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| Year 3 – Curriculum Overview  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme – Hooks and Visits  | The Great DalesVisit the Yorkshire Dales – imagine you are a tourist – why would you visit here?Visit Brimham Rocks – look at the rock formations – can combine with visit to the Dales. | The Romans are Coming!Roman Day to include:Wearing costumesEating as a RomanMaking swords and shieldsBecoming a Roman soldier | Dem bones!Make skeletons and use them for a puppet show.Learn the song ‘dem bones’ | Living EarthArt – use different medium to produce artwork around an earthquakeDT – design and make a volcano using clay |
| English – Genres and Texts | Recount my holiday- baseline assessmentCoronavirus a book for childrenNarrative – Sylvester’s Magic PebbleNational Poetry DayNon-chron report –Rocks/ Yorkