

# FCAT

## Coronavirus (COVID-19) Implementing protective measures within FCAT

### COVID-19 Risk Assessment September 2020

<b>Academy</b>	Blackpool Gateway Academy
<b>Activity / Procedure</b>	Full opening- managing the risk and rate of transmission of coronavirus (COVID-19)
<b>Assessment date</b>	17th September 2020
<b>Review date</b>	To be reviewed and updated frequently in light of any updates to existing government guidance or any new guidance.

Identified groups at risk	
<b>Employees</b>	<b>YES</b>
<b>Children</b>	<b>YES</b>
<b>Visitors</b>	<b>YES</b>
<b>Contractors</b>	<b>YES</b>

***This risk assessment does not supersede any legal obligations relating to health and safety, employment or equalities.***

***This risk assessment is completed based on the guidance and information available on the 17th September 2020 and will be updated to reflect any changes in published guidance.***

[Guidance for full opening: schools - GOV.UK](#)

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-andchildcare-closures/coronavirus-covid-19-early-years-and-childcare-closures>

[Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19](#)

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-knowabout-early-years-providers-academy-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providersacademys-and-colleges-during-the-coronavirus-covid-19-outbreak>

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-academy-clubs-and-other-out-of-academy-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-academy-settings-during-the-coronavirus-covid-19-outbreak>

[Safe working in education, childcare and children's social care settings, including the use of personal protective equipment \(PPE\)](#)

# FCAT

## PROTECTIVE MEASURES AND CONTROLS

This outlines the key protective measures the academy will take to deliver the nine essential controls identified by Public Health England.

Further controls are set out in this risk assessment.

No.	Control	Actions
1	<b>Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend academy.</b>	<ul style="list-style-type: none"><li>• Anyone with symptoms must remain at home and self-isolate for 10 days from testing positive. Anyone in their household needs to self-isolate for 14 days (including siblings). This will be communicated to parents regularly.</li><li>• Any student or staff member will go home immediately if they have symptoms. They should take a test as soon as possible.</li><li>• A student with symptoms awaiting collection will be isolated and kept at a distance of 2m from the supervising staff member. PPE will be worn if distancing of 2m or more from the symptomatic student is not possible or there is a risk of contaminated bodily fluids.</li><li>• If the child uses the toilet, it will be thoroughly disinfected before use by anyone else.</li><li>• All staff and students will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms will be cleaned with disinfectant.</li><li>• All new staff will complete training on infection control. All staff, current and new, will be reminded of the key messages from the training.</li></ul>
2	<b>Clean hands thoroughly more often than usual.</b>	<ul style="list-style-type: none"><li>• All students and staff will sanitise hands on entering and leaving the academy and before and after each lesson. Sanitisers are outside each classroom and supplies of additional mobile units are within every classroom.</li><li>• All students and staff will be reminded to wash hands before and after visiting the toilet, coughing/sneezing and having a meal.</li><li>• All students will receive regular reminders on effective hand washing routines.</li><li>• The site team will schedule checks during each day on stocks of hand sanitiser, soap and paper towels to check there is adequate supply. (Cleaning schedules and rotas).</li></ul>
3	<b>Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.</b>	<ul style="list-style-type: none"><li>• The academy will deploy posters that remind pupils and staff about the importance of catching a cough or sneeze in tissue, disposing of the tissue and washing hands and by washbasins/toilets and at entry/exit points.</li><li>• All classrooms, social spaces and corridors will have adequate bins.</li><li>• There will be an enhanced schedule for bins to be emptied and disinfected.</li></ul>
4	<b>Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as disinfectants.</b>	<ul style="list-style-type: none"><li>• All classrooms will be provided with disinfectant wipes for teachers to use on the keyboard, screen and mouse before and after each lesson.</li><li>• Such wipes will also be provided to each specialist room for use by students to wipe down their chair, workspace and specialist equipment (in addition to the disinfection carried out</li></ul>

# FCAT

		<ul style="list-style-type: none"> <li>by cleaners).</li> <li>All specialist rooms will be disinfected by cleaners between lessons (where students from a different bubble are using the room).</li> <li>All cleaners will be trained and regularly reminded of the protocols for disinfecting surfaces.</li> <li>There will be an enhanced cleaning schedule throughout the day.</li> <li>(Cleaning Schedules , Rotas and Cleaning Risk Assessment).</li> </ul>
5	<p><b>Minimise contact between individuals and maintain social distancing wherever possible.</b></p>	<ul style="list-style-type: none"> <li>All staff to socially distance 2m.</li> <li>Each bubble will have a designated set of classrooms (i.e. homebase) for all of their lessons, in which no other students are permitted. This will minimise movement around the academy and mitigate crowding on corridors and contact with students of other year groups. Staff may be needed to move between bubbles and will be required to socially distance from students at all times.</li> <li>Each bubble will have a designated break time and lunchtime, which will co-ordinate with toilet cleaning rotas.</li> <li>When using specialist rooms: - Disinfect teacher and student workspaces before and after lesson. - Students sanitise before and after the lesson. - The class waits in their bubble and their movement to and from their specialist venue is managed by their teacher and school staff to avoid crowding on corridors.</li> <li>Students and staff will be prohibited from sharing any belongings, including stationery. There will be a stock of new stationery available for students who forget.</li> <li>Where ever possible staff will not touch any student belongings.</li> <li>When giving out resources in lessons (e.g. textbooks, papers, table tennis bat), these may be shared within the bubble (ideally, within the class itself). However, such resources may not be shared with students in other year groups until and unless they are disinfected or they are left for a period of 48 hours (72 hours for plastic).</li> <li>Latest Government guidance will be followed 10th September 2020  <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#music-dance-and-drama-in-school">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#music-dance-and-drama-in-school</a></li> <li>Where topics in a subject require specialist equipment (e.g. table tennis bat, paintbrushes, musical instrument etc) across year groups, the scheme of work should be revised to allow topics to be delivered in a different sequence. For example, painting may be delivered to Year 7 during the first half-term and then to Year 8 in the second half-term. Similarly, different library books will be designated to each year group and can only be loaned by students in the same year group.</li> <li>For marking of student work or assessments, teachers will wait 48 hours before handling. Student books and test scripts will be placed in a plastic box (for the teacher) and retained in the academy for 48 hours before being marked. The same approach will be taken to return marked scripts. Teachers will disinfect hands before and after marking..</li> </ul> <p>PLEASE SEE UPDATED GUIDANCE FOR MUSIC DANCE AND DRAMA / PE/</p>

# FCAT

6	<p><b>Where necessary, wear appropriate personal protective equipment (PPE)</b></p>	<ul style="list-style-type: none"> <li>• The academy will maintain stocks of PPE and deploy them around the academy.</li> <li>• See FCAT Face coverings policy (Appendix 1 )</li> </ul>
7 8 9	<p><b>Engage with the NHS Test and Trace process.</b></p> <p><b>Manage confirmed cases of coronavirus (COVID19) amongst the academy community.</b></p> <p><b>Contain any outbreak by following local health protection team advice.</b></p>	<ul style="list-style-type: none"> <li>• Anyone displaying symptoms will be sent home immediately and asked to book a test. They will be asked to inform the academy of the result.</li> <li>• The academy will share advice on, and promote engagement with, 'test and trace' with all staff, students and parents.</li> </ul> <p><i>'Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools can contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. Schools will be put through to a team of advisers who will inform them of what action is needed based on the latest public health advice.</i></p> <p><i>The advice service will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. If, following triage, further expert advice is required the adviser will escalate the school's call to the PHE local health protection team.</i></p> <p><i>The advice service (or PHE local health protection team if escalated) will work with schools to guide them through the actions they need to take. Based on their advice, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious'</i></p> <p><a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#soc">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#soc</a></p>

