Fairholme

Primary School

‘We believe we can achieve’

Respect
Honesty
Responsibility
Kindness
Self-belief
Aspiration

Autumn Term – September Issue 1

A message from our Headteacher Mrs Harris:

It has been wonderful to see the new term get off to such a positive start, with our children settling back into school life so well. We are especially proud of our new EYFS children in Nursery and Reception, who have made a fantastic start. It has been a real pleasure to see them growing in confidence, building new relationships and making such great progress already.

As we begin a new school year, we have been taking time to revisit our six school values: honesty, respect, responsibility, self-belief, aspiration and kindness. These values are at the heart of our school and shape the way we learn, behave and treat one another. I have been particularly pleased to see them reflected in the way our children are building positive relationships, showing kindness and respect to others, taking responsibility and approaching their learning with growing confidence and aspiration.



Positive relationships are so important to us. We want every child to feel known, valued and supported, and we want our families to feel the same. The strong relationships between home and school play such an important part in helping our children to be happy, confident and successful, and we really value the partnership we have with our parents and carers. It was therefore lovely to welcome so many families to our recent Meet the Teacher meetings. Thank you to everyone who joined us. We hope you found the sessions helpful and enjoyed the opportunity to visit your child’s classroom, meet their teacher and find out more about the year ahead.

As part of our commitment to supporting our families, Miss MacManus, our Family Support Practitioner, is available on Mondays, Tuesdays and Thursdays. Her role is very much about being there for our families, whether you need some practical support, have a question, are experiencing a difficulty or simply need someone to talk to. Please do feel able to approach her – no question or concern is too small, and she is always happy to help.

We are also delighted to welcome Mrs Burrough, our new School Business Manager, who joined us in September. You may already have seen her out and about on the playgrounds, and we hope you will join us in making her feel very welcome. Mrs Westbeard is now working in our school office as our Finance and Administration Assistant, while Mrs Bowyer has taken on the role of Administration, Attendance and Medical Assistant. Our office team will be more than happy to help with any questions or queries, so please do not hesitate to get in touch or pop into the school office.

Finally, a big thank you to all our parents and carers for supporting our school uniform expectations. The children have returned looking incredibly smart, and we really appreciate your continued support in helping them take pride in being part of our school community.

We are looking forward to another happy, busy and successful term together. Thank you, as always, for your continued support.

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Key Dates – Please note that all dates are subject to change. We will try not to make changes wherever possible and will keep parents informed of any necessary updates

