

Farcet C. of E. Primary School



Primary PE and Sport Premium Funding

2022 – 2023

Inspired by Learning, Passionate about People

Primary PE and Sport Premium Funding 2022/23

Farcet C of E Primary School

Current numbers on roll (nor) Reception – Y6 = 111

Funding received: £16,960

Background:

The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2022 – 31 August 2023. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Sports equipment audited and updated so that high quality P.E. lessons can take place • Increase in the amount of physical exercise children are undertaking each day. • Introduction of the daily mile. • Upskilling of staff in the teaching of P.E • Increase in the range of sports children are able to take part in through lunch time clubs and enrichment sessions. • Development of PE curriculum.	• Celebrate children's sporting successes regularly. • Continue to raise the profile of P.E. and sports within school. • Apply for school games mark to promote profile of P.E.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022/23		Total fund allocated: £16960	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review July 2023	Sustainability and suggested next steps:
- Sports coach from Key Sports to run lunch sessions (5x 1 hour) to support children to be more active and to have fun in a physical activity club. - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children's attainment and achievement across the curriculum.	- Employ sports coach to run weekly activity club during lunch session. - Target a group of children who are less active/ lack confidence joining in sporting activities and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills.	£5450	•	•
Two x lunchtime play leaders 5 days per week to initiate play at lunchtime with sports equipment – supporting key stage 1 primarily with learning to play sports and games	Continue to support play leaders with CPD and resources to offer pupils in ks1	£6837	•	•
Outdoor fixed play equipment to be repaired so that children can access additional physical activities during break and lunchtimes.	- School to organise repairs to equipment - Equipment checked weekly in line with H&S policy - Supervision in place for safe use of the equipment	£1700	•	•

Introduce play leaders to promote healthy activity and games during lunch times.	- Select children to become play leaders. - Meet with play leaders and provide resources to support with games. - Pupil voice survey to see impact of play leaders.	£200 for equipment/ resources.	•	•
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	- Achievements celebrated in assembly (competition results + notable achievements in lessons etc.). - Display in school hall to celebrate these achievements.	£10.00 medals	•	•
Athlete school assembly to inspire children to take part in sports.	Secure an athlete visit to inspire children.	£100	•	•

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff to have increased knowledge, skills and confidence to teach physical education to children and young people.	- Continue partnership with Key sports for Y5/6 coaching. - Relevant CPD for class teachers. - Introduce partnership for Reception children with Key sports. - PE lead will be up to date with current guidelines. - Staff will receive regular updates based on CPD	£1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Purchase resources and appropriate storage to support wide range of physical education in school - Maintenance on the storage buildings for PE equipment	Audit of current equipment and evaluation of	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in a wide range of School Sports Competitions when restrictions allow.	- Increased participation opportunities in competitive sport throughout the school. - Sports leader to register schools interest in events and provide teachers with dates and details.	£500 for travel		
Yearly sports day to be held children to compete in house teams.	- Sports leader to organize races and run sports day. - Sports Day cup to be awarded in celebration assembly and displayed at front of school.	£250 prizes and resources		

•	•	Total: £17, 047	•	•
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