all the families who collected blue tokens for us at Tesco. We are delighted to share that we won £500! This fantastic amount will go towards purchasing some new equipment for the playgrounds, which the children are very excited about. Thank you so much for your continued support — we truly appreciate it!



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What is happening across our school?

Early Years

This month has been exciting learning about how different cultures celebrate. Firstly, we learnt about the story of Lunar New Year and enjoyed making puppets to retell the story. In our classes we decorated dragon heads and looked at how the dragons move in the famous dragon dance. Then we all danced a dance together. Nursery went on their first trip. They walked to Tesco on the High Street to buy the ingredients to make pancakes. The children added traditional toppings and tried the pancakes. They learnt a little about how other people celebrate Pancake Day at the start of Lent.

Last week we enjoyed the sunshine making an appearance, looking forward to so many more fun activities inside and outside this half term.





What is happening across our school?

Year 1 enjoyed a visit from Chertsey Museum to launch their new topic "The Toy Shop". The children learnt about how toys have changed through the years and really enjoyed the opportunity to play with a variety of toys that they had never seen before.

Year 1 are working so hard on their phonics and reading and becoming really fantastic readers, Please do make sure you are reading with your child at least 5 times a week at home, it really will make all the difference to your child's progress.





What is happening across our school?

Recently in Year 2, we have been really enjoying our Science learning as we were challenged to create paper gliders and paper helicopters. The children showed great resilience at this task and collaborated with others who found it trickier. In Maths, we have been learning about money and how we can add coins or notes to make amounts; soon we will be looking at change! In Computing, the children have been learning some top tips on how to take a clear photograph of themselves, others and objects.



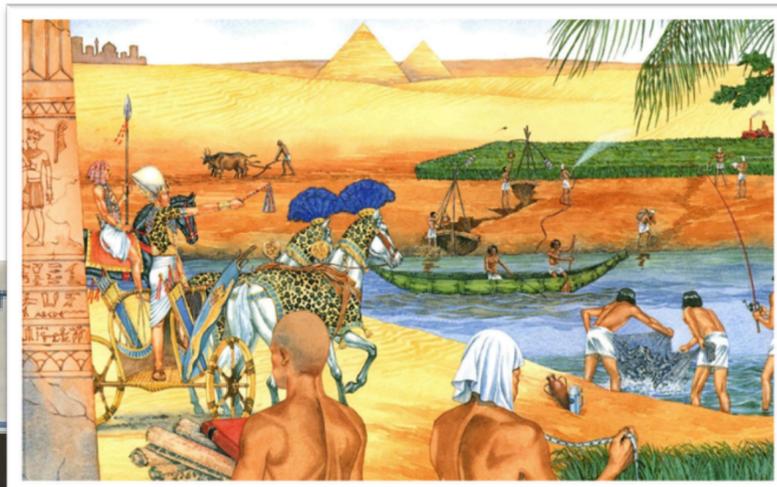


What is happening across our school?

Year 3 have a wonderful new topic, Tomb Raiders! They have been eager to share facts about pharaohs, pyramids, mummies and daily life along the River Nile. This week, we have been exploring how differently people lived in Ancient Egyptian times compared to today.

The children examined an illustration of life in Ancient Egypt and had to become history detectives by spotting what did not belong in the picture. We have attached the picture for you to try at home — can you spot what doesn't belong? See if your child can explain why it wouldn't have been there in Ancient Egyptian times. We'd love to hear how you get on!

We have also begun an exciting new writing unit all about suspense! The classroom has been filled with mysterious settings, creeping shadows and dramatic cliff-hangers as the children completed their "cold task" to show us what they already know. The children have made a fantastic start and we are so excited to see how their writing develops over the next few weeks.



Cold Task – Monday 23rd February 2026

Cold Task – Monday 23rd February 2026

As the boy walked up the abandoned path he felt...



As the boy walked up the abandoned path he felt...



As the boy walked up the abandoned path he felt spooked out and each step he took. The trees were like vines the both house covered. He swung open the door and what he dropped inside was horse bones demolished the ground. Inside cold splashed blood. Behind the house dark graves were. A swing moving lightly. The sky filled the air. The swing just he was back home yay he cheered!



As the boy walked up the abandoned path he felt spooked out because the house in front of him looked deserted. He took a step and some strange voices started coming up he ran as fast as he could and ran to the door and it SLAM! The boy fell on the floor it on the floor there was a spider it was small so it would not do anything to the boy. As the boy started walking he heard heard some cracking coming from a door.