# FCAT

<b>Issue: 1</b>		<b>Risk of renewed local lockdown impacting on the ability to open school.</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Academy SLT to agree to a contingency plan.</li> <li>2. Academy to implement a contingency plan for any partial/full closure of the school in conjunction with Executive Headteacher and the Trust, in response to the circumstances presented. This will include communication for children, staff, parents/carers and the implementation of remote learning arrangements.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Issue: 2</b>		<b>The number of staff who are available is lower than that required to teach classes in school and operate effective home learning and premises / site operation.</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<p>The health status and availability of every member of staff is known and is regularly updated so that deployment can be planned.</p> <ol style="list-style-type: none"> <li>1. Full use is made of those staff who are self-isolating but who are well enough to teach lessons online.</li> <li>2. Flexible and responsive use of teaching assistants and pastoral staff to supervise classes is in place.</li> <li>3. Full use is made of testing to inform staff deployment.</li> <li>4. A blended model of home learning and attendance at school is planned for and utilised as necessary.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

Issue that could cause harm: 3	<b>Lack of Social Distancing in the learning environment (classroom/ workshop/ hall/ outdoors) which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>		
<b>Existing level of risk:</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. A staggered start and staggered entry times to autumn term will be implemented for different groups of children</li> <li>2. Defined members of staff only are recommended to be with each small group of children. For pre-school children in early years settings, the staff to child ratios within <u>Early Years Foundation Stage</u> (EYFS) continue to apply and these are recommended to group children.</li> <li>3. Ensure that children are in the same year group bubbles at all times each day, and different groups are not mixed during the day, or on subsequent days.</li> <li>4. Ensure that the same staff are assigned to each group of children and, as far as possible, these stay the same during the day and on subsequent days. Changing the assignment of staff to each group of children/young people should be a last resort but may be necessary for example due to staff absence or redeployment of secondary staff to primary who then may need to return to secondary.</li> <li>5. Maximise the number of learning environments used including outdoor space as much as possible to more easily allow for distance between children and staff.</li> <li>6. Access rooms directly from outside where possible to reduce mixing of groups. All classrooms used for EY, Year 1 and 2 pupils can be directly accessed from outside.</li> <li>7. Ensure that wherever possible children use the same classroom or area of a setting throughout the day to minimise movement around school.</li> <li>8. Remove excess furniture to increase space if able to do so. All excess furniture has been removed and stored in one location.</li> <li>9. Desks should be spaced as far apart as possible.</li> <li>10. In primary, unlike older children and adults, early years and primary age children cannot be expected to remain 2 metres apart from each other and staff. Children should be spaced as far apart as possible, aim for 2 metres but accept this may not always be possible.</li> <li>11. Where possible ideally 2m distancing should be adhered to however 1 meter is acceptable for staff</li> <li>12. Children keep to their desks when in the learning environment.</li> <li>13. Where possible seat children at the same desk each day if they attend on consecutive days.</li> <li>14. Personal property of children should be kept to a minimum e.g. bags, coats, disposable lunch boxes. Children will be advised not to bring unnecessary items. Items that are brought into school should be stored in the lidded plastic box that will be stored under their personal desk space where the children are working.</li> <li>15. Staff members keep a minimum 2 metre distance from each other in the learning environment. Inductions are in operation for all staff prior to reopening including revised policies and procedures.</li> <li>16. Identify the 2 metre area e.g. with tape for the member(s) to of staff to be able to maintain social distancing from children and other staff.</li> <li>17. Where possible practical PE lessons will take place outside.</li> <li>18. Display signage in the learning environment regarding social distancing to reinforce, encourage and promote this with all staff and children.</li> <li>19. Blackpool Gateway Academy SLT to create academy social distancing procedures for staff and children specific to the academy environment (including instructions how to enter and exit the learning environment, use of toilet, moving around the classroom, how to maintain social distancing whilst teaching etc.)</li> <li>20. Children's toilets will be used by children during the day – these will be cleaned throughout the day on a rota whilst children are not in the classroom (see cleaning timetable).</li> <li>21. Children will not be able to move around the classroom and will remain at their own desk. The teacher will observe a two metre distance when supporting children where possible. With younger children where this is more difficult, a more structured curriculum will be in place which allows for children to remain separated for longer periods of time. Staff will be urged to maintain social distancing where possible but will not work beyond the group of children they are allocated to.</li> <li>22. For children, procedures have been revisited and managed in line with Academy Behaviour Policy.</li> </ol>			

# FCAT

23. There will be clear messaging to pupils on the importance and reasons for social distancing will be reinforced throughout the school day by staff and through posters, electronic boards and floor markings. For young children this will be through age-appropriate methods such as stories and games.
24. Assemblies and the coming together of other large groups, both staff and students will be suspended.
25. Off-site visits are not planned as yet however the latest guideline will be implemented as appropriate.
26. Academy behaviour policy has been revised to include compliance with social distancing and this has been communicated to staff, pupils and parents.
27. Senior leaders will monitor areas where there are breaches of social distancing measures and arrangements are reviewed.
28. Staff will be assigned to no more than two group 'bubbles'
29. There will be clear messaging to pupils on the importance and reasons for social distancing is reinforced throughout the school day by staff and through posters, electronic boards, and floor markings. For young children this will be through age-appropriate methods such as stories and games. .
30. Off site visits will resume with additional protective measures under FCAT policy guidance, with full and thorough additional risk assessments for every visit.
31. Academy behaviour policy has been revised and a specific COVID appendix added to include compliance with social distancing and this has been communicated to staff, pupils and parents.
32. Intensive monitoring of the compliance with safety arrangements will avoid the need for quality assurance walk through classroom visits at this time.
33. Any technical support staff required to enter a learning environment due to urgent operational requirements (e.g. IT Technician) will maintain a minimum 1 metre plus distance (ideally 2m) social distance, may wear PPE and the Class Teacher will ensure that children follow social distancing to enable the technical staff to work at a social distance.
34. Maximise the number of learning environments used including outdoor space as much as possible to more easily allow for distance between staff and children

<b>Remaining level of risk</b>	Consider the level of risk following use of the above control measures		
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