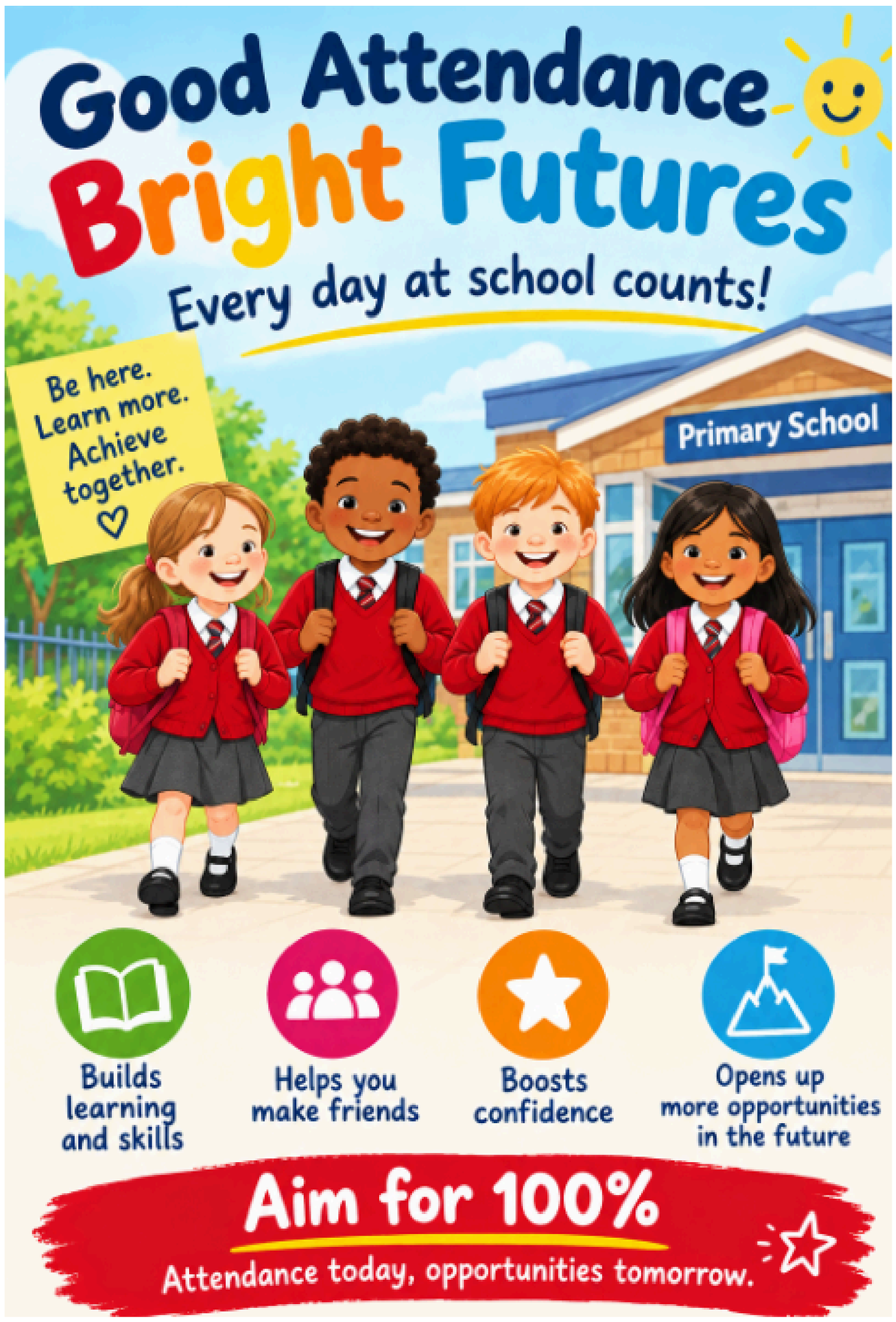
Autumn Term	
Date	**Event**
Wed-Fri 7-9 October	Year 6 Residential
Thu 15 October	Rainbow Razzle Dazzle Disco Years 1 to 6
Wed 21 October	Parents' Evening
Thu 22 October	Parents' Evening
Fri 23 October	Curriculum Showcase & Reception Stay and Play
Mon-Wed 26-28 October	Half Term
Mon 9 November	Inter-faith Week begins
Tue 10 November	Pantomime in school!
Mon 16 November	Anti-Bullying Week School Photographs (individuals and siblings)
Thu 3 December	Christmas Fair - 4:00-6:00pm
Thu 10 December	Christmas Lunch and Christmas Jumper Day
Fri 11 December	Year 1 and 2 Carols by Candle Light at St Mary's Church 10am - date tbc
Mon 14 December	KS2 Christmas Carols 4pm – date tbc
Thu 15 December	EYFS Christmas singing
Fri 18 December	Finish at 12:30pm for the Christmas Holidays

Spring Term	
Date	**Event**
Mon 4 January	INSET day
Tue 9 February	Safer Internet Day
Wed 10 February	Parents' Evening
Thu 11 February	Parents' Evening
Fri 12 February	Curriculum Showcase
Mon-Fri 15-19 February	Half Term
Thu 4 March	World Book Day
Thu 25 March	Finish at 12:30pm for the Easter Holidays

