



# Fairholme Primary School

'We believe we can achieve'

Spring Term – March 2026 – Issue 7

Respect  
Honesty  
Responsibility  
Kindness  
Self-belief  
Aspiration

## A message from our Headteacher Mrs Harris:

As we come to the end of the Spring Term, it is hard to believe how quickly the weeks have flown by. Our children have worked incredibly hard, making excellent progress and demonstrating a real enthusiasm for their learning. Alongside this, the term has been enriched with a wide range of school trips and visitors, making learning more memorable and exciting.

World Book Day was a particular highlight, and I would like to thank families for the incredible effort that went into the costumes – they truly brought a love of reading to life across the school. We also thoroughly enjoyed seeing the children's creative sides during our Decorate an Egg competition; the entries were incredible and showcased such imagination! Red Nose Day was also great fun, and we enjoyed sharing lots of jokes with the children, all dressed in their red and sporting wonderfully crazy hairstyles!

Congratulations to Earth House, who collected almost 4,000 house points over the course of this term and celebrated this fantastic achievement by enjoying some time together as a house. Children earn house points for demonstrating our school values, working hard, showing resilience, and for many other positive contributions to school life. Our Year 5 and 6 girls' and boys' football teams represented the school brilliantly in their matches against Bedfont Primary School, showing great skill, teamwork and sportsmanship.

As the term draws to a close, I would like to wish you all a very happy Easter break and hope the children enjoy a well-earned break. From all of us at Fairholme, Happy Easter, Eid, or Vaisakhi! Enjoy precious time with your loved ones.



## Our School Governor



We are pleased to inform you of the outcome of the recent Parent Governor election. Congratulations to Thomas Busby, who was the successful candidate. We would like to extend our thanks to all the candidates who put themselves forward, as well as to everyone who took the time to vote.

Your continued support and involvement in our school community is greatly appreciated.

Fairholme Primary School, Peacock Avenue, Bedfont, Feltham, Middlesex, TW14 8ET

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## What is happening across our school?

### Friends of Fairholme

We are delighted to share that our Mother's Day Gift Event was a wonderful success! A huge thank you goes to the parent who generously gave up so much of their time to carefully prepare the gifts and make the event possible—we truly couldn't have done it without you. We are also very grateful to everyone who contributed items and supported the event.

We did receive a small number of comments from parents who felt there were not enough gifts available. These events rely entirely on the generosity of our school community, and the more donations we receive from families, the better they can be for everyone. If you are able to contribute in the future, we would greatly appreciate your support. Thank you again to everyone who helped make this event such a success.



### Eat Them to Defeat Them!

Veg Power launched this awesome campaign called Eat Them to Defeat Them, which basically turns eating veggies into an epic adventure. We took part in this campaign which the children just loved!

Parents are saying their kids are gobbling up more veggies than ever before. It turns out that while children might not want to be "healthy eaters", they absolutely love being veggie-conquering heroes. Well done children!





## What is happening across our school?

Do you love creating adventures, heroes, or funny stories? Now's your chance to shine!

Enter our competition below, have fun, and show off your imagination.

### Story Telling Competition

**PART OF OUR YEAR OF READING CELEBRATIONS!**

**CAN YOU BRING A STORY TO LIFE?**

We are inviting all children to take part in our exciting Storytelling Competition! Choose a favourite story and retell it in your own words – make it fun, expressive, and full of imagination!

**BE AS CREATIVE AS YOU CAN!**

The more creative you are, the better!  
You could:

- Act out parts of the story
- Use different voices and sound effects
- Add your own twist to the story

**WHAT TO DO:**

- Prepare a short storytelling performance (2–3 minutes)
- Practise at home
- Perform in your class

Selected children will go through to a special final performance!

**PRIZES TO BE WON!**

We will be awarding prizes for:

- Best Storyteller
- Most Creative Performance
- Best Use of Voice & Expression

**COMPETITION DEADLINE: ALL ENTRIES MUST BE COMPLETED AND READY TO PERFORM BY 8TH MAY.**

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# Fairholme

## Primary School

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## WE NEED YOUR HELP

Could you, or someone you know, come and join us to tell children about your job?

We are holding a '**DREAM BIG!**' aspiration day, and part of this will be learning about different jobs that people do. We are looking for florists, train drivers, doctors, astronauts, computer technicians, chefs, vets, therapists, engineers, lorry drivers, builders... you name it, if it's a job then we need you!



**Friday 26<sup>th</sup> June, 1-3pm**

Come dressed in your usual work clothes and join us in school. Children will come and chat to you in small groups to find out more about what you do, and what they would need to do and learn to get your job.

We would love to include as many of our parents and local community as possible, so if you can help us, or you know someone who can, please speak to Mrs Harris or Miss Bridger, or your child's class teacher, or email the school office [office@fairholme.hounslow.sch.uk](mailto:office@fairholme.hounslow.sch.uk)

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# ATTENDANCE MATTERS

## Attendance

Current whole school

this year:

Attendance: 94. %

Target: 96.4%



Did you know that there is a direct link between attendance and reading?

“Missing 10 days = 25% less chance of reaching reading goals.”

“Good attendance = great readers.”

“Attendance and reading go hand-in-hand.”

## PE Days

**Early Years:** Friday

**Year 1:** Tuesday

**Year 2:** Wednesday

**Year 3:** Thursday

**Year 4:** Wednesday for Emerald

& Thursday for Indigo

**Year 5:** Tuesday for Burgundy,

Tuesday and Thursday for

Turquoise

**Year 6:** Tuesday

## Important Dates

<b>March</b>		
Friday	27 <sup>th</sup>	End of Term - Finish at 12.30pm
<b>April</b>		
Monday	13 <sup>th</sup>	Children back to school for the summer term
Monday	20 <sup>th</sup>	Eco-Week Class Photographs
Wednesday	22 <sup>nd</sup>	World Earth Day
<b>May</b>		
Monday	4 <sup>th</sup>	May Day Bank Holiday
Monday	11 <sup>th</sup>	Year 6 SATS week
Monday	18 <sup>th</sup>	Art Exhibition Week
Friday	22 <sup>nd</sup>	Curriculum showcase
Monday-Friday	25 <sup>th</sup> – 29 <sup>th</sup>	Half Term
<b>June</b>		
Monday	1 <sup>st</sup>	Inset Day
Tuesday	2 <sup>nd</sup>	Children back to school
Wednesday	3 <sup>rd</sup>	EYFS Sports Day (am)
Thursday	4 <sup>th</sup>	KS1 Sports Day (am)
Friday	5 <sup>th</sup>	KS2 Sports Day (am)
Monday	8 <sup>th</sup>	Year 1 Phonics Screening Check
Friday	26 <sup>th</sup>	Dream Big! Aspiration Day!
<b>July</b>		
Thursday	2 <sup>nd</sup>	Summer Fair
Monday	6 <sup>th</sup>	Music Concert
Friday	10 <sup>th</sup>	Dance Festival
Monday	13 <sup>th</sup>	Reports to parents
Wednesday	15 <sup>th</sup>	Parents Evening
Friday	17 <sup>th</sup>	Finish at 12.30pm

