Fairholme Primary School

'We believe we can achieve'

Respect
Honesty
Responsibility
Kindness
Self-belief
Aspiration

Autumn Term – October Issue 2

A message from our Headteacher Mrs Harris:

What a wonderful half term it has been! The weeks have flown by, and it has been lovely to see so much happening across the school. As we reach the end of this busy half term, I would like to say a huge thank you to all our staff who helped make our Razzle Dazzle such a fantastic event, and a special thank you to our wonderful governor, Ms Wiltshire, for taking on the role of DJ and keeping the children entertained! We hope all the children had a brilliant time.

It was also lovely to welcome so many families into school for Parents' Evenings this week. We hope you found the meetings informative and enjoyed hearing about the progress your child is making and the many achievements they have made so far this year. We have also been delighted with the turnout at our recent Reception and Year 1 workshops focusing on writing and phonics. It is always so encouraging to see parents taking such an active interest in their children's learning and asking how they can best support them at home. The learning that takes place at home is just as important as what happens in school, and working together really does make such a difference to the progress and confidence of our children.

We are looking forward to welcoming many of you back into school later today for our Curriculum Showcase, when you will have the opportunity to visit your child's classroom and see more of the wonderful learning that has been taking place.

As we head into the half-term break, I would like to wish all our children and families a happy, restful and enjoyable week. Please do take a moment to look through the important dates further down this newsletter so you know what is coming up next half term. We have lots to look forward to, and we can't wait to welcome everyone back!

We have been learning about the festival of Diwali and listening to the story of Rama and Sita. It was wonderful to see some of the children participate in our Diwali assembly, wearing traditional clothing and sharing interesting facts about the festival with their peers.

We would like to wish a very Happy Diwali to all those celebrating this special Festival of Light!







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T: 020 8890 2584 E: office@fairholme.hounslow.sch.uk
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Fairholme Primary School

Learning • Growing • Belonging

Safeguarding Information for Parents

At Fairholme Primary School, the safety and wellbeing of every child is our top priority.

We work closely with families and external agencies to help keep children safe, supported and happy. This leaflet outlines key safeguarding information and how you can get in touch if you have any concerns.

Our Safeguarding Team

Our Designated Safeguarding Lead (DSL) is:
Miss Catherine Bridger

Deputy DSLs are:

- Mrs Gemma Harris
- Miss Sinead McManus

All staff at Fairholme Primary School have received safeguarding training and know what to do if they have a concern.

If you have a concern about your child

If you are worried about your child's safety, wellbeing or someone else's, please speak to your child's class teacher in the first instance.

If you need to speak to a member of the safeguarding team, please contact the school office, and we will arrange this for you as soon as possible.

Out of school hours

If you are worried about a child outside of school hours, contact:

Hounslow Children's Services
020 8583 6600
(Monday to Friday, 9am – 5pm)
or
The NSPCC
0808 800 5000
(24 hours a day, 7 days a week)
If you believe a child is at immediate risk of harm.

Keeping children safe online

We know that children use technology for learning, staying in touch and for fun. However, it can also bring risks.

We support our children by:

- ✓ teaching online safety through our curriculum
- ✓ reminding them to talk to a trusted adult if something worries them
- ✓ sharing helpful advice with parents
- ✓ and working with families to keep children safe online.

Working together

We value our partnership with parents and carers. If you have any worries, questions or need support, please do get in touch. We are here to help.

Together we can make a difference.

Remember...

- Talk to us – we are here to listen.
- If you see something, say something.
- Your child's wellbeing matters.
- Any concerns, however small, should be shared.
- We treat all concerns seriously and in confidence.
- We are committed to keeping all children safe.

Safe children learn, thrive and achieve.



Respect | Kindness | Responsibility | Honesty | Self-belief | Aspiration



2026 – 2027 Key Dates

Please note that all dates are subject to change. We will try not to make changes wherever possible and will keep parents informed of any necessary updates.