As soon as the boy opened the door his heart started pounding his hands started sweating and he was feeling like he would be in a horror movie the doors started to move so fast behind him was a Monster and in front of him a witch a year with witch. When the boy saw the Monster he held but the Monster said "nothing will do when you scream" Did he was right because no one heard me the Monster dragged me to the witch the witch said "What are

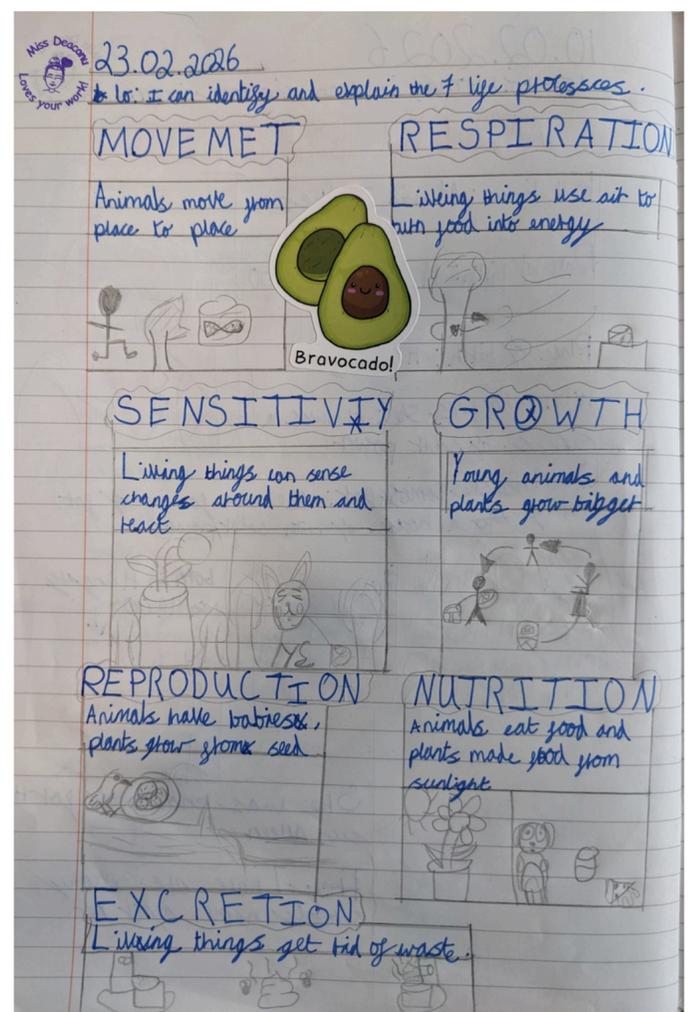


What is happening across our school?

In Year 4 Science, we have begun our exciting topic on living things and their environments. So far, the children have been learning about the seven life processes (MRS GREN) and what makes something a living organism. They have explored how living things move, respire, sense, grow, reproduce, excrete and gain nutrition. The children have shown great curiosity, asking thoughtful questions and beginning to make links between different habitats and the organisms that live there.

This term, Year 4 has started learning to play the ukulele. The children have been practicing how to hold the instrument correctly, how to position their fingers, and how to strum with control. We are proud to say that we have already mastered our first song, "My Dog Has Fleas", using all the chords. The enthusiasm and focus they have shown in their first lessons have been fantastic, and we are looking forward to building on these skills in the coming weeks.

Indigo Class has begun their swimming sessions, where they are developing confidence and improving their technique in the water. Emerald Class has started tennis, learning key skills such as grip and control. Both classes have approached their new activities with positivity and determination, demonstrating teamwork, resilience and excellent sportsmanship.