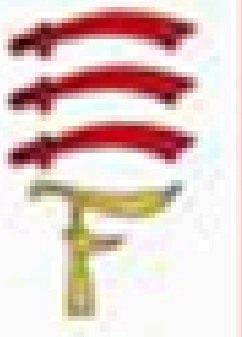
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# READING NEWSLETTER SPRING 2026



For World Book Day, we enjoyed a fantastic celebration at school, beginning with an assembly where we shared our love of reading and admired the creative costumes. We were delighted to welcome a visiting author, who later led engaging workshops with all year groups. Together, we created our own school book, making it a fun and inspiring day for everyone.

## QUOTE OF THE MONTH

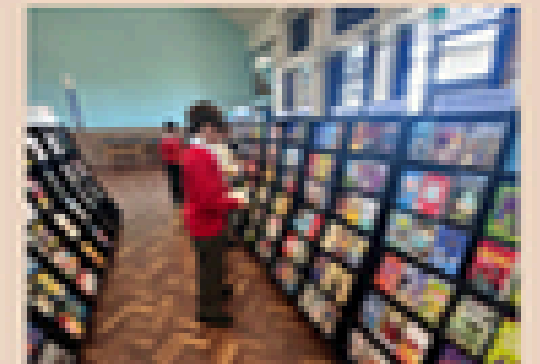
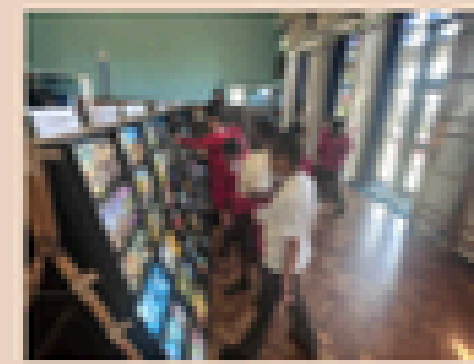
"Reading opens the door to imagination, knowledge, and a lifetime of learning."



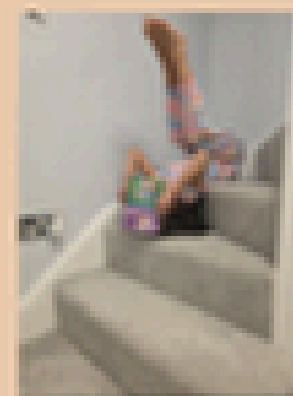
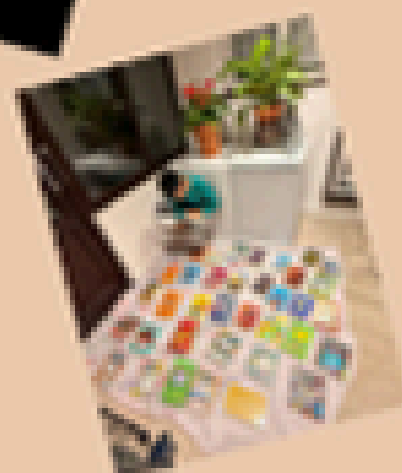
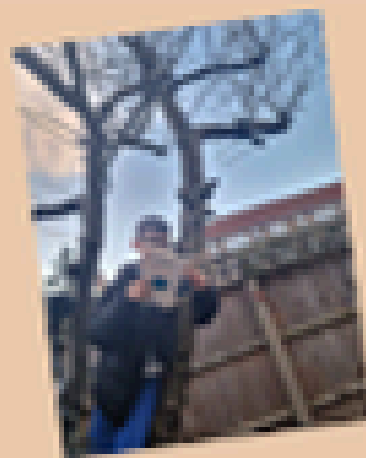
## Congratulations to our winners



## Roving BookShop



## A FEW OF OUR CAUGHT READING ENTRIES



## READING MATTERS

We would like to thank all parents and carers for your continued support with reading at home. Your encouragement makes a real difference to your child's confidence and progress. Reading is one of the most important skills children can develop, opening the door to all areas of learning. Please continue to read regularly with your child and share in their enjoyment of books—it truly has a lasting impact.



## What is happening across our school?

It has been an exciting time in Early Years with the arrival of the chicks! The children have been thrilled to watch them grow from an egg to a chick. 'Down at the Farm' is our topic this half term and we have been learning about different life cycles, including the life cycle of a chicken. We have been planting different vegetables and seeds. We have been making predictions about what could happen if we plant a seed.

During science week, we have conducted different experiments such as watching skittles turn into a rainbow. The children were very excited and amazed at what they saw and the changes it made! As Winter is ending and Spring is approaching, the children went on a Spring Walk to identify signs of Spring such as blooming flowers and sunshine!



