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|   Year 1 - Curriculum Overview LTP |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | **Our School (local area theme)**What was school like in the past?(eg industrial museum trip)What was Christmas like in the past?(can be 1 week project)Victoria-Albert back to tradition of Christmas trees- Christmas traditionsLocal park project – local area, walk around the area visit at least six different parks (seasonal stroll, including plant growth, geography / science plant field trip) and create a seasonal big book. ’ | **Cartwright Hall**Why isCartwright hall important to Bradford?(local place)Lister ParkCan visit the art galleryExhibition Margaret Mc Millan **Significant person**: Why is David Hockney important to Bradford?Cartwright Hall / Lister park – local park project | **Castles**Similarities and differences What was life like in a medieval castle?Visit Skipton Castle (mini project-study of Skipton) **Significant person** :Queen Victoria and Queen ElizabethLocal park - park project |
|  English  | Fiction / Non Fiction Texts Rosie’s Walk, Mr Grumpy’s Outing, My Body, Tiny KingOld BearPhonics /reading – Decoding, fluency and comprehension skillsHFWS | Fiction / Non Fiction Texts David Hockney – Book, The Play Park ,Voce in the parkRecount/chronological Phonics /reading – fluency, comprehension – structure & language, inference | Fiction / Non Fiction Texts Castles, Traditional tales, How castles were builtBean Diary, How Seeds Get AroundInstructions / story writingPhonics /reading – fluency, comprehension – structure & language, inference |
| Maths | Place valueNumber bonds: Addition & SubtractionAddition & Subtraction within 10: Addition & SubtractionShape: 2D/3D and pattern | Place valueAddition & Subtraction within 20 LengthMass | Place valueAddition & Subtraction within 20 Multiplication and DivisionTime and Money |
| Science | HumansRunning science theme: seasons/plants/scientific enquiry | Materials & their propertiesRunning science theme: seasons/plants / scientific enquiry | AnimalsRunning science theme: seasons/plants / scientific enquiry | Plants, living things, growthRunning science theme: seasons/plants / scientific enquiry | AnimalsRunning science theme: seasons/plants / scientific enquiryPlants, living things, growth | Materials & their propertiesRunning science theme: seasons/plants / scientific enquiryPlants, living things, growth |
| Art  | Landscape and cityscapes artFocus on colours and brushstrokes by famous artists. Observe art - painting styles, colours, time of day, settings |  | Introduce Hockney Hockney (significant artist)Paint in the style of… | Focus on colours and brushstrokes by famous artists. Observe art - painting styles, colours, time of day, settings | Introduce Paul Kees – castle in the sky?View ExhibitionPaul Kees (significant artist) |  |
| D.T. |  | Introduce when houses are built, Shapes and features, combining shapes Interior features, make models, evaluate |  | Playground structures, design, build and improve, evaluateRecreate playground model – class project on Lister Park | Skipton Castle projectDesign purposeful, functional, appealing products for themselves and other users based on design criteria | Skipton Castle projectDesign purposeful, functional, appealing products for themselves and other users based on design criteria |
| Geography  | Our school grounds – maps/routes/features, aerial views, keys | Our school grounds – maps/routes/features, aerial views, keys | Local park project – Lister park, maps, journeys | Local park project – Lister park, maps, journeys | Geography - (mini project-study of Skipton Castle ground and map work | Geography - (mini project-study of Skipton Castle ground and map work |
| History  | What was school like in the past?(eg industrial museum trip)Compare then and now – historical enquiry using photos, etcLocal part project – features where we live | What was school like in the past?(eg industrial museum trip)Compare then and now – historical enquiry using photos, etcLocal part project – features where we live | Why isCartwright hall important to Bradford?Why is David Hockney important?(significant person) | Why isCartwright hall important to Bradford?Why is David Hockney important?(significant person) | What was life like in a medieval castle?Visit Skipton CastleQueen Victoria/ Elizabeth Kings and queens. (build uponQueen Victoria and Queen Elizabeth | What was life like in a medieval castle?Visit Skipton CastleQueen Victoria/ Elizabeth Kings and queens. (build uponQueen Victoria and Queen Elizabeth |
| Computing | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Science |
| Spanish | GreetingsNameCountingBody partscolours | Label pencil caseLabel roomsDays of the week2D shapesChristmas objects | FoodFamilyNumbersColours | ClothesHair/eyesSpanish culture | ObjectsMathsWeatherSeasonsAnimals | AnimalsPluralsFamous art |
| PE | Dance | Gymnastics | Ball games | Ball games | Dance- medieval dance | Gymnastics |
| Outdoor PE | Ball skills  | Ball skills  | Team games | Team games / tactics | Athletics | Athletics |
| PSHE | Jigsaw – Healthy Me & Being Me in My WorldSchool Nurse – Our bodies | Jigsaw – Healthy Me & Being Me in My WorldSchool Nurse – Our bodies | Jigsaw – Celebrating Differences and Changing MeSchool Nurse – washing hands / germs | Jigsaw – Celebrating Differences and Changing MeSchool Nurse – washing hands / germs | Jigsaw –Relationships & Dreams & Golds & School Nurse – Our bodies | Jigsaw –Relationships & Dreams & Golds & School Nurse – Our bodies |
| Music | Assembly songsInstrumental - weather | Christmas / Nativity songs | Instrumental - weather | Instrumental - weather | Meditation – linked to REMedieval music | Meditation – linked to REMedieval music |
| RE  | RE new Bradford syllabus curriculumCan you tell what somebody believes by what they look like? | RE new Bradford syllabus curriculumCan you tell what somebody believes by what they look like? | RE new Bradford syllabus curriculumWhat is special to faith communities? | RE new Bradford syllabus curriculumWhat is special to faith communities? | RE new Bradford syllabus curriculumHow does what believers do show what they believe? | RE new Bradford syllabus curriculumHow does what believers do show what they believe? |