



Fairholme Primary School

'We believe we can achieve'

A message from our Headteacher Mrs Harris: We were very proud of our Year 6 children, last week they showed real perseverance and resilience as they completed their SATS tests. The children completed Reading, Grammar, Spelling and Maths papers and really did try their best. They ended the week with a SATS party on Friday to celebrate their great efforts!

We continue to try to improve our attendance so children don't miss out on important learning. A reminder that our attendance target for the whole school is 96%, last week it was 93.9% with Sapphire achieving the highest attendance of 99.67%. Well done Sapphire Class!

You will soon see a new piece of playground equipment going in to the KS2 playground called a Hot Shot, this was purchased by the Friends of Fairholme with the money they have raised from the events they have run. Thank you for supporting them. Thank you if you were posting blue tokens for us in Tesco's, at the children's request we have used the money raised from this to buy some musical instruments for the KS1 playground and these will be installed soon!

June 13th – will be our annual sponsored run that is organised and run by our Governors – keep an eye out for more information next half term.

Art Exhibition – the hall is looking wonderful and full of art work created by every child in our school. **Please do find 5 minutes to pop along and enjoy the art work, this year you will also see some D.T creations too. It is fantastic!**

SEND – A reminder that the new Hounslow SENDIASS website is live: www.hounslowsendiass.org.uk. It offers free, confidential SEND advice for families with children and young people aged 0–25.

Helpline: 020 8583 2607 (Mon–Fri, 9AM–2PM). More info: Hounslow SEND Local Offer.

Aspiration Day

Date for your diary:

Thursday 19th June

We are asking children to come to school dressed up as the job they aspire to do when they are older.

We are very excited to see what the children choose to dress up as!

As part of Aspiration Day, we want to run a **careers fair** for children in Years 2 to 6.

We want to fill our hall with a range of professionals, who could maybe wear their work uniform, share some leaflets or information, maybe bring some equipment they use in their daily job, talk about what their job involves and so on.

We are looking for plumbers to doctors, electricians and refuse collectors to lawyers, set designers to traffic wardens, police to DJs, pilots to hairdressers to builders to vicars to bakers or waiters...the list is endless.

Please email our school office if you can help with our Carers Fair.

Thank you.

Some Key Dates for the Summer Term

23 rd May	Curriculum Showcase
2 nd of June	Inset Day
Week of 2 nd June	Year 4 Multiplication check
June 5 th	EYFS Sports Day AM
June 6 th	KS1 Sports Day AM KS2 Sports Day PM
Week of 9 th June	Year 1 Phonic Screening Check
July 4 th	Summer Fair
July 11 th	Dance Festival
July 22 nd	End of Term 12.30pm finish





PLAYGROUND PROMS

**are coming to visit Fairholme
Tuesday 3rd June 1:30-2:30pm**

**Children will enjoy an outdoor,
arena-style concert with live
classical music, flag waving and
audience participation.**





WE NEED YOUR HELP

Could you, or someone you know, come and join us to tell children about your job?

We are holding a '**DREAM BIG!**' aspiration day, and part of this will be learning about different jobs that people do. We are looking for florists, train drivers, doctors, astronauts, computer technicians, chefs, vets, therapists, engineers, lorry drivers, builders... you name it, if it's a job then we need you!



Thursday 19th June 2025, 1-3pm

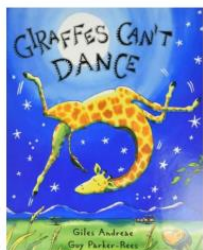
Come dressed in your usual work clothes and join us in school. Children will come and chat to you in small groups to find out more about what you do, and what they would need to do and learn to get your job.

We would love to include as many of our parents and local community as possible, so if you can help us, or you know someone who can, please speak to Mrs Harris, Miss Bridger, Miss Spencer or your child's class teacher, or email the school office office@fairholme.hounslow.sch.uk

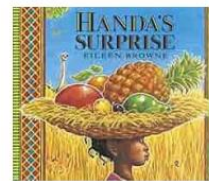


What is happening across our school?

Early Years in May

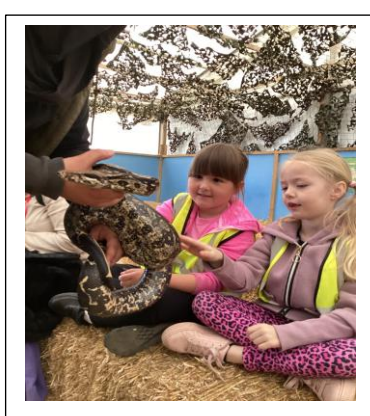


What a busy month we have had! We have had a big focus on story telling. Reception has been to the library and had a Fairy-tale tea party. Nursery enjoyed parents coming in for a Rhyme Time. Linking our learning to our books we have learnt some facts about Africa and even role played going on safari.