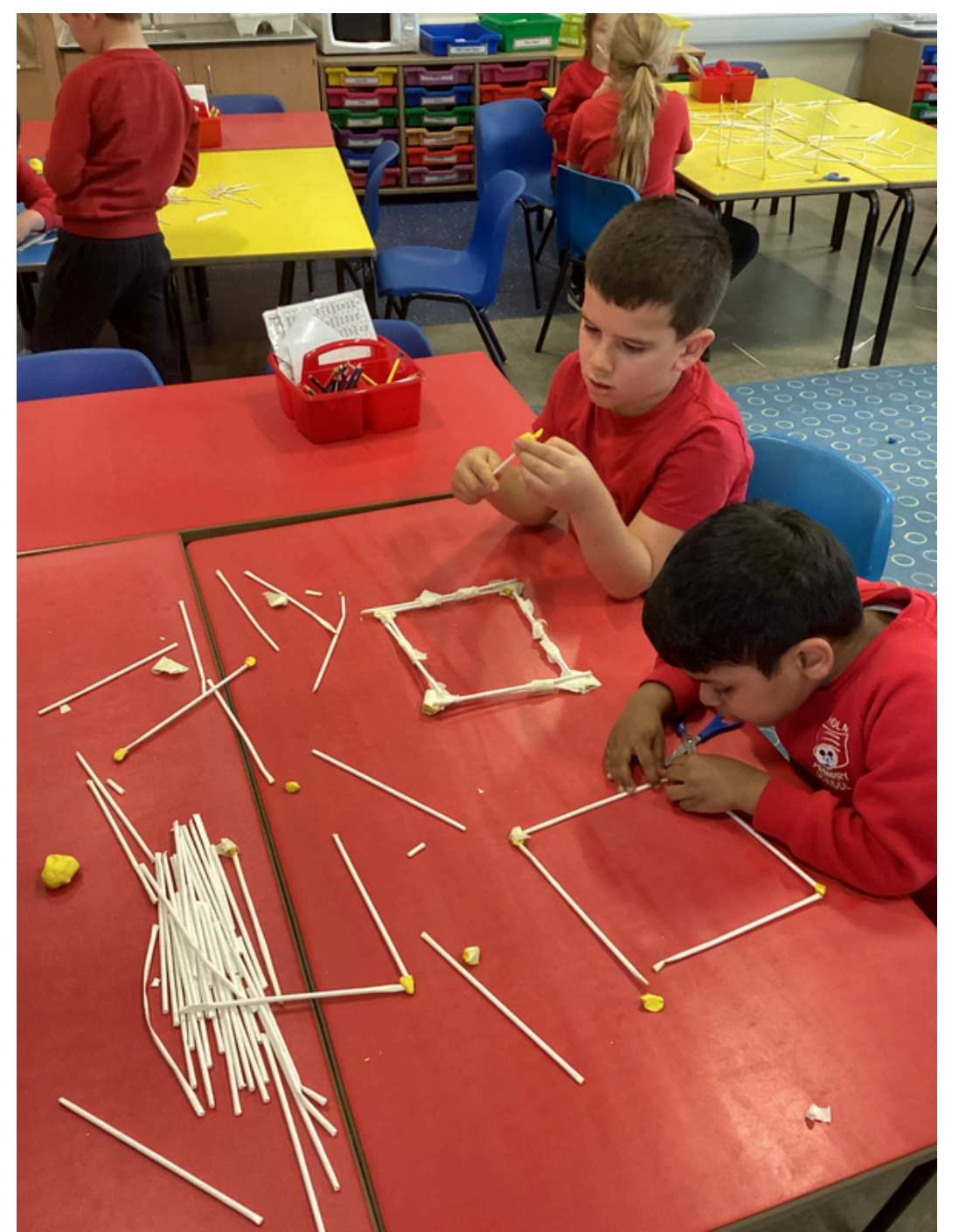


## What is happening across our school?

In Year 1, our science topic this half term has been “Let’s Build”. We learnt about different types of materials and what they can be used for.

We built houses from bricks, sticks and straws just like the three little pigs! The children had great fun as they used a hair dryer to test which materials made the strongest house!

How many times a week do you read with your child at home? Reading at home really does make a huge difference to how children progress with their reading. If you are unsure how to help your child with their reading at home, please come and see us .



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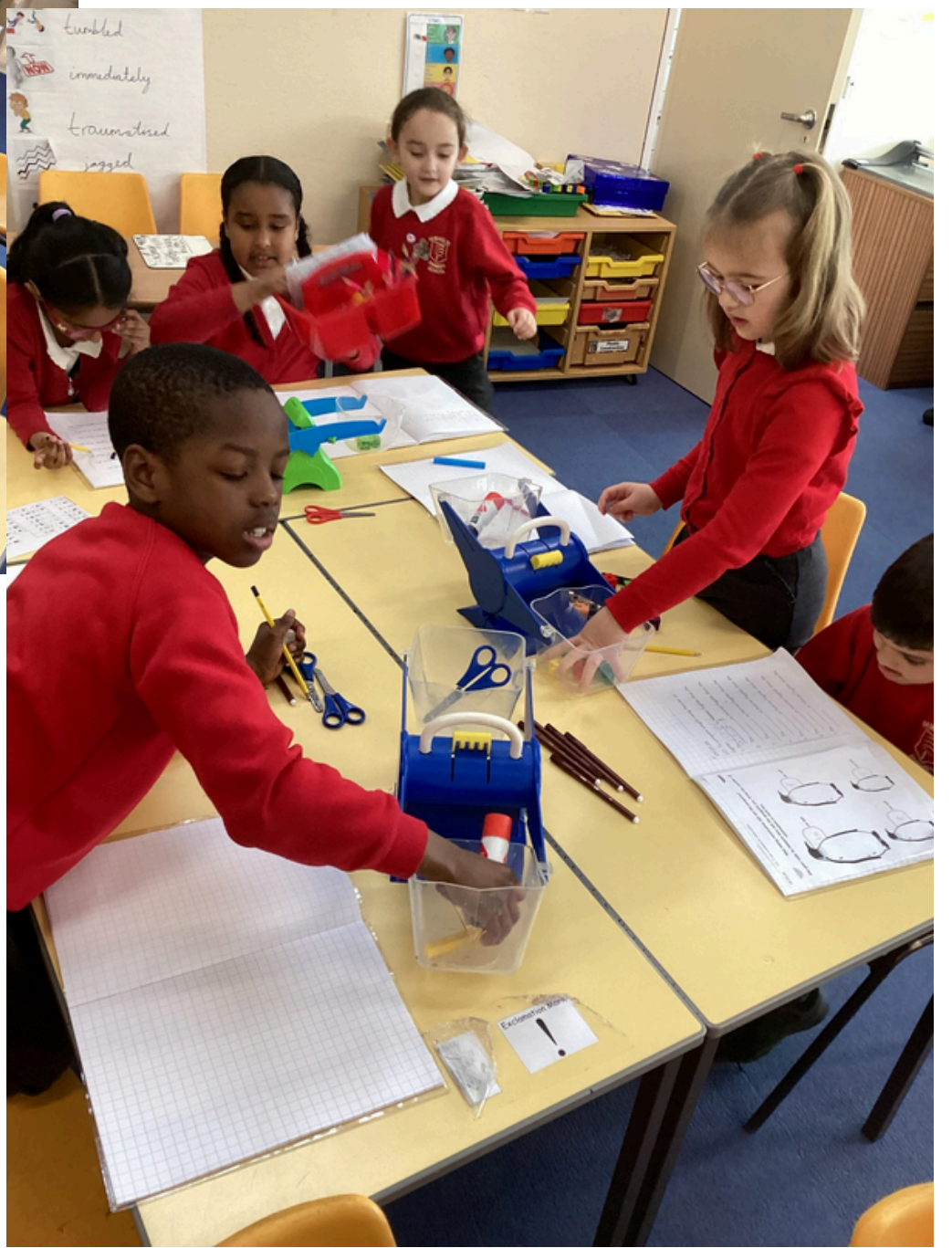
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## What is happening across our school?