Summer Term	
Date	**Event**
Mon 12 April	Term starts
Mon 19 April	Class Photographs
10 – 14 May	Yr 6 SATS week
Mon 24 May	Art Exhibition Week begins
Fri 28 May	Curriculum Showcase
Mon 31 May- Fri 4 June	Half Term
Mon 7 June	INSET day
Wed 9 June	EYFS Sports Day (a.m.)
Thu 10 June	KS1 Sports Day (a.m.)
Fri 11 June	KS2 Sports Day (a.m.)
14 – 18 June	Year 1 Phonic Screening Check
Wed 16 June	Back-up EYFS Sports Day (if the first one is cancelled due to the weather)
Thu 17 June	Back-up KS1 Sports Day (if the first one is cancelled due to the weather)
Fri 18 June	Back-up KS2 Sports Day (if the first one is cancelled due to the weather)
28 June – 2 July	Year 6 Bikeability
Thu 8 July	Summer Fair 4pm – 6pm
Fri 16 July	Dance Festival
Mon 19 July	Parents' Evening
Thu 22 July	Finish at 12:30pm for the Summer Holidays

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What is happening across our school?

To celebrate Black History Month in October, we are excited to launch our whole-school creative competition!

Children are invited to choose a Black person who has made a positive difference to others and celebrate their contribution in a creative way. This could be through artwork, a poem, comic strip, mini biography, model, fact poster – or an idea of their own! The person can be from the past or present and doesn't need to be famous. We have had some absolutely fantastic entries in previous years, so we can't wait to see what our children create this year! There will also be some exciting prizes for our winning entries!



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What is happening across our school?

EYFS - What a wonderful start to the term!

The children have settled really well into Reception and Nursery over the past 2 weeks. Our Topic this term is Ourselves and our bodies. The children have drawn pictures of themselves and their family. We have spoke about the people that are special to us. We have started to read a story called 'Ten Little fingers and Ten Little Toes' by Mem Fox. The babies are from all around the world and we learning to retell stories. We have been speaking about ourselves and labelling parts of the body.

Thank you to all who have been sharing family pictures via Tapestry. The children have loved to talk about their families. Please upload onto Tapestry if not already done so.

There are lots of pictures of our learning being uploaded to Tapestry.

Please remember to check your email for links to Tapestry if you have not already done so (check your junk mail). See Mrs Mwangi if you are not able to log in.

Dates for your diaries

Monday 28th September – Little City are visiting school

Thursday 8th October – Grandparent's Day tea party for Early Years (Invitation to come)









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What is happening across our school?

Year 1 - The children are doing a fantastic job learning the new routines for Year 1. As part of our topic “Weather Watch” we are observing the weather each day and discussing seasonal change and what happens in Autumn.

In art the children are learning about the famous artist Mogdigliani and his portraits that all have oval shaped faces and in R.E we are learning about Christianity and looking forward to a visit to St. Mary’s Church.

Are you reading with your child at least 5 times a week? Reading is so important in Year 1 and reading at home really does make a different to how well you child achieves in school. If you want any help with reading, please do come and see us and we would love to help you.









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What is happening across our school?

In Year 2 we have had an amazing start to the year and the children are already following our routines wonderfully well!

In History, we have become Historians investigating the causes and effects of the Great Fire of London. The children were very excited to learn how the fire started. In Science, we have been learning about materials and are focussing on the absorbency of each material. The children's scientific understanding is developing and their enthusiasm is brilliant to see.











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What is happening across our school?

What a fantastic start to Year 3! The children have settled in brilliantly and have already impressed us with their enthusiasm, hard work and positive attitudes. We have kicked off our exciting Ready, Steady, Cook! topic by becoming chefs for the day and making our very own healthier pizzas!

The children had great fun preparing their pizzas, thinking carefully about healthier ingredients and, of course, enjoying the all-important taste test – they were delicious! We can't wait to continue our topic and discover even more about healthy food, balanced diets and making healthy choices.