There has also been 'camp fires', balancing on stilts, learning to use the pedals on bikes, transporting water with tubes, digging in the mud, finding minibeasts playing 'What's the time Mrs Wolf?' and so much more in this lovely sunshine.

Reception are most proud of our sketches of pineapples.. come along to see them at the Art Exhibition!



Year 1:

Year 1 had a fantastic day at Hounslow Urban Farm as part of this half terms topic "Old MacDonald". The children really enjoyed learning about all the farm animals. They fed the sheep and goats and took part in an exotic animals workshop where they were able to touch, snakes, tortoises, lizards and even a cockroach!!

They then came back to school and did some wonderful writing based on their visit to the farm.

Please don't forget to read with your child as often as you can, it really makes a difference.



In **Year 2**, we have been learning how to sew with the children which has been a great challenge for their fine motor skills.

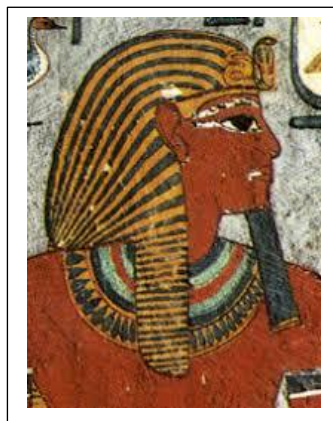
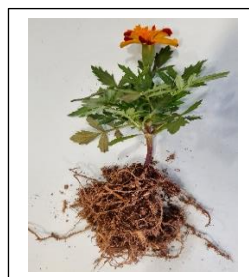
The children have learned the running stitch using a binca to help them understand how far apart they need to sew. We are making our pouches this week with our own designs on and the children are very excited to complete this.

We have also been writing information reports about Florence Nightingale and Writing our own stories called, Beat the Monster! We have some very creative writers.



Recently, **Year 3** have used their **scientific observational skills** to study the structure of plants, from the roots to the petals. Using their careful observations, the children then drew very detailed drawings to label and highlight the parts of a plant.

Egyptian Collars (D&T – sewing) For DT, the children have been very excited to design and create their very own Egyptian Collars. We have practised the cross stitch and the running stitch and we are now starting to use the skill of applique to attach our own patterns and designs that reflect our own personalities.





Year 4 - In Science this term, we explored the topic of sound and one highlight was an exciting experiment where the children created their own telephones using cups and string. They discovered how sound travels through vibrations and had great fun testing their devices across the classroom and playground. We also held a special Reading Picnic, which brought together children, families, and books. Parents were invited to join us on the school field, where we laid out blankets and enjoyed reading stories in the fresh air. The children loved sharing their favourite books with their families, and it was wonderful to see so many families reading together and celebrating the joy of books.

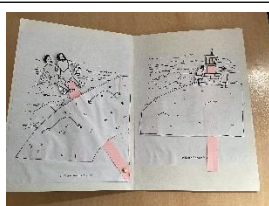
As part of our learning about community and different places of worship, we visited a local mosque. The trip gave the children a valuable opportunity to see the features of a mosque first hand and learn about how people come together there. We were warmly welcomed, and the children asked thoughtful questions, showing curiosity and respect throughout the visit. As part of our Science learning about living things and their habitats, and our commitment to caring for the environment as an Eco-School, we worked together to design and build a bug hotel, a home for small creatures, offering shelter, warmth, and protection.



Year 5 - This half term our topic on the Mysterious Maya we explored the ancient Maya civilization. The Maya were known for their advanced knowledge of astronomy, mathematics and architecture. We learned about the landscape and how it affected trade, how they settled and thrived in the rainforest, their ruins and the mysteries behind their abandoned cities. We then wrote our own non-chorological report about the Mayan civilization. We also co-created a toolkit to help us engage the reader through the use of action to help us write our own action story.

In DT we designed and made our own interactive story book using a mixture of mechanisms like sliders and spacers.

Reading for pleasure; Book Swap Shop- we traded our old favourites and discovered new ones, this was great fun!

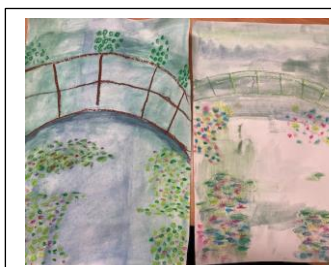




Year 6 - May has been a bit of a whirlwind in Year 6; the children have been working really hard in preparation for their SATS tests this term by doing many things. They have competed House v House in The Grammar Games, completed numeracy revision tasks and read oodles of different texts to make sure they were ready for Reading. However, that's not all, in amongst all of that, the children have been researching different artists and writing biographies about key influencers in the creative world – Georgia O'Keefe, Andy Warhol, Claude Monet to name but a few. It has been so lovely to see the children's artistic skills really blossoming in our Art lessons where we have been trying out some of these pioneering art styles.