<b>Issue that could cause harm: 4</b>		<b>Lack of Social Distancing when using toilets and poor hygiene which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>	
<b>Existing level of risk:</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Blackpool Gateway academy SLT to create social distancing procedures for all staff for all aspects of safe distancing. Children’s toilets will be cleaned throughout the day (see cleaning timetable). Cubicles will be assigned to each bubble.</li> <li>2. Staff will ensure that toilets do not become crowded by limiting the number of children who use the toilet facilities at one time. Staff and children will be asked to clean hands after using the toilet - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.</li> <li>2. Ensure that help is available for children who have trouble cleaning their hands independently. Ensure supervision of hand sanitizer use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly, Skin friendly cleaning wipes can be used as an alternative.</li> <li>3. Display signage in the toilets regarding hand washing to reinforce, encourage and promote this for staff and children.</li> <li>4. Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.</li> <li>5. Full stock of soap and sanitiser to be maintained in the toilets at all times with a clear list in each bubble of what each product is and used for. A replacement system will allow for replenishing low levels of each item on a daily basis if necessary.</li> <li>6. Toilets will be cleaned according to the cleaning risk assessment and schedule as a minimum throughout the day. If any toilet needs cleaning urgently, staff should contact the cleaning team via main school reception or radios. <b>Protocol from FCAT Premises to be issued to assist with this.</b></li> <li>7. Parents will not be allowed on site to use toilets.</li> <li>8. All hand dryers have been isolated and lidded bins and paper towels are in place.</li> <li>9. Should a wet or inclement weather day be identified then the hall shall be used for activities for children to access to allow for cleaning of Bubble toilets.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>



# FCAT

<b>Issue that could cause harm: 5</b>	<b>Lack of social distancing and poor hygiene upon arrival and exit from school which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>		
<b>Existing level of risk:</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Tell staff, children, young people, parents, carers or any visitors, such as suppliers, not to enter the education or childcare setting if they are displaying any symptoms of coronavirus. This will be communicated via text/email/Expressions/website and signage on the front doors.</li> <li>2. The use of Non-Contact Infrared Thermometer with LCD Display will be available..</li> <li>3. Blackpool Gateway Academy SLT to create procedures for staff for entry and exit to the academy specific to the academy environment and to communicate these (Clear entrances/exits will be used by which staff, use of hand sanitiser as soon as possible each and every time enter/exit the building, staggered arrival times, sign in with fob instead of touching screen, maintain 2 metre distance, go straight to area of work and not to congregate with other staff etc.) Staff should not make stops to collect drinks etc. on arrival and should where possible bring their own cutlery and utensils for personal use during the day.</li> <li>4. All adults, parents and children will be expected to maintain social distancing at all times upon arrival – floor markings will indicate the distance required to be maintained. As far as possible, each bubble will use separate entrances in order to reduce the build-up of parents and children.</li> <li>5. Children will be required to line up on the floor markings (spaced two metres apart) and parents will collect children by passing the line in KS2 or waiting on the same yellow markers for KS1 children and children will be dismissed to them in turn one at a time. Other children will be marshalled to the playground where they will position themselves on one of the markings (spaced one metre ideally two metre apart) at staggered times, to then be sent to a parent as they pass through the playground</li> <li>6. Installation of hand sanitiser stations at staff entrances/exits to building.</li> <li>7. Staff to sanitise hands on each and every entry and exit from the building.</li> <li>8. Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.</li> <li>9. Marshalls will be at walk in bus 'stations', playground entry and exit areas reminding and controlling the flow of students/parents within 2 metre distancing.</li> <li>10. Blackpool Gateway Academy SLT to create procedures for operations of the Main Reception specific to the academy environment and to communicate these (e.g. keep the number of people in reception to a minimum, who may enter reception and on what basis, mark out a 1 metre (ideally 2 metre ) area for the member(s) to of staff to be able to maintain social distancing from staff, parents, carers, visitors and children, advise visitors that they cannot enter the site unless they have a pre-arranged appointment, utilise glass/perspex screens at the reception desk, use of hand sanitiser for all visitors upon entry/exit etc).</li> <li>11. Wherever possible the roof windows and general windows will be opened to allow for adequate flow of air through school each day.</li> <li>12. Make clear to parents and carers that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely). Communication can be done via email or phone.</li> <li>13. Advise visitors that they cannot enter the site unless they have a pre-arranged appointment, which should be conducted safely.</li> <li>14. Visitors to school should be kept to an absolute minimum. Advise visitors that they cannot enter the site unless they have a pre-arranged appointment, which should be conducted safely.</li> <li>15. If it is agreed that a visitor does need to enter the school, they should give their details to the Receptionist – name, company, car registration, arrival time and who they are visiting, these details should be recorded on a daily sheet attached to a clipboard by the employee on Reception, which can then be taken outside in the event of a fire alarm. Neither visitors nor staff should use the touch screen or sign in themselves using a pen to avoid sharing equipment.</li> <li>16. Visitors must be accompanied at all times for safeguarding reasons but also to ensure they do not access areas of the school that are not being used or may not be on the cleaning schedule.</li> </ol>			

# FCAT

17. The visitors should be given a disposable visitor badge (either a stick on label or a label in a plastic wallet that can be binned after use). The Receptionist will enter the time of leaving on the sheet and the badge should be placed in a lidded bin by the visitor.
18. Blackpool Gateway Academy SLT to create arrival and exit procedures for parents, carers and children specific to the academy environment and to communicate these (e.g. drop off and collection times, markers outside/inside school at 2 metre intervals to encourage and maintain social distancing for children and adults when waiting outside school, children are queuing and walking in/out of school, allocated times and points of entry/exit for specific groups of children, prop open external doors to limit use of door handles, use of hand sanitiser upon each and every entry/exit etc.).
19. Implemented staggered drop off and pick up times for different groups of children.
20. Tell parents that if their child needs to be accompanied to the education or childcare setting, only one parent should attend.
21. Staff supervision throughout drop off/pick up to encourage and insist on social distancing.
22. Display signage outside and inside the building regarding social distancing and good hygiene to reinforce, encourage and promote this for staff, parents, carers and children.
23. Everyone should use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it').
24. Ensure there are lidded bins for tissues and these are emptied throughout the day.
25. Ensure supervision of hand sanitizer use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly, Skin friendly cleaning wipes can be used as an alternative.

<b>Remaining level of risk</b>	Consider level of risk following use of control measures		
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

