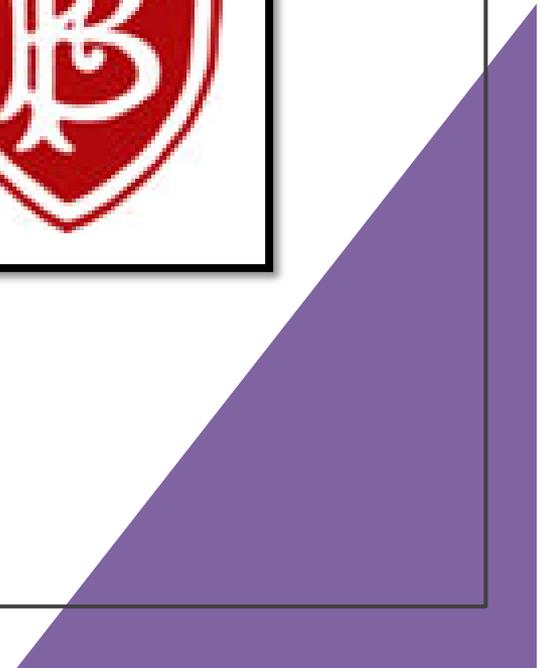
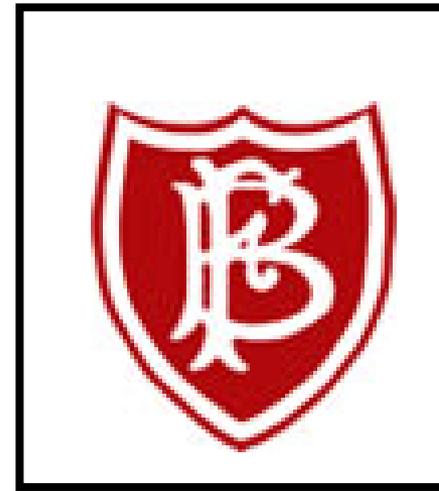


Welcome

Reception

Induction





Welcome

- **Mrs Sophia Ovonen – Headteacher**
- **Mrs Caroline Derriman – Deputy Headteacher & SENCO**
- **Mrs Jay Hutchinson – Office Manager**



EYFS Team – Mornings

- Miss Sophie Cummings – Class Teacher
- Miss Janette Forth – TA (Mon–Fri AM)
- Mrs Jodie Richards – TA (Mon/Tues)
- Mrs Vanessa Abbott – TA (Wed & Thurs AM)





EYFS Team – Afternoons

- Miss Sophie Cummings – Class Teacher
- Miss Jemma Burton – TA (Thurs PM)
- Mrs Sally Davies – Speech & Language TA
- Mrs Kerry Joy – TA (Fri PM)





Induction Overview

- Preschool visits with SENCO & teacher
- Play & Stay: 2 & 9 July, 9:30–11:30 a.m.
- Phased Start: 8–12 September
- Parent Consultations: Spring Term
- Year 5 Buddies for support

Stay and Play Sessions

Wednesday 2 July

- 9:30 – 11:30 parents and child
- The class teacher will talk about how you can prepare your child for starting school. While your child gets to know their room, staff and other children
- There will be an opportunity to talk to the teacher about individual needs

Wednesday 9 July

- 9:30 – 11:30 child only
- Your child will have an opportunity to get to know their new surroundings, staff and other children.
- Parents collect at 11:30 am

