

Intent...

At Fearnville we learn together and grow together. Everything we do is underpinned by our 4 Cs:

Creativity – imagination in action

Courage – feeling the fear and doing it anyway!

Connection – connecting to ourselves, our learning, and others

Community – being the change we wish to see in the world

Learning Together

Creative

Through a variety of approaches, which include theme days, educational visits, practical and real-life experiences and outdoor learning, in our school and the local environment, teachers plan activities that engage and stimulate children's learning whilst enriching the curriculum content in a creative way.

Courage

Children are taught to be effective, independent learners. We encourage children to develop the resilience needed to be intrigued by their mistakes and enjoy challenge, whilst fostering a life-long love of learning. We believe that every child can learn and so we use appropriate challenge to enable every child to grow and progress in a language-rich environment.

Growing Together

Connection

Our PHSE curriculum allows children to explore issues and feelings in a safe environment. They learn how to keep themselves healthy (physically and emotionally), safe (in the real world and the digital world) and understand how to respect the views and beliefs of others. Our dedicated staff team provide strong pastoral support for all children. In order to achieve our vision: "Learning Together, Growing Together", we have worked hard to design a curriculum that meets the needs of all our pupils, regardless of any barriers to learning they may have.

Community

Fearnville is a global community, we understand the need to work in close partnership with our families and the local community. We aim to ensure that children develop a sound understanding of themselves and their place in the world around them through knowledge and respect. Above all, we want our children to enjoy school and make the most of every opportunity given to them. Fearnville is a place where everyone grows together.

Implementation...

The curriculum has been designed to alleviate the deficits our children may have due to the high levels of deprivation in which they live and the significant trauma that a lot of our families face. Our curriculum allows children to maximise their true potential and go beyond the limit of what they think is possible. From Year 5 all of our children are enrolled on the Into University programme to begin their pathway into further education. Each half term, children are taught about the different careers they could pursue which have been carefully linked to what has been taught. Our thematic approach to curriculum delivery ensures that children are given numerous opportunities throughout the year to improve their cultural capital through real life experiences such as residential, day trips, visitors in schools and links with other schools in the MAT. Our curriculum planning has been carefully crafted to promote high level vocabulary and develop oracy right from entering our provision in Nursery all the way to Year 6.

Our carefully designed, bespoke curriculum encourages wondering, exploring and independent decision making. It requires our children to be creative, courageous, resilient and reflective. Our classrooms are places where we feel safe, valued and empowered. We work together to make sense of our learning and what it means to us, before sharing it with our parents and school community.

Impact...

Our children demonstrate:

- A strong, positive sense of who they are, how they work and what inspires them
- A love of learning and are curious to learn more
- High expectations of themselves and work hard to achieve
- Believe that they 'can do it', even when the going gets tough
- Express themselves clearly and confidently
- Know that they have a lot to offer the world
- Understand their own and other people's points of view, beliefs and choices
- Are creative, imaginative, problem-solvers
- Are proud of themselves, Fearnville and our community