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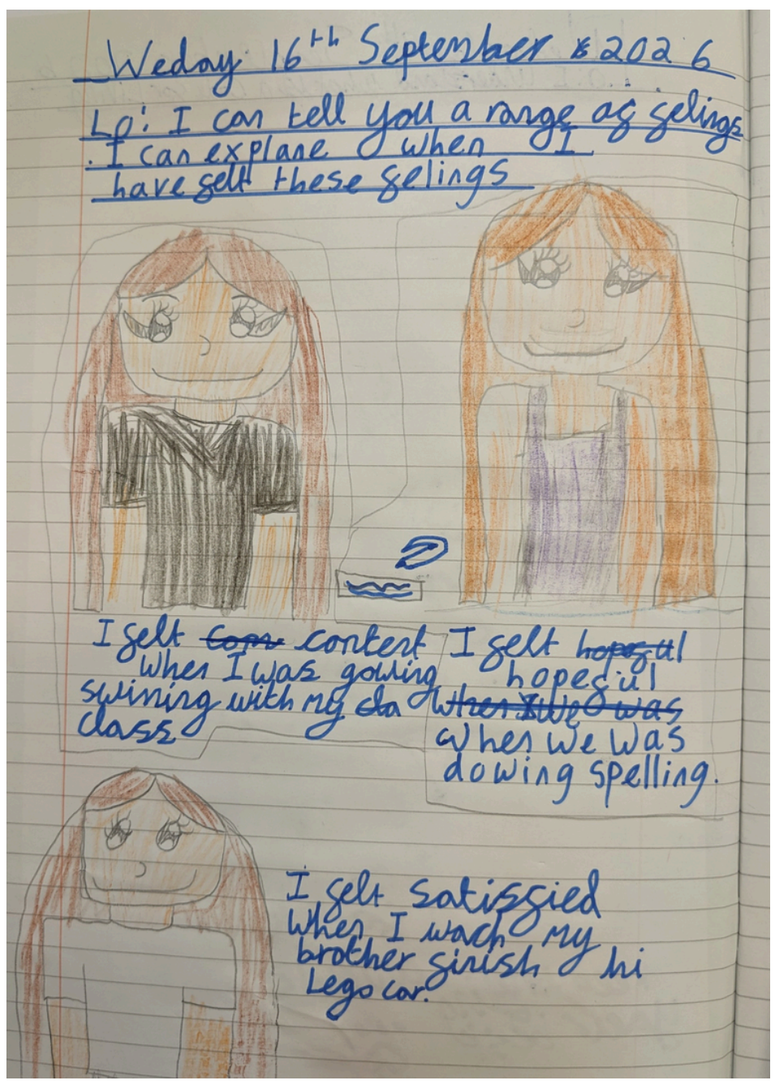
What is happening across our school?

