



Progression of Knowledge and Skills in Spanish

By the end of Year 3 Children will be able to:	By the end of Year 4 Children will be able to:	By the end of Year 5 Children will be able to:	By the end of Year 6 Children will be able to:
<p>Speaking & Listening</p> <ul style="list-style-type: none"> • Understand the sounds of individual letters and groups of letters and speak them aloud. • Greet one another, ask how they are and respond. • Say numbers 1-10. • Say parts of the body (Heads, shoulders, knees and toes song) • Name colours and use them as adjectives. • Understand and follow classroom instructions. • Ask and answer simple questions about name and age. • Use simple verbs in first person. • Name family members, pets and state who lives with them. • Hold a short conversation with peers using language taught and recapped over the year. 	<p>Speaking & Listening</p> <ul style="list-style-type: none"> • Build on and use what they have learnt in Year 3. • Understand and use adjectives to describe items in a pencil case, classroom and where they live. • Understand and communicate with each other using a wider range of familiar nouns (pencil case items, classroom items, food & drink) • Use a wider range of questions and answer appropriately using adjectives (number, colour) • Increase use of questioning and answering to develop conversational skills. • Use please and thank you in and out of Spanish lessons. • Extend their conversational skills and record their learning in different ways. 	<p>Speaking & Listening</p> <ul style="list-style-type: none"> • Build on and use what they have learnt in Year 3 & 4. • State that they are hungry and ask for a sandwich or pizza, stating what they want in/on them. • Use with or without • Understand numbers to 100 counting in multiples of 10. • Name and describe body parts as well as stating how they are feeling. • Name favourite animal (farm and wild) and state why. 	<p>Speaking & Listening</p> <ul style="list-style-type: none"> • Build on and use what they have learnt in Year 3, 4 & 5. • Assess pronunciation and phonic knowledge. • State what the time is and what the date is. • Learn and say a tongue twister. • Listen and perform The Three Little Pigs. • Perform a rap/song based on a particular theme.

<p>Reading</p> <ul style="list-style-type: none"> • Read familiar words and short phrases by applying phonics knowledge. • Understand the meaning in English and read in Spanish. 	<p>Reading</p> <ul style="list-style-type: none"> • Read aloud short phrases applying pronunciation with improved accuracy. • Understand most of what is read in Spanish. 	<p>Reading</p> <ul style="list-style-type: none"> • Begin to understand longer passages in Spanish. • Start to decode meaning of words by using cognates and context. 	<p>Reading</p> <ul style="list-style-type: none"> • Begin to read aloud with expression and accurate pronunciation. • Read and understand the main points (stories, set questions, emails).
<p>Writing</p> <ul style="list-style-type: none"> • Write new vocabulary into Spanish books (dictionary) • Write familiar words & short phrases using a model or vocabulary list. • Use first person singular version of verbs. • Begin to use 'y' as a conjunction. 	<p>Writing</p> <ul style="list-style-type: none"> • Write new vocabulary into Spanish books (dictionary). • Write some short phrases based on familiar topics from memory or support materials • Continue to use 'y' as a conjunction. • Introduce pero (but). 	<p>Writing</p> <ul style="list-style-type: none"> • Write new vocabulary into Spanish books (dictionary). • Write simple sentences or short paragraphs based on familiar topics from memory or support materials. • Use the conjunctions y & pero 	<p>Writing</p> <ul style="list-style-type: none"> • Write new vocabulary into Spanish books (dictionary). • Write longer sentences, using the correct verb for retelling a story. • Write the adjectives in the correct place in the sentence. • Write conjunctions accurately.