In Year 2, we have had lots of fun opportunities within our learning. In Maths, we have been weighing using scales discussing the meaning between heavier, lighter and equal to. In Science week, we enjoyed testing a range of materials to decide which one was the most waterproof. In Art, we have been creating beautiful oil pastels patterns to camouflage an animal in the wild! We also loved World Book Day and particularly enjoyed our guess the book character game!

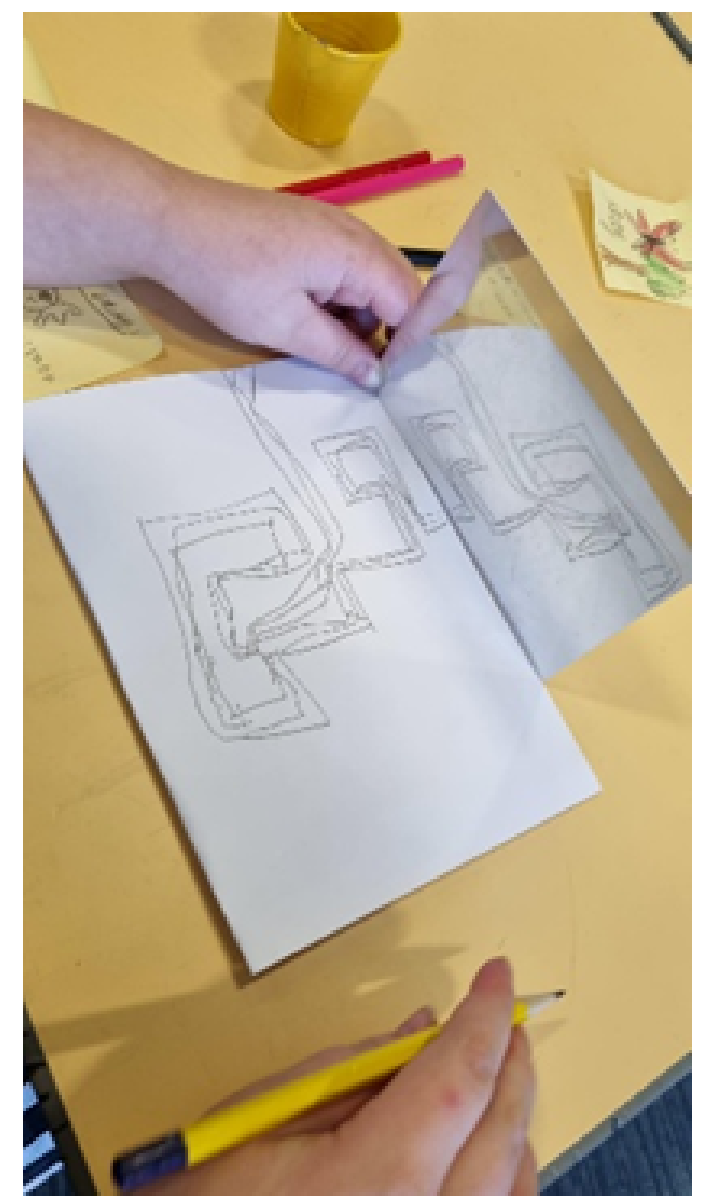
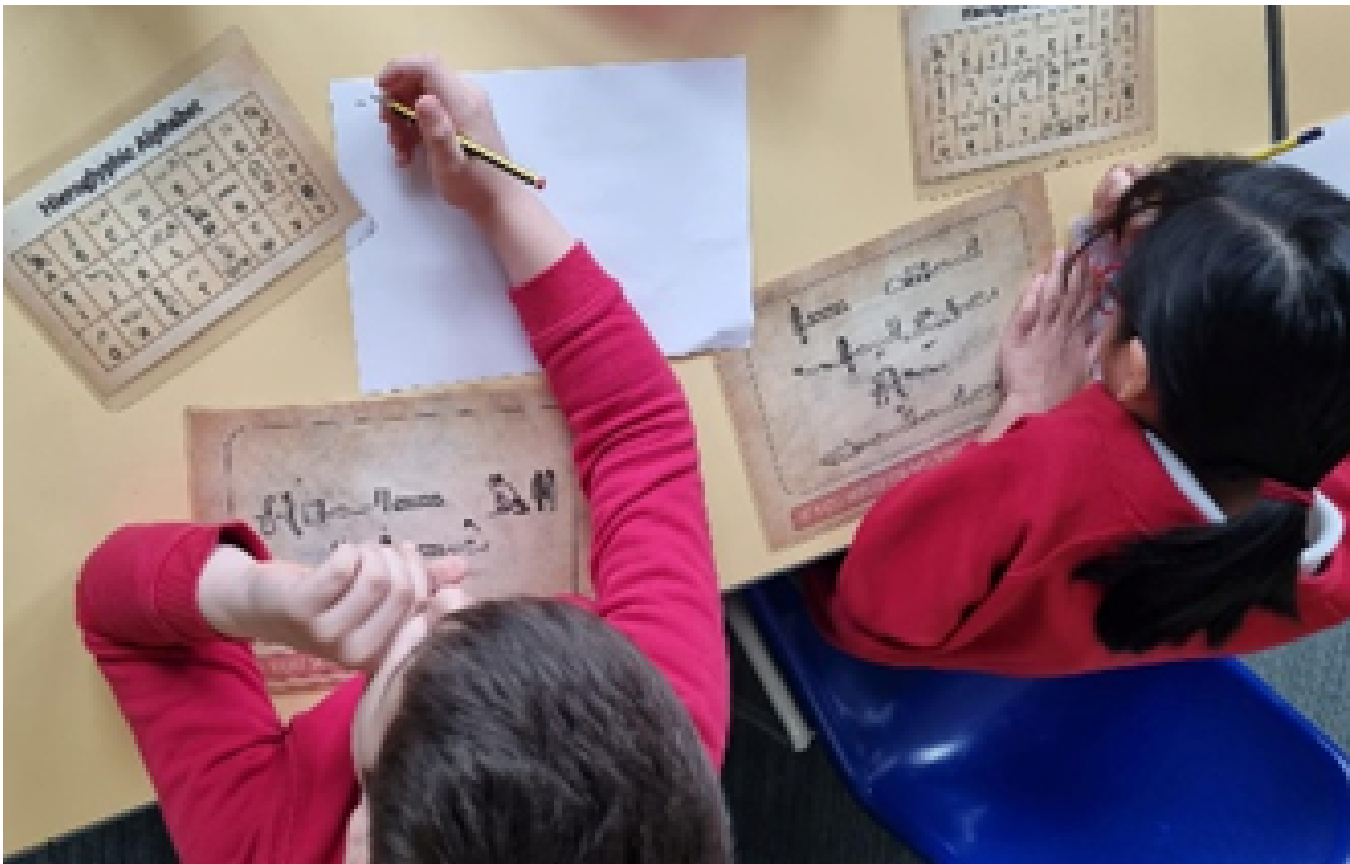




