

MEETING OF THE FYLDE COAST ACADEMY TRUST SAFEGUARDING BOARD

Meeting No. 25

Date: Wednesday 24th April 2019
Venue: Unity Academy
Time: 4.00pm

Present:

Dr David Sanders (Chair)
Mr Simon Brennand (FCAT Safeguarding Lead & Designated Safeguarding Lead, Unity Academy)
Ms Fiona Bate (Designated Safeguarding Person, Hodgson Academy)
Ms Sue Collins (Designated Safeguarding Lead, Westminster Academy)
Mr Bill Greene (Safeguarding Governor, Aspire Academy)
Ms Rebecca Gudgeon (Designated Safeguarding Person, Westcliff Academy)
Mr Chris McConnachie (Safeguarding Governor, Hodgson Academy)
Ms Alison McEwan (Safeguarding Governor, Armfield Academy)
Ms Jennifer Morgan (Designated Safeguarding Lead, Garstang Academy)
Ms Sian Rawson (Designated Safeguarding Lead, Aspire Academy)
Ms Sue Robinson (Designated Safeguarding Person, Gateway Academy)
Ms Gill Smith (Designated Safeguarding Lead, Montgomery Academy)
Ms Jane Walpole (Designated Safeguarding Person, Mereside Primary School)
Ms Janette Webster (Designated Safeguarding Lead, Armfield Academy)

Mrs Ciara Gregson (FCAT Governance Lead)
Ms Kara Haskayne (Head of Safeguarding and Principal Social Worker, Blackpool Council)
Ms Helen Livsey (FCAT Governance Administrator - minutes)
Mr Stuart Ormson (Blackpool Sixth Form College)
Mr John Stainton (CASHER, NHS, Blackpool Victoria Hospital)

Apologies: Apologies were received from Julia Aionesei, Victoria Blakeman, Sue Burrows, Tim Craven, Andy Doyle, Lisa Fleet, Peter Murphy, Tony Nicholson, Linda Roberts, Amanda Stokes and Elaine Walker

1. Preliminaries

The Chair welcomed everyone to the meeting. Introductions were made around the table.

2. Declarations of Interest

There were no declarations of interest to note.

3. Student Perspective

The Chair welcomed five, Year 6 and Year 7, students from Unity Academy to the meeting. They provided the following feedback on safeguarding issues pertinent to them, following discussions with their peers:

- Students felt safe within school, with teachers available to help them when needed; before and after school and during break times, wearing high-vis jackets.
- Students were satisfied that the school was secure and only trusted individuals could gain access to the building.
- Students were aware who the anti-bullying ambassadors were and felt

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confident speaking to them.

- Students voiced concerns about feeling unsafe at the end of the day as some teachers were late out of their lessons and therefore, late onto supervising duty.
- Year 6 students who were joining Unity into Year 7 from a different primary setting, were pleased to receive an additional two-weeks transition period in the Summer. This included a residential trip, which provided the opportunity to build friendships.
- Year 6 students had concerns regarding the anticipated transition into Year 7, including worries regarding homework, older children acting irresponsibly, transferring between lessons and worries about less staff being on duty to help them.
- Student feedback in relation to road safety, highlighted that students felt safe using the crossing, but that they felt the need to be cautious as some cars would go through a red light. They were happy that staff were on duty along their walk to and from school, including at the shop and traffic lights. Students were unhappy with parents using the back staff car park for dropping off students.
- Students felt safe outside of school in well-lit areas if they were with someone they trusted. They were aware that they could approach the police for help, a bus driver, or ask in a shop to use a phone if they needed assistance.
- Students felt unsafe in most parks, because there were no teachers or adults supervising and ensuring everyone behaved appropriately. They also mentioned that Claremont Park lights turned off around 7.30pm every night, which left the area very dark.

Questions to students

Asked who they would speak to in school if they had any worries, the students explained they felt comfortable approaching their form tutors, teachers, the pastoral team or student services as well as talking with friends and family.

Asked if there were two changes that could be made to make the students feel safer, the students stated that two buildings would help, with one for primary students and one for secondary students. They also suggested teachers lining the corridors in between lessons, to ensure everyone complied with the direction of travel and there was no pushing of smaller children.

Querying if many students felt intimidated by older students, it was explained that some did, but it was mainly on the corridors and that was why students felt having more teachers visible could help.

Asked if they felt safe in the town centre, the students discussed being satisfied that there was CCTV in Blackpool town centre, but that they would feel uneasy if they were on their own.

