

Farcet C. of E. Primary School



Primary PE and Sport Premium Funding

2021 – 2022

Inspired by Learning, Passionate about People

Primary PE and Sport Premium Funding 2021/22

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Current numbers on roll (nor) Reception – Y6 = 105

Funding received: £17,100

Background:

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2021 – 31 August 2022. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Sports equipment audited and updated so that high quality P.E. lessons can take place • Increase in the amount of physical exercise children are undertaking each day. • Introduction of the daily mile. • Upskilling of staff in the teaching of P.E • Increase in the range of sports children are able to take part in through lunch time clubs and enrichment sessions.	• Celebrate children's sporting successes regularly. • Continue to raise the profile of P.E. and sports within school. • Apply for school games mark to promote profile of P.E.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2021/22		Total fund allocated: £17,100	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Sports coach from Premier Education to run weekly lunch session (3x 1 hour) to support children to be more active and to have fun in a physical activity club. - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children's attainment and achievement across the curriculum.	- Employ sports coach to run weekly activity club during lunch session. - Target a group of children who are less active/ lack confidence joining in sporting activities and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills.	£3935.70	- Children are accessing provision at lunchtimes. - Pupil survey showed children enjoyed these sessions and their self-esteem had been raised. - Regular meetings with premier sports ensured long term overviews were shared and content covered matched our progression documents. As a result all children made progress in PE.	- Continue partnership with key sports for next academic year. - Monitor attendance of lunchtime sessions and target pupils who are less active.
Continue the daily mile to get all KS2 pupils undertaking at least 15 minutes of additional activity per day.	- Record children's achievements during the daily mile to see progress. - Encourage children to evaluate their own progress in the daily mile.	-	- Children are recording their results and improving. - Children's self-esteem is raised when they have seen progress.	- Continue with the daily mile, celebrate achievements in celebration assemblies. - Monitor impact of Daily Mile and participate in wider events eg. Mini marathon.
- After school club for KS2 in Archery. - After school dance club. - Increased participation opportunities in competitive sport for all years in KS2.	- Dance coach from premier sports employed - Dance club running weekly. - Archery coach employed from Premier Sports. - Archery club running weekly. - Carry out a pupil survey to	£350	- KS2 Children attended Archery club. - KS! Children attend gymnastics club. - Pupil survey showed that children enjoyed these sports and participated in	- Complete a pupil survey in Autumn term to assess children's interest. - Liaise with Key sports to offer after school clubs. - Provide information to

	see if there is a demand for other sports.		more physical exercise weekly as a result.	parents about external after school clubs in local area.
Outdoor fixed play equipment to be repaired so that children can access additional physical activities during break and lunchtimes.	- School to organise repairs to equipment - Equipment checked weekly in line with H&S policy - Supervision in place for safe use of the equipment	£2674.70	- Checks were undertake by RJEB. - Trim trail area had new flooring and repairs to structure. - Children are using the outdoor equipment regularly therefore an increase has been seen in physical activity at break and lunch times.	- Survey of outdoor equipment to be carried out and nay necessary repairs made. - Pupil voice to enhance provision.
Introduce play leaders to promote healthy activity and games during lunch times.	- Select children to become play leaders. - Meet with play leaders and provide resources to support with games. - Pupil voice survey to see impact of play leaders.	£120	Children were able to lead games at lunch times. More children were participating in physical activity.	- Continue with play leaders next academic year. - Provide 'games cards' for play leaders to use to support with activities delivered.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	- Achievements celebrated in assembly (competition results + notable achievements in lessons etc.). - Display in school hall to celebrate these achievements.	-	Sporting achievements were celebrated through celebration assemblies. As a result more pupils wanted to share their achievements.	- Recognition board to be on display in school hall. - Local clubs to be displayed in school and information sent home.
PE Coordinator – management, planning and organisation of whole school Physical Education. Release time off timetable.	Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.	£350	- PE coordinator carried out joint observations with premier sports & key sports. - Online CPD with get set for PE.	Continue to attend relevant CPD and disseminate to staff.
Athlete school assembly to inspire children to take part in sports.	Secure an athlete visit to inspire children.	£100	- POSH football club visited the school. - Children were able to attend local football match for free.	Contact local sports teams for next academic year for taster sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff to have increased knowledge, skills and confidence to teach physical education to children and young people.	- Continue partnership with premier sports for Y5/6 coaching. - Relevant CPD for class teachers.	£3935.70	- School staff have been using getset4pe to support with lessons and planning. - Learning walks have shown that this is being used well. - Staff have reported it is easy to navigate and access CPD if needed.	- Continue to use getset4pe. - Explore further CPD and assessment options.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase resources and appropriate storage to support wide range of physical education in school	Audit of current equipment and evaluation of	£301.08	Resources were audited and new equipment purchased where needed.	Continue to monitor equipment across the school.
Upper KS2 pupils to be given experience of 'adventurous activities'.	Visit to outdoor adventure center to be booked for summer term.	£300 activities £300 coach travel	Children visited local sports adventure center and took part in a range of activities.	Offer similar opportunity next year for Year 6.
Purchase resources for forest school to increase participation and engagement in being outdoors and engaging in physical activity. To increase self-confidence and capacity for team working.	Forest school sessions to be running weekly.	£160	- Forest school equipment was purchased. - Forest school has been implemented with the reception pupils, pupil survey has shown that children enjoy these sessions.	Children will have a regular forest schools session each week.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in a wide range of School Sports Competitions when restrictions allow.	- Increased participation opportunities in competitive sport throughout the school. - Sports leader to register schools interest in events and provide teachers with dates and details.	£200 for travel	Children participated in drama and dance performance and workshop with local secondary school.	- Further the number of competitions entered next year, - Make links with SGO.
Yearly sports day to be held children to compete in house teams.	- Sports leader to organize races and run sports day. - Sports Day cup to be awarded in celebration assembly and displayed at front of school.		- Sports day was held in school. - Celebration cup was awarded.	Continue to develop sports day with a range of different events.
Share local sports clubs and teams on school newsletter/ website to encourage children to participate in competitive sports.	- Sports lead to contact local clubs. - Add details to website and newsletter for children to access.	-	Events are shared regularly in school newsletter and on social media.	- Promote in school through display board. - Work alongside key sports to promote holiday clubs.