## What is happening across our school?

This half term, Year 3 had a fantastic time stepping back in history during our exciting Ancient Egyptian workshop! For the entire day, the children found themselves in the world of pharaohs and pyramids through drama, dance, and fun quizzes, bringing this fascinating civilisation to life. It was wonderful to see their enthusiasm and creativity as they explored ancient traditions and stories.

In Science, we have been shining a light on... well, light! The children have been investigating how light travels and how mirrors can be used to reflect it. They especially enjoyed creating and decoding secret messages using mirrors – a brilliant mix of science and fun! Did you know one of the most famous people to use mirror writing was Leonardo da Vinci, who often wrote his notes this way!





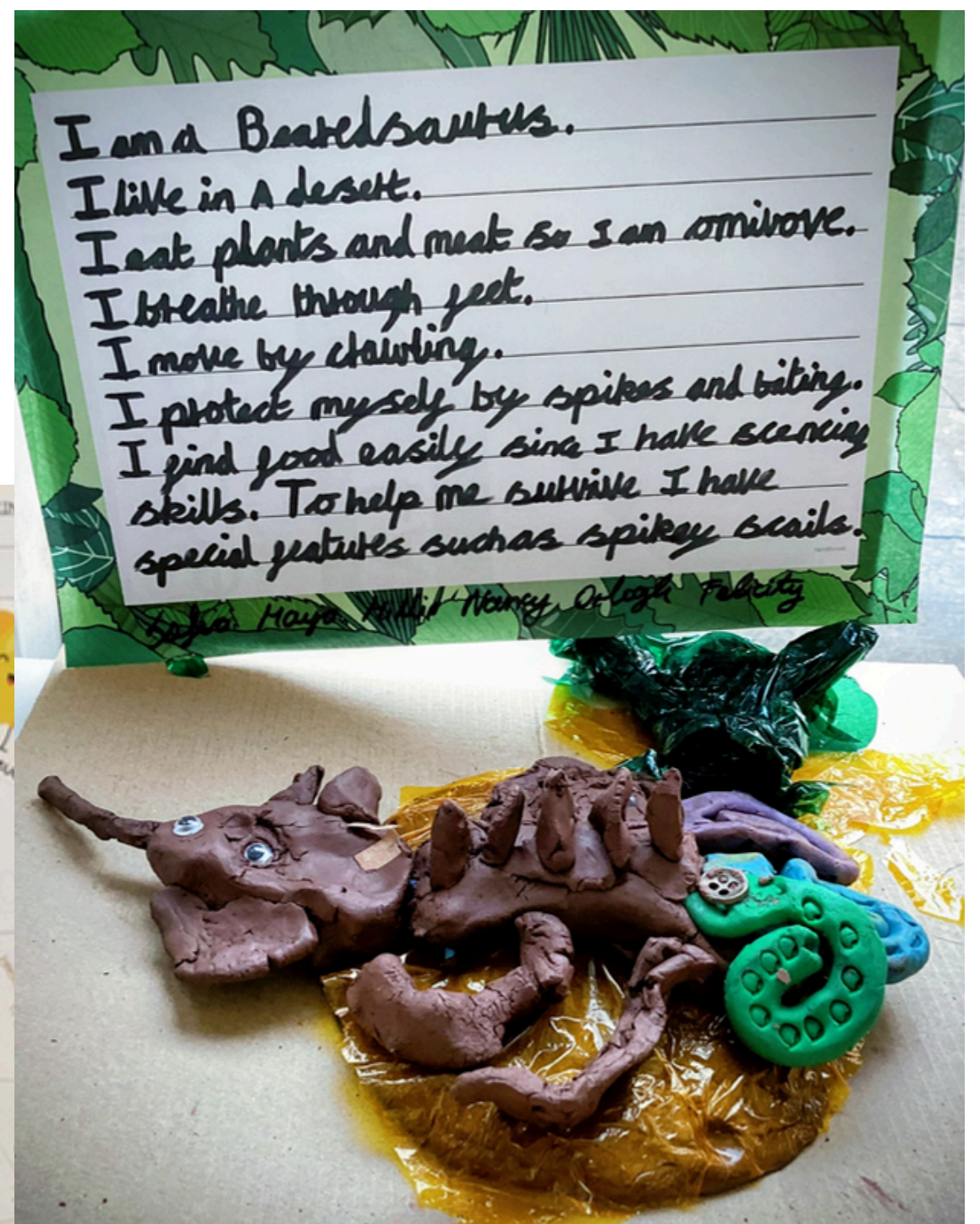
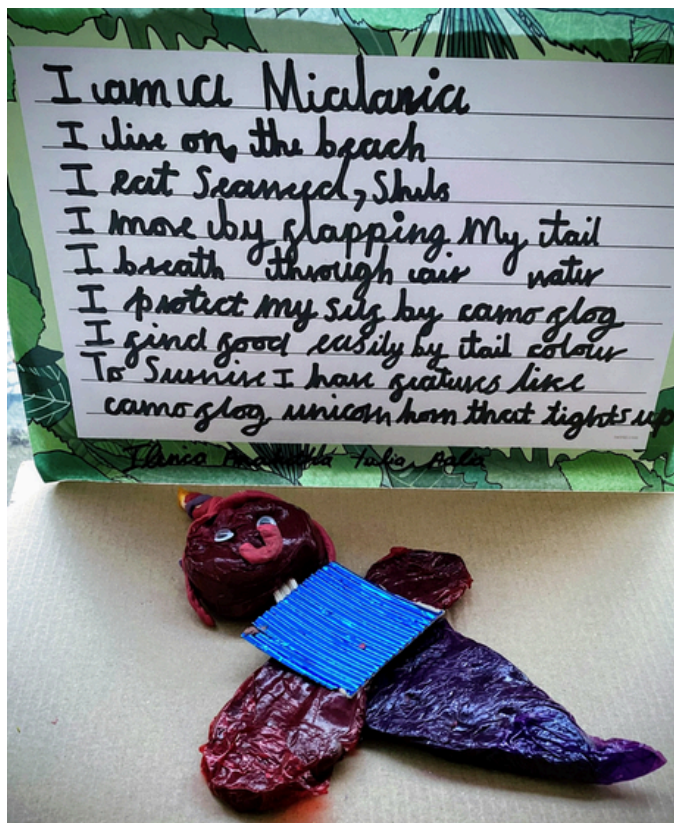
## What is happening across our school?