The Chair asked the students where they felt safest. They unanimously stated at school and at home. Asked if they felt safe getting to and from school, they confirmed that they did if they were with family or friends and liked that teachers were visible as they approached school.

The Chair explained to the students that the members of the Safeguarding Board would consider the points raised to identify any actions they might be able to influence and would provide feedback to them as soon as possible.

<p><i>The Chair thanked the students for their time and their well-researched presentation and they left the meeting at this point.</i></p>	<p><u>Action</u></p>
<p>4. Child and Adolescent Mental Health Services (CAMHS) Following apologies from Elaine Walker from CAMHS, the planned discussions regarding how FCAT and its partner organisations might better access the CAMHS services was deferred to the next meeting.</p>	<p>Agenda</p>
<p>Mr Brennand agreed to discuss this with Ms Walker at the Student Well-being Conference.</p>	<p>SB</p>
<p>The Safeguarding Board members used the opportunity to feedback to Mr Stainton regarding CASHER (Child and Adolescent Support & Help Enhanced Response). There had been a number of positive messages regarding the work of CASHER and the team, which was felt to be invaluable. Mr Stainton agreed to feed this back to his colleagues.</p>	
<p>5. Blackpool Council – Children’s Services Referrals Ms Kara Haskayne, Head of Safeguarding and Principal Social Worker at Blackpool Council attended to provide an update since the previous meeting on the MASH (multi-agency safeguarding hub).</p>	
<p>The MASH workforce had been increased, which allowed for more capacity within the team and ensured agencies were continuing to work alongside one another and communicating effectively. The Awaken Team, who previously supported children at risk of Child Sexual Exploitation (CSE), would now deal with all forms of child exploitation.</p>	
<p>The MARF (multi-agency referral form) had been redesigned and circulated and now encompassed all elements of exploitation in one form. Members were encouraged to ensure families were informed of the MARF prior to submitting, unless they were believed to be involved, in which case, the usual child protection pathway should be followed.</p>	
<p>Discussing the pathways document, an analyst had been recruited to the MASH team who would be responsible for categorising all referrals (e.g. known child, new to area child) and would ensure the referral went to the most appropriate team. Monthly multi-agency meetings had been reorganised, to be 30-minute discussions regarding each child, with all agencies involved, including schools, to be invited to attend. A plan would be developed at these meetings and the analyst would distribute this to all involved.</p>	
<p>Questions from members Asked where Prevent and radicalisation would fit in to the new referral system, Ms Haskayne confirmed that those referrals should continue to be sent straight to the police from schools.</p>	
<p>Asked if the MASH and MARF were just a Blackpool initiative, Ms Haskayne confirmed that this had been implemented in Blackpool following the successful implementation in five Merseyside Local Authorities and across Local Authorities in the North of Wales. Lancashire Safeguarding Board were hoping to implement a similar structure, which would be beneficial to have the North West using</p>	

standard paperwork based on shared principles.

Querying the upper age limit for the MASH, it was confirmed that they worked with children and young people up to the age of 18. An agreement had been reached with adult social care that they would provide access to adult victim services for individuals as they turned 18 years old.

The Chair felt that the MASH and MARF provided confidence that referrals would be managed appropriately. It was agreed Ms Haskayne would attend the Safeguarding Board meeting on 08th October 2019 to receive feedback from those using the form.

The Chair thanked Ms Haskayne for her time and she left the meeting at this point.

6. Minutes of the meeting held on 12th February 2019 and matters arising

The minutes of the meeting were approved. The following matters were noted:

6.1 Road Safety (Item 4)

Armfield Academy - Signage had now been installed on Arnold Avenue, to highlight priority for road users outside Armfield Academy.

The Chair explained that there were mixed messages regarding the next stages of road safety and an overconfidence that the area would become pedestrianised. This would need to be taken to public consultation after local elections on 02nd May 2019 but those living on local roads could oppose plans.

Unity Academy – The previous meeting highlighted plans to install a zebra crossing outside the academy, although, there had been no further information available. Mr Brennand was advised to contact Mr Britain, Head of Highway and Traffic Management Services at Blackpool Council, after the local elections had taken place.

6.2 Student Perspective (Item 5)

The Chair confirmed he met with Mr John Bleckledge (Blackpool Council's Director of Community and Environment Services) regarding concerns raised by Blackpool Sixth Form students relating to safety in areas across the town. Mr Bleckledge agreed to look into different elements, including lighting and increasing the frequency of police visits to parks to make the areas identified safer.