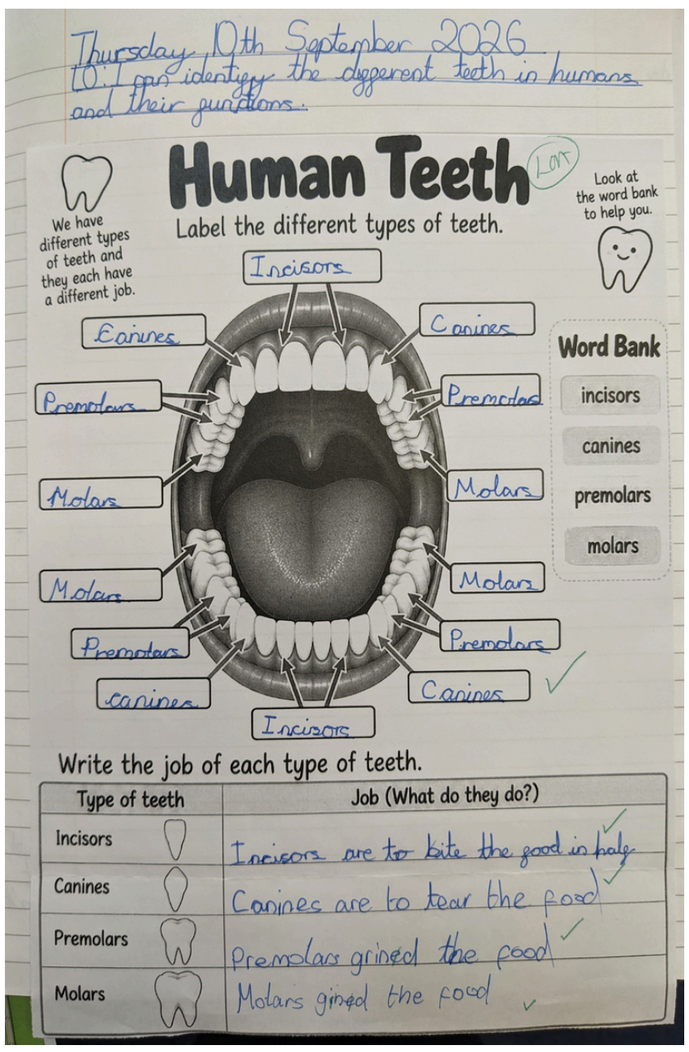
Year 4 have made a brilliant start to the new school year and have settled into their new routines really well. We have been especially impressed with their enthusiasm for learning and the positive attitude they are showing in class. We have also made a strong start with our times tables, practicing regularly as we begin to prepare for the Multiplication Tables Check later in the year.

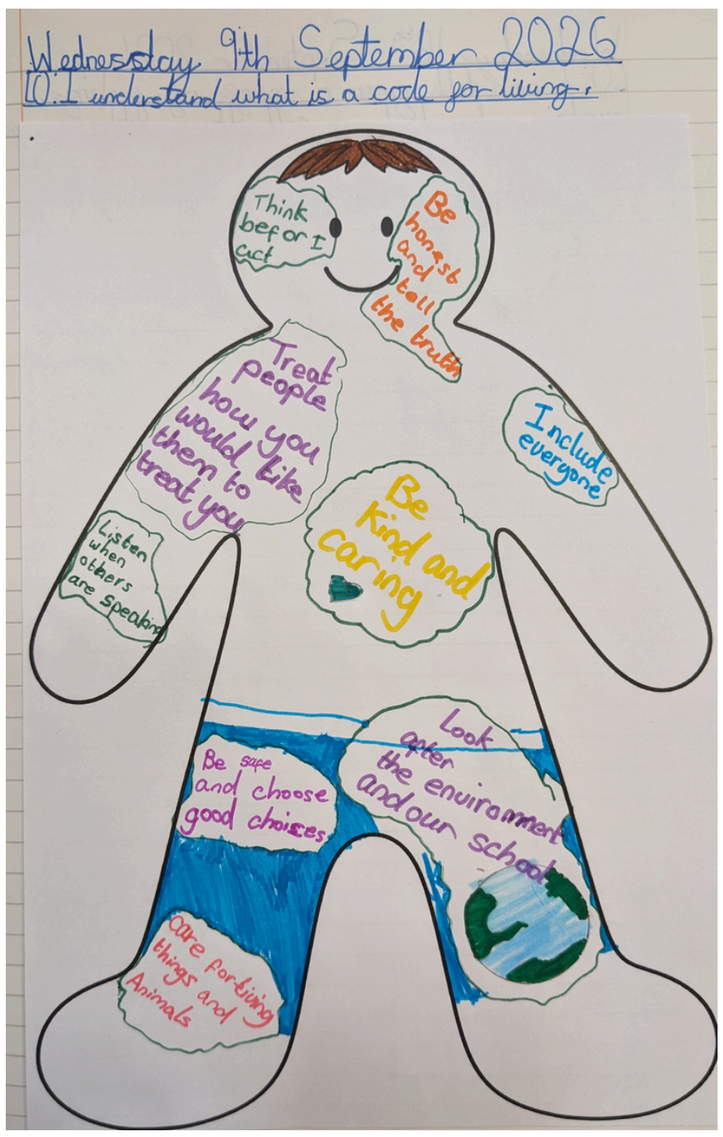
Our topic this term is Doctor, Doctor and, in Science, we have been learning all about teeth and the mouth. The children have explored the different types of human teeth and their functions, as well as comparing the teeth of herbivores, carnivores and omnivores.