This term in Geography, Year 4 pupils enjoyed a local walk around the area to observe different buildings and think about how they have changed over time. The children compared what they could see today with how buildings looked in the past, discussing features and purposes. They took their own sketches during the walk, carefully recording details to support their learning back in the classroom.

This helped them develop their observation skills and understand how places can change.

In Science, pupils have been learning about animal classification and exploring the differences between vertebrates and invertebrates. They created their own classification charts, drawing and labelling a range of animals to show their understanding of key groups such as mammals, birds, reptiles, insects and crustaceans. This supported their scientific thinking and helped them to organise information clearly while building confidence in using scientific vocabulary.

During Science Week, the children took part in a creative “Build a Living Thing” challenge. They designed and constructed their own imaginary creatures, carefully thinking about their habitats, diets and special adaptations needed for survival. Pupils explained features such as spikes for protection, camouflage for hiding or strong senses for finding food. This exciting activity encouraged curiosity, problem solving and imaginative thinking, while helping children apply their knowledge of living things in a fun and meaningful way.

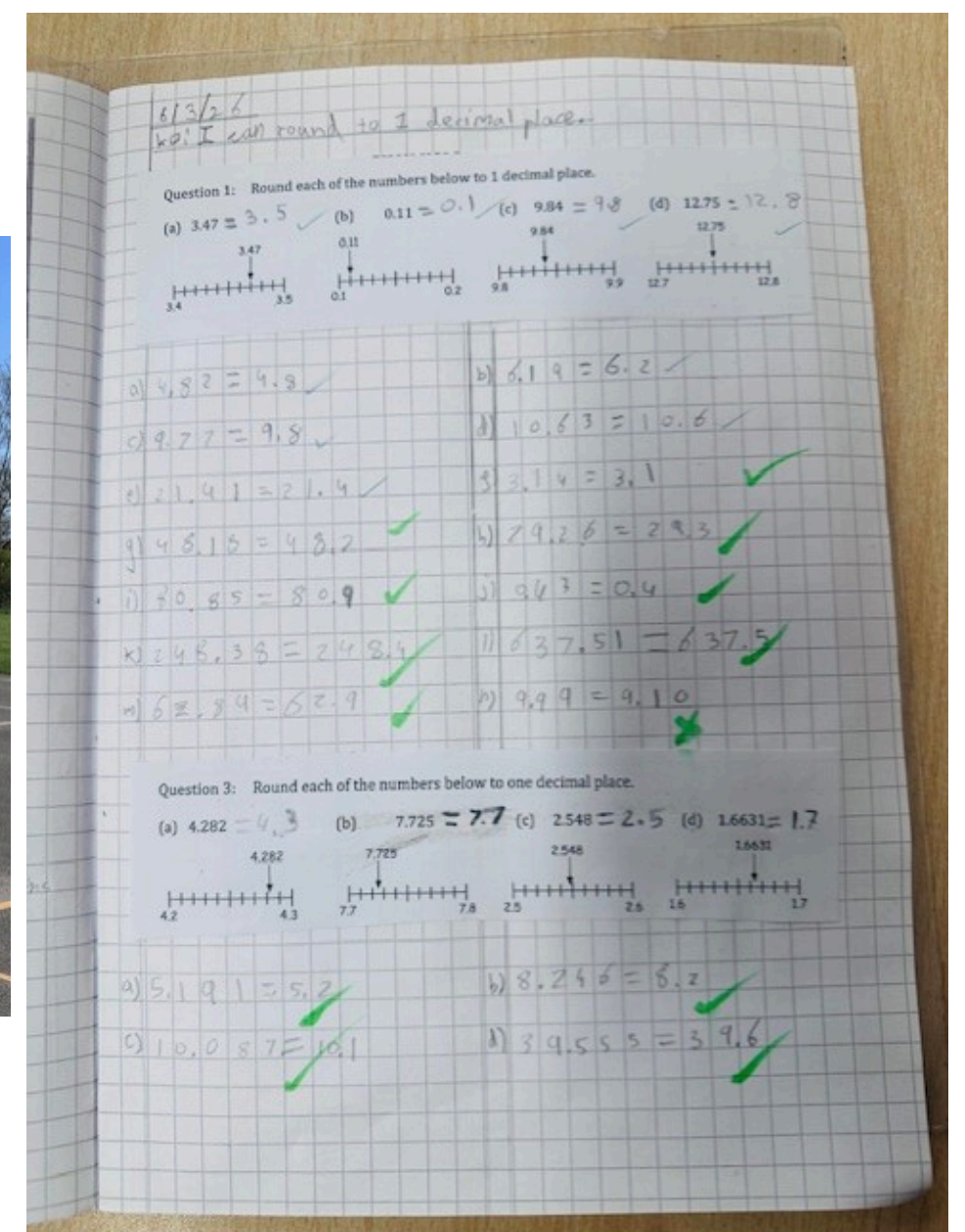
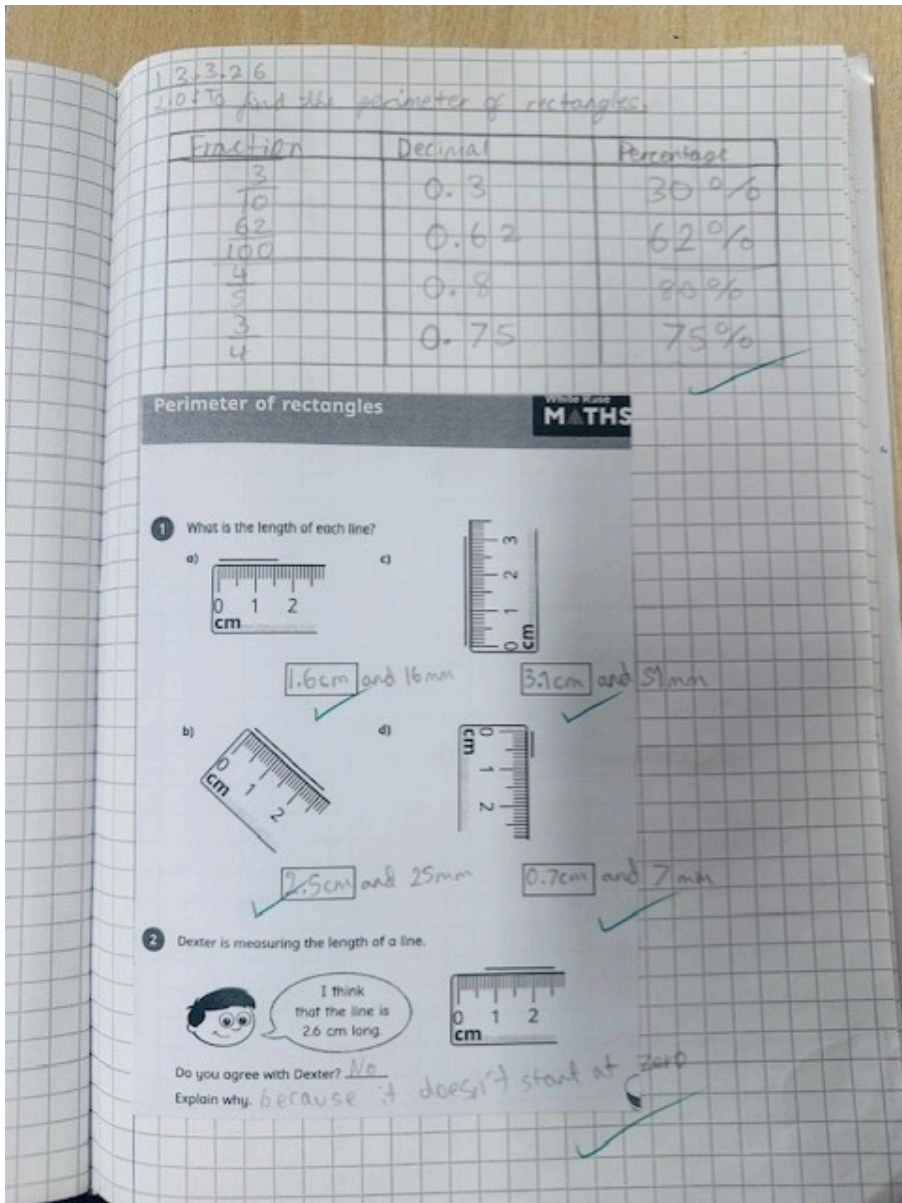