Website

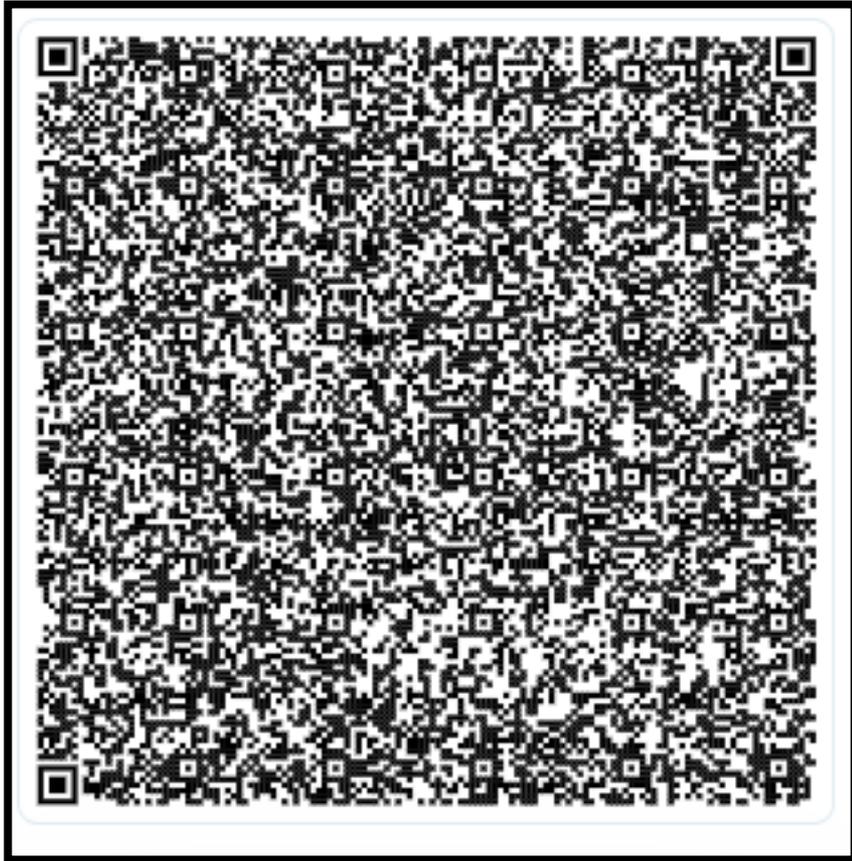


- Everything you need to know is on the website
- School Day and term times – start time 8:40 – 8:45 am
- End of School day 3:15
- Uniform is clearly shown on the school website. Your child will start PE after October half term and on that day will come into school in their PE clothes.

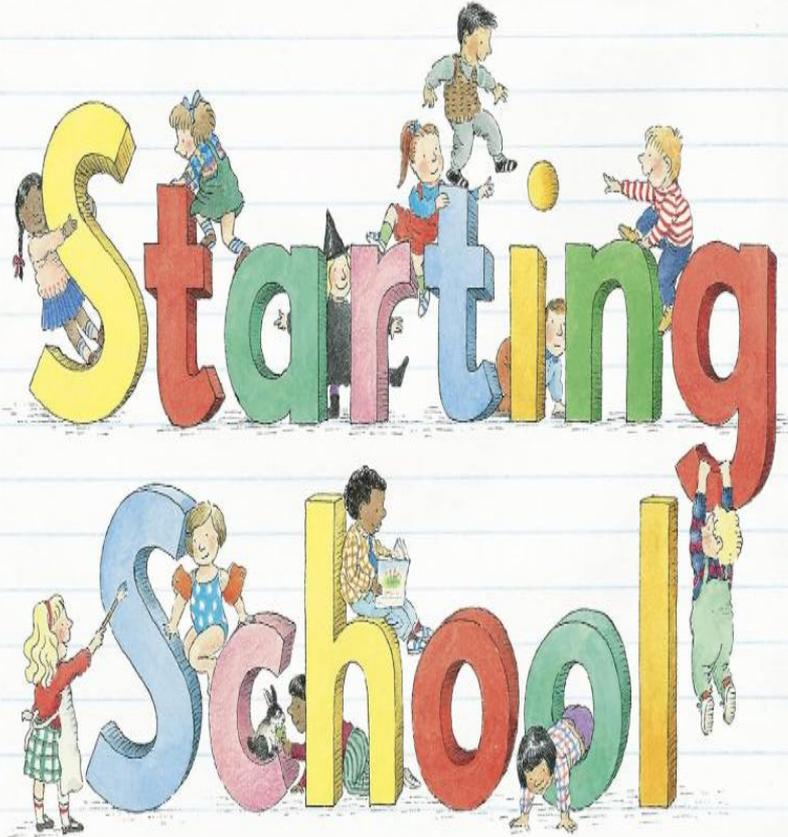


Getting Ready for School

- Speak positively about school
- Practice independence (e.g., jumpers)
- Label everything clearly
- Read the 'Starting School' book