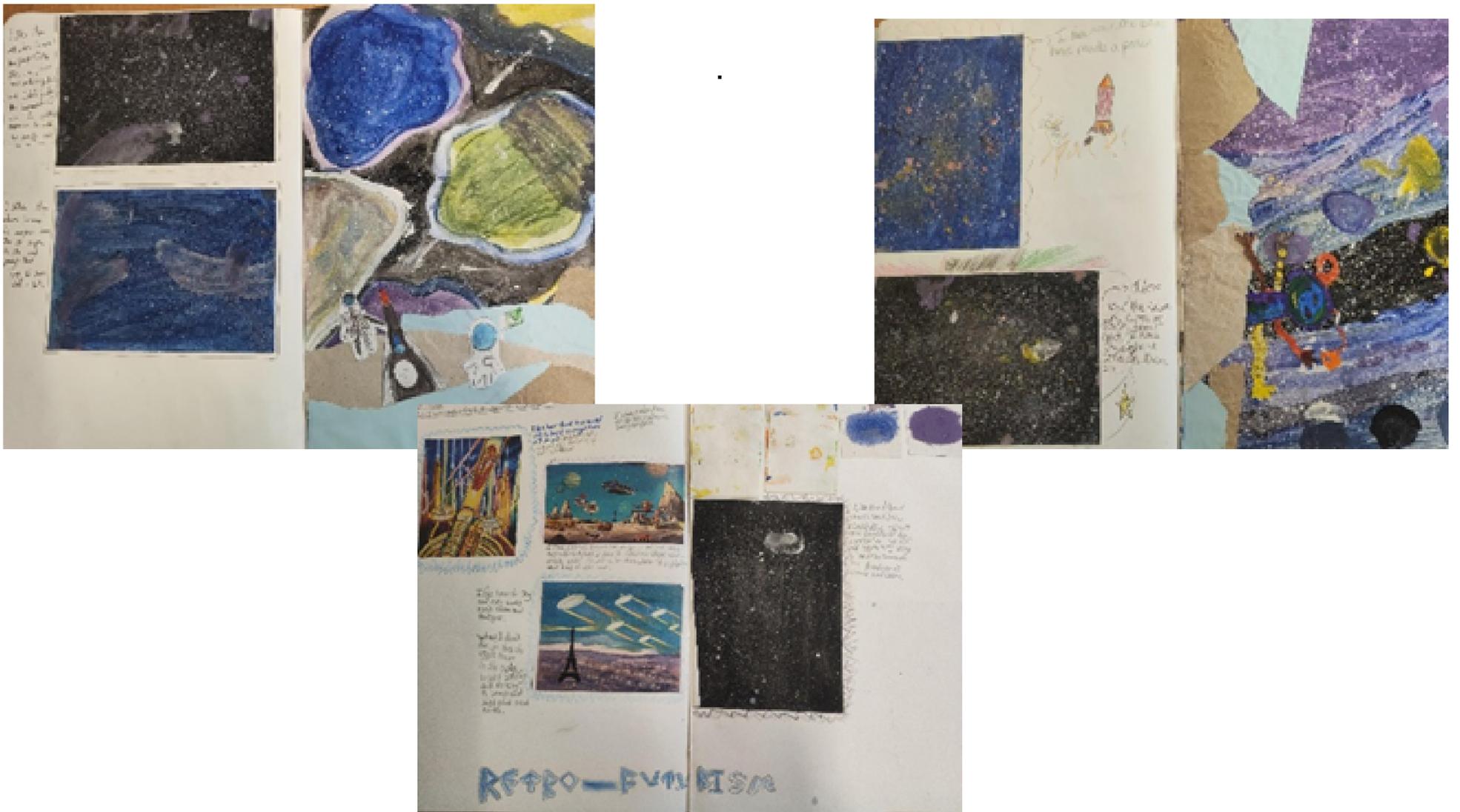


What is happening across our school?

In Year 5 in Maths, we've tackled fractions head-on and made amazing progress! We've added them, subtracted them, compared them, and simplified them like pros. We even found out how fractions sneak into everyday life, which made everything feel more real and much more fun to learn!

Writing has been a real adventure recently in Year 5. We created exciting warning tales full of suspense and important messages. We also became experts at explanation texts, turning complicated ideas into clear, simple writing. And when we tackled newspaper reports, we learned how to capture the facts and tell stories like real journalists. Every piece we wrote helped us try something new—and our writing skills have gone from strong to even stronger!

Year 5 have blasted into the world of retro futurism - a super cool style that imagines what people in the past thought the future would look like. Flying cars, neon colours, shiny robots... we explored it all! Linking this to our Cosmic topic made our creativity skyrocket, and we produced artwork that looked straight out of a vintage sci-fi adventure. It was colourful, imaginative, and completely out of this world!



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What is happening across our school?

Year 6 have had a fantastic start to the term! This week, we have dived into our new Science topic, Evolution and Inheritance, beginning to explore the differences between inherited and environmental characteristics. The children have already impressed us with their curiosity and thoughtful discussions.