## What is happening across our school?

Year 5 have been exploring their exciting topic, Magic and Mayhem, diving into a world of mystery, spells and adventure. Through their learning, children have developed their creativity by writing magical stories, investigating mysterious events and bringing their ideas to life through art and drama. It has been a fantastic topic that has captured imaginations and inspired a love of storytelling. In Science, Year 5 explored air resistance through a range of fun, hands-on experiments. By testing different materials and shapes, the children observed how air slows objects down and developed a better understanding of how air resistance works in the real world.

In PE, children have enjoyed trying new sports, including netball and tennis. They have developed their skills, teamwork and confidence while learning the rules and techniques of these games.



In Art, children have been exploring the vibrant work of Romero Britto, using his bold style as inspiration for their own creations. They have been developing a range of techniques, including wax resist and batik, to experiment with colour, pattern and texture. This has been a creative and engaging learning journey for all.

In Maths, Year 5 have been developing their understanding of decimals, percentages, and measures. They have been learning how to convert between decimals and percentages, as well as applying their knowledge to solve real-life problems. The children have also explored area and perimeter, confidently calculating and comparing different shapes. We are very proud of their growing confidence and problem-solving skills!



One of the highlights of the term for Year 6 was our fantastic trip to Battersea Park Zoo. The children had a wonderful day seeing a range of animals up close and learning all about how they have adapted over time to survive in different environments. During the workshop, the children explored how and why different animals have needed to change, thinking carefully about the link between adaptation and habitat. It was a brilliant way to bring our learning to life, and the children represented the school superbly throughout the day.

