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|  Year - Curriculum Overview 2021-2022 |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | **The Great Fire of London**Trip to Bolling HallPlanting daffodils for springSharing baby picturesDressing up as favourite charactersMaking Paper Mache globesMake, taste and describe ginger biscuitsMake herbal remedyCreate class recipe bookTudor Houses Bug Hunt | **Welcome to the Future**Pancake tastingPlant broad beans and cressTrip to science MuseumMother’s DayExperimenting with materialsJapanese food tasting | **Seaside**Trip to seaside Picnic Grow CressTexture Treasure HuntFather’s DayBus stop tour around BradfordArt showcaseTrip to the Seaside/recreation in the school playgroundObserving the lifecycle of tadpoles and chickens/ducksBake cupcakesShow and tell with own holiday pictures |
|  English  | **Genre /Texts** Fiction(traditional tales/fairy tales)/Non-Fiction (instructional/procedural texts, recount)The Gingerbread Man Non-fiction recipe bookSamuel Pepys DiaryClass Novel: Short stories | **Genre/ Texts**Fiction (narrative: traditional tales/fairy tales//Non-Fiction (explanatory texts, recount) Non-chronological reportGrandad’s Island (Benji Davies)If I Built a House (Chris Van Dusen)Bob Man on the Moon (Simon Bartram)Class Novel: James and the Giant Peach | **Genre/ Texts**Fiction/Non-Fiction (persuasion texts, recount) Poetry (visual poetry: calligrams) Non-chronological reportLighthouse Keepers Lunch (David & Ronda Armitage)Seaside Poems (Jill Bennett)Michal Rosen poetryClass Novel: Poetry |
| Maths | **Domains**Place ValueAdditionSubtraction2D Shape | **Domains**MultiplicationDivisionStatistics3D ShapeFractions | **Domains**Measurement:Length and HeightTimeMass, Capacity and TemperatureMoney Geometry: Position and Direction |
| Science | HumansHealthy livingHygieneLife Cycle | MaterialsHabitatsLiving, dead, never lived | Living things WaterproofSuitability  | PlantsLife CyclesPlant diaries | Plants & AnimalsBasic Needs to survive | AnimalsFood ChainsLife Cycles |
| Art  | Colour using pattern, texture, form and space.  | Colour using pattern, texture, form and space | Abstract art, printingJapanese themedArtist: Kandinsky | Abstract art, printingJapanese themedArtist: Kandinsky | Landscapes using a range of materialsArtist: Van Gogh | Landscapes using a range of materialsArtist: Van Gogh |
| D.T. | Tudor House Construction – Use Winding Mechanisms | Tudor House Construction – Use Winding Mechanisms | Make a robot – Design, use a Range of Tools and Materials, Build Structures | Make a robot – Design, use a Range of Tools and Materials, Build Structures | Bird Feeders - Design, use a Range of Tools and Materials, Build Structures | Bird Feeders - Design, use a Range of Tools and Materials, Build Structures |
| Geography  | Continents & Oceans, Equator and the Hemispheres, Characteristics of the UK including all 4 countries | Continents & Oceans, Equator and the Hemispheres, Characteristics of the UK including all 4 countries | Japan – Appreciate Geographical Similarities and Differences between Japan and the UK | Japan – Appreciate Geographical Similarities and Differences between Japan and the UK | Human and Physical features, Use and Devise a Map, Construct a Key, Use Simple Fieldwork and Observational Skills to Talk About the Local Area | Human and Physical features, Use and Devise a Map, Construct a Key, Use Simple Fieldwork and Observational Skills to Talk About the Local Area |
| History  | Significant Individuals:Florence NightingaleMary Seacole | The Great Fire of London: What impact did the fire of London have? Significant Individuals: Samuel Pepys | Significant Explorers:Neil ArmstrongTim Peak | Significant Explorers:Neil ArmstrongTim Peak | Changes within living memory:Holidays past and present | Changes within living memory:Holidays past and present |
| Computing | E-safety, Computer Science, Media, Data handling | E-safety, Computer Science, Media, Data handling | Information literacy, Media, E-Safety, Computer Science | Information literacy, E-safety, Computer Science, Media, Data handling | Computer science, Data handling, Media, E-Safety  | Computer science, Media, E-Safety, Information literacy |
| Spanish | Animals | In our Classroom | Out and About |
| PE | Dance | Ball Skills (throwing and catching) | Gymnastics | Yoga  | Invasion Games | Attacking and Defending |
| PSHE | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Hands, Feet, HeartWorld MusicCharanga | Ho Ho HoChristmas MusicCharanga |  I Wanna Play in A BandRock MusicCharanga |  Zoo TimeKeeping a beatCharanga | Friendship SongCharanga  | Reflect, Rewind and ReplayCharanga |
| RE  | Can you tell what someone believes in by what they look like? | Can you tell what someone believes in by what they look like? | What is special to faith communities? | What is special to faith communities? | How does what believers do, show what they believe? | How does what believers do, show what they believe? |