

### Person Specification - Classroom Teacher

<b>Personal attributes required based on Job Description</b> <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	<b>Essential (E) or Desirable (D) Criteria</b>
<b>Qualifications</b> <ol style="list-style-type: none"> <li>1. Degree/Level 6 qualification</li> <li>2. Recognised teaching qualification or currently working towards achievement of a recognised teaching qualification by 1<sup>st</sup> July 2020.</li> </ol>	<p style="text-align: center;">E E</p>
<b>Experience</b> <ol style="list-style-type: none"> <li>1. An excellent record of enthusiastic and successful teaching, or teaching practice.</li> <li>2. Experience of teaching within a Multi-Academy Trust.</li> </ol>	<p style="text-align: center;">E D</p>
<b>Knowledge</b> <ol style="list-style-type: none"> <li>1. Secure knowledge and understanding in specialist subject area.</li> <li>2. Knowledge of effective behaviour management strategies.</li> <li>3. Show a broad knowledge and understanding of issues relating to the National Curriculum.</li> <li>4. Up to date knowledge of safeguarding legislation.</li> <li>5. Up to date knowledge of the General Data Protection Regulation.</li> </ol>	<p style="text-align: center;">E E E E E</p>
<b>Skills and Abilities</b> <ol style="list-style-type: none"> <li>1. Able to build professional and effective relationships with students to motivate and get the best out of them.</li> <li>2. Ability to establish good working relationships with parents and the wider community.</li> <li>3. To have a positive personal impact and presence.</li> <li>4. To have a high regard for young people and the learning process.</li> <li>5. Excellent written and verbal communication and interpersonal skills with a strong ability to present information to others in a clear and concise way.</li> <li>6. Excellent ability to work accurately and with attention to detail.</li> <li>7. The ability to use strong judgement, problem solving skills and initiative to provide information and support and to recognise where issues may need to be referred or escalated.</li> <li>8. Excellent ability to independently plan, organise and prioritise a busy workload and to work flexibly, responding to change on a daily basis.</li> <li>9. The ability to work collaboratively in a team.</li> <li>10. The ability to demonstrate professional behaviour at all times, remaining calm in potentially sensitive or difficult situations.</li> <li>11. Ability to be resilient in response to challenge to secure successful outcomes.</li> <li>12. The ability to work with confidence and consistency to maintain trust and assurance in the reputation the academy and trust.</li> <li>13. Strong analytical and interpretative skills.</li> <li>14. High level of IT skills.</li> <li>15. Able to deal with matters confidentially and sensitively.</li> <li>16. The ability to act as a role model to encourage and promote non-discriminatory behaviour and sustain strong equality and diversity in the workplace.</li> </ol>	<p style="text-align: center;">E E E E E E E E E E E E E E E E</p>
<b>Other Attributes</b> <ol style="list-style-type: none"> <li>1. Evidence of continued professional development.</li> <li>2. Evidence of participation in the extra-curricular life of the school.</li> </ol>	<p style="text-align: center;">E D</p>