



## Fairholme Primary School

**'We believe we can achieve'**

**A message from Mrs Harris our Headteacher:** I can't believe that we have come to the end of the Spring Term already. I am really enjoying being the Headteacher at Fairholme and am so proud of our children and all their achievements so far. The term has been full of wonderful achievements, from taking part in netball, rugby and football competitions across the borough, to entering a writing competition in Reception, to visiting Bedfont Lakes, going up to London in Year 4 to the museums, having talented visitors in school to motivate and inspire our children. We have also had a variety of workshops running for you to join in with, phonics workshops, maths workshops, timetable workshops and others. Please do keep an eye out for more workshops in the summer term.

We have spoken with the children a lot about our school value, 'aspiration' over this term as we believe it is crucial that all our children and staff are ambitious and are continually striving to do their best and fulfil their dreams. Does your child have a dream job or something that they would like to aspire to as an adult? Why not have a chat to them about this.

The children and staff have all worked incredibly hard this term and all deserve a well-deserved rest over the Easter Holidays. Have a very happy holiday, however you may be celebrating – rest, read and relax.



## What has been happening across our school?

**Nursery** - have had so much fun looking at different animals and working out which ones would be good pets. We explored Dear Zoo in story time, writing letters to the zoo to explain which pets we would like. In our Vets role play we have made sure no pets are unwell by giving them medicines and looking after them. The children have been exploring number and learning to count to 10 accurately.

**Reception** have had a busy Spring Term! After World Book Day, The Gruffalo came to visit with the other woodland creatures. Now it's getting warmer getting warmer we can spend more time outside with our friends, exploring, playing and learning together. We are looking for signs of Spring and how the natural world changes again for the new season.

**Year 1** – recently enjoyed a fabulous drama workshop where they were transported back in time to learn about the life of Florence Nightingale. The children had an amazing time, and especially loved learning and performing a Florence Nightingale rap. The workshop leader commented on how well behaved the children were.

**Year 2's** topic on rainforests has been a fun and an engaging one. In addition to being busy writers and mathematicians; in art, the children have shown that they are promising artists, imitating the famous painter Henry Rousseau to produce amazing animal collages that they should be very proud of. Also excitingly, in science, they have grown their own hydroponics farm!

**Year 3** have enjoyed exploring Ancient Egypt this half term and the children have written fantastic diary entries as Howard Carter. The mummification process <https://www.youtube.com/watch?v=gggNY6DR4k> was a highlight of our recent history sessions and this has enabled the children to write very detailed explanation texts. In maths we have been learning all about fractions and learning how to compare them.

**Year 4** put on their wellies and went off to explore The River Thames, what great fun they had!



**Year 5** have been continuing to investigate materials in science - looking at thermal and electrical conductivity, solubility and strength using experiments. In English, they have been exploring the world of dragons and have been reading about, describing and creating their very own mythical beasts.

**Year 6** after half term have some very exciting things lined up with their new Art Attack topic, as well as a visit to The National Gallery in London for a workshop! They also have a visit from Heathrow airport for a two-hour workshop as part of their Heathrow Young Explorers initiative. They are very excited to take part in this!



**Maths** - Learning **times tables** off by heart makes mental maths much easier. It will boost your child's confidence in their maths lessons at school, but it's also a skill they'll use all the time in the world outside school.

To help support your child in learning their times tables...

### 1. Practice tables as a time-filler

When you're sitting at traffic lights or waiting in the doctor's surgery it is the perfect opportunity for a bit of times table practise!

### 2. Help them with the ones they find tricky

There are usually one or two multiplication facts in each times table that are more difficult. When you notice that your child is stumbling over the same fact each time, try to give them extra practice.

**3. Create a challenge** - Make it fun by turning times table practice into a competition or challenge for your child, by timing them and keeping a record of their scores.

Don't forget to log into **Times Tables Rockstars!** Please let us know if you are having difficulties logging on.

## Spanish

Have you thought about learning Spanish alongside your child? Children in Years 3 to 6 are learning Spanish and doing really well!

Why not play the clips below with your child and learn some Spanish together? Enjoy!