<b>Issue that could cause harm: 6</b>	<b>Lack of social distancing and poor hygiene during break/ playtimes and lunchtimes which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>		
<b>Existing level of risk:</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Stagger break times (including lunch), so that all children are not moving around the school at the same time and that any corridors or circulation routes used have a limited number of children or young people using them at any time. Should a wet or inclement weather day be identified then the hall shall be used for activities for children to access to allow for cleaning of Bubble toilets.</li> <li>2. Lunch time will be extended and hot meals will be provided where possible and rotated through the year groups if not possible every day.</li> <li>3. Consider using one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors.</li> <li>4. Access rooms directly from outside where possible to reduce mixing of groups.</li> <li>5. Ensure that children and young people are in the same small groups at all times each day, and different groups are not mixed during the day, or on subsequent days.</li> <li>6. Ensure that the same staff are assigned to each group of children and, as far as possible, these stay the same during the day and on subsequent days. Changing the assignment of staff to each group of children should be a last resort but may be necessary for example due to staff absence or redeployment of secondary staff to primary who then may need to return to secondary.</li> <li>7. Allocate different areas for different groups of children and staff.</li> <li>8. Children and young people should clean their hands and wash regularly including when they arrive at school, when they return from breaks, when they change rooms and before and after eating and enter in the groups they are already in, groups should be kept apart as much as possible and tables should be cleaned between each group. If such measures are not possible, children should be brought their lunch to their classrooms</li> <li>9. Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.</li> <li>10. Where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units.</li> <li>11. Display signage outside and inside the building regarding social distancing and good hygiene to reinforce, encourage and promote this for staff and children.</li> <li>12. Use markers e.g. paint/tape outside school and inside school at 1 metre ideally 2 metre intervals to encourage and maintain social distancing for children and adults.</li> <li>13. Children and young people should clean their hands after sneezing or coughing, should be encouraged not to touch their mouth, eyes and nose, should use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it'). This will be enforced and reminded by staff.</li> <li>14. Ensure there are lidded bins in break/playtime and lunchtime areas for tissues and these are emptied throughout the day.</li> <li>15. Ensure that sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitiser in play/break time and lunchtime areas.</li> <li>16. Reduce break/playtime equipment. Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts). Consider how play equipment is used ensuring it is appropriately cleaned between groups of children using it, and that multiple groups do not use it simultaneously.</li> <li>17. Games discussed which encourage social distancing e.g. football passing and no sharing of equipment for games e.g. do not play catch, cordon off outdoor play equipment.</li> <li>18. Each Bubble will have its own unique bag of resources for use on the playground and responsibility will be with staff to clean before and after each use.</li> <li>19. The playground zones will be used and bubbles will maintain this system for lunch and break times.</li> </ol>			

# FCAT

20. Staff supervision throughout break/play and lunchtimes to actively encourage and insist on social distancing.
21. Commence with lunch in classrooms delivered initially as cold lunch to avoid congestion in hall and phase in an alternative plan based on numbers attending
22. Ensure there is enough time built into the daily timetable to wash hands at regular intervals throughout the day and additional handwashing facilities installed, if required.

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Issue that could cause harm: 7</b>	<b>Lack of social distancing and poor hygiene during staff break or lunch times which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>
---------------------------------------	--

<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>How to manage it (control measures)</b>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
--	---

1. Staff room to be properly cleaned at the start and end of each day and surfaces cleaned more regularly than normal throughout the day.
2. Blackpool Gateway Academy SLT to create social distancing procedures for staff use of staff rooms specific to the academy environment (e.g. how many staff, queue system etc.).
3. Staff to stagger break and lunch times.
4. Limit the number of people in the staffroom at any one time. Signage will be displayed.
5. Ensure that sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitiser in staff rooms.
6. Staff asked to clean hands upon arrival and exit from the staff room - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
7. Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.
8. Where possible, all spaces should be well ventilated using natural ventilation (opening windows and roof windows ) or ventilation units
9. Ensure chairs in staff rooms use back-to-back or side-to-side (rather than face-to-face) whenever possible. Seating in the classroom will be organised as such that they are 1 metre, ideally 2 metres apart and remaining furniture will be removed. Staff will not be able to congregate in the staff room in large numbers and it will be closed other than for access to hot water for drinks. A queueing system will be in place to manage this. Staff will be advised not to enter the room if it is already occupied to capacity.
10. Use markers in the staff room at 1 metre ideally 2 metres metre intervals to encourage and maintain social distancing for staff.
11. Display signage outside and inside the building regarding social distancing and good hygiene to reinforce, encourage and promote this for staff.

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

<b>Issue that could cause harm: 8</b>		<b>Lack of social distancing in the corridors which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>	
<b>Existing level of risk:</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Ground floor classrooms can access outdoors from the west side so it is unlikely these children will need to travel in the corridor.</li> <li>2. Staggered break times (including lunch), so that all children are not moving around the school at the same time and that any corridors or circulation routes used have a limited number of children or young people using them at any time.</li> <li>3. The one -way circulation will be maintained within school by all staff and children.</li> <li>4. Access rooms directly from outside where possible to reduce mixing of groups.</li> <li>5. Children and young people should walk single file on the corridor and consider having a member of staff at the front and back of the line to supervise and actively encourage and insist on social distancing.</li> <li>6. Use markers e.g. paint/tape on corridors at 1 metre ideally two metres metre intervals to encourage and maintain social distancing for children and adults.</li> <li>7. Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.</li> <li>8. Where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units.</li> <li>9. Display signage on corridors regarding social distancing to reinforce, encourage and promote this for children and staff.</li> <li>10. Staff supervision on corridors to actively encourage and insist on social distancing.</li> <li>11. Encourage staff communication via the google message doc , phone if necessary but not to disturb lessons , professionally through radios or e-mail to limit unnecessary movement of staff on corridors.</li> <li>12. Circulation plans have been reviewed.</li> <li>13. Circulation routes will be clearly marked with appropriate signage.</li> <li>14. Any pinch-points/bottle necks are managed accordingly.</li> <li>15. Pupils will remain in classrooms with exceptions of break/lunch times and toilet breaks.</li> <li>16. Pupils will be briefed regularly regarding observing social distancing guidance whilst circulating.</li> <li>17. The lift will only be used unless absolutely necessary and will be wiped down before and after use.</li> <li>18. Where it is safe to do so, additional staff will be in place to supervise movement on corridors.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

Issue that could cause harm: 9	Contact with surfaces/shared resources and poor hygiene which could increase the risk and rate of transmission of coronavirus (COVID-19)		
Existing level of risk:			
HIGH	MEDIUM	LOW	NEGLIGIBLE
How to manage it (control measures)	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Learning environments to be properly cleaned at the start or end of each day and properly cleaned between uses by different groups of children. Blackpool Gateway Academy SLT to agree with the Site Supervisor cleaning schedule and frequency for the academy in line with operational requirements (e.g. what needs to be cleaned, how it should be cleaned and how often(door handles, toilets, canteen tables and bannisters). This should be at the start and end of each day as well as more regularly than normal throughout the day across school. <b>Cleaning protocol from FCAT Premises to be issued to assist with this.</b></li> <li>2. Clean surfaces that children and young people are touching, such as toys, books, desks, chairs, tables, doors, sinks, toilets, light switches, bannisters, more regularly than normal.</li> <li>3. Shared materials and surfaces should be cleaned and disinfected more frequently than normal.</li> <li>4. Ensure that sufficient handwashing facilities are available across the school. Where a sink is not nearby, provide hand sanitiser.</li> <li>5. Children and staff to wash hands/use sanitiser frequently throughout the day - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.</li> <li>6. Children and young people should clean their hands on arrival at the setting, before and after eating, after sneezing or coughing, should be encouraged not to touch their mouth, eyes and nose, should use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it').</li> <li>7. Ensure there are lidded bins in break/playtime and lunchtime areas for tissues and these are emptied throughout the day. Lidded bins throughout the Academy.</li> <li>8. Display signage across school regarding hand washing to reinforce, encourage and promote this for staff and children.</li> <li>9. Full stock of soap and sanitiser to be maintained in school at all times.</li> <li>10. Disinfectant trigger spray and PPE in each learning environment (gloves, masks, aprons for use if required).</li> <li>11. Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.</li> <li>12. Learning planned so resources are individual and not shared – or on white board.</li> <li>13. Resources on tables ready for learning and not distributed during the learning.</li> <li>14. Use plastic packets (zippy) bags used for individual resources.</li> <li>15. Limit the amount of shared resources that are taken home and limit exchange of take-home resources between children, young people and staff. Children cannot bring any resources from home and no resources taken home from school to reduce the risk of cross contamination.</li> <li>16. Seek to prevent the sharing of stationery and other equipment where possible unless cleaned in between.</li> <li>17. Practical lessons can go ahead if equipment can be cleaned thoroughly and properly cleaned between different groups of children.</li> <li>18. Children keep to their desks when in the learning environment.</li> <li>19. Where possible seat children at the same desk each day if they attend on consecutive days.</li> <li>20. Equipment can be shared within bubbles but must be thoroughly cleaned (or left for 72 hours) if it is to be used in another bubble.</li> </ol>			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

