School Culture & Recovery

- DfE school support recovery/improvement offer 219/20
- > DfE 'Review your Remote Education Provision' framework
- DfE catch-up premium
 - DfE package of support to schools
 - School Leadership Support
- DfE Extra measures to support students ahead of next summer's exams
- Covid workforce fund to support with costs of staff absences in schools and colleges

> Ofsted

- Ofsted monitoring inspections in schools
- Short guide to what works well in remote learning
- Findings from school visits in October
- Briefing on schools
- Further education and skills
- Early years
- Children's social care
- Local areas' SEND provision
- Edurio Research Report: Lessons learned in schools during Covid-19
- There is Another Way Online Conference with Jeremy Hannay Keynote What is the Soil Like in your school?
- Headteacherchat.com coverage of all guidance and information related to school reopening
- ADCS: Building a country that works for all children post COVID-19

- Coping with COVID webinar Foundation for positive mental health in partnership with Schools Advisory Service
- Leading Through Uncertainty webinar with Dr Mike Rotherham
- Facing September with a Plan Session 1 webinar recording with Simon Ward
- Facing September with a Plan Session 2 webinar recording with Simon Ward
- Facing September with a Plan Session 3 webinar recording with Simon Ward
- Facing September with a Plan Session 4 webinar recording with Simon Ward
- NFER Research report Schools Reopening
- Confederation of Schools Trusts 'reopening framework'
- DfE remote education support toolkit

Behaviour Hubs Announced

The government has confirmed the first 22 schools which will head up its £10 million behaviour hubs initiative. The behaviour hubs project, led by government behaviour tsar Tom Bennett, aims to support 500 schools which may need support over the next three years. It will begin at the start of the summer term. The initiative was due to begin in September last year but was delayed due to the impact of the pandemic. Lead schools and academy trusts will work closely with the schools they are supporting on improvement strategies and develop and launch new behaviour approaches and policies and provide ongoing mentoring and support. The behaviour hubs programme will run on a termly basis, with lead schools and MATs forming hubs with two different supported schools each term.



Training providers and initiatives

- > Ambition Institute
- > Star Institute
- Outstanding Leaders Partnership
- > Leeds Beckett University Carnegie Leaders in Learning
- ➤ Full list of NPQ providers
- Reformed NPQ frameworks
- > Star Institute Exemplary Leadership Programme
- CollectiveEd Knowledge Exchange £25 for a month of training

Governor and leader information

- Updated LWY TSC System Leader Reform Timeline
- > Teacher Labour Market in England Annual Report 2021
- DfE School Governance update: December 2020
- NGA guidance on virtual governance
- CST Governance masterclasses
- > Building and sustaining headteachers' capacity in difficult times
- > NGA COVID-19 information briefing: Governance Matters
- > Resources and advice for leaders and governance on the virtual school
- Social Mobility Report
- Teaching School Hubs:
 - Application Guidance (full eligibility criteria)
 - Jaggaer eTendering Portal
- > Academy Trust Governance: Structures & Roles DfE Publication

National Tutoring Programme

- Supporting online tuition at home briefing from the National Tutoring Programme
- DfE catch-up premium DfE package of support to schools
- School Leadership Support
- Subsidised tuition partners
 - > NTP Tuition Partners application form and guidance
 - Find tutoring for your school
- Teach First Academic Mentors
- Oaks curricula
 - Curriculum maps
 - Online Classroom
- > National Tutoring Programme: Information for Schools
- > National Tutoring Programme: Best Tutoring Practice
 - ➢ NGA School Governance in 2020 report
 - Trust the journal for executive and governance leaders
 - Trust the journal for executive and governance leaders
 - NGA Covid-19 knowledge and information centre
 - > Monitoring priorities: key areas of focus for governing boards right now
 - Remote education: safeguarding, expectations and monitoring
 - Disadvantaged pupils: reducing the impact of partial school closures
 - > Frequently asked questions: how to conduct governing board business and more
 - > Virtual governance: remote meetings, monitoring and induction