<https://www.youtube.com/watch?v=SQbspMMdJU8>

<https://www.youtube.com/watch?v=IKznbHvPFwc>

<https://www.youtube.com/watch?v=nyfLGENmbCE>

## Easter Extreme Reading challenge

We are holding an exciting competition, which will take place over the Easter holidays.

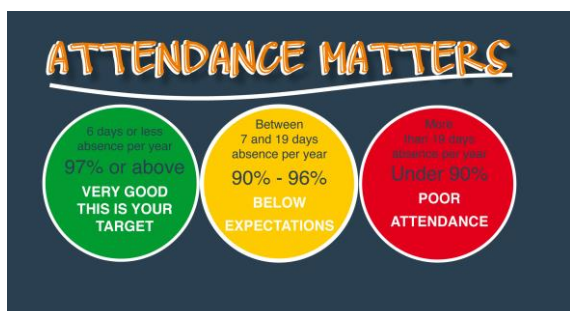
All you need to do is encourage your children to read in the most unusual and out-of-the ordinary place or position. They could read with their pet, upside down, under a bed, in a supermarket... The possibilities are endless!

Please could you take a photograph and email it to the school at [office@fairholme.hounslow.sch.uk](mailto:office@fairholme.hounslow.sch.uk). The deadline for this competition is Monday 15<sup>th</sup> April. If you haven't got access to email, you can print your photo and bring it to school on Monday 15<sup>th</sup> April.

## Attendance Matters

Current School Attendance = 94%

School Attendance Target = 96.4%



**Science** - Our Science Fair competition is back! The theme this year is 'time'. Children have been challenged to create a project which demonstrates an aspect of time within science.

We have Science prizes available for children in KS1 and Reception and the amazing **free** trip to the **Science Museum London** is up for grabs for **two** lucky winners per year group in **Years 3 - 6**.

Please see the letter for further information. Deadline for entries will be **17<sup>th</sup> April 2024**.



### Reception Children Young Writers

Last half term, Reception children unleashed their creativity in the Young Writers competition. They needed to draw a picture of their family and take part in the national competition "Me and My Family".

We were delighted to find out that their work has been chosen to be published in a book.

Well done, Reception we think you are marvellous!

### Parking – safely outside of school

We have had some requests from parents and local residents to remind members of our community, who drive, to please park respectfully along Peacock Avenue. To ensure pedestrians and buggies can pass and that parking is considerate.

### World Book Day



A few weeks ago, we celebrated World Book Day and what a wonderful day that was. The children and staff all looked brilliant in their costumes! An extra special congratulations goes to our best costume winners who were:

**Reception:** Jennifer and Louis.

**KS1:** Adrian, Max, Ruby and Shayan

**KS2:** Sebastian, Alfie, Talia, Masroor, Connie, Joanne, Lucy

### Summer Dates



Start of Summer Term – 15<sup>th</sup> April

Curriculum Showcase – 24<sup>th</sup> May

End of Term of Summer 1 is 24<sup>th</sup> May

Inset Day – 3<sup>rd</sup> June

Children return for Summer 2 on 4<sup>th</sup> June

KS2 Sports Day – 4<sup>th</sup> June

KS1 Sports Day – 6<sup>th</sup> June

EYFS Sports Day – 7<sup>th</sup> June

Summer Fair – 6<sup>th</sup> July

Art Exhibition week of 8<sup>th</sup> July

Music Concert – 11<sup>th</sup> July

Dance Festival - 12<sup>th</sup> July

Reports sent out to Parents – 18<sup>th</sup> July

Optional Parents' Evening – 22<sup>nd</sup> July

End of the school year 12.30 – 24<sup>th</sup> July

### 2024 – 2025

2<sup>nd</sup> and 3<sup>rd</sup> September are Inset Days.

Children return to school on **4<sup>th</sup> September**

### Uniform



Thank you again to those families who responded to our uniform survey and came in to talk to us about it. We appreciate your thoughts.

### Visuals

Do you use visuals at home to support your child?

Visuals help all children. Visuals can help with bedtime, dinner time, morning routines, unexpected changes and more.

Visuals don't always need to be beautifully laminated; they can be hand drawn, too.

### 9 REASONS TO USE VISUALS



### Question of the week

Would you rather live in a spaceship in space or in a submarine in the ocean?

### Thought for the week

Don't give up trying to do what you really want to do.