In RE, we have begun exploring Humanism and how Humanists may choose to live their lives. The children have enjoyed thinking about different codes for living and discussing the values that guide the choices we make. We have made links to our own school values and reflected on the values that help shape who we are and how we treat others.

In PSHE, we have been exploring the Grand Hotel of Feelings. The children have been identifying a range of emotions and thinking about how different feelings can affect our bodies, thoughts and behaviour. We have had some thoughtful discussions about recognising our emotions, understanding why we might feel a certain way and beginning to think about helpful ways to respond to them.







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What is happening across our school?

The children have made a fantastic start to Year 5 and are settling into their new classes and routines really well. They have already begun exploring our ‘Traders or Raiders?’ history topic, reading Skellig, developing their descriptive writing and building their confidence in Maths. It has been lovely to see them approaching their learning with such enthusiasm.

A few key reminders for this half term:

PE is on Tuesdays.

Home Learning Journals should be in school every day and homework will be checked each Monday.

Spellings are given out on Monday and tested on Friday.

Weekly homework includes reading five times, spelling practice and Maths Skills.

Burgundy Bear and Turquoise Turtle have started visiting homes for some special reading time, and we are looking forward to hearing all about the children’s favourite books.

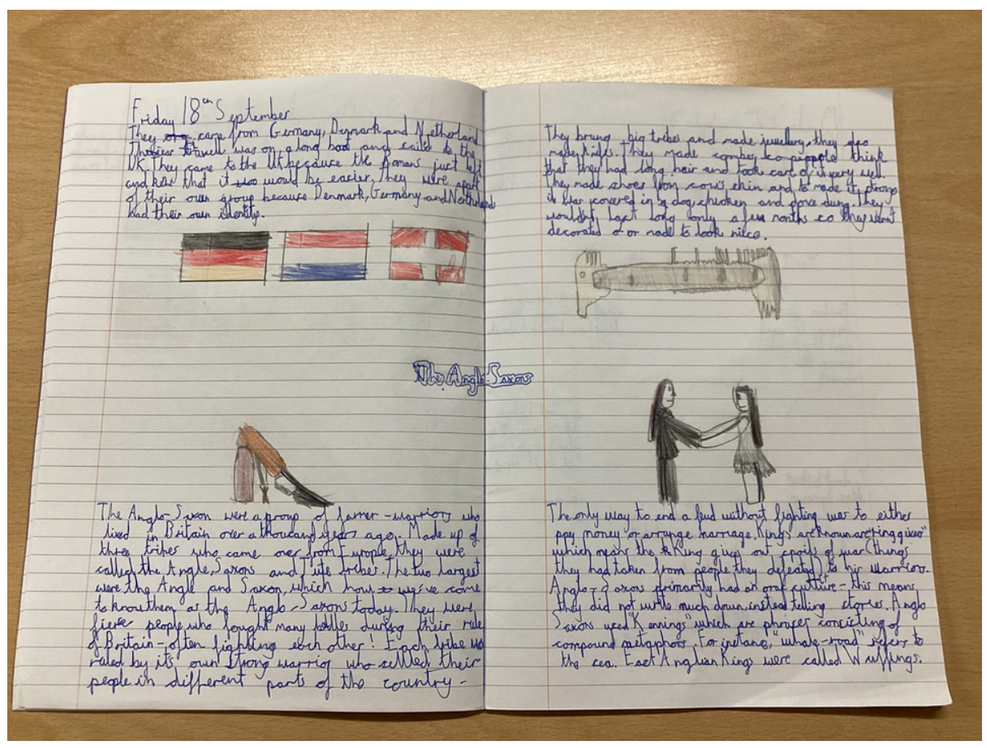
Monday 28th September – Chertsey Museum workshop in school.

