|  |
| --- |
|  Year 6 - Curriculum Overview |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | **Theme:** **House of wisdom** Watch the latest adaption of AladdinArtefacts linked to our themeGeography experience: Autumn walk TBCInto University project to run through the year. | **Theme: Globe trotters**Begin to create their own habitat-mini beast hunt in the school groundsInvite visitors to school- animal workshopEnvironmental change project-across school-Year 6 children to take lead Link to Will smith documentary for inspiration.Project theme book to present at an assemblyVisit to Yorkshire Wildlife park | **Theme: World War II**Media literature narrative linked to ‘The piano’Museum Visit and workshop  |
|  English  | **Genre:** narrative writing , Non-chronological, letters, poems- linked to Poetry day and christmas**Texts:** Aladdin, Sinbad the sailor, 1001 inventions from the ancient Islamic civilisation | **Genre:** Poetry, narrative, persuasive letters, Newspaper report, Play script, Explanation text**Texts:** The Great kapok TreeThe explorersThe Amazon Rainforest- Non fiction  | **Genre:** narrative, diary, brochure/leaflet, letter, diary, character analysis, newspaper report**Texts:** The Giant’s NecklaceGoodnight Mr TomRose BlancheKensuke’s Kingdom |
| Maths | Number-place value Four operationsFractionsDecimals | Review SATSs papersRecap Number, the four operations FractionsGeometryPercentagesmeasurement,perimeter and area  | AlgebraRatioStatisticsGeometryInvestigations Fractions/number |
| Science | Electricity | Light | Living things and their habitats | Animals including humans | Evolution and inheritance |
| Art  | Geometric art | Calligraphy | Rainforest animal sketches | Art work based on their reflection of how they perceive the world around them  |  | Paintings to reflect the emotions during the War |
| D.T. |  | Create a modal of their own city | Rainforest Diorama  | Creating 3D Animals | Create and design Gas masks | Create a recipe book and then make food from during the warCreate and design their own cushions |
| Geography  | Location and trade along the Silk road |  | Rainforests around the world-particular focus on the Amazon  | Identify the allies and which countries fought in the war |  |
| History  | House of Wisdom | Indigenous people  |  | World War II |
| Computing | e-safety | Information literacy | Media | Data Handling | Computer Science  |
| Spanish | Visiting places in a town | Visiting places in a town | **Story unit** – Unit of work on Gazpacho for Nacho by Tracey Kyle bilingual book (recap food, family, instructions) | **Review of previous learning** from Aut/Spring**Last week****Spanish festival focus**: Esta major de gracia festival |
| PE | Athletics | Dance and Gymnastics | Dance and Gymnastics | Games | Outdoor and adventure |
| PSHE | Zones of regulation Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Performing- | Listening  | Composition  | Notation  | Notation  | Knowledge of Music |
| RE  | Why are there different beliefs about God? (Beliefs) | Why are certain people, times and places sacred? (Practices) | Why do people need to express their beliefs? (Forms of expression) |