

CORE VALUES

We are a Teaching School Alliance that values:

- Children and young people
- Excellence
- Innovation
- Partnership
- Sustainability
- Trust

NON NEGOTIABLES

A partner must have:

- Capacity to deliver
- Commitment at all levels
- Collaborative mindset

A partner must be able to:

- Participate fully
- Proactively engage
- Provide high quality

BRECK PRIMARY SCHOOL | THE BLACKPOOL SIXTH FORM COLLEGE | CARLETON ST HILDA'S PRIMARY SCHOOL | FLAKEFLEET PRIMARY SCHOOL | GARSTANG COMMUNITY ACADEMY | HAMBLETON PRIMARY ACADEMY | HIGHFURLONG SPECIAL SCHOOL | HODGSON ACADEMY | LYTHAM HALL PARK PRIMARY SCHOOL | LYTHAM ST ANNES HIGH SCHOOL | MERESIDE PRIMARY SCHOOL | MILLFIELD SCIENCE & PERFORMING ARTS COLLEGE | NORBRECK PRIMARY ACADEMY | POULTON ST CHAD'S PRIMARY SCHOOL | RED MARSH SPECIAL SCHOOL | ROSEACRE PRIMARY ACADEMY | ST JOHN VIANNEY'S CATHOLIC PRIMARY SCHOOL | ST MARY'S CATHOLIC ACADEMY | ST NICHOLAS PRIMARY SCHOOL | WESTCLIFF PRIMARY ACADEMY | WESTMINSTER PRIMARY ACADEMY

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Fylde Coast Teaching School Alliance

Action Plan 2019-20





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Initial Teacher Training

Teaching School supports recruitment of high-quality teachers across the Fylde Coast through School Centred Initial Teacher training (SCITT) in special, primary, secondary and post-16 phases.

Actions:

- Recruit high calibre candidates who demonstrate the qualities and attributes to be successful teachers
 - Successfully recruit trainees to new 11-18 and Early Years training courses
 - Further develop the reputation of the SCITT as the one-stop shop for teacher training on the Fylde Coast
 - Design and deliver outstanding programmes in all ages/phases offered, building personalised support for each trainee (with a focus on those either previously employed as TAs and career changers)
 - Embed the Early Careers Framework into the structure and content of the programmes in line with DfE guidelines
 - Ensure trainees achieve the highest standards of attainment by the end of the programme
 - Maintain significantly high employment rates via pertinent employment preparation, positive relationships with schools and personalised transition documentation.
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CPLD / Leadership development

Schools improve outcomes through engagement in highly effective, targeted staff training.

Actions:

- Deliver a twilight training programme based on needs of member and partner schools and coordinated with local school improvement providers
- Partner schools' best practice showcased at marketplace event and offered as bespoke training for schools
- Deliver National Professional Qualifications in Middle and Senior Leadership
- Provide training for support staff based on needs of local schools
- Provide bespoke training for Governors
- Design and deliver middle and senior leader conferences
- Establish apprenticeship provision
- Ensure quality of CPD programmes through QA and facilitator training
- Work collaboratively with NCETM, English Hub, Research school, Blackpool Teaching School and other school improvement providers to create a coherent offer for local schools



School to school support

Teaching School support through a range of projects improves pupil outcomes.

Actions:

- Review and retrain system leader workforce to ensure deployments
 - Create and publish a skills matrix of system leaders
 - Engage Specialist Practitioners in coordination of best practice visits
 - Successfully complete Post-16 transition Project
 - Collaborate on Teach Blackpool ECT project with Star Institute and Curee
 - Support the deployment of NLEs by providing additional system-leader capacity
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Research and development

Teaching School supports Research School's implementation of evidence-informed school improvement.

Actions:

- Continue to develop Research Leads in each partner school
 - Apply for project funding
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Other priorities

Fylde Coast Teaching School is highly effective at securing and delivering collaborative local and regional school improvement initiatives.

Actions:

- Work collaboratively within BBL to develop a teaching school improvement hub
- Coordinate the Blackpool School Improvement Partnership to ensure a coherent support/CPD offer to local schools
- Prepare Teaching School for transition to a self-funded model
- Grow membership of the Teaching School via subscription model

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