

## The English Hubs in LWY supporting learning at home during Covid-19



LWY English Hubs – contacts at a glance			
Jerry Clay Academy	Wakefield	Kelly Wood	<a href="mailto:kelly.wood@jerryclayacademy.wakefield.sch.uk">kelly.wood@jerryclayacademy.wakefield.sch.uk</a>
John Vianney's Catholic Primary School	Blackpool	Emma Hornby	<a href="mailto:emma.hornby@st-john-vianney.blackpool.sch.uk">emma.hornby@st-john-vianney.blackpool.sch.uk</a>
Outwood Primaries Academy	Wakefield	Catherine Wright	<a href="mailto:englishhub@outwood.com">englishhub@outwood.com</a>
The Greetland Academy	Calderdale	Adam Harris	<a href="mailto:a.harris@greetlandacademy.org.uk">a.harris@greetlandacademy.org.uk</a>
The Burley & Woodhead English Hub	Burley in Wharfedale	Joanna Siddell	<a href="mailto:isidda@burleywoodhead.com">isidda@burleywoodhead.com</a>
All Souls	Rochdale		<a href="mailto:englishhub@allsoulisce.rochdale.sch.uk">englishhub@allsoulisce.rochdale.sch.uk</a>



**Reading and Writing Support for R, KS1 & KS2**

**RWI SSP schools** (sounds and words)

Daily lessons for set 1, set 2 and set 3

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ) (RM training you tube channel)

**Online decodable books:**

<https://www.oxfordowl.co.uk/>

**Literacy Shed**

<https://t.co/1ly0Cu23kW?amp=1>

**Audio stories – David Williams**

<https://t.co/Azfp8zFPbt?amp=1>

**Book Trust**

<https://t.co/uoYly4fucr?amp=1>

**Debbie Hepplewhite resources:**

<https://phonicsinternationalpreschool.com/>

**Nursery and Reception – motor control**

<https://www.youtube.com/watch?v=i-lfzeG1aC4>

**Sentence level work**

<https://www.youtube.com/c/thetrainingspace>

**Spelling**

<https://www.spellingshed.com/>

<https://alphabeticcodecharts.com/>

**Talking**

<https://www.bbc.co.uk/newsround>

<https://www.picture-news.co.uk/>

Reading TO your child EVERY day. Read and model how to make connections, explain words, develop narrative understanding by telling and asking!



## DAILY ESSENTIALS FOR SUPPORTING YOUR CHILD AT HOME

WHAT	WHY
<p><b>RWI DAILY PRACTICE</b> (sounds and words) Daily lessons for set 1, set 2 and set 3 <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a> (RM training you tube channel)</p>	<p><b>We are what we repeatedly do. Our children need to keep practising their sounds and using their reading routine everyday.</b></p>
<p><b>DAILY READING</b> Your child needs to practice reading daily using a book which contains the sounds that they already know – your school will have given you these if not go to <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> for online versions</p>	<p><b>Children need to practice daily to build their confidence and accuracy. Read the same book for a week and see your child build their fluency...</b></p>
<p><b>READ TO YOUR CHILD EVERYDAY</b> Share stories and/or poems with your child everyday. Child learn so much from listening to stories and poems. Don't ask your child questions as you read, just TELL them about any new words or events in the story so that they can begin to make sense of what you are reading. Collect new words afterwards and talk about what you've read together. <b>Audio stories – David Williams</b> <a href="https://t.co/Azfp8zFPbt?amp=1">https://t.co/Azfp8zFPbt?amp=1</a> <b>Book Trust</b> <a href="https://t.co/uoYly4fucr?amp=1">https://t.co/uoYly4fucr?amp=1</a></p>	<p><b>Research shows that children's comprehension improves the MOST by LISTENING TO stories and poems.</b></p>
<p><b>SPELLING</b> The alphabetic code is a GREAT resource to support your child's spelling understanding. Debbie Hepplewhite has free downloads and helpful documents to explain how to use them here: <a href="https://alphabeticcodecharts.com/">https://alphabeticcodecharts.com/</a></p>	<p><b>Children need to keep developing their understanding of our complex alphabetic code as readers and writers. Use a sound (down the LHS) and see how many codes there are for that one sound!</b></p>
<p><b>TALK</b> At least 3 times a week, use a video, picture or event to talk about. Encourage your child to use full sentences, extend their ideas and offer their views and opinions. Children find this hard! <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a> <a href="https://www.picture-news.co.uk/">https://www.picture-news.co.uk/</a></p>	<p><b>If children can't say their ideas, they can't read or write them!</b></p> <p><b>WITHOUT TALK THERE IS LITTLE THOUGHT!</b></p>

### Oxford Owl for Home – link for parents

This link is support for **parents to access from home**. It covers Maths and Literacy and all our brands, including Trade. You can send this link out to parents via your website or Social Media. You don't have to worry about parents having to log in, unless they want to access the e-books. Our e-books always require a login.