Autumn Term	
Date	**Event**
Wed-Fri 7-9 October	Year 6 Residential
Thu 15 October	Rainbow Razzle Dazzle Disco Years 1 to 6
Wed 21 October	Parents' Evening
Thu 22 October	Parents' Evening
Fri 23 October	Curriculum Showcase & Reception Stay and Play
Mon-Fri 26-30 October	Half Term
Mon 9 November	Inter-faith Week begins
Tue 10 November	Pantomime in school!
Mon 16 November	Anti-Bullying Week School Photographs (individuals and siblings)
Thu 3 December	Christmas Fair - 4:00-6:00pm
Thu 10 December	Christmas Lunch and Christmas Jumper Day
Fri 11 December	Year 1 and 2 Carols by Candle Light at St Mary's Church 10am
Mon 14 December	KS2 Christmas Carols 4pm
Thu 15 December	EYFS Christmas singing
Fri 18 December	Finish at 12:30pm for the Christmas Holidays

Spring Term	
Date	**Event**
Mon 4 January	INSET day
Tue 9 February	Safer Internet Day
Wed 10 February	Parents' Evening
Thu 11 February	Parents' Evening
Fri 12 February	Curriculum Showcase
Mon-Fri 15-19 February	Half Term
Thu 4 March	World Book Day
Thu 25 March	Finish at 12:30pm for the Easter Holidays

Summer Term	
Date	**Event**
Mon 12 April	Term starts
Mon 19 April	Class Photographs
10 – 14 May	Yr 6 SATS week
Mon 24 May	Art Exhibition Week begins
Fri 28 May	Curriculum Showcase
Mon 31 May- Fri 4 June	Half Term
Mon 7 June	INSET day
Wed 9 June	EYFS Sports Day (a.m.)
Thu 10 June	KS1 Sports Day (a.m.)
Fri 11 June	KS2 Sports Day (a.m.)
14 – 18 June	Year 1 Phonic Screening Check
Wed 16 June	Back-up EYFS Sports Day (if the first one is cancelled due to the weather)
Thu 17 June	Back-up KS1 Sports Day (if the first one is cancelled due to the weather)
Fri 18 June	Back-up KS2 Sports Day (if the first one is cancelled due to the weather)
28 June – 2 July	Year 6 Bikeability
Thu 8 July	Summer Fair 4pm – 6pm
Fri 16 July	Dance Festival
Mon 19 July	Parents' Evening
Thu 22 July	Finish at 12:30pm for the Summer Holidays

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Fairholme Primary School
CHRISTMAS FAIR
FUN
SHOP
EAT
SUPPORT LOCAL
Thursday 3rd December
4 – 6pm
Are you a local small business?
We are looking for stall holders for our school Christmas Fair!
We welcome local businesses to book a table/stall.
Tables are £20 each.
We are always looking for outside stall holders selling: sweets, crafts, home made goods etc.
SWEETS
CRAFTS
HOME MADE GOODS
AND MORE!
Fairholme Primary School
Peacock Avenue,
Bedfont, TW14 8ET
For more information, please get in touch:
0208 8902584
(School Office)

What is happening across our school?

Pupil Leadership in Action: Our School Council

At our school, we believe that every pupil has a voice and the opportunity to make a difference. Pupil leadership is an important part of school life and is closely linked to our school value of Responsibility. Through roles such as Reading Champions, Eco Warriors, Oracy Captains, House Captains, Head Boy and many more, our pupils are encouraged to take responsibility, share their ideas and help make our school an even better place.





This week, we are shining the spotlight on our fantastic School Council!

Our School Council is made up of two representatives from each class, from Year 2 to Year 6. These pupils play an important role in representing their classmates, listening to their views and helping to shape decisions across the school.

Recently, our School Council has been busy working alongside our school chef, Mr Harvey, taking part in some exciting food-tasting sessions! The children have enjoyed sampling different dishes and sharing their honest feedback, thoughts and suggestions about our school meals.

Most importantly, their voices have been heard! Their ideas and opinions have helped to shape our school menu for next half term, ensuring that pupil preferences are at the heart of the decisions being made.

We are incredibly proud of our School Council for showing responsibility, confidence and teamwork. What a fantastic example of pupil voice making a real difference to everyday school life!

Well done, School Council – keep up the brilliant work!

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Fairholme Fanfare

Our roving reporters have been appointed and have been out and about sniffing out the next big stories at school. Keep your eyes peeled next half term for our first edition of our new school newspaper 'The Fairholme Fanfare.'



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What is happening across our school?

👀 Oracy Matters

🤔Talking Point

Question: If you had a magic bag to carry one piece of autumn magic (like a falling star, a golden leaf, a shiny pumpkin, a tiny acorn), what would you want to catch?

