

Course Designing Your Curriculum: Intent, Implementation and Impact

Speaker Chris Quigley

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Venue Broughton High School, PR3 5JJ



Course outline

The fundamental principle of curriculum design should be that it leads to long-term retention of knowledge. Students should retain their learning over time rather than only at the point of delivery. What does the goal of long-term memory mean for curriculum design? This one day course from Chris will help you to review or revise your curriculum by following three stages of design:

Intent:

- How do you determine the breadth of your curriculum?
- How do you plan for cultural capital?
- How do topics develop conceptual understanding?
- How clear are your stated end points?
- How do you sequence topics to reach your end points?
- What is the basis for your progression model?

Find out about:

- Threshold concepts and how they can form the basis of a mastery curriculum.
- Planning for progress from fundamental foundations to greater depth.

Implementation:

The key question about implementation is: What is the most effective way to organise your curriculum so that pupils learn and remember everything you want them to? Based on leading cognitive science, Chris will examine the findings of how we learn, why pupils forget things and the implications for curriculum design.

Find out about:

- The problems with 'blocking' curriculum content.
- Cognitive Load Theory.
- Spaced learning.
- Interleaving.
- Retrieval practise.
- Links within subjects.
- Vocabulary development across year groups.
- Longitudinal learning.
- Continuous provision in Years 1 to 6.

Impact:

- Pupils demonstrate sustained mastery in all areas of learning, preparing them well for the next stages of education.
- Some pupils reach a greater depth of understanding, visible in their written and spoken application of knowledge.

Find out about:

- POP (Proof of progress) tasks and how they provide a framework for assessing sustained mastery.
- Examples of pupils' work that demonstrate sustained mastery and greater depth of understanding.

THIS IS A RESEARCH-BASED COURSE WHERE CHRIS WILL PRESENT YOU WITH EVIDENCE GATHERED BY COGNITIVE SCIENTISTS OVER MANY YEARS.

Times

Coffee and Registration from 9.00am.

Conference runs 9.30am - 3.00pm.

About Chris Quigley

Chris Quigley is a specialist in primary education. He has been a Teacher, Head Teacher, Lead Inspector and Trainer of School Inspectors. He is best known for his inspiring talks and his clear, easy to use support materials. He is also a publisher and a Director of Chris Quigley Education, where he leads a team of specialists, delivering inspiring training and talks all over the world.

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