'One more Ahlberg book that gets EVERYTHING right'



Janet and Allan Ahlberg



School Day

- Start: 8:40–8:45 a.m.
- End: 3:15 p.m.
- PE starts after October half-term
- Children wear PE kit on PE days:
Mondays and Fridays



Attendance Expectations

- 96%+ attendance expected
- Below 90% = over 4 weeks lost
- Being late = missed learning time
- No term-time holidays

Uniform & Essentials

- Full uniform daily – no earrings/toys
- Named items: bottle, bag, wellies, coat
- No pencil cases needed



Lost Property

- Named items returned to class
- Unnamed items go to hall lobby area



Communication

- Open door policy after school
- Email via class/school contact
- Newsletters & ParentMail for updates
- Main communication method - ParentMail
- Trip payments, forms, updates – ParentMail
- Class page holds key info

School Dinners

- Free meals until end of Year 2
- Order via SchoolGrid
- Daily options & allergy menus available
- Midday Assistant & buddy support



Daily Perks

- Free fruit & water available
- Milk for under-5s
- Reusable water bottles encouraged



EYFS Curriculum

Prime Areas of Learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas of Learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children learn through play in an enabling environment, with strong partnerships between school and home.



EYFS Curriculum

- Learning through play
- Strong partnership with families
- Share your child's home learning via SeeSaw
g.g., bike rides, beach trips .
- Login details provided soon

Fawbert and Barnard's- RECEPTION CURRICULUM MAP – AUTUMN TERM 2

MATHS

In Maths we will be learning about triangles, rectangles, squares and circles.

We will be subitising, (recognising quantities without counting) up to 5. We will learn how to write numbers to 5 as well.

We will be comparing quantities of objects and learning to add one and take one away.

LITERACY

In Literacy we will be learning to write lists, including lists of ingredients.

We will be applying our phonic knowledge.

We will begin to identify and write lists of rhyming words.

We will write simple sentences using capital letters and full stops.

UNDERSTANDING THE WORLD

We will be observing the changes in the weather and thinking about day and night.

We will be learning about nocturnal animals.

We will be learning that we are different and that we celebrate in different ways.

Festivals and Celebrations

This half term we will be learning about different autumn and winter festivals.

COMMUNICATION AND LANGUAGE

This half term we will be retelling stories with story props/small world toys/puppets.

We will retell stories using actions.

We will remember and use new vocabulary.

EXPRESSIVE ARTS AND DESIGN

This half term we will be learning to collage with different fabrics, paper and materials.

We will be creating a range of patterns, including Rangoli patterns.

We will be learning lots of new songs and dancing too!

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will keep working on understanding our feelings and using the zones of regulation.

We will begin to develop an awareness of how our behaviour can affect others.

We will; learn how to put coats on and do them up!

PHYSICAL DEVELOPMENT

This half term we will be learning how to create movement and shape with our bodies.

We will be learning a series of dance steps and performing for one another.

We will be playing games that promote hand eye coordination, balance, and agility.

CHARACTERISTICS OF LEARNING

This half term we are going to remind children how good it feels to achieve what they set out to do. We will think about how to stay positive when things are challenging and help them find ways to keep motivated and excited about learning.

School Community

- Chair of Governors: Louise Turner
- Friends of F&B: Elected in Sept



Wraparound Care

- Breakfast Club: 7:30–8:40 a.m.
(£5/day)
- After School: Home from Home (3:15–6:00 p.m.)
- Ofsted Registered Childminder

Next Steps

- Return forms & nursery reports
- Practice routines at home
- Visit the Reception class website
- Join our Play & Stay sessions

Next Steps

- Name everything
- Ensure your child can dress and undress themselves especially their jumpers.
- Practise recognising their name – this will help them to find their peg/tray in the classroom and their option of school dinner.