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| Year 2 - Curriculum Overview | | | | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | | | Spring 2 | Summer 1 | | Summer 2 |
| Theme | **The Great Fire of London**  Trip to Bolling Hall  Experimenting with materials  Dressing up as favourite characters  Making Paper Mache globes  Create class recipe book  Tudor Houses | | **Madagascar**  Walk through local woods  Build a bug hotel  Make African Instruments  Bug hunt  Plant broad beans and cress  Trip to Sheffield Butterfly House | | | | **Seaside**  Texture Treasure Hunt  Bus stop tour around Bradford  Trip to the Seaside/recreation in the school playground  Observing the lifecycle of tadpoles and chickens/ducks  Show and tell with own holiday pictures | | |
| English | **Genre /Texts**  Fiction(traditional tales/fairy tales)/Non-Fiction (instructional/procedural texts, recount)  The Gingerbread Man  Non-fiction recipe book  Samuel Pepys Diary  The New Small Person/ Beegu  Class Novel: Short stories | | **Genre/ Texts**  Fiction (narrative: traditional tales/fairy tales//Non-Fiction (explanatory texts, recount) Non-chronological report  Jack and the Beanstalk  Into the Forest (Anthony Browne)  Little Red Riding Hood  Grandad’s Island (Benji Davies)  Plants (Sally Hewitt)  Class Novel: The Magic Far Away Tree (Enid Blyton) | | | | **Genre/ Texts**  Fiction/Non-Fiction (persuasion texts, recount) Poetry (visual poetry: calligrams) Non-chronological report  Lighthouse Keepers Lunch (David & Ronda Armitage)  Lost and Found (Oliver Jeffers)  Where the Sea Meets the Shore (Kate Messner)  Seaside Poems (Jill Bennett)  At the Beach (Roland Harvey)  Michal Rosen poetry  Class Novel: Poetry | | |
| Maths | **Domains**  Place Value, Addition, Subtraction2D Shape | | **Domains**  Place Value, Addition, Subtraction, Multiplication  Division, Money, Time | | | | **Domains**  Multiplication, Division  Statistics, 3D Shape  Fractions, Measurement:  Length and Height  Mass, Capacity and Temperature  Geometry: Position and Direction | | |
| Science | Humans  Healthy living  Hygiene  Life Cycle | Materials  Waterproof  Suitability | Living things  Habitats  Living, dead, never lived | | Plants  Life Cycles  Plant diaries | | Plants & Animals  Basic Needs to survive | Animals  Food Chains  Life Cycles | |
| Art | Colour! |  |  | | African Art | | Landscapes |  | |
| D.T. |  | Tudor House Construction | Mini beast Hotels | |  | |  | Flags! | |
| Geography | Continents & Oceans |  |  | | Madagascar | | Key Human and Physical features |  | |
| History | Significant Individuals:  Florence Nightingale  Mary Seacole | The Great Fire of London: What impact did the fire of London have?  Significant Individuals: Samuel Pepys | Significant Explorers:  Christopher Columbus  Captain Scott  David Attenborough | |  | | Significant Individuals:  Grace Darling | Changes within living memory:  Holidays past and present | |
| Computing | sequence commands when programming, how to represent data in pictograms, learning how to edit to improve clarity, understanding passwords and how to identify information | Planning commands to achieve outcomes, organise graphs, communicate ideas for a purpose, look at range of forms of media | Predict using logical reasoning, add sounds to digital creations, understand real world v online world connections and use child friendly search engines | | Write, test and debug code, use branching databases, add music to their work, understand how to be respectful online, recognise the layout of a webpage | | Use a series of commands, capture and create images in different applications, understand about how to keep themselves safe online | Understand how technology is used beyond school, create animations, know people can pretend to be someone else online, use safe search features | |
| Spanish | Greetings  Name  Counting  Body parts  colours | Label pencil case  Label rooms  Days of the week  2D shapes  Christmas objects | Food  Family  Numbers  Colours | Clothes  Hair/eyes  Spanish culture | | | Objects  Maths  Weather  Seasons  Animals | Animals  Plurals  Famous art | |
| PE | Dance | Ball Skills (throwing and catching) | Gymnastics | | African Dance | | Invasion Games | Attacking and Defending | |
| PSHE | Being me in my world | Celebrating difference | Dreams and Goals | | Healthy Me | | Relationships | Changing Me | |
| Music | Hands, Feet, Heart  World Music  Charanga | Ho Ho Ho  Christmas Music  Charanga | Zoo Time  Keeping a beat  Charanga | | African Music  World Music | | I Wanna Play in A Band  Rock Music  Charanga | Reflect, Rewind and Replay  Charanga | |
| RE | Can you tell what someone believes in by what they look like? | Can you tell what someone believes in by what they look like? | What is special to faith communities? | | What is special to faith communities? | | How does what believers do, show what they believe? | How does what believers do, show what they believe? | |