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|   Year 2 - Curriculum Overview |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | **The Great Fire of London**Trip to Bolling HallExperimenting with materialsDressing up as favourite charactersMaking Paper Mache globesCreate class recipe bookTudor Houses  | **Madagascar**Walk through local woodsBuild a bug hotelMake African InstrumentsBug huntPlant broad beans and cressTrip to Sheffield Butterfly House | **Seaside**Texture Treasure HuntBus stop tour around BradfordTrip to the Seaside/recreation in the school playgroundObserving the lifecycle of tadpoles and chickens/ducksShow and tell with own holiday pictures |
|  English  | **Genre /Texts** Fiction(traditional tales/fairy tales)/Non-Fiction (instructional/procedural texts, recount)The Gingerbread Man Non-fiction recipe bookSamuel Pepys DiaryThe New Small Person/ BeeguClass Novel: Short stories | **Genre/ Texts**Fiction (narrative: traditional tales/fairy tales//Non-Fiction (explanatory texts, recount) Non-chronological reportJack and the BeanstalkInto the Forest (Anthony Browne)Little Red Riding HoodGrandad’s Island (Benji Davies)Plants (Sally Hewitt)Class Novel: The Magic Far Away Tree (Enid Blyton) | **Genre/ Texts**Fiction/Non-Fiction (persuasion texts, recount) Poetry (visual poetry: calligrams) Non-chronological reportLighthouse Keepers Lunch (David & Ronda Armitage)Lost and Found (Oliver Jeffers)Where the Sea Meets the Shore (Kate Messner)Seaside Poems (Jill Bennett)At the Beach (Roland Harvey)Michal Rosen poetryClass Novel: Poetry |
| Maths | **Domains**Place Value, Addition, Subtraction2D Shape | **Domains**Place Value, Addition, Subtraction, MultiplicationDivision, Money, Time | **Domains**Multiplication, Division Statistics, 3D ShapeFractions, Measurement:Length and HeightMass, Capacity and TemperatureGeometry: Position and Direction |
| Science | HumansHealthy livingHygieneLife Cycle | MaterialsWaterproofSuitability | Living things HabitatsLiving, dead, never lived | PlantsLife CyclesPlant diaries | Plants & AnimalsBasic Needs to survive | AnimalsFood ChainsLife Cycles |
| Art  | Colour! |  |  | African Art | Landscapes |  |
| D.T. |  | Tudor House Construction | Mini beast Hotels |  |  | Flags! |
| Geography  | Continents & Oceans |  |  | Madagascar | Key Human and Physical features |  |
| History  | Significant Individuals:Florence NightingaleMary Seacole | The Great Fire of London: What impact did the fire of London have? Significant Individuals: Samuel Pepys | Significant Explorers:Christopher ColumbusCaptain ScottDavid Attenborough  |  | Significant Individuals:Grace Darling | Changes within living memory:Holidays past and present |
| Computing | sequence commands when programming, how to represent data in pictograms, learning how to edit to improve clarity, understanding passwords and how to identify information | Planning commands to achieve outcomes, organise graphs, communicate ideas for a purpose, look at range of forms of media | Predict using logical reasoning, add sounds to digital creations, understand real world v online world connections and use child friendly search engines | Write, test and debug code, use branching databases, add music to their work, understand how to be respectful online, recognise the layout of a webpage | Use a series of commands, capture and create images in different applications, understand about how to keep themselves safe online | Understand how technology is used beyond school, create animations, know people can pretend to be someone else online, use safe search features |
| Spanish | GreetingsNameCountingBody partscolours | Label pencil caseLabel roomsDays of the week2D shapesChristmas objects | FoodFamilyNumbersColours | ClothesHair/eyesSpanish culture | ObjectsMathsWeatherSeasonsAnimals | AnimalsPluralsFamous art |
| PE | Dance | Ball Skills (throwing and catching) | Gymnastics | African Dance | Invasion Games | Attacking and Defending |
| PSHE | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Hands, Feet, HeartWorld MusicCharanga | Ho Ho HoChristmas MusicCharanga |  Zoo TimeKeeping a beatCharanga | African MusicWorld Music | I Wanna Play in A BandRock MusicCharanga  | Reflect, Rewind and ReplayCharanga |
| RE  | Can you tell what someone believes in by what they look like? | Can you tell what someone believes in by what they look like? | What is special to faith communities? | What is special to faith communities? | How does what believers do, show what they believe? | How does what believers do, show what they believe? |