7. Student Perspective: Implications for the FCAT Safeguarding Board

A discussion on the issues raised by students earlier in the meeting took place with the following agreed:

- The transition period from primary to secondary school should continue to be developed each year, to ensure students had the time to get to know the school environment, staff and other students.
- Ensuring lessons did not continue to run over, so staff were not out late to duty. Mr Brennand explained that this was an area that had been discussed periodically with staff but would be readdressed going forward.
- Members from primary settings suggested further work needed to be done in Year 6 to change the student's perceptions of negative ideas and expectations with regards to transitioning to high schools.

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Agenda

SB

<p>The Chair summarised that the key points highlighted were with regards to the presence and punctuality of staff and members felt positive that this was an area that could be improved on in all settings, to make a difference to the students.</p>	<u>Action</u>
<p>8. Student Conference – Thursday 25th April 2019 Safeguarding Board members received information from Mr Brennand regarding the arrangements for the Student Conference the following day.</p>	
<p>The primary conference would be taking place on Friday 28th June 2019 at the Blackpool Sixth Form College. This would be discussed at the next Safeguarding Board meeting.</p>	Agenda
<p>9. Peer Reviews The peer review of Montgomery Academy would be presented at the next meeting.</p>	Agenda
<p>The remaining dates for peer reviews were:</p> <ul style="list-style-type: none"> • Blackpool Gateway Academy – May – Gail Yeadon to lead with Jane Walpole • Garstang Community Academy – June – Simon Brennand to lead with Liz Cumming • Westminster Primary Academy – June – Rebecca Gudgeon to lead with Nicola Anderson 	
<p>All involved in the peer reviews were asked to identify possible dates and arrange the reviews with the academies directly.</p>	GY/SB/ RG
<p>10. Safeguarding Governor Role Termly Governor Focus plan was tabled (attached for information).</p>	
<p>It was agreed that the Safeguarding Governor role was important, and ensuring the line between management and governance was not crossed was essential. Discussing the roles and responsibilities of the FCAT Safeguarding Governor, the tabled document had been drafted, to encourage the Governor and DSL to meet once per term with a monitoring focus.</p>	
<p>Mr Greene agreed that the role needed to add value to the process and the proposed timetable would ensure that the Safeguarding Governor was presented with an overview and evidence of a focused area.</p>	
<p>It was agreed that the roles and responsibilities would be analysed and the timetable be developed further and discussed again at the next meeting for approval to recommend to FCAT SLT for distribution to Academy Councils.</p>	Agenda
<p>Confirmation was given that Governor Safeguarding training would be taking place on Monday 17th June 2019 for new Governors and those that were unable to attend the Away Day.</p>	
<p>The Clerk agreed to send a safeguarding training list from the Away Day to each academy, to update their training records.</p>	Clerk

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<p>Mr Brennand had sourced online training for Safeguarding Governors and would share this information in coming weeks.</p>		SB
<p>11. Recent Safeguarding Case Study The Safeguarding Board considered a case study provided by Unity Academy which highlighted the difficulties and pressure faced by staff to artificially reduce the level of risk highlighted on a risk assessment. Communication and responsibilities of other agencies and instability within social care were also highlighted as concerns.</p> <p>The Chair reminded colleagues of the need to escalate concerns and if there were insufficient responses to escalations, to get in touch with Mr Sanders for assistance.</p>		
<p>12. National, Regional and Local Developments The Chair provided information on the following:</p> <ul style="list-style-type: none"> • Local Safeguarding Children Boards (LSCBs) The reorganisation of these were still taking place. It was moving forward slowly due to working closely with neighbouring Local Authorities, which would be beneficial in the long run. • Annual Conference This was being organised by Canterbury University and more information would follow. • Training <ul style="list-style-type: none"> ○ Canterbury University were offering a Safeguarding Master's Degree ○ University of Central Lancashire (UCLAN) were offering a Safeguarding Programme • Modern Day Slavery the Home Office report regarding this was expected at the end of April 2019. This would be shared once available. • Social Care a Social Care green paper was going through, which was focused on older adults, but a section regarding vulnerable young people was expected and would be relevant. • Child Neglect Strategy Lancashire County Council had launched a survey with regards to a child neglect strategy. Mr McConnachie agreed to share the link with members. <p>It was agreed Operation Encompass would be discussed at the next Safeguarding Board meeting.</p>		<p style="text-align: right;">CM</p> <p style="text-align: right;">Agenda</p>
<p>13. New Risks It was agreed that escalation of concerns should be on the Risk Register and Mr Brennand agreed to ensure this was the case.</p>		SB
<p>14. Date of next meeting Thursday 20th June 2019 Aspire Academy 4.00pm</p>		

Signed: _____ (Chair)

Date: _____