

## OUTBREAK MANAGEMENT PLAN (RA)

This outlines how FCAT will operate if additional measures are recommended for our setting or the local area. The Director of Public Health, United Kingdom Health Security Agency (UKHSA) Health Protection Teams or the Local Authority could recommend certain measures be re-introduced. This may happen to help manage outbreaks in schools, or if there is an "extremely high prevalence" of Covid-19 in the community and other measures have failed to reduce transmission, or as part of a package of measures "responding to a variant of concern". Local authorities, DsPH and HPTs are responsible for managing localised outbreaks. They play an important role in providing support and advice to education and childcare settings.

**N.B- THE FOLLOWING CONTROL MEASURES DO NOT NEED TO BE PUT INTO PLACE UNLESS RECOMMENDED BY THE GOVERNMENT, DFE, DIRECTOR OF PUBLIC HEALTH, PHE HEALTH PROTECTION TEAMS OR THE LOCAL AUTHORITY.**

Area of risk	Control Measures in place	Notes / Further information
<b>If there is significant concern that existing or recently introduced measures in an area have failed to mitigate community transmission, or that a more robust response is required to contain the outbreak of a Variants of Concern (VoC) it may be necessary to limit the number of children and young people in education or childcare settings through attendance restrictions.</b>	<ul style="list-style-type: none"> <li>Ensure remote learning platforms are in place and accessible to all.</li> <li>That provision is in place for vulnerable children and key worker children to attend (as per national lockdowns).</li> <li>If attendance restrictions are required across an area, the Government will publish detailed operational guidance for schools.</li> <li>If restrictions on pupil attendance are needed, FCAT will determine the workforce required onsite and if it is appropriate for some staff to work remotely.</li> </ul>	Attendance restrictions will only be considered as a last resort following the DfE's 'contingency framework' and, in collaboration with public health and the local authority.
<b>Number of positive cases substantially increases 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period</b>	<b>Extra action</b> <ul style="list-style-type: none"> <li>Seek public health advice</li> <li>Whether any activities could take place outdoors, including exercise, assemblies, or classes</li> <li>Ways to improve ventilation indoors, where this would not significantly impact thermal comfort</li> <li>More enhanced cleaning focussing on touch points and any shared equipment</li> </ul>	<b>Identifying a group</b> <b>Schools:</b> <ul style="list-style-type: none"> <li>a form group or subject class</li> <li>a friendship group mixing at break times</li> <li>a sports team</li> <li>a group in an after-school activity</li> </ul> <b>Early years:</b> <ul style="list-style-type: none"> <li>a childminder minding children, including their own</li> <li>childminders working together on the same site</li> <li>a nursery class</li> <li>a friendship group who often play together</li> <li>staff and children taking part in the same activity session together</li> </ul> <b>Office Staff:</b> <ul style="list-style-type: none"> <li>Central Services</li> <li>Admin within an academy</li> </ul>
<b>When a variant of COVID-19 is classed as a variant of concern (VoC) Asymptomatic Testing</b>	<ul style="list-style-type: none"> <li>Increased use of home testing for staff.</li> <li>Government guidance</li> </ul>	Additional testing may be recommended to pick up any asymptomatic testing in the school community. These additional testing measures would need to be agreed with FCAT and the DsPH will need to consult

