

<b>Personal attributes required based on Job Description</b> <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	<b>Essential (E) Or Desirable (D) Criteria</b>
<b>Qualifications:</b> <ol style="list-style-type: none"> <li>Level 2 NVQ and Level 2 certificate in supporting teaching and learning on the Qualification and Credit Framework;</li> <li>Demonstrable levels of numeracy and literacy equivalent to GCSE (A-C).</li> </ol>	<p>E</p> <p>E</p>
<b>Experience:</b> <ol style="list-style-type: none"> <li>A minimum of two years' experience of working with children preferably within an education setting.</li> </ol>	<p>D</p>
<b>Knowledge:</b> The Level 2 TA should have knowledge and understanding of: <ol style="list-style-type: none"> <li>The teaching of systematic synthetics phonics in KS1.</li> <li>How to support children in literacy and numeracy;</li> <li>Supporting children with Special Educational Needs;</li> <li>How children learn and how to motivate them.</li> <li>Experience in preparation and administration of KS1 SATS.</li> </ol>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<b>Skills:</b> The Level 2 TA will be able to: <ol style="list-style-type: none"> <li>Work with an individual or a group;</li> <li>Reinforce teaching points during teacher input;</li> <li>Clear up misunderstandings and sort out misconceptions;</li> <li>Teach new concepts as agreed with the class teacher;</li> <li>Model acceptable behaviour;</li> <li>Provide strategies for spelling, reading, number skills;</li> <li>Extend children's thinking skills;</li> <li>Assess children's understanding of text and reading skills;</li> <li>Assess children's understanding of maths concepts;</li> </ol>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

10. Discuss with children their understanding of learning objectives;	E
11. Suggest ways of developing learning;	E
<b>Abilities</b>	
1. Ability and willingness to work constructively as part of a team.	E
2. Ability to supervise pupils effectively both in and out of school in line with the school's behaviour policy.	E
3. Ability to organise the classroom activities e.g. preparing and setting out resources and implementing strategies for T&L.	E
4. Ability to deal with sensitive information in a confidential manner.	E
5. Ability to provide a good role model to young pupils.	E
6. Ability to work in partnership with parents and teachers.	E
7. Ability to use your own initiative and work flexibly.	E
<b>Other Attributes</b>	
1. Understanding of First Aid procedures and relevant certification.	E
2. Understanding of safeguarding.	E
3. Willingness to engage in training and CPD sessions.	E
4. A commitment to help young pupils achieve, through education and learning.	E
5. An understanding of and genuine commitment to Equal Opportunities.	E
6. Excellent written and oral communication skills.	E
7. Effective interpersonal skills both in working relationships with young pupils and professional relationships with a wide range of contacts.	E
8. Good organisational and time management skills.	E
9. Sound IT skills to support in learning and maintain electronic information systems	E