Sentence stem: I would want to catch .....

Question: Why did you choose this? / What would you do with this autumn magic?

Sentence stem: Who would you share this Autumn magic with?

Question: I would choose to share this with.....

Our Oracy captains from each class in KS2 will be meeting next half term to begin work on a project about making our voices heard. Listen out for their plans!!



Writing

It was great to have so many Reception parents in school working alongside their children to find out how they can 'Help Little Writers Grow.' We learned about how to develop gross motor and fine motor skills in preparation for writing.

Next half term, we hope to invite parents of Y1 children to come in to do the same - look out for your invitations on ParentHub!

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FAIRHOLME PRIMARY SCHOOL

Reading Together!

October Reading Newsletter · Autumn is here!

Autumn is a perfect time to curl up with a good book. Reading is one of the most important things we can share with our children. It unlocks every subject, builds imagination and helps children feel confident in the world. You do **not** need to be a confident reader yourself to help. Talking about books, asking questions and showing enthusiasm all make a real difference. Every little bit counts!

Story Time Picture Clues



Top 10 Tips to Help Your Child Love Reading

1. **Predict before you read**
   Look at the cover and ask "I wonder what will happen? What do you think?" Take turns guessing.
2. **Check understanding as you go**
   Pause now and then to ask "Why did that happen?" or "So, what do you think is going on?"
3. **Praise and build on their ideas**
   "What a brilliant idea! Let's see if you're right." Encouragement keeps children talking.
4. **Link books to life and school**
   "Have you learnt about this at school?" or "This reminds me of our trip to the park."
5. **Show interest in your child**
   Ask about the things they love and share what you enjoy too. "I didn't know you knew so much about that!"
6. **Show that you love reading**
   Let your child see you reading a book, a newspaper or a recipe. Enthusiasm is contagious.
7. **Don't worry about difficulty**
   Comics, recipes, instructions, picture books and old favourites all count. Any reading is good reading.
8. **Revisit favourite stories**
   Familiar books build confidence and comfort. Re-reading a favourite is never a waste of time.
9. **Match your focus to their age**
   Younger children: sounds and word reading. Older children: talk about the story and its meaning.
10. **Make reading part of everyday life**
    Read signs, menus and bus timetables together. A little, often, is what works best.

Autumn Reading Checklist

- Read somewhere cosy this week?
- Talked about a book with your child?
- Visited the library this month?
- Found an autumn word in a book?
- Had a laugh together?



Questions to Ask While Reading

- What is the story about?
- Why did the character do that?
- How do you think they felt?
- What would you do next?
- Did you enjoy it? Why?

Reading at Home

Each week, children take home **two books**:

- **A banded book**, matched to their reading level for practice
- **A library book**, chosen for pleasure

Please read both with your child, little and often. Questions? Speak to your child's class teacher.

What is happening across our school?

The children in **Early Years** have had such a great first half term!

Our Topic has been Ourselves and our bodies. During this month we visited the Little City workshop, where we took on lots of different roles and developed our imagination as we role-played in different settings. Another highlight was inviting our grandparents into our classrooms for Grandparents Day celebrations.

It has been a joy to watch the children getting to know their new friends in their classes as they settle into the new routines of school.

The Reception children have amazed us by learning 20 sounds already and working really hard on blending to read. The Nursery children have been using Nursery rhymes to support their counting to 5 and beyond.

Continue to share your lovely home experiences with us on Tapestry, such as birthday celebrations, learning to ride their bike, jumping in muddy puddles and searching for the best pumpkins are a few of the recent ones. The children are always excited to tell us all about them.







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What is happening across our school?

Year 1 have been learning all about seasonal changes and exploring the signs of autumn. As part of their learning, the children enjoyed an autumn walk, where they observed the changes happening in the environment around them. They looked carefully at the colourful leaves, collected fallen leaves and acorns, and noticed how the weather and trees change during this season. The children had lots of fun exploring outdoors and sharing their autumn discoveries!