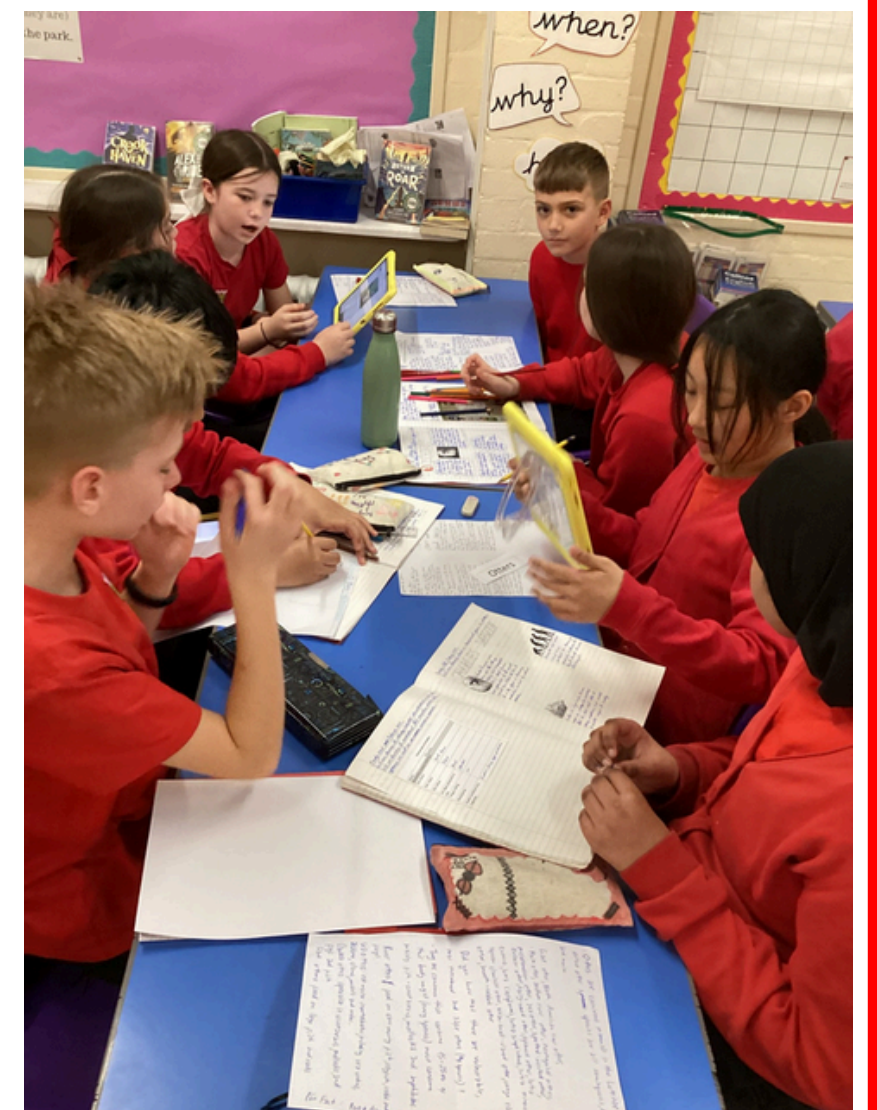
In Science, as part of our Evolution and Inheritance topic, the children have been busy working as researchers. They were each given an animal to investigate and were challenged to research the different variations within that species, exploring how each had adapted to suit its environment. The children presented their findings thoughtfully and showed a growing understanding of how adaptation supports survival in different habitats.

In Music, the children have been composing and completing their own music tracks, and we have been absolutely blown away by their creativity, confidence and originality. It has been a joy to watch them experiment with different sounds and bring their ideas together into finished pieces. We may well have some future music producers in Year 6!

Our Art project this term has focused on close observational drawings of animals from the Galápagos Islands. Once again, the children have amazed us with the care, concentration and talent they have shown. Their final pieces are truly beautiful, and we are very much looking forward to sharing them with you at next term's art exhibition.

In English, the children are now in the final stages of writing their own journey stories. It has been wonderful to see them so absorbed in the writing process, carefully crafting their ideas and developing their stories with imagination and flair. They have approached this work like true young authors, and we are incredibly proud of the progress they are making.

We are so proud of all the enthusiasm, creativity and hard work Year 6 have shown this term, and we look forward to all that is still to come.





## What is happening across our school?

Did you know we have Eco-Warriors in every class? These children were chosen by their classmates to help make our school more environmentally friendly.

They meet regularly with Miss Deaconu to discuss ideas and plan activities that help our school do its bit for the planet. From recycling initiatives to energy-saving projects, our Eco-Warriors are leading the way in making our school a greener, cleaner place for everyone!





# Reading and Wellbeing

## Why sharing books can support your child's mental health.

1. Reading helps to develop vocabulary. This helps children **talk about how they feel and describe their emotions.**
2. Topics such as emotions, family, health and friendships can be explored together, increasing **empathy and understanding.**
3. Reading together fosters **positive relationships.**
4. Reading is a naturally **calming activity.**
5. Stories can reflect our own experiences and teach us about new ones. We can **explore the world through books!**



## Our top tips for reading with your child

Even 5 minutes per day makes a difference!

Explore formats you both enjoy - comics, recipe books, newspapers, non-fiction and more.

Re-read favourite books from your own childhood. Sharing this joy will help foster a passion for reading in your child.

Bedtime is a great time to read together but you could also try reading while eating breakfast, riding the bus or at the park! Make it fun.

Wordless picture books are fantastic for creating stories together. It doesn't matter what language you read in, sharing the joy is what counts!



**The** **STORY** **PROJECT**

Find out more at  
[story-project.co.uk](http://story-project.co.uk) or follow us  
on social media

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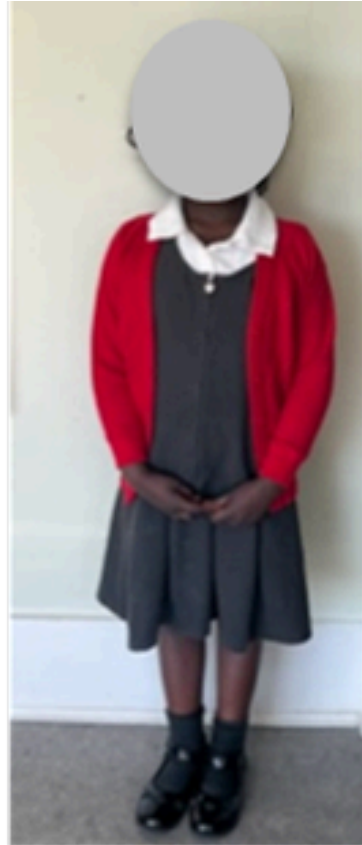
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### Daily uniform list

- Plain white polo shirt with collar
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Grey school trousers, shorts, skirt or pinafore dress (not sports/PE shorts)
- Red and white checked summer dress (including culottes style)
- Plain grey, white or red socks or tights
- Black shoes (not trainers or boots); in summer, smart black or white sandals may also be worn
- Simple hair accessories should be black, grey, red or white
- Plain black, grey, red or white hijabs, patkas or turbans

Nursery children are required to wear the white polo shirt and red sweatshirt or cardigan



**PE kit list** to be worn only on days when your child has PE lessons

- Plain red round-neck t-shirt (no collar or logos)
- Plain black jogging bottoms, plain black leggings or plain black loose shorts (not cycling/tight shorts)
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Comfortable trainers with good grip or black plimsolls (no studs or 'heelies')



### School shoes

All children should wear comfortable plain black school shoes. Trainers are only permitted on PE days. Some examples of suitable school shoes include:



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