<https://home.oxfordowl.co.uk/school-closure-resources/?region=uk>



### Oxford Owl for Home – Read Write Inc. link for parents

This link is for parents to access the RWI resources we have, more are being added to this page over the coming weeks. You can send this link out to parents via your website or Social Media:

[www.oxfordowl.co.uk/read-write-inc-home](http://www.oxfordowl.co.uk/read-write-inc-home) - This is the easiest route to the RWI resources and e-books

### Read Write Inc. Spelling – Extra Practice Zone – schools for parents to access

For RWI Spelling Online subscribers, schools can set up class log-ins for the RWI Spelling Extra Practice Zone activities to practise spelling at home.

Information on setting up Class Logins is here:

<https://www.oxfordowl.co.uk/welcome-back/for-school-back/help--3/creating-class-logins--2/creating-class-logins-faqs/creating-class-logins--3/q-how-do-i-set-up-a-free-class-login-to-oxford-owl>

### Support from Ruth Miskin Training

<https://www.ruthmiskin.com/en/find-out-more/coronavirus-covid-19-update/>

*We will be offering a range of free support so that children can continue their Read Write Inc. learning journey away from the classroom during these uncertain times. This will include a 'phonics spine' of 72 free e-books matched to Read Write Inc. levels, along with 62 Speed Sounds practice sheets, parent information booklets and 8 Speedy Green Word Slideshows. These free resources will all be added to the Read Write Inc. page on Oxford Owl for Home over the coming weeks, and we'll continue to update you as they become available.*

*Whats available now? Take a look at Oxford Owl for Home where we now have 14 free Read Write Inc. e-books (click on the 'eBooks' link underneath 'Read Write Inc. Phonics Guide for Parents'), plus lots of guidance for parents and carers:*

[www.oxfordowl.co.uk/read-write-inc-home](http://www.oxfordowl.co.uk/read-write-inc-home)

*Parent videos on pronouncing the sounds, how to sound-blend, read diagraphs, read stretchy sounds etc are also available on this page. You can find out more about the support we are offering to schools here:*

<https://global.oup.com/education/support-learning-anywhere/?region=uk>

### DAILY PHONIC LESSONS AT HOME:

Ruth Miskin Training will be adding a new film every day, Monday to Friday from Monday 23<sup>rd</sup> March for two weeks. Each film will then be available for 24 hours via Ruth Miskin Training's Facebook page and on Ruth Miskin Training's YouTube channel – please subscribe to get notifications.

Speed Sounds Set 1 – 9.30 am (GMT)

Speed Sounds Set 2 – 10.00 am

Speed Sounds Set 3 – 10.30 am

Teachers can sign up to get Ruth Miskin's Teaching updates here:

<https://www.ruthmiskin.com/en/about-us/ruths-teaching-updates/>

## **Outwood English Hub**

Catherine Wright

Twitter: @OutwoodIE

[www.englishhub.outwood.com](http://www.englishhub.outwood.com)

Link to home learning site (open to the public) created by Outwood Grange Academies Trust  
<https://phl.outwood.com/home>

We are also pushing daily Read Write Inc. phonics lessons:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ?mc\\_cid=88ed0ca51f&mc\\_eid=%5BUNIQID%5D&mc\\_cid=88ed0ca51f&mc\\_eid=0d82fc0723](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?mc_cid=88ed0ca51f&mc_eid=%5BUNIQID%5D&mc_cid=88ed0ca51f&mc_eid=0d82fc0723)

Letters and Sounds lessons:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)

Story time:

[https://www.youtube.com/watch?v=HqYtOWAD-IQ&mc\\_cid=88ed0ca51f&mc\\_eid=0d82fc0723](https://www.youtube.com/watch?v=HqYtOWAD-IQ&mc_cid=88ed0ca51f&mc_eid=0d82fc0723)

Oxford Owl have lots of great resources too:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

## **Adam Harris**

Teamworks English Hub Manager

<https://www.greetlandacademy.org.uk/calderdale/primary/rghmat/site/pages/englishhub>

The English Hub training centre is currently working with all the large phonics providers to develop an offer during this period of school closures. Resources have already been provided by Ruth Miskin and Read, Write inc. - <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>

This includes phonics lessons and stories.

The English hubs and DfE have produced lessons for Letters and Sounds schools and these will begin on Monday 27th April, more information is below.

Hub recommended links for supporting English at home

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education>

## Online phonics lessons for Letters and Sounds

We are pleased to announce, from Monday 27 April, online phonics lessons are available from [Letters and Sounds for home and school](#)

Written and presented by phonics experts and funded by the Department for Education, the online lessons are designed to cover new phonics teaching that that children would have received over the summer term had they been in school. This resource is for use by teachers and parents who will find planning and teaching phonics challenging when schools are closed due to Covid-19.

Three sets of lessons will be available. One set for Reception and one for Year 1, based on where children are expected to be in their learning in the summer term. A third set of lessons aims to reach the lowest 20% of children; focusing on areas children find the most challenging. A guidance film for parents to explain the basics of Phonics and how parents can support their child is also available.

From Monday 27 April, a new lesson will be uploaded Monday to Friday at the times below during the summer term. **\*After upload, each lesson will then be available to watch throughout the summer term.**

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children in Reception and Year 1 who need extra practice sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u> <u>Phases 3 &amp; 4</u>	For Reception children who can blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For Year 1 children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

### How to let your parents know

To help you to communicate this new resource, **a letter is attached to this email for you to send to parents.** Your school may want to add additional guidance for their parents to help them to select the set of lessons most appropriate for their child's stage of phonics learning. We also encourage you to add this announcement to your website and to tweet about it. We have attached a pack for this purpose; you just need to add the hyperlink <https://bit.ly/34KsiFS> to your tweet.

To support schools in keeping children safe online, DfE have provided [safeguarding guidance](#)

We hope you will find this new Letters and Sounds resource a useful addition to support your school and parents during this unprecedented time.

## **St John Vianney English Hub**

Emma Hornby, **Assistant Hub Lead**

<https://www.stjohnvianneys.co.uk/english-hub>

@SJVEnglishHub

We have shared with parents lots of resources so far, the following below have been particularly useful with a reading writing and spelling focus and our SEN:

Any of the free subscriptions being offered including:

### **Twinkl**

<https://www.twinkl.co.uk/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-parents>

### **Purple Mash**

<https://www.purplemash.com/login/>

### **Classroom Secrets**

<https://classroomsecrets.co.uk/>

### **National Literacy Trust**

<https://literacytrust.org.uk/>

### **Spelling Shed**

<https://www.spellingshed.com/>

### **Phonics Play**

<https://www.phonicsplay.co.uk/#>

### **Monster Phonics**

<https://monsterphonics.com/>

### **Oxford Owl**

<https://home.oxfordowl.co.uk/>

### **Book Trust**

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

### **Stories for kids**

<https://www.freechildrenstories.com/>

### **BBC Bitesize**

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

24<sup>th</sup> April 2020

Hi everyone,

We hope you are all well. We wanted to write to bring together different resources which can be used to support staff and pupils with phonics and early reading at the moment. Whilst we know not everyone can access learning on line, hopefully having something which can be shared will be useful. As always, please can you ensure that the resources being shared matched the phonics programme in use in your school.

### Letters and Sounds phonics programme

From Monday 27 April, online phonics lessons are available from [Letters and Sounds for home and school](#)

Written and presented by phonics experts and funded by the Department for Education, the online lessons are designed to cover new phonics teaching that children would have received over the summer term had they been in school. This resource is for use by teachers and parents who will find planning and teaching phonics challenging when schools are closed due to Covid-19.

Three sets of lessons will be available. One set for Reception and one for Year 1, based on where children are expected to be in their learning in the summer term. A third set of lessons aims to reach the lowest 20% of children; focussing on areas children find the most challenging. A guidance film for parents to explain the basics of Phonics and how parents can support their child is also available.

A new lesson will be uploaded Monday to Friday at the times below during the summer term.  
**\*After upload, each lesson will then be available to watch throughout the summer term.**

11 am*	<a href="#">Learning to blend</a> <a href="#">Phase 2 recap</a>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<a href="#">Reception Summer term</a> <a href="#">Phases 3 &amp; 4</a>	For Reception children who can blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<a href="#">Year 1 Summer term</a> <a href="#">Phase 5</a>	For Year 1 children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

If you would like a letter to send to parents to explain this new resource, please see our English Hub website.

**Ebooks to support Letters and Sounds**



To practise applying their phonic knowledge, it is really useful if young children can use decodable books matched to their knowledge. A couple of publishers have made their ebooks open to everyone during the next few months. The books below match the progression of Letters and Sounds teaching.

