

RE AND WORLD VIEWS PROGRESSION MAP

1. Early Years Foundation Stage (EYFS): Ages 3-5

Understanding:

- **Exploration of Beliefs:** Introduce basic concepts of various religions through stories, celebrations, and simple rituals.
- **Personal Experience:** Encourage children to talk about their own experiences and family traditions.

Skills:

- **Storytelling:** Listen to and retell stories from different religions.
- **Observation:** Identify symbols and artefacts related to different religions.

Outcomes:

- **Awareness:** Recognise that people have different beliefs and practices.
- **Respect:** Show respect for different traditions and practices.

2. Key Stage 1 (KS1): Ages 5-7

Understanding:

- **Basic Beliefs:** Learn about key figures and stories from major world religions (e.g., Christianity, Islam, Judaism, Sikhism, Buddhism, Hinduism) and understand there are non-religious communities that exist.
- **Celebrations:** Understand and participate in religious festivals and rituals.

Skills:

- **Comparison:** Compare religious practices and festivals, identifying similarities and differences.
- **Expression:** Express personal thoughts and feelings about religious stories and practices.

Outcomes:

- **Knowledge:** Describe some beliefs and practices from different religions.
- **Empathy:** Develop a basic understanding of why people follow different religions and traditions.

3. Key Stage 2 (KS2): Ages 7-11

Understanding:

- **Deeper Exploration:** Explore the beliefs, practices, and histories of major world religions in more detail.
- **Ethics and Morality:** Discuss moral and ethical teachings of different religions and their impact on followers.

Skills:

- **Analysis:** Analyse and compare the teachings, stories and practices of different religions.
- **Critical Thinking:** Reflect on how religion influences individuals and societies.

Outcomes:

- **Insight:** Explain the significance of key religious concepts, stories, and practices.
- **Tolerance:** Demonstrate an understanding of and respect for diverse beliefs and practices.

4. Transition to Secondary (Ages 11+):

Understanding:

- **Integration:** Integrate knowledge of various religions into a broader understanding of human cultures and societies.
- **Personal Reflection:** Reflect on personal beliefs in relation to those studied.

Skills:

- **Synthesis:** Synthesise knowledge from different religions to understand common themes and divergent beliefs.
- **Debate:** Engage in discussions and debates about religious and ethical issues with sensitivity.

Outcomes:

- **Integration:** Relate religious teachings to contemporary issues and personal experiences.
- **Respectful Dialogue:** Engage in respectful dialogue about religious and moral issues.

Key Principles for Progression in RE

1. **Developmentally Appropriate Learning:** Ensure that the content and activities are suitable for the age and cognitive development of the students.
2. **Respect and Sensitivity:** Promote an environment of respect and sensitivity towards all beliefs and practices.
3. **Active Engagement:** Use interactive and varied methods such as storytelling, role-playing, and visits to Places of Worship to make learning about religion engaging.
4. **Reflection and Personal Connection:** Encourage students to reflect on their own beliefs and values while learning about others.