We really could not be prouder of how the children have coped with such a busy term.

Luckily, we have a trip to the National Gallery to round things off as a bit of relaxation. Well done Year 6!!!



Eco Schools



All year groups completed at least 1 litter pick during the last 2 weeks of last term. There was a real buzz around school and it was great to see. We collected 105 bags from our immediate locality. Well done everyone - remember don't drop it in the first place. Find a bin.

Next...

This half term we are working hard on Recycling... first of all we are collecting all our food waste from lunchtime and recycling it. We have already made a difference Mr Harvey is only using 2 bin bags a day to throw away waste. Before he used 8 bags EVERY day!!!!



Ways to Reduce Food Waste

1. Help your adults check your fridge and cupboards before going shopping.
2. Help your adults plan your meals for the week.
3. Buy wonky or imperfect food to save it from landfill.
4. Eat leftovers the next day so they don't go off.
5. Put leftover food in a pie, on pizza or in a sandwich.
6. Use vegetable and fruit peelings and cut-offs in soups or for crisps.
7. Use aging fruit and vegetables in baking or smoothies.
8. Check the expiry dates on food in the fridge regularly.
9. Move food to the freezer if it's near the expiry date.
10. Keep potatoes and onions in a dark cupboard away from the sun.
11. Take home your leftover lunch food so your adults can see what you don't like.
12. If you have space, start a composting system in the garden.
13. Some local councils provide food waste bins. Do you have one to use?



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Reading

NEWSLETTER

Here's How to Make Storytelling a Hit:

- Character voices: Make each character stand out by using different voices. Changing how high or low, fast or slow you speak can make each character more real and the story more fun.
- Show feelings with your voice: Let your voice show how the characters feel. If a character is happy, sound happy. If they're sad, slow down and soften your voice.
- Use your face and hands: Your facial expressions and gestures can help tell the story. Looking surprised, happy, or scared, and using your hands for actions, makes everything more exciting.

What's In This Month's Issue?

**MAKING
STORYTIME
FUN AND
ENGAGING**

Keep Your Child Involved:



Ask what they think: Questions like "What do you think happens next?" make your child part of the story. Let them add ideas: Encourage your child to suggest what a character could do or say next. It makes story time interactive.



Set the Scene:

Describe the world: Use lots of details to describe where the story takes place. Talk about what it looks like, sounds like, and even smells like to make the setting come alive.

Build suspense: Speak slower and quieter when the story gets exciting or scary to build suspense and keep them hooked.



Show Your Excitement:

- Your excitement is contagious. Enjoy the storytelling, and your child will too. Changing how fast you talk or how loud you are can also make the story more interesting.

Props and Pictures:

- Use simple things around the house to make the story more real, like a flashlight for a dark cave or a blanket for a cape. Pictures or drawings can also help bring the story to life.
- The better you know the story, the easier it is to make it fun and engaging. Practice telling the story, trying out different ways to make it exciting.

Read more



DREAM BIG!

Who do you want to be?



Thursday 19th June 2025

Come dressed like your dream job. Find out about inspirational people and what they have achieved. Learn about exciting jobs, meet real professionals, and dream about possible future careers. A whole day based on our school value of **ASPIRATION**.



10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday®

The National College®

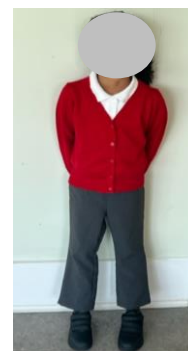


Uniform

A reminder of our school uniform which is compulsory from January 2024. More information about uniform is available on our school website.

Daily uniform list

- Plain white polo shirt with collar
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Grey school trousers, shorts, skirt or pinafore dress (not sports/PE shorts)
- Red and white checked summer dress (including culottes style)
- Plain grey, white or red socks or tights
- Black shoes (not trainers or boots); in summer, smart black or white sandals may also be worn
- Simple hair accessories should be black, grey, red or white
- Plain black, grey, red or white hijabs, patkas or turbans
- Nursery children are required to wear the white polo shirt and red sweatshirt or cardigan



PE kit list *to be worn only on days when your child has PE lessons*

- Plain red round-neck t-shirt (no collar or logos)
- Plain black jogging bottoms, plain black leggings or plain black loose shorts (not cycling/tight shorts)
- Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)
- Comfortable trainers with good grip or black plimsolls (no studs or 'heelies')



School shoes

- All children should wear comfortable plain black school shoes. Trainers are only permitted on PE days. Some examples of suitable school shoes include:

