

Leadership Development

School Culture & Recovery

- **DfE catch-up premium**
 - DfE package of support to schools
 - School Leadership Support
- **Ofsted**
 - Findings from school visits in October
 - Briefing on schools
 - Further education and skills
 - Early years
 - Children's social care
 - Local areas' SEND provision
- **Edurio Research Report: Lessons learned in schools during Covid-19**
- **There is Another Way - Online Conference with Jeremy Hannay Keynote - What is the Soil Like in your school?**
- **Headteacherchat.com coverage of all guidance and information related to school reopening**
- **ADCS: Building a country that works for all children post COVID-19**
- **Coping with COVID webinar - Foundation for positive mental health in partnership with Schools Advisory Service**
- **Leading Through Uncertainty webinar with Dr Mike Rotherham**

School-to-School Support COVID-19 Recovery Offer



What is the offer and who can access this?

An experienced system leader will provide time-limited school-to-school support to schools and trusts to help them to overcome the challenges they face or have been exacerbated as a result of the COVID-19 pandemic.

This support offer can be accessed free of charge by any school who may-

- have educational issues that have either been caused or exacerbated by COVID-19 or,
- are facing full or partial closure because of COVID-19 and would benefit from additional leadership capacity including help with their remote learning offer.

Who will provide the support?

An experienced school leader (either a National Leader of Education, MAT CEO or teaching school lead). They may also draw on others from within their own school or trust.

When will the support take place and for how long?

Support will be available as soon as a suitable school leader has been identified to provide support.

It will be offered for an initial five days on average. Additional support can be provided to those schools with challenging needs.

What type of support will be offered?

Support will be tailored to the individual needs of the school or trust, but could include, for example, a focus on:

- planning for closures/remote learning
- addressing gaps opened in learning – use of catch-up funding
- lost leadership capacity

Who will the DfE work with?

Regional DfE teams will administer the support offer and will work with Local Authorities, Dioceses, the Teaching Schools Council and local MATs to identify schools and trusts who may benefit from support and to match them with an experienced school leader.

My school needs support, how do I access this?

Please contact your [local Regional Schools Commissioner's office](#) for further information.

- Facing September with a Plan - Session 1 - webinar recording with Simon Ward
- Facing September with a Plan - Session 2 - webinar recording with Simon Ward
- Facing September with a Plan - Session 3 - webinar recording with Simon Ward
- Facing September with a Plan - Session 4 - webinar recording with Simon Ward
- NFER Research report - Schools Reopening
- Confederation of Schools Trusts 'reopening framework'
- DfE remote education support toolkit

Leadership Development

Training providers and initiatives

- Ambition Institute
- Star Institute
- Outstanding Leaders Partnership
- Leeds Beckett University - Carnegie Leaders in Learning
- Full list of NPQ providers
- Reformed NPQ frameworks
- Star Institute Exemplary Leadership Programme
- CollectiveEd Knowledge Exchange - £25 for a month of training

National Tutoring Programme

- DfE catch-up premium - DfE package of support to schools
- School Leadership Support
- Subsidised tuition partners
 - NTP - Tuition Partners application form and guidance
 - Find tutoring for your school
- Teach First Academic Mentors
- Oaks curricula
- National Tutoring Programme: Information for Schools
- National Tutoring Programme: Best Tutoring Practice

Governor and leader information

- NGA guidance on virtual governance
- CST Governance masterclasses
- Building and sustaining headteachers' capacity in difficult times
- NGA COVID-19 information briefing: Governance Matters
- Resources and advice for leaders and governance on the virtual school
- Social Mobility Report
- Teaching School Hubs:
 - Application Guidance (full eligibility criteria)
 - Jaggaer eTendering Portal
- Academy Trust Governance: Structures & Roles - DfE Publication
- NGA School Governance in 2020 report
- Trust - the journal for executive and governance leaders

Ofsted

- Ofsted: Guidance for education providers about Ofsted's phased return to inspection
- Ofsted: COVID-19 series - briefing notes on pilot visits



Leadership Development

Early Career Teachers

- ECF Reforms: Changes to Statutory Induction
 - Sign up here for DfE updates on the ECF reforms
- DfE ECT core induction programmes:
 - Ambition Institute
 - Education Development Trust
 - Teach First
 - UCL Early Career Teacher Consortium
- DfE NQT support and induction information
- Full DfE resources linked to the Early Career Framework for teachers
- Supporting early career teachers: reducing teacher workload

Teacher workload & retention

- Research Opportunity: Culture Change in Schools and Teacher Retention Pilot - Schoolgenie
- Reducing teacher workload: Education Development Trust Report
- Reducing school workload toolkit
- Ways to reduce workload in your school - tips from school leaders
- Addressing workload in initial teacher education (ITE)

EEF and research based resources

- EEF report - Improving Behaviour in Schools
- EEF report - Putting Evidence to Work - A School's Guide to Implementation
- EEF report - Making Best Use of Teaching Assistants
- All COVID-19 EEF resources
- British Council Connecting Classrooms - free resources and online school partnerships to inspire and engage
- Chartered College of Teaching - Resources to Support Recovery and Catch Up
- Ednorth Webinar recording - Practical, evidence-based guidance to support schools in the unpredictable year ahead
- EEF - COVID-19 support guide for schools
- EEF - Guide to supporting school planning - a tiered approach
- EEF - Improving Social and Emotional Learning in Primary Schools, for teachers, leaders and governors
- Schools North East - Mental Health and the return to school - panel debate
- The Sutton Trust