# FCAT

Issue that could cause harm: 10	Lack of cleaning which could increase the risk and rate of transmission of coronavirus (COVID-19)		
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
How to manage it (control measures)	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Follow the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a></li> <li>2. School to be properly cleaned at the start and end of each day and properly cleaned between uses by different groups of children. Blackpool Gateway Academy SLT to agree with the Site Supervisor cleaning schedule and frequency for the academy in line with operational requirements (e.g. what needs to be cleaned, how should it be cleaned and how often). This should be at the start and end of each day as well as more regularly than normal throughout the day across school. <b>Cleaning protocol from FCAT Premises to be issued to assist with this.</b></li> <li>3. Clean surfaces that children and young people are touching, such as toys, books, desks, chairs, tables, doors, sinks, toilets, light switches, bannisters, more regularly than normal.</li> <li>4. Shared materials and surfaces should be cleaned and disinfected more frequently than normal.</li> <li>5. PPE will be worn by all cleaning staff in accordance with <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>.</li> <li>6. Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts). Cleaning schedule / Cleaning RA</li> <li>7. Deep clean of the academy before wider re-opening.</li> <li>8. To ensure effective stock control and sufficient stock of cleaning materials, hygiene materials and PPE in line with cleaning schedule.</li> <li>9. Ensure there are lidded bins across school for tissues and these are emptied throughout the day.</li> <li>10. All items listed above are within the Cleaning RA.</li> <li>11. Disinfectant trigger spray and PPE in each learning environment (gloves, masks, aprons for use if required).</li> </ol>			
Remaining level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE

# FCAT

<b>Issue that could cause harm:</b> 11	<b>Risk of spreading virus due to close contact with parents / carers / visitors / contractors / children – 1:1 and restraint which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>		
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Seek expert guidance re support for children with behaviour difficulties – that might need restraint and display spitting, biting etc. leading to the implementation of individual risk assessments.</li> <li>2. Reduced timetable/exclusion/inclusion considered if necessary to manage the behaviour of children and young people and minimise risk to staff.</li> <li>3. Use of PPE where 1 metre ideally 2M metre distance cannot be maintained. Limit the time to a maximum of 15 minutes in a less than one metre distance if this has been absolutely necessary.</li> <li>4. Disinfectant trigger spray and PPE in each learning/office environment (gloves, masks, aprons for use if required).</li> <li>5. Utilise glass/perspex screens at the reception desk.</li> <li>6. Essential contractors, including those who deliver food, to be informed on how they may access the premises and what precautions are expected of them while they are on site.</li> <li>7. Regular reminders issued to staff regarding protocols and in turn to children.</li> </ol>			
<b>Remaining level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>



# FCAT

<b>Issue that could cause harm: 12</b>		<b>First Aid/Accident/Administering medicines/EHP/Personal Care which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>		
<b>Existing level of risk:</b>				
<b>HIGH</b>		<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Ensure there is a member of First Aid trained staff on site and only trained staff carry out First Aid (for primary requires Paediatric First Aid).</li> <li>2. Ensure full and complete first aid stock on site at all times.</li> <li>3. Ensure FCAT First Aid, Accident Administering medicines and EHP Policies are followed.</li> <li>4. Staff should wear PPE if a child or young person becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 1 metres ideally (2metres) cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</li> <li>5. Staff should wear PPE for children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs. They should continue to receive their care in the same way.</li> <li>6. Full and complete stock of PPE on site at all times</li> <li>7. Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. Staff should wear PPE when supporting pupils with complex needs as outlined above.</li> </ol>				
<b>Remaining level of risk</b>		Consider level of risk following use of control measures		
<b>HIGH</b>		<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Issue that could cause harm: 13</b>		<b>Safeguarding checking how the academy is safeguarding children and young people during the remaining partial closure of schools and in the wider opening.</b>		
<b>Existing level of risk</b>				
<b>HIGH</b>		<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. All academy safeguarding procedures and reporting mechanisms operate in full and in the usual way. Any safeguarding concerns will be reported, recorded, managed and referred as appropriate, using existing procedures as set out in the FCAT Safeguarding and Child Protection Policy.</li> <li>2. Blackpool Academy SLT to ensure that targeted and effective pastoral care is in place to support children, designed to meet individual and collective needs.</li> </ol>				
<b>Remaining level of risk</b>		Consider level of risk following use of control measures		
<b>HIGH</b>		<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

<b>Issue that could cause harm: 14</b>		<b>Emotional distress of the children - including mental health conditions.</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Children and young people will be in the same small groups and as far as possible with the same staff assigned to that group of children which will support consistency and stability.</li> <li>Reduce time in school to ensure transition is supported and successful from home to school.</li> <li>Consideration will be given to curriculum delivery to ensure transition is supported and successful from home to school.</li> <li>Blackpool Gateway Academy SLT to ensure that targeted and effective pastoral care is in place to support children designed to meet individual and collective needs.</li> <li>Daily information sessions and PSHE lessons will be provided to keep children updated regarding COVID-19 and to reduce anxiety and through increased PSHE lessons.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Issue that could cause harm: 15</b>		<b>Emotional distress of the staff – including mental health conditions.</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Blackpool Gateway Academy SLT to ensure continuous clear and effective communication with staff regarding the detail of plans for the phased wider re-opening of schools and this COVID-19 risk assessment and control measures in advance of Autumn 2020 opening to aim to minimise uncertainty and anxiety.</li> <li>At least one SLT member of staff on site every day for staff to share any questions or concerns with</li> <li>Continued access for staff to remote wellbeing support from qualified professionals via Line Manager or <b>teamfcatawellbeing.fcata.org.uk</b> monitored by HR daily.</li> <li>Ongoing signposting of staff to online/phone wellbeing support.</li> <li>Ongoing review of COVID-19 risk assessment to ensure control measures are implemented and updated if necessary to maintain a safe working environment.</li> <li>To promote the Team FCAT Work and Wellbeing charter.</li> <li>Set up of trust-wide e-mail address for staff to share/report and health and safety concerns relating to COVID-19.</li> <li>The Headteacher (or delegated senior leader) will operate weekly with school based union representatives in order for any concerns to be addressed.</li> <li>If a member of staff wishes to wear items of PPE out of their own personal preference e.g. a face covering to come into work – we will be supportive of their decision. If a member of staff wishes to wear an item of PPE out of personal choice – the member of staff should provide their own PPE and this should not be provided by school/taken from school supplies</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