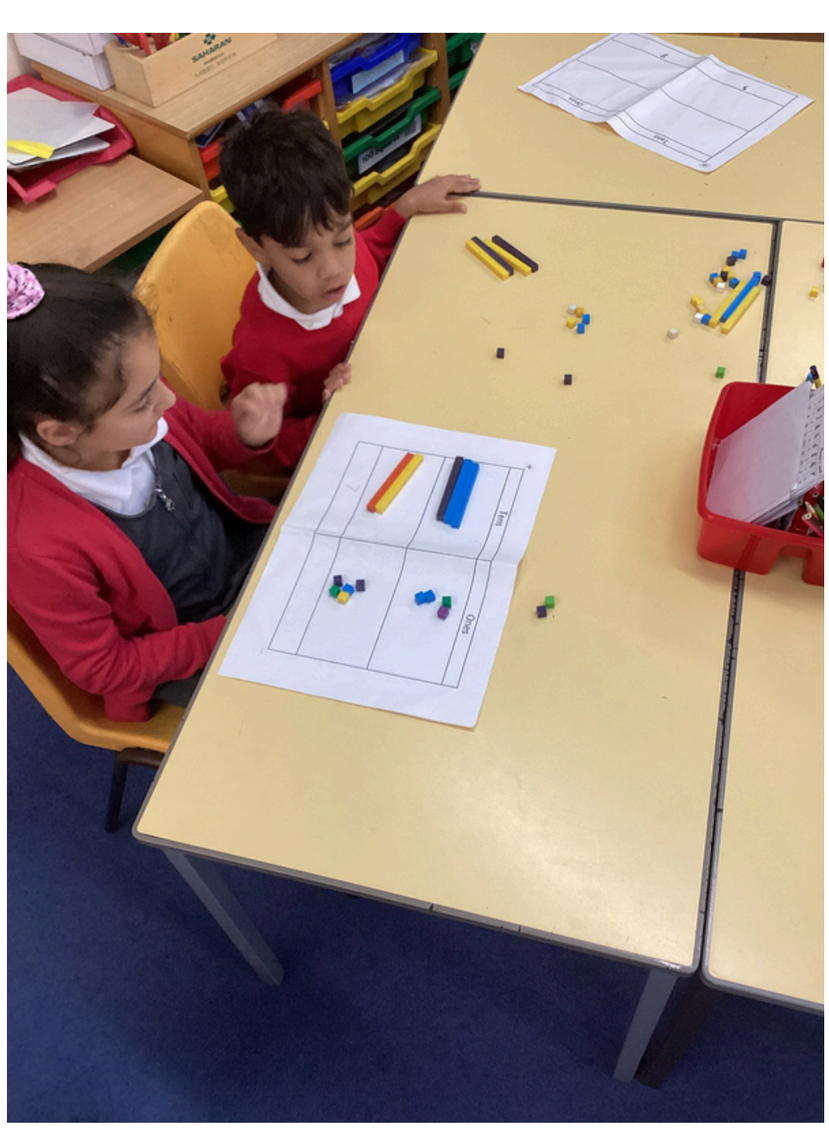


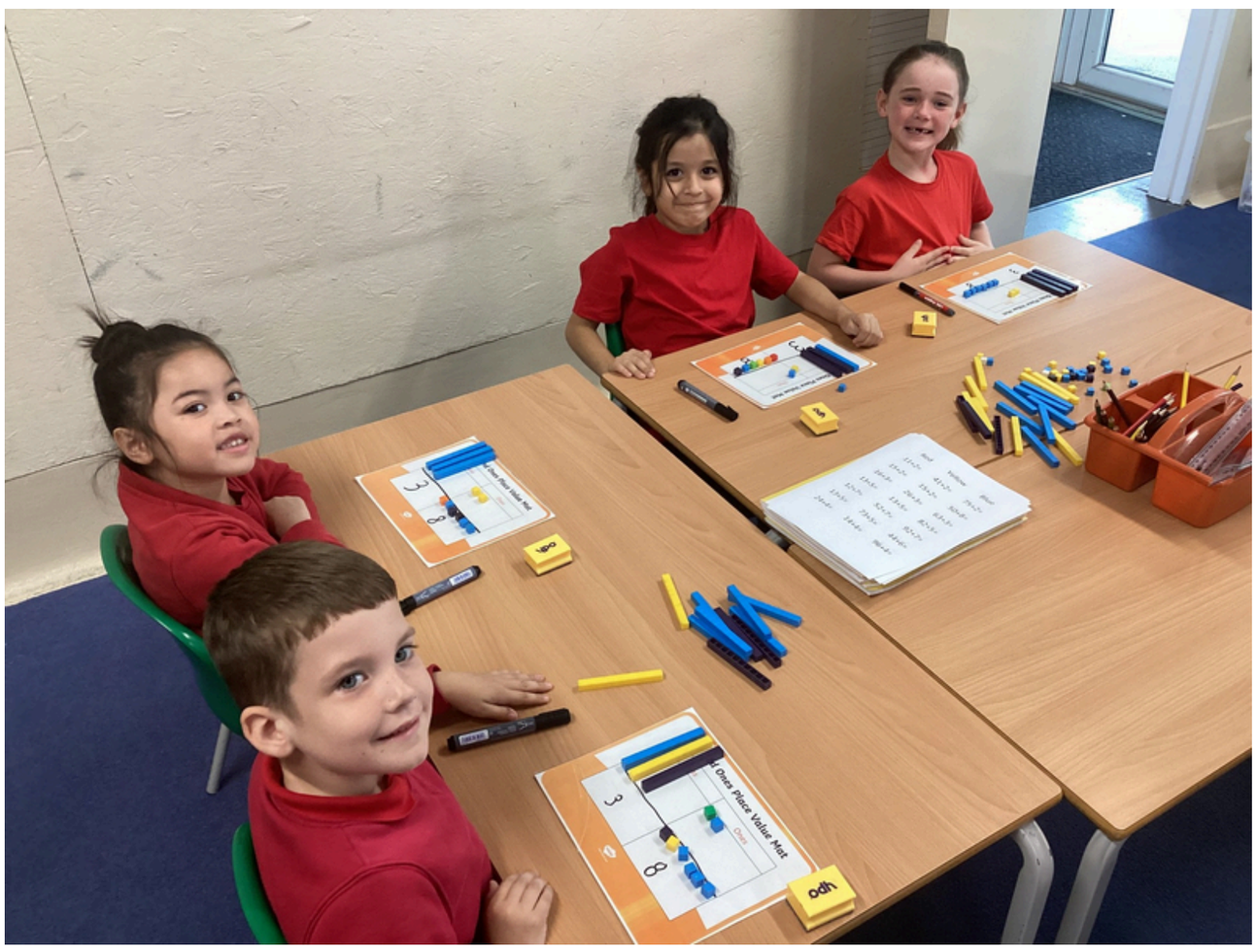


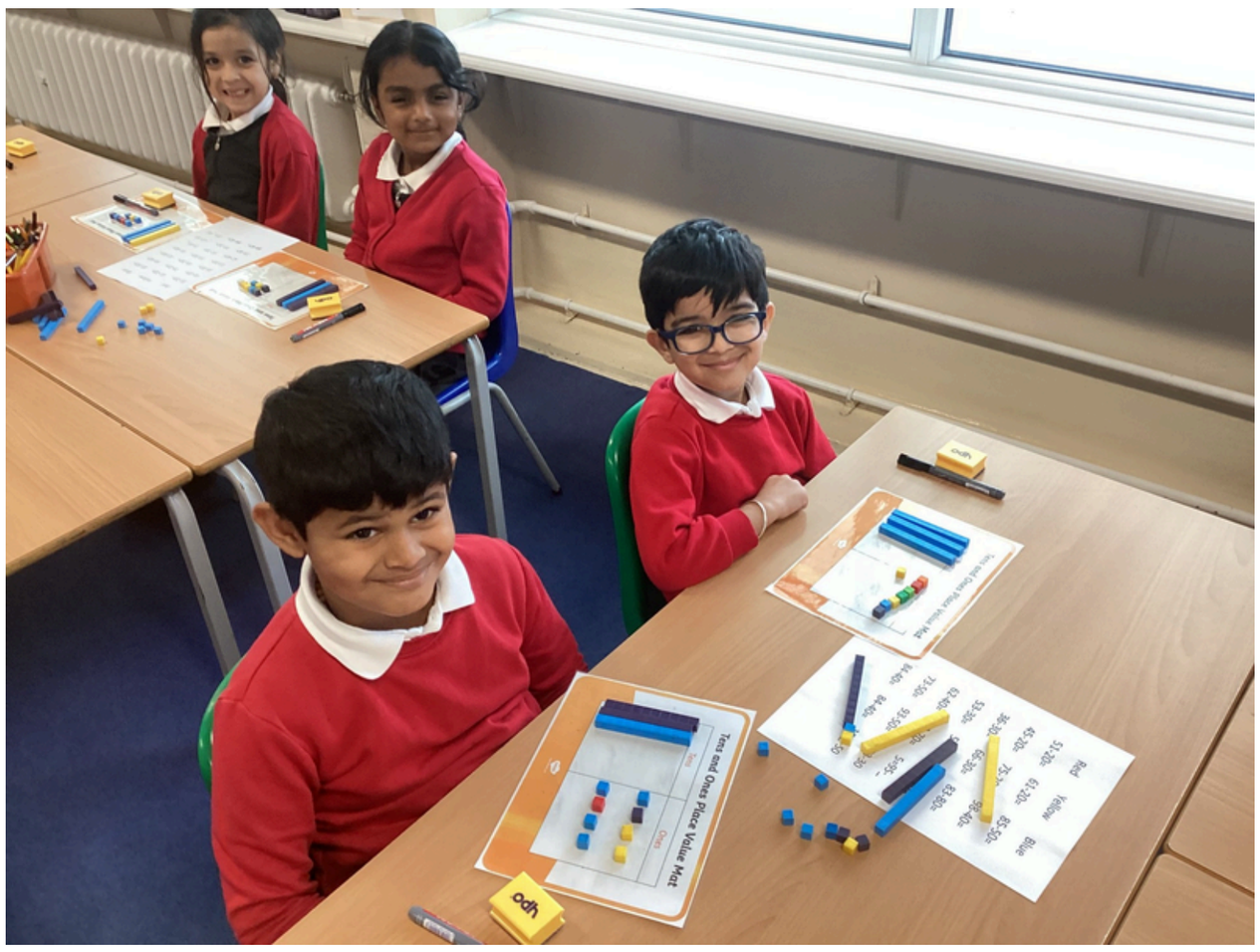
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What is happening across our school?

Year 2 have been very busy already this year writing amazing wishing stories about tigers, frogs and rabbits! Recently, we turned out attention to writing instructions and they have loved using their bossy language! In Maths, we are learning how to subtract tens from a 2 digit number and in History we are learning all the reasons why the Great Fire of London happened. The children have had an amazing half-term of learning and are looking forward to a break!







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What is happening across our school?

We have been cooking up a storm in **Year 3** as part of our Ready, Steady, Cook! topic! Our budding chefs have been busy creating delicious, healthy pizzas, tasty seasonal tarts and refreshing fruit smoothies. Along the way, the children have been developing their practical