Friday 2nd October – Turquoise Class visit to The National Archives.

Friday 16th October – Burgundy Class visit to The National Archives.

We have a very busy and exciting half term ahead and are looking forward to all the learning and experiences still to come!




Friday 18th September

They came from Germany, Denmark and Netherland. Their first travel was on a boat and sailed to the UK. They came to the UK because the Romans just left and that it was mostly by easter, they were apart of their own group because Denmark, Germany and Netherland had their own identity.

They brought big tubes and made jewellery they are called knife. They made combs to people think that they had long hair and took care of it very well. They made shoes from cows skin and to make the shoes it was covered in dog, chicken and pork dung. They wouldn't last long only a few months so they went decorated it or made it look nice.

The Anglo-Saxons

The Anglo-Saxon were a group of farmer-warriors who lived in Britain over a thousand years ago. Made up of three tribes who came over from Europe they were called the Angle, Saxons and Jute tribes. The two largest were the Angle and Saxon, which how we've come to know them as the Anglo-Saxons today. They were fierce people who fought many battles during their rule of Britain - often fighting each other! Each tribe was ruled by its own strong warrior who settled their people in different parts of the country.

The only way to end a feud without fighting was to either pay money or arrange marriage. Kings are known accepting gifts which means the king gives an equal of your things they had taken from people they defeated in war. Anglo-Saxons primarily had an oral culture - this means they did not write much down instead telling stories. Anglo Saxons used kennings which are phrases consisting of compound metaphors. For instance, whale-road refers to the sea. East Anglian kings were called Wuffings.



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We have had a fantastic start to the year and the children have settled into Year 6 really well. They have come back ready to learn, take on new challenges and make the most of everything Year 6 has to offer. It has been lovely to see their enthusiasm, confidence and positive attitude in the classroom already.

This half term, we have started our new topic, Blitzed Britain. We have been finding out what life was like during World War Two and how the war affected people at home. Some of us visited The National Archives, where we explored real wartime sources and learned about propaganda. We looked at different posters and discussed how they were designed to influence people's thoughts and actions.

In Maths, we have been revisiting and consolidating our understanding of place value, as well as developing our skills in addition and subtraction. We have been working hard to explain our methods and apply our learning to different problems.

In English, we have been reading Letters from the Lighthouse by Emma Carroll, which has given us a fascinating insight into what life was like for children during the Second World War. We have also been writing our own wishing tales, using ambitious vocabulary and descriptive techniques to bring our settings and characters to life.







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👀 Oracy Matters

🤔Talking Point

Question: What are you looking forward to about this school year?

Sentence stem: The thing that I am most looking forward to is.....

Question: Why are you looking forward to this?

Sentence stem: I am looking forward to this because.....

Question: What might you need help with this year?

Sentence stem: I might need someone or something to help me with..... because.....



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Daily uniform list

·Plain white polo shirt with collar

·Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)

·Grey school trousers, shorts, skirt or pinafore dress (not sports/PE shorts)

·Red and white checked summer dress (including culottes style)

·Plain grey, white or red socks or tights

·Black shoes (not trainers or boots); in summer, smart black or white sandals may also be worn

·Simple hair accessories should be black, grey, red or white

·Plain black, grey, red or white hijabs, patkas or turbans

Nursery children are required to wear the white polo shirt and red sweatshirt or cardigan






PE kit list to be worn only on days when your child has PE lessons

·Plain red round-neck t-shirt (no collar or logos)

·Plain black jogging bottoms, plain black leggings or plain black loose shorts (not cycling/tight shorts)

·Plain red sweatshirt or cardigan, with or without the school logo (no hoods or other markings)

·Comfortable trainers with good grip or black plimsolls (no studs or ‘heelies’)



School shoes

All children should wear comfortable plain black school shoes. Trainers are only permitted on PE days. Some examples of suitable school shoes include:






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