Issue that could cause harm: 16	Risk of COVID-19 illness to extremely clinically vulnerable and clinically vulnerable children staff and family members.		
Existing level of risk			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
How to manage it (control measures)	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Children who are extremely clinically vulnerable should not attend school.</li> <li>2. Children who live with someone who is extremely clinically vulnerable are advised they only attend an education or childcare setting if stringent social distancing can be adhered to and they are able to understand and follow those instructions.</li> <li>3. Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus (COVID-19). A small minority of children will fall into this category, and parents should follow medical advice if their child is in this category.</li> <li>4. FCAT still wishes to support staff in continuing to work from home, if able to do so, balancing this with increasing operational requirements.</li> <li>5. Staff who are extremely clinically vulnerable (those who have received a letter from Government or clinician advising them to shield) will be advised that they can return to work from 1 August as long as they maintain social distancing and <b>the workplace is COVID secure.</b></li> <li>6. Staff who are clinically vulnerable should return to work where possible. Education and childcare settings should endeavour to support this, for example by asking staff to support remote education, carry out lesson planning or other roles which can be done from home. If clinically vulnerable individuals cannot work from home, they should be offered the safest available on-site roles, staying 2 metres away from others wherever possible, although the individual may choose to take on a role that does not allow for this distance if they prefer to do so. If they have to spend time within 2 metres of other people, settings must carefully assess and discuss with them whether this involves an acceptable level of risk.</li> <li>7. The government are currently undertaking an official review of whether factors including ethnicity can affect people's vulnerability to COVID-19. The government has said this is because a disproportionately higher number of people have died from COVID-19 from black, Asian and minority ethnic (BAME) backgrounds. As such the trust will undertake individual risk assessments for any staff who are within the high risk category and/or BAME background as outlined in bullet point 6 above.</li> <li>8. Staff and children living with those that are extremely clinically vulnerable can attend school and work with children or adults adhering to these risk assessments.</li> </ol>			
<p>Following the reduction in the prevalence of coronavirus (COVID-19) and relaxation of shielding measures from 1 August, we expect that most staff will attend school.</p>			
<p>It remains the case that wider government policy advises those who can work from home to do so. We recognise this will not be applicable to most school staff, but where a role may be conducive to home working, for example some administrative roles, school leaders should consider what is feasible and appropriate.</p>			
<p>Individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing.</p>			
<p>School leaders should be flexible in how those members of staff are deployed to enable them to work remotely where possible or in roles in school where it is possible to maintain social distancing.</p>			
<p>People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace.</p>			
<p><b>Staff who are clinically vulnerable or extremely clinically vulnerable</b></p>			
<p>The measures outlined in the DfE guidance for full opening of schools (page 1 of this risk assessment) will be applied and will mitigate risks significantly for staff, including those who are extremely clinically vulnerable and clinically vulnerable. This will allow most staff to return to the workplace, although we advise those in the most at risk categories to take particular care while community transmission rates continue to fall.</p>			
<p>Parents of pupils and staff with significant risk factors should discuss their concerns with pastoral staff and senior leaders.</p>			

# FCAT

FCAT still wishes to support staff in continuing to work from home, if able to do so, balancing this with increasing operational requirements.

1. Staff who are extremely clinically vulnerable (those who have received a letter from Government or clinician advising them to shield) will be advised that they can return to work from 1 August as long as they maintain social distancing.
2. Staff who are clinically vulnerable should return to work where possible. Government advice is available for colleagues in these categories and those who are pregnant. Education and childcare settings should endeavour to support flexible deployment where possible.
3. The government is currently undertaking an official review of whether factors including ethnicity can affect people's vulnerability to COVID-19. The government has said this is because a disproportionately higher number of people have died from COVID-19 from black, Asian and minority ethnic (BAME) backgrounds. As such the trust will undertake individual risk assessments for any staff who are within the high risk category and/or BAME background as outlined in bullet point 6 above.
4. Staff and children living with those that are clinically vulnerable can attend school and work with children or adults adhering to this risk assessment.

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	<b>MEDIUM</b>	LOW	NEGLIGIBLE

<b>Issue that could cause harm: 17</b>	<b>Staff health and wellbeing when working from home for which FCAT remains responsible for as the employer.</b>
--	--

<b>Existing level of risk</b>			
<b>HIGH</b>	MEDIUM	LOW	NEGLIGIBLE

<b>How to manage it (control measures)</b>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
--	---

1. Line Managers to maintain regular and reasonable contact with staff in their teams.
2. Encourage staff to undertake a workstation risk assessment and consider any equipment staff may require in order to work from home safely.
3. Encourage staff to take short and regular rest breaks when using a computer screen.
4. To encourage staff not to work excessively long hours and to take a lunch break.
5. To promote the Team FCAT Work and Wellbeing Charter.
6. Continued access for staff to remote wellbeing support from qualified professionals via Line Manager or [teamfcatwellbeing.fcat.org.uk](mailto:teamfcatwellbeing.fcat.org.uk) monitored by HR daily.
7. Ongoing signposting of staff to online/phone wellbeing support.

<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	MEDIUM	<b>LOW</b>	NEGLIGIBLE

# FCAT

Issue that could cause harm: 18	Lack of Social Distancing and poor hygiene in staff offices and meeting rooms which could increase the risk and rate of transmission of coronavirus (COVID-19)		
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
How to manage it (control measures)	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Staff offices to be properly cleaned at the start and end of each day and surfaces (e.g. desks, door and window handles, light switches etc.) cleaned more regularly than normal throughout the day. Blackpool Gateway Academy SLT to agree with the Site Supervisor cleaning schedule and frequency for the offices and meeting rooms in line with operational requirements (e.g. what needs to be cleaned, how should it be cleaned and how often). <b>Cleaning protocol from FCAT Premises to be issued to assist with this.</b></li> <li>2. Staff who are office based and can undertake their job role at home, should continue to work from home.</li> <li>3. Limit the number of people in office at any one time.</li> <li>4. Ensure a 1metre (ideally 2metres ) distance between staff work spaces. Use markers e.g. paint/tape in the office at 2 metre intervals to encourage and maintain social distancing.</li> <li>5. Use back-to-back or side-to-side working (rather than face-to-face) whenever possible.</li> <li>6. Reducing the number of people each person has contact with by using 'fixed teams or partnering' (so each person works with only a few others).</li> <li>7. Provide hand sanitiser in offices and meeting rooms.</li> <li>8. Staff asked to clean hands upon arrival and exit from the office and regularly throughout the day - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered</li> <li>9. Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.</li> <li>10. Where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units</li> <li>11. Display signage in offices regarding social distancing and good hygiene to reinforce, encourage and promote this for staff.</li> <li>12. Limit the number of people in office at any one time.</li> <li>13. There will be a 1 metre plus (ideally 2m) distance between staff work spaces. Use markers e.g. paint/tape in the office at 1 metre plus (ideally 2m) intervals to encourage and maintain social distancing.</li> <li>14. Avoiding use of hot desks and spaces and, where not possible, for example, training facilities, cleaning and sanitising workstations between different occupants including shared equipment.</li> <li>15. Use remote working tools to avoid in-person meetings.</li> <li>16. Only absolutely necessary participants should attend meetings and should maintain 2m separation throughout.</li> <li>17. Avoiding transmission during meetings, for example avoiding sharing pens and other objects.</li> <li>18. Hold meetings outdoors or in well-ventilated rooms whenever possible.</li> </ol>			
Remaining level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE

# FCAT

<b>Issue that could cause harm: 19</b>		<b>The continued prioritisation of vulnerable pupils and the children of key workers will create ‘artificial groups’ within schools when they reopen</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Plans are in place to meet the learning needs of the children who are outside of the main cohorts attending school.</li> <li>Pastoral, nurture and SEND support is deployed wherever possible to support prioritised pupils.</li> <li>We will continue to improve the attendance of vulnerable pupils and those from disadvantaged backgrounds.</li> <li>Efforts continue to improve the attendance of vulnerable pupils and those from disadvantaged backgrounds.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Issue that could cause harm: 20</b>		<b>Curriculum organisation</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Gaps in learning are assessed and addressed in teachers’ planning.</li> <li>Home and remote learning is continuing and is calibrated to complement in-school learning and address daps identified.</li> <li>Plans for intervention are in place for those pupils who have fallen behind in their learning.</li> <li>The curriculum has been reorganised to minimise movement, maintain staff teaching across a maximum of 3 bubbles and allow for increased time in core subjects to support students in returning to school.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Issue that could cause harm: 21</b>		<b>Risk of a person coming into work/school with COVID-19 which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Tell staff, children, young people, parents, carers or any visitors, such as suppliers, not to enter the education or childcare setting if they are displaying any symptoms of coronavirus (following the <a href="#">COVID-19: guidance for households with possible coronavirus infection</a>).</li> <li>If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the <a href="#">COVID-19: guidance for households with possible coronavirus infection guidance</a>.</li> </ol>			

# FCAT

3. Where a child, young person or staff member tests positive, the academy will contact the local health protection team who will investigate and provide further guidance. The health protection team will provide definitive advice on who must be sent home.
4. Proper cleaning of the area where anyone has become unwell with symptoms of COVID-19 should take place.
5. If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.
6. If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.
7. PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 1 metres (ideally 2m) cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.
8. Academy SLT should ensure any confirmed cases of COVID-19 following a positive test result should be notified to Jane McCumiskey (FCAT COO) to ensure that the FCAT procedure in the event of this can be followed.
9. When the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.
10. Where the child, young person or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.
11. As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

<b>Remaining level of risk</b>	Consider level of risk following use of control measures		
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

Issue that could cause harm: 22	Risk of a person coming into work/school with COVID-19 which could increase the risk and rate of transmission of coronavirus (COVID-19)		
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
How to manage it (control measures)	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<p>1. Tell staff, children, young people, parents, carers or any visitors, such as suppliers, not to enter the education or childcare setting if they are displaying any symptoms of coronavirus (following the <a href="#">COVID-19: guidance for households with possible coronavirus infection</a>).</p> <p>2. If anyone becomes unwell with a new, continuous cough, a high temperature or a loss, or change to, your sense of smell or taste in an education or childcare setting, they must be sent home and advised to follow the <a href="#">COVID-19: guidance for households with possible coronavirus infection guidance</a>.</p> <p>3. Proper cleaning of the area where anyone has become unwell with symptoms of COVID-19 should take place.</p> <p>4. If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p> <p>5. If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else. (ideally 2m)</p> <p>6. PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</p> <p>7. Staff and parents/carers should be advised about testing for COVID-19 for keyworkers and children in school.</p> <p>8. Academy SLT should ensure any confirmed cases of COVID-19 following a positive test result should be notified to Jane McCumiskey (FCAT COO) to ensure that the FCAT procedure in the event of this can be followed.</p> <p>9. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.</p>			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE



# FCAT

Issue that could cause harm: 23	Travel to and from work/school for staff/children which could increase the risk and rate of transmission of coronavirus (COVID-19).		
Existing level of risk			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
How to manage it (control measures)	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<p>1. Encouraging parents and children and young people to walk or cycle to their education setting where possible and are aware of the <a href="#">Coronavirus (COVID-19): safer travel guidance for passengers</a> when planning their travel</p> <p>2. Where using transport providers e.g. school buses; Blackpool Gateway Academy SLT to review the transport provider's control measures for the risk of COVID-19 and to confirm if you are satisfied with these if children or your people from the academy will be using the transport. Please discuss any questions or concerns with Gary Fletcher, FCAT Health and Safety Lead.</p> <p>3. Taking appropriate actions to reduce risk if hygiene rules and social distancing is not possible, for example when transporting children and young people with complex needs who need support to access the vehicle or fasten seatbelts.</p> <p>4. Encouraging staff to travel to work by personal vehicle, walk or cycle instead of using public transport.</p> <p>5. Advise staff not to car share.</p> <p>6. Encourage staff to follow social distancing in the staff car park.</p> <p>7. Consideration for school swimming transfers</p> <p>Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on public transport to adopt a social distance of two metres from people outside their household or support bubble, or a 'one metre plus' approach where this is not possible, will not apply from the autumn term on dedicated transport. The approach to dedicated transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your school. It is important to consider:</p> <ul style="list-style-type: none"> <li>● how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school</li> <li>● use of hand sanitiser upon boarding and/or disembarking</li> <li>● additional cleaning of vehicles</li> <li>● organised queuing and boarding where possible</li> <li>● distancing within vehicles wherever possible</li> <li>● the use of face coverings for children over the age of 11, where appropriate, for example, if they are likely to come into very close contact with people outside of their group or who they do not normally meet</li> </ul>			
Remaining level of risk			
Consider level of risk following use of control measures			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

Issue that could cause harm: 24	Communication failure with staff, parents, carers, children visitors, contractors, volunteers etc. which could increase the risk and rate of transmission of coronavirus (COVID-19)		
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
How to manage it (control measures)	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		
<ol style="list-style-type: none"> <li>1. Tell parents that if their child needs to be accompanied to the education or childcare setting, only one parent should attend.</li> <li>2. Tell parents and young people their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use)</li> <li>3. Make clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely).</li> <li>4. Advise visitors that they cannot enter the site unless they have a pre-arranged appointment, which should be conducted safely.</li> <li>5. Ensure parents and young people are aware of recommendations on transport to and from education or childcare setting (including avoiding peak times). Read the <a href="#">Coronavirus (COVID-19): safer travel guidance for passengers</a>.</li> <li>6. Talk to staff about the plans (for example, safety measures, timetable changes and staggered arrival and departure times), including discussing whether training would be helpful.</li> <li>7. Communicate early with contractors and suppliers that will need to prepare to support your plans for opening for example, cleaning, catering, food supplies, and hygiene suppliers.</li> <li>8. Discuss with cleaning contractors or staff the additional cleaning requirements and agree additional hours to allow for this.</li> <li>9. Blackpool Gateway Academy will tell parents that children arriving late will not be admitted. A tight window of arrival and departure will be maintained.</li> <li>10. Communications strategies for the following groups are in place: pupils, staff and parents. Governors/trustees, local authority, regional schools commissioner, professional associations and other partners.</li> <li>11. All staff and FCAT visitors sign in and do so by removing the lanyard from around their neck and hold up their badge using their arm to Gateway's Inventory scan screen to avoid head leaning toward the screen and any face contact or faces in close proximity.</li> </ol>			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

