

CURRICULUM NEWSLETTER



Year 6 | Autumn Term

English

We will start the autumn term by reading the picture book 'Wolves in the walls' by Neil Gaiman. The children will explore the key settings in the story before writing their own descriptions. Following on from this, we will be focusing on our story writing in which we will be changing the ending of the same story. Grammar will be taught through our English lessons. Spellings will be introduced on a Monday and children will practice these through handwriting sessions and incorporate them into their own writing.

Maths

We will begin the autumn term recapping number and place value to familiarise ourselves with numbers up to 10 million. We will compare and order these numbers identifying which ones are greater than and less than. We will then have a big focus on our Addition, Subtraction, Multiplication and Division unit. In this unit, we will look at factors, prime numbers, formal methods of division and multiplication, and solving multi-step problems. Fractions will be the next focus where we will consolidate our knowledge, understanding equivalent fractions, comparing and ordering them and then beginning to add and subtract fractions and mixed numbers.

Geography

This term, we are learning all about rivers, This will include recapping the water cycle, learning the journey of a river, understanding how rivers change the landscape and why rivers are important.

History

Our History topic this term focuses on World War II. The children will investigate what life was like during this time. They will look at how the war began, what the impact of it has been, and will get the chance to explore lots of artefacts from that time.

Science

As scientists we will be studying electricity. We will create our own circuits, investigating how voltage changes what we have made. We will also be exploring how electricity is created and stored, and will look at how electricity is used in society.

After electricity, we will focus on living things and their habitats. We will understand how animals and living things are classified using classification keys. We will learn about the work of Carl Linnaeus as well as exploring microbes.

RWV

We will be exploring and enquiring How do religious beliefs shape the Muslim world? We will explore questions such as How do the main beliefs of Islam help guide what Muslims think and do? What do Islamic holy books say, and what do they mean?

General Reminders

Homework will consist of:

- Homework grid (optional)
- TT Rockstars
- Spellings
- Daily Reading
- SATs Papers/Practice

PE is on Tuesday and Thursday. On PE days, children may come into school in their PE kits. Please make sure they are wearing navy tracksuit and school logo polo, trainers. Children are not allowed to wear earrings.