|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 1 - Curriculum Overview LTP | | | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | | Summer 2 |
| Theme | **Our School (local area theme)**  What was school like in the past?  (eg industrial museum trip)  What was Christmas like in the past?  (can be 1 week project)  Victoria-Albert back to tradition of Christmas trees- Christmas traditions  Local park project – local area, walk around the area visit at least six different parks (seasonal stroll, including plant growth, geography / science plant field trip) and create a seasonal big book. ’ | | **Cartwright Hall**  Why is  Cartwright hall important to Bradford?  (local place)  Lister Park  Can visit the art gallery  Exhibition Margaret Mc Millan  **Significant person**: Why is David Hockney important to Bradford?  Cartwright Hall / Lister park – local park project | | | **Castles**  Similarities and differences  What was life like in a medieval castle?  Visit Skipton Castle  (mini project-study of Skipton)  **Significant person** :Queen Victoria and Queen Elizabeth  Local park - park project | | |
| English | Fiction / Non Fiction Texts  Rosie’s Walk, Mr Grumpy’s Outing, My Body, Tiny King  Old Bear  Phonics /reading – Decoding, fluency and comprehension skills  HFWS | | Fiction / Non Fiction Texts  David Hockney – Book, The Play Park ,Voce in the park  Recount/chronological  Phonics /reading – fluency, comprehension – structure & language, inference | | | Fiction / Non Fiction Texts  Castles, Traditional tales, How castles were built  Bean Diary, How Seeds Get Around  Instructions / story writing  Phonics /reading – fluency, comprehension – structure & language, inference | | |
| Maths | Place value  Number bonds: Addition & Subtraction  Addition & Subtraction within 10: Addition & Subtraction  Shape: 2D/3D and pattern | | Place value  Addition & Subtraction within 20  Length  Mass | | | Place value  Addition & Subtraction within 20  Multiplication and Division  Time and Money | | |
| Science | Humans  Running science theme: seasons/plants/scientific enquiry | Materials & their properties  Running science theme: seasons/plants / scientific enquiry | Animals  Running science theme: seasons/plants / scientific enquiry | Plants, living things, growth  Running science theme: seasons/plants / scientific enquiry | | Animals  Running science theme: seasons/plants / scientific enquiry  Plants, living things, growth | Materials & their properties  Running science theme: seasons/plants / scientific enquiry  Plants, living things, growth | |
| Art | Landscape and cityscapes art  Focus on colours and brushstrokes by famous artists. Observe art - painting styles, colours, time of day, settings |  | Introduce Hockney Hockney (significant artist)  Paint in the style of… | Focus on colours and brushstrokes by famous artists. Observe art - painting styles, colours, time of day, settings | | Introduce Paul Kees – castle in the sky?  View Exhibition  Paul Kees (significant artist) |  | |
| D.T. |  | Introduce when houses are built, Shapes and features, combining shapes Interior features, make models, evaluate |  | Playground structures, design, build and improve, evaluate  Recreate playground model – class project on Lister Park | | Skipton Castle project  Design purposeful, functional, appealing products for themselves and other users based on design criteria | Skipton Castle project  Design purposeful, functional, appealing products for themselves and other users based on design criteria | |
| Geography | Our school grounds – maps/routes/features, aerial views, keys | Our school grounds – maps/routes/features, aerial views, keys | Local park project – Lister park, maps, journeys | Local park project – Lister park, maps, journeys | | Geography - (mini project-study of Skipton  Castle ground and map work | Geography - (mini project-study of Skipton  Castle ground and map work | |
| History | What was school like in the past?  (eg industrial museum trip)  Compare then and now – historical enquiry using photos, etc  Local part project – features where we live | What was school like in the past?  (eg industrial museum trip)  Compare then and now – historical enquiry using photos, etc  Local part project – features where we live | Why is  Cartwright hall important to Bradford?  Why is David Hockney important?  (significant person) | Why is  Cartwright hall important to Bradford?  Why is David Hockney important?  (significant person) | | What was life like in a medieval castle?  Visit Skipton Castle  Queen Victoria/ Elizabeth Kings and queens. (build upon  Queen Victoria and Queen Elizabeth | What was life like in a medieval castle?  Visit Skipton Castle  Queen Victoria/ Elizabeth Kings and queens. (build upon  Queen Victoria and Queen Elizabeth | |
| Computing | Understanding algorithms, sorting and organising data, communicating ideas with text, images and sounds, identifying trusted adults and use technology to access information. | Understanding programming, creating pictograms, using sound and music in technology, learning about considerate behaviour online and finding topic information digitally. | Understanding programming, creating and editing pictograms, using sound and music in presentations to enhance their work | Recording and playing back sounds they have created, learning how to find information online using safe search engines | | Controlling devices via clear algorithms, commenting on the effects of changing data on pictograms, creating animation, capturing images and understanding online rules | Recognising common uses of technology beyond school, develop their use of capturing images and find ways to share these with others | |
| Spanish | Greetings  Name  Counting  Body parts  colours | Label pencil case  Label rooms  Days of the week  2D shapes  Christmas objects | Food  Family  Numbers  Colours | Clothes  Hair/eyes  Spanish culture | | Objects  Maths  Weather  Seasons  Animals | Animals  Plurals  Famous art | |
| PE | Dance | Gymnastics | Ball games | Ball games | | Dance- medieval dance | Gymnastics | |
| Outdoor  PE | Ball skills | Ball skills | Team games | Team games / tactics | | Athletics | Athletics | |
| PSHE | Jigsaw – Healthy Me & Being Me in My World  School Nurse – Our bodies | Jigsaw – Healthy Me & Being Me in My World  School Nurse – Our bodies | Jigsaw – Celebrating Differences and Changing Me  School Nurse – washing hands / germs | Jigsaw – Celebrating Differences and Changing Me  School Nurse – washing hands / germs | | Jigsaw –Relationships & Dreams & Golds &  School Nurse – Our bodies | Jigsaw –Relationships & Dreams & Golds &  School Nurse – Our bodies | |
| Music | Assembly songs  Instrumental - weather | Christmas / Nativity songs | Instrumental - weather | Instrumental - weather | | Meditation – linked to RE  Medieval music | Meditation – linked to RE  Medieval music | |
| RE | RE new Bradford syllabus curriculum  Can you tell what somebody believes by what they look like? | RE new Bradford syllabus curriculum  Can you tell what somebody believes by what they look like? | RE new Bradford syllabus curriculum  What is special to faith communities? | RE new Bradford syllabus curriculum  What is special to faith communities? | | RE new Bradford syllabus curriculum  How does what believers do show what they believe? | RE new Bradford syllabus curriculum  How does what believers do show what they believe? | |