

<p>Personal attributes required based on Job Description</p> <p><i>Essential requirements are those without which an applicant will not be considered for appointment.</i></p>	<p>Essential (E) Or Desirable (D) Criteria</p>
<p>Qualifications:</p> <ol style="list-style-type: none"> 1. Level 2 NVQ and Level 2 certificate in supporting teaching and learning on the Qualification and Credit Framework; 2. Demonstrable levels of numeracy and literacy equivalent to GCSE (A-C). 	<p>E</p> <p>E</p>
<p>Experience:</p> <ol style="list-style-type: none"> 1. A minimum of two years' experience of working with children preferably within an education setting. 	<p>D</p>
<p>Knowledge:</p> <p>The Level 2 TA should have knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. The teaching of systematic synthetic phonics in EYFS. 2. How to support children in literacy and numeracy; 3. Supporting children with Special Educational Needs; 4. How children learn and how to motivate them. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p>
<p>Skills:</p> <p>The Level 2 TA will be able to:</p> <ol style="list-style-type: none"> 1. Work with an individual or a group; 2. Reinforce teaching points during teacher input; 3. Clear up misunderstandings and sort out misconceptions; 4. Teach new concepts as agreed with the class teacher; 5. Model acceptable behaviour; 6. Provide strategies for spelling, reading, number skills; 7. Extend children's thinking skills; 8. Assess children's understanding of text and reading skills; 9. Assess children's understanding of maths concepts; 10. Discuss with children their understanding of learning objectives; 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

11. Suggest ways of developing learning;	E
Abilities	
1. Ability and willingness to work constructively as part of a team.	E
2. Ability to supervise pupils effectively both in and out of school in line with the school's behaviour policy.	E
3. Ability to organise the classroom activities e.g. preparing and setting out resources and implementing strategies for T&L.	E
4. Ability to deal with sensitive information in a confidential manner.	E
5. Ability to provide a good role model to young pupils.	E
6. Ability to work in partnership with parents and teachers.	E
7. Ability to use your own initiative and work flexibly.	E
Other Attributes	
1. Understanding of First Aid procedures and relevant certification.	E
2. Understanding of safeguarding.	E
3. Willingness to engage in training and CPD sessions.	E
4. A commitment to help young pupils achieve, through education and learning.	E
5. An understanding of and genuine commitment to Equal Opportunities.	E
6. Excellent written and oral communication skills.	E
7. Effective interpersonal skills both in working relationships with young pupils and professional relationships with a wide range of contacts.	E
8. Good organisational and time management skills.	E
9. Sound IT skills to support in learning and maintain electronic information systems	E