Early Career Teachers

- ECF Reforms: Changes to Statutory Induction >
 - Sign up here for DfE updates on the ECF reforms 0
- DfE ECT core induction programmes: \succ
 - Ambition Institute 0
 - **Education Development Trust** 0
 - **Teach First** 0
 - UCL Early Career Teacher Consortium 0
- DfE NQT support and induction information >
- Full DfE resources linked to the Early Career Framework for teachers \succ
- Supporting early career teachers: reducing teacher workload >

Teacher workload & retention

- Research Opportunity: Culture Change in Schools and Teacher >**Retention Pilot - Schoolgenie**
- Reducing teacher workload: Education Development Trust Report >
- Reducing school workload toolkit >
- Ways to reduce workload in your school tips from school leaders >
- Addressing workload in initial teacher education (ITE) >

EEF and research based resources

- \succ EEF new email service 'EEF News Alert' - all previous issues
- EEF guidance report, Improving Behaviour in Schools \succ
- EEF 'Evidence into Action' podcast with Alex Quigley \succ
- EEF knowledge modernisation \succ
- EEF Distance Learning rapid evidence summary \succ
- EEF report Best evidence on supporting students to learn remotely \succ
- EEf resources for schools to share with families to support home learning \succ
- Bradford Research School: Breaking Down Complex Writing Tasks \succ
 - Part 1: Spelling 0
 - Part 2: Sentence Construction 0
 - Part 3: Planning 0
- **EEF report Improving Secondary Science** \succ
- \succ **EEF report - Improving Behaviour in Schools**
- EEF report Putting Evidence to Work A School's Guide to Implementation \succ
- \succ EEF report - Making Best Use of Teaching Assistants
- \succ Chartered College of Teaching - Resources to Support Recovery and Catch Up
- Ednorth Webinar recording Practical, evidence-based guidance to support \succ schools in the unpredictable year ahead
- EEF COVID-19 support guide for schools \succ
- EEF Guide to supporting school planning a tiered approach \succ
- \succ EEF - Improving Social and Emotional Learning in Primary Schools, for teachers, leaders and governors
- Schools North East Mental Health and the return to school panel debate \succ
- \succ The Sutton Trust





CPD

- School Improvement Partners CPLD Offer Spring 2021
- > Teacher Development Trust free online CPD support programme
- Cat Scutt & Brent Philipsen supporting teachers with online professional development (accompanying notes)
- > Karen Giles Leadership Wellbeing (accompanying notes)
- > Christian van Nieuwerburgh Coaching online (accompanying notes)
- > Leading Lancashire Leadership and Management Development
 - ILM Level 5 Leadership and Management
 - Finance for Non-Financial Managers: Understanding Financial Statements
- NCETM Departmental Workshops
- > NCETM Shaping the Year 7 Curriculum: Building on Year 6 training materials

Ofsted

- Ofsted: Guidance for education providers about Ofsted's phased return to inspection
- > Ofsted: COVID-19 series briefing notes on pilot visits









Teaching School Hubs

Every school in the country will have greater access to expert teacher training and development, under plans announced by the Department for Education on 10th February 2021. The teaching workforce will get best-practice and expert advice on how best to engage with pupils, lesson planning, and classroom management, as part of new teaching school hubs being rolled out across the country.

81 Hubs will be added to the 6 test and learn TSHs in all of England to provide high-quality professional development to teachers and leaders at all stages of their career and play a key role in helping to build up trainee teachers as they enter the workforce. This will further level up the quality of teaching, allowing every child to receive a world-class start in life no matter where they are born.