cooking skills, including chopping, peeling, slicing, pouring, mixing and spreading. They have also been learning about kitchen safety, good hygiene and the importance of making healthy food choices. The children have loved getting hands-on, exploring different ingredients and becoming more confident and independent in the kitchen.













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What is happening across our school?

In **Year 4** in English, we wrote our own wishing stories, filled with exciting characters, surprising encounters and special wishes. We are very proud to announce that we are now published authors! Before publishing, we carefully edited and improved our writing, choosing better vocabulary and checking our punctuation. We then used our beautiful joined handwriting to create our final versions. All our wonderful stories have been brought together into our own Class Wishing Stories book! We are so proud of what we have achieved!

In PSHE, we explored The Grand Hotel of Feelings and discovered that our emotions are a little like guests staying in a hotel. Some feelings stay for a long time, while others come and go! We talked about how our feelings have changed since we were little and imagined ourselves as hotel managers, learning how to welcome, understand and manage our emotions. We also discovered new feelings, including hopefulness, satisfaction and gratitude. We really enjoyed this unit because it helped us understand ourselves and reminded us that all feelings are important.

With Diwali approaching, we have been busy getting creative! We carefully crafted beautiful diyas, kandils (hanging lanterns), round lanterns and star lanterns to celebrate the Festival of Lights. We took our time cutting, decorating and choosing colourful materials to make our creations special. We also learnt that Diwali is a celebration of light, hope and the triumph of good over evil. We cannot wait to see our colourful creations brightening up the school display!







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What is happening across our school?