In Art, we have launched an exciting new project inspired by animals of the Galápagos Islands. The children are developing their sketching skills using a range of media, and we cannot wait to share the finished pieces with you.

Music has also got off to an energetic start, with pupils beginning a new unit focused on matching sound effects to a film clip - we are looking forward to seeing (and hearing!) their creativity unfold.

In Literacy, the children were introduced to their new 'Journey Story' unit through a special puzzle treasure hunt, which brought plenty of fun, teamwork and healthy competition into the classroom.

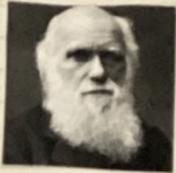
Looking ahead, we have an exciting term planned, including a trip to Battersea Park Zoo for a guided tour and adaptation workshop, as well as a visit from TfL to deliver a workshop on travelling safely.

There is lots to look forward to in Year 6!

Tuesday 24th February 2026
I am learning about significant figures in history.

DARWIN!

Darwin was Born in 1809 and died in 1882 Charles Darwin discovered something called evolution.



Fun Fact!
Did you know Charles Darwin went to Cambridge University

Darwin started by following in his father's footsteps training to become a doctor but soon grew bored and focused on nature and many other things.

Darwin set off around the world and didn't come back for 5 years at the age of 22 he traveled on a ship called HMS Beagle.



Charles published his diary about his travel and adventures then published a book called on the origin species

Darwin soon got married to his cousin in 1859 and moved to Kent where he had a family.

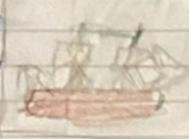
I am learning about a significant figure in history.

Charles Darwin

Darwin was born on 12th of February 1809 and lived in Kent with his dad.

He was studying to be a doctor or his dad wanted him to be a priest.

Charles Darwin discovered many countries like Uruguay, Brazil, Australia and Chile. He noticed that there were similar animals at these, He traveled on a ship called the HMS Beagle.



In 1859, Darwin published a book called on the origin of species where he introduced the theory of process called natural selection which explained how animals adapt to their environment in order to survive.

Lots of people disagreed with Darwin because they believed that God created all living things. He married his cousin Anna and lived a happy life.

Sadly, Darwin died because of an illness in 1882 and was buried in Westminster Abbey.





What is happening across our school?

GO RED FOR RED NOSE DAY

Red Nose Day Friday 20th March 2026



GO RED FOR RED NOSE DAY

Pop on those scarlet socks, go magenta with your mane, or don a full-on lobster suit, in return for a donation. How far you take it is up to you! Don't forget your Red Nose!

This Red Nose Day celebrates years of going big, giving big and feeling good together.

In school, for Red Nose Day, we'll
WEAR AS MUCH RED AS WE CAN
MODEL CRAZY HAIR CREATIONS
TELL JOKES

Pick a red theme, create a crazy hairstyle, go red from head to toe or simply dig out your brightest red socks. Wear as much red as you can, do the craziest thing you can with your hair, make your friends and your teachers smile, in return for a donation (please bring cash). Practice telling jokes over the next few days and bring your best jokes to school on Friday 20th March too.

Thanks to your donations, Comic Relief supports incredible projects which help children to be happier, families to be stronger, women to be safer, communities to be prouder and millions of lives to be fairer.



GO BIG. GIVE BIG. FEEL GOOD.
Please give generously.

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School Uniform Sale
at
Fairholme
Primary School

All Items £1
Correct Change only!

Thursdays 2.45-3.15pm
At the Key stage 2 Hall



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Daily uniform list

- Plain white polo shirt with collar
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Grey school trousers, shorts, skirt or pinafore dress (not sports/PE shorts)
- Red and white checked summer dress (including culottes style)
- Plain grey, white or red socks or tights
- Black shoes (not trainers or boots); in summer, smart black or white sandals may also be worn
- Simple hair accessories should be black, grey, red or white
- Plain black, grey, red or white hijabs, patkas or turbans

Nursery children are required to wear the white polo shirt and red sweatshirt or cardigan



PE kit list to be worn only on days when your child has PE lessons

- Plain red round-neck t-shirt (no collar or logos)
- Plain black jogging bottoms, plain black leggings or plain black loose shorts (not cycling/tight shorts)
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Comfortable trainers with good grip or black plimsolls (no studs or 'heelies')



School shoes

All children should wear comfortable plain black school shoes. Trainers are only permitted on PE days. Some examples of suitable school shoes include:



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