Each hub will have its own defined geographical patch and will be expected to be accessible to all schools within its dedicated area, serving on average around 250 schools each. The Hubs will also help in delivering the Early Career Framework reforms when this is available nationally from September 2021, as well as in delivering a reformed suite of National Professional Qualifications (NPQs) including new specialist NPQs. They will also deliver Initial Teaching Training and additional high-quality evidence based professional development. Richard Gill, Teaching School Council Chair commented: The Teaching Schools Council congratulates all 81 schools and/or trusts which have been designated as a teaching school hub. They will now join the existing 6 'test and learn' hubs that were announced in January 2020 to form a national network of excellence in teacher training and development.

The work of the TSC has been instrumental in supporting this programme to date and we are proud to be the sector body that will continue to be a key partner in these reforms.

The network of 87 teaching school hubs has national coverage and ensures every school in the country has access to a centre of excellence for teacher professional development.



LANCASHIRE AND WEST YORKSHIRE

Richard Gill, Teaching School Council Chair commented:

"The Teaching Schools Council congratulates all 81 schools and/or trusts which have been designated as a teaching school hub. They will now join the existing 6 'test and learn' hubs that were announced in January 2020 to form a national network of excellence in teacher training and development. The work of the TSC has been instrumental in supporting this programme to date and we are proud to be the sector body that will continue to be a key partner in these reforms."

LWY area	No of schools	TSH areas specified	Organisation Lead school /Trust name
LWY 1	290	Liverpool, Wirral	St John Plessington RC Secondary Academy Holy Family Catholic MAT
LWY 2	230	Blackpool, Lancaster, Preston, Wyre	Tauheedal Islam Boys, High School, Star Academies Trust
LWY 3	275	Leeds	The Morley Academy Gorse Academies Trust
LWY 4	281	Blackburn with Darwen, Burnley, Hyndburn, Pendle, Ribble Valley, Rossendale.	Tauheedal Islam Girls, High School Star Academies Trust
LWY 5	213	Chorley, Fylde, South Ribble, West Lancashire	Tor View Special School, Sea View Trust
LWY 6	291	Manchester, Stockport	Altrincham Grammar Sch for Girls, Bright Futures Educational Trus
LWY 7	228	Knowsley, Sefton, St Helens	St Silas CE Primary School, Rainbow Education MAT
LWY 8	192	Salford, Trafford	Altrincham Grammar Sch for Girls, Bright Futures Educational Trus
LWY 9	204	Oldham, Tameside	Blue Coat CE Secondary School
LWY 10	206	Bradford	Copthorne Primary School Exceed MAT
LWY 11	276	Halton , Warrington, Wigan	Evelyn Street Primary School, Warrington Primary Academy Trust
LWY 12	279	Calderdale, Kirklees	Shelley Secondary College, SHARE MAT
LWY 13	294	Bolton, Bury, Rochdale	Eden Boys School Bolton, Star Academies Trust
LWY 14	187	Selby, Wakefield	Grange Lane Infant Academy, Delta Academy Trust



Teachina School Hubs

The Department recognises the valuable work which TS do, covering schoolto-school support, continuing professional development and initial teacher training. We also recognise that you need as much notice as possible of our intentions so that you can have adequate time for planning. I am, therefore, confirming today that the funding rates for TS applying in the current academic year will apply also for the whole of the academic year 2020/21. I trust that this will provide you with the confidence to continue with your plans for the whole of the next academic year. We anticipate, however, that this will be the final year of funding for TS, and that existing TS designations will end in August 2021.

'System Leadership Reform' letter Feb 2020

System Leader Newsletter Nov 2020

Future funding - The Department has already committed to funding all TSs who wish to continue until the end of academic year 2020 to 2021, this means that we will release £26,666 to your school in the Autumn term and the final payment of £13.334 will be made in the summer term 2021. The grant should be used to support the delivery of ITT, Continuous Professional Learning and Development (CPLD) and school-to-school support however, as detailed in the terms and conditions it cannot be used to cover redundancies or associated costs.



Teaching Schools- transition year 2021



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