What a busy and brilliant first half term we have had in **Year 5!**

In Literacy, we have developed our descriptive writing through setting descriptions and have begun writing our own newspaper reports. In Maths, the children have worked hard to master place value, while our History learning has taken us back to the world of the Anglo-Saxons and Vikings. In DT, we have become budding engineers, using woodworking skills to design and build truss bridges.

The children have also made an exciting start to their Music learning and have begun learning to play the trumpet. It has been lovely to see their confidence growing as they get used to producing their first notes and playing together.

We also enjoyed a fantastic Chertsey Museum workshop, handling real and replica Anglo-Saxon and Viking artefacts and having a go at weaving. The children certainly outshone the adults here – while we were all fingers and thumbs, they quickly became weaving experts!

As part of Black History Month, both classes also visited The National Archives, where we discovered more about the lives and experiences of Black people in Victorian Britain.

We have had a wonderful first half term and are already looking forward to Autumn 2, when our new topic Cosmic will see us rocketing into outer space! Our Science-led learning will explore Earth and Space, with our exciting Planetarium visit to look forward to.

A final reminder to please continue making payments towards our workshops where possible, as these contributions help us to provide these exciting enrichment opportunities for the children.









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What is happening across our school?

What an exciting and action-packed month we've had in **Year 6!** We've been busy embracing a whole range of roles, becoming writers, mathematicians, athletes, entrepreneurs, bakers and even fashion designers, to name just a few!

In English, we have been developing our writing skills by crafting our own diary entries. The children have worked hard to bring their ideas to life, using descriptive language and expressing thoughts and feelings to create engaging pieces of writing. In Maths, we have been strengthening our addition and subtraction skills while continuing to practise our arithmetic. We've been challenging ourselves to improve each time, building our confidence, developing our fluency and striving to achieve our personal best.

While some of our Year 6 children were enjoying their adventures at PGL, those remaining at school took part in some exciting, hands-on activities. We put on our entrepreneurial hats for a Dragon's Den challenge, where we developed and presented our ideas for the ultimate hotel!

We also rolled up our sleeves and became bakers for the day, creating our own delicious cakes. It was wonderful to see the children following instructions, getting creative and enjoying the rewards of their hard work! Finally, we explored our creative sides by becoming fashion designers, designing and making our very own waistcoats. The children enjoyed bringing their designs to life and seeing their ideas take shape.











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Hounslow Short Breaks is offering a range of activities for disabled children and young people during the October half term, including sports, swimming, theatre and other activities.

Please note that this is a targeted offer and will not be suitable or available for every child, as access depends on a child's level of need and Short Breaks pathway. Families will need a Short Breaks UIN to access activities. If you are unsure whether your child is eligible, please contact the Short Breaks Team on 020 8583 3636.



Parking

Thank you to all our parents and carers who park safely and thoughtfully at drop-off and pick-up times. We really appreciate your help in keeping the area around our school safe for our children, families and neighbours.

We know mornings can be busy and everyone is trying to get somewhere on time, but a little extra care makes a big difference!

A few friendly reminders:

🚸 Keep our children safe – Please avoid parking on zigzag lines or blocking crossings.

🏡 Be a good neighbour – Please keep driveways and entrances clear.

🚗 Park with care – Avoid double parking, blocking pavements or stopping where it may be unsafe.

💚 Think of others – A few extra minutes or a short walk can make a big difference.

Thank you for helping us keep our school community safe, happy and considerate.

Together, we can make drop-off and pick-up times better for everyone! 🌟

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Daily uniform list

·Plain white polo shirt with collar

·Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)

·Grey school trousers, shorts, skirt or pinafore dress (not sports/PE shorts)

·Red and white checked summer dress (including culottes style)

·Plain grey, white or red socks or tights

·Black shoes (not trainers or boots); in summer, smart black or white sandals may also be worn

·Simple hair accessories should be black, grey, red or white

·Plain black, grey, red or white hijabs, patkas or turbans

Nursery children are required to wear the white polo shirt and red sweatshirt or cardigan






PE kit list to be worn only on days when your child has PE lessons

·Plain red round-neck t-shirt (no collar or logos)

·Plain black jogging bottoms, plain black leggings or plain black loose shorts (not cycling/tight shorts)

·Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)

·Comfortable trainers with good grip or black plimsolls (no studs or ‘heelies’)



School shoes

All children should wear comfortable plain black school shoes. Trainers are only permitted on PE days. Some examples of suitable school shoes include:






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