		settings and work with them to identify what support may be needed to do this. FCAT will consider how ATS could be implemented in a way that does not negatively impact the education they provide to their pupils and students.
<b>Temporary reinstate year/class bubbles, for a temporary period to reduce mixing between groups.</b> <b>Self-isolation of close contacts</b> <b>In some cases, health protection teams may recommend that a number of other pupils self-isolate at home as a precautionary measure. This could be the class or year group.</b>	<ul style="list-style-type: none"> <li>• Strict class bubbles re-implemented</li> <li>• Staggered entrance/ exit times will remain in place</li> <li>• Use of multiple entrances and exits will remain in place</li> <li>• Staggered/ limited use of communal areas- hall/ dining room will remain in place</li> </ul>	Local arrangements will be re-introduced Advice sought from Public Health and LA
<b>Temporary reinstate the use of face coverings.</b>	<ul style="list-style-type: none"> <li>• FCAT will introduce the use of face masks in schools for staff and pupils in cases of Variants of Concern including communal areas and classrooms.</li> <li>• COVID-19 Risk Assessments will be updated in line with guidance and parents/carers will be informed of the reintroduction of face coverings.</li> <li>• Site Managers will ensure that schools have sufficient stock of PPE including facemasks.</li> <li>• Academy COVID-19 Risk Assessments will state that all visitors to school sites including parents and contractors are to wear face coverings at all times.</li> </ul>	In all cases any educational drawbacks in the recommended use of face coverings will be balanced with the benefits in managing transmission and should allow for reasonable exemptions for their use. This may include face coverings in classrooms, for pupils over 11 years old, students and staff, unless they are exempt or have a reasonable excuse.
<b>Temporary reinstate shielding in the event of a major outbreak or variant of concern that poses a significant risk to individuals on the shielded patient list.</b>	<ul style="list-style-type: none"> <li>• Shielding would be considered in addition to other measures to address the residual risk to people on the SPL, once the wider interventions are considered.</li> <li>• Risk Assessments will be updated to include shielding and FCAT will support individuals with remote working if required.</li> <li>• Remote learning platform in place for children who are advised to shield.</li> </ul>	Shielding is currently paused. In the event of a major outbreak or Variant of Concern that poses a significant risk to individuals on the Shielded Patient List (SPL), ministers can agree to reintroduce shielding.  Shielding can only be re-introduced by the national government.
<b>Temporary limit to certain school activities;</b> <ul style="list-style-type: none"> <li>• educational visits (Including residential)</li> <li>• open days</li> <li>• transition and taster days</li> <li>• parental attendance in settings</li> <li>• performances in settings</li> </ul>	These will all be risk assessed and control measures put in place as and when required. FCAT will consider carefully if the school activities listed are still appropriate and safe. Advice will be taken from the director of public health or HPT reflecting the local situation. In FCAT schools where rates are high, this may include advice that local circumstances mean that extra action than set out may be advised.	Attendance, restrictions and controls will be reflected in the risk assessments. Local authorities, DsPH and HPTs may recommend these precautions in individual settings or across an entire area.(Blackpool/Lancashire)
<b>Communications to staff, students parents/ carers and visitors</b>	All advised of potential outbreak and mitigating actions.	FCAT / Local Authority PHE guidance and other information distributed through local communication and websites
<b>Attendance restrictions</b>	<ul style="list-style-type: none"> <li>• In all circumstances, priority will continue to be given to vulnerable children and young people and children of critical workers to attend to their normal timetables.</li> </ul>	Where measures include attendance restrictions, DfE may advise on any other groups that should be prioritised. If attendance restrictions are required across an area, the Government will publish detailed operational guidance for schools.

	<ul style="list-style-type: none"> <li>• If attendance needs to be restricted further at either phase, vulnerable children and children of critical workers should still be able to attend.</li> <li>• Limits on attendance will only ever be considered as a last resort.</li> <li>• As with other periods of restricted attendance, schools within FCAT will provide high quality remote education for all pupils or those not attending.</li> <li>• Restrictions on attendance may be advised by local teams for individual settings or clusters of closely linked settings.</li> <li>• If restrictions on pupil attendance are needed, FCAT will determine the workforce required onsite and if it is appropriate for some staff to work remotely.</li> <li>• There should be no change to local multi-agency safeguarding arrangements</li> </ul>	<p>If attendance restrictions are needed in any education or childcare setting, all local safeguarding partners to be vigilant and responsive to all safeguarding threats with the aim of keeping vulnerable children and young people safe, particularly as more children and young people will be learning remotely.</p> <p>In extreme cases, and as a last resort where all other risk mitigations have not broken chains of in-school transmission, a DPH may advise FCAT to introduce short-term attendance restrictions in a setting, such as sending home a class or year group (as they could any workplace experiencing a serious infectious disease outbreak).</p> <p>All FCAT settings will continue to have regard to all statutory safeguarding guidance that applies to them.</p>
<p><b>Meals / Catering</b></p>	<p>FCAT will:</p> <ul style="list-style-type: none"> <li>• Provide meal options for all pupils who are in school. Meals will be available free of charge to all infant pupils and pupils who meet the benefits-related free school meals eligibility criteria.</li> <li>• Continue to provide free school meals support in the form of meals or lunch parcels for pupils who are eligible for benefits related to free school meals and who are not attending school because they have had symptoms or a positive test result themselves.</li> </ul>	
<p><b>Workforce</b></p>	<p>FCAT will continue to support staff through individual Risk Assessments and support who are:</p> <ul style="list-style-type: none"> <li>• Clinically Vulnerable (CV)</li> <li>• Clinically Extremely Vulnerable (CEV)</li> <li>• Pregnant/Expectant mothers</li> <li>• BAME</li> </ul>	<p><b>Workforce management</b></p> <p>If restrictions on child, pupil and student attendance are ever needed, FCAT leaders will be best placed to determine the workforce required onsite and if it is appropriate for some staff to work remotely.</p>