# FCAT

<b>Issue that could cause harm: 25</b>		<b>Home-visits to children, parents and carers which could increase the risk and rate of transmission of coronavirus (COVID-19) e.g. delivery of food parcels to vulnerable families.</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Home visits should be a last resort and alternative measures implemented firstly.</li> <li>Where a home visit is absolutely essential this must be agreed by the Headteacher and the member of staff must undertake the home visit on a volunteer basis only. No member of staff should be forced to undertake a home visit.</li> <li>A time for home visit should be pre-arranged between the school and the parent/carer.</li> <li>The member of staff should maintain a distance of 2 metres from any adult or child and must not enter the home.</li> <li>The member of staff should drive to the home, knock on the door, leave the food parcel and return to their vehicle, locking the doors and drive away.</li> <li>Lone working arrangements should be implemented between the member of staff and a member of SLT (e.g. agreed appointment time for the visit, member of staff to call SLT to confirm they have safely completed the home visit).</li> <li>The member of staff must have business insurance for their personal vehicle.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b>Issue that could cause harm: 26</b>		<b>Implementation of the Emergency Evacuation Procedure/ Emergency Plan which could increase the risk and rate of transmission of coronavirus (COVID-19)</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>Existing Academy Emergency Evacuation procedure to continue to be followed, however ensuring that a 2 metre social distance is possible at all times when evacuating the building and when congregating at the emergency evacuation point.</li> <li>Existing Academy Emergency Plan to be followed in the event of loss of electrical power, loss of water supply, loss of communications, intruder etc. however ensuring that a 2 metre social distance is possible at all times.</li> <li>To review any Personal Emergency Evacuation Plans (PEEP) for staff and children to ensure that control measures are implemented to minimise the risk and rate of transmission of coronavirus (COVID-19) between an individual and the adult facilitating the emergency evacuation.</li> <li>Drills will take place as part of the return to school, children will be informed that these drills are due to take place and these will be repeated if necessary.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

<b>Issue that could cause harm: 27</b>		<b>Premises statutory servicing, testing and monitoring not being completed resulting in legislative non-compliance and risk to health and safety of all groups.</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. All statutory servicing (weekly/monthly/6 monthly and annual testing and monitoring systems and audits) are in place and continuing in line with current trust and academy procedures.</li> <li>2. To ensure a schedule of contractors is determined (so that that they can be appropriately briefed in advance of visiting the school and on the day regarding the academy's procedures for social distancing and good hygiene) for: Gas, Electric, Water, Lifts, Alarm, Fire equipment, Pat testing, Kitchen, Emergency lighting, Doors, Plant equipment, Ventilation (Air conditioning will not be used).</li> <li>3. Essential contractors will be allowed on site and will be briefed by site staff as to social distancing measures required.</li> <li>4. All water dispensers are now out of action and are not to be used for the foreseeable future.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>


<b>Issue that could cause harm: 28</b>		<b>Security during the partial closure and wider re-opening of schools (intruders, trespassers)</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Academy Security Procedures</li> <li>2. Academy Opening and Closing procedures</li> <li>3. Academy Out of hours procedures</li> <li>4. Academy Lockdown policy</li> <li>5. Academy Emergency Plan</li> <li>6. FCAT Abusive Parents policy</li> <li>7. CCTV / Intruder Alarm / Entry systems</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

# FCAT

<b>Issue that could cause harm: 29</b>		<b>Risks relating to education visits</b>	
<b>Existing level of risk</b>			
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>How to manage it (control measures)</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<p>'We continue to advise against domestic (UK) overnight and overseas educational visits at this stage see <a href="#">coronavirus: travel guidance for educational settings</a>. In the autumn term, schools can resume non-overnight domestic educational visits. These trips should include any trips for pupils with SEND connected with their preparation for adulthood (for example, workplace visits, travel training etc.). This should be done in line with protective measures, such as keeping children within their consistent group, and the COVID-secure measures in place at the destination. Schools should also make use of outdoor spaces in the local area to support delivery of the curriculum. As normal, schools should undertake full and thorough risk assessments in relation to all educational visits to ensure they can be done safely. As part of this risk assessment, schools will need to consider what control measures need to be used and ensure they are aware of wider advice on visiting indoor and outdoor venues. Schools should consult the <a href="#">health and safety guidance on educational visits</a> when considering visits'.</p> <p>#For any school that uses school buses - Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on public transport to adopt a social distance of two metres from people outside their household or support bubble, or a 'one metre plus' approach where this is not possible, will not apply from the autumn term on dedicated transport. The approach to dedicated transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your school. It is important to consider:</p> <ol style="list-style-type: none"> <li>1. how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school</li> <li>2. use of hand sanitiser upon boarding and/or disembarking</li> <li>3. additional cleaning of vehicles</li> <li>4. organised queuing and boarding where possible</li> <li>5. distancing within vehicles wherever possible</li> <li>6. the use of face coverings for children over the age of 11, where appropriate, for example, if they are likely to come into very close contact with people outside of their group or who they do not normally meet</li> <li>7. Where using transport providers e.g. school buses; Academy SLT to review the transport provider's control measures for the risk of COVID-19 and to confirm if you are satisfied with these if children or your people from the academy will be using the transport. Please discuss any questions or concerns with Gary Fletcher, FCAT Health and Safety Lead.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW as non planned</b>	<b>NEGLIGIBLE</b>

# FCAT


## RISK MATRIX

		Likelihood 		
		Probable	Possible	Remote
<b>Impact</b>	<b>Major</b> Harm Physical Injury Illness	HIGH	HIGH	HIGH
	<b>Severe</b> Physical Injury Illness First Aid	HIGH	MEDIUM	LOW
	<b>Minor</b> Physical or Emotional Discomfort	MEDIUM	LOW	LOW


# FCAT

## Authorisation by Risk Assessor and Headteacher

<b>OVERALL level of risk</b>	Consider level of risk following use of control measures		
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Assessor's comments</b>	Insert comments relevant to findings as appropriate		
<ul style="list-style-type: none"><li>• This remains a dynamic risk assessment on the basis of information being released and updated regularly. This will be reviewed in light of experience.</li><li>• Staff will be required to follow procedures and will be regularly reminded of the need to follow all procedures detailed above. <i>This is to be monitored by members of SLT to remove risk of complacency.</i></li></ul>			

<b>Name of assessor</b>	<b>Signature of assessor</b>	<b>Date</b>
Sue Robinson		17th September 2020

<b>Head teacher comments</b>	Insert comments relevant to assessment as appropriate
<b>Gary Fletcher FCAT Health &amp; Safety Lead &amp; John Topping FCAT Premises will assess the implementation of the Risk Assessment on regular visits during the Autumn term.</b>	

<b>Name of Head teacher</b>	<b>Signature of Head teacher</b>	<b>Date</b>
Sue Robinson		17th September 2020

<b>Risk assessment reviews</b>	Set future review dates & sign/comment upon completion <b>28th September 2020</b>
--------------------------------	--

### Relevant Legislation

Health and Safety Act 1974  
Management of Health and Safety at Work Regs 1999  
PPE at Work Regs  
COSHH Regulations 2002  
The Health Protection (Coronavirus, Restrictions) Regulations 2020