

Fairholme Primary School: Our Vision

At Fairholme Primary School “we believe we can achieve” – every child has the ability to succeed and the right to a broad and balanced curriculum. All aspects of the curriculum are promoted, creating a life-long love of learning. We work hard to nurture and develop our children so that they are proud of their successes during their time with us, and feel a sense of achievement in their lives. We take pride in, and are committed to, developing a culture of outstanding teaching and learning by having the highest expectations of everyone and knowing all our children well. Our pupils take responsibility for their learning, setting high standards in all they do; they persevere and understand that mistakes are part of the learning process. Our parents and carers are crucial in enabling all children to achieve their full potential.

All members of our community embrace our 6 core values:

Respect
Honesty
Responsibility
Kindness
Self-belief
Aspiration.

To achieve this vision we aim to:

- Ensure pupils are safe and cared for, taking account of their emotional, social and physical needs;
- Value and nurture the whole child, celebrating everyone’s unique and individual personalities;
- Achieve high levels of literacy, oracy and numeracy, developing core skills through a rich curriculum;
- Encourage self-confidence and self-belief, developing a positive attitude of self-worth, and ensuring children are aware of their rights and responsibilities;
- Develop curiosity so that children drive their own learning and are resilient;
- Encourage questioning and risk taking that develops and promotes independence and responsibility;
- Promote a culture of leadership where everyone is a leader and a learner;
- Invest in high quality staff who provide, or have the potential to provide, outstanding teaching and learning opportunities and are exceptional in their support of pupils’ learning and personal development;
- Assist the growth and development of the whole school by encouraging all its stakeholders to be reflective and responsible for their own development;
- Provide equality of opportunities within a broad and balanced curriculum that promotes a love of learning;
- Build relationships with, and have high expectations of, all members of our community, which are purposeful, effective and strong.