### **Rising Stars**

Rising Stars currently have free 90 day access to their full ebook library. You can create a login for each pupil and they can be set books which match their current phonic learning to help them to apply their phonic knowledge to reading.

<https://www.risingstars-uk.com/series/reading-planet/products/rising-stars-reading-planet-online-library>

### **Oxford Owl**

Oxford Owl also have free access to their full ebook catalogue. Pupils / families will need to be directed to titles which they could access at home.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

### **Pearson**

We are currently waiting for information from Pearson about how they are supporting schools with ebooks etc during this time.

### **Read Write Inc phonics programme**

7 speed sound lessons including Word Time and spelling, are available for children to watch at home every day for free. Be aware the lessons only last for 24 hours so if you are directing children to watch them, it needs to be done according to the lesson schedule which is available through the site below.

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)

There are videos, workbooks and ebooks following the RWI phonics programme freely available on the following website:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Again, you will need to let parents know where their child is in their learning and direct them towards the RWI ebooks which they can use to practise their phonic knowledge. Children following the Read, Write Inc phonics programme should only use the RWI decodable books to practise their phonic knowledge as phonemes are taught in a different order than Letters and Sounds.

### **Other phonics programmes**

Programmes such as Floppy's Phonics and Sounds-Write are currently looking at how they can make their resources available for teachers and pupils to access during this time. Once we have more information, we'll send it out.

### **Reading for Pleasure**

This can be a great time for teachers and children to read more, if working and home circumstances allow.

The link below shares different strategies schools might want to adopt / share with parents about reading for pleasure at home:

<https://www.researchrichpedagogies.org/research/supporting-rah>

There is some great information for teacher CPD on the research rich pedagogies website, looking at ways of incorporating reading for pleasure in school and at home.

<https://www.researchrichpedagogies.org/research/reading-for-pleasure>

The Book Trust's annual Pyjamarama takes place next Friday 1<sup>st</sup> May. There are some great resources on their website which can be shared with families to help them engage on the day at home. It also means children can stay in their PJs for the day, which is bound to be a plus!

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/pyjamarama/>

We will be continuing to tweet information which we receive from the English Hub network over the coming weeks and months on our hub twitter account @BWEnglishHub. Please do copy us in to anything you post from your school about phonics or reading. It's great to share all of the excellent practice which is continuing to take place across our area at the moment.

If we can be of any help to you or your colleagues, please let us know. Our hub address is [englishhub@burleywoodhead.com](mailto:englishhub@burleywoodhead.com). If you are one of our support schools from this year or proposed support schools for next year, please also get in touch with your hub Literacy Specialist, who will be happy to continue to support you in any way we can.

Kind regards,

The Burley Woodhead English Hub



Starts Monday 27th April 2020



KEEP YOUR CHILD'S PHONICS LEARNING  
ON TRACK WITH OUR DAILY LESSONS,  
DESIGNED AND DELIVERED BY EXPERTS

12 weeks of summer-term lessons using the same  
Letters and Sounds programme as your child's school

Dear Parents/Carers

We are pleased to let you know that your child can receive a daily phonics lesson whilst schools are closed. Phonics is the way we teach children to recognise the sounds in words. It helps your child to learn to read and is an essential part of your child's education.

During the summer term, you will be able to access for your child a daily phonics lesson by clicking on [Letters and Sounds for home and school](#). All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their year group **and** reading ability. If you're not sure which lessons your child should watch or your child finds the lessons too difficult, then your school should be able to recommend which lessons are the most appropriate for your child.

From Monday 27 April, a new phonics lesson will be uploaded everyday, Monday to Friday, at the times below during the summer term. \*After upload, each lesson will then be available to watch at any time during the summer term.

11 am\*

Learning to blend

For children in Reception and Year 1 who need extra practice sounding and reading words such as 'tap' 'cap' 'mat' 'pat'

10 am\*

Reception Summer term

For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'

10:30 am\*

Year 1 Summer term

For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read. More information about phonics and how to help your child can be found in our [parent/carers video guide](#). Further guidance on how you can help your child continue their education at home is available in [Help primary school children continue their education](#).

The online lessons are designed to follow the phonics programme your child has been learning at school and are the only online Letters and Sounds lessons approved and funded by the Department for Education.

As with all online content, parents and carers are advised to supervise their child's use of the internet. Further guidance and support on the use of online materials can be accessed from websites such as [ParentInfo](#) and [Internetmatters.org](#)

We hope you will find the new phonics lessons useful to support your child's learning during this unprecedented time.

[Watch Letters and Sounds at home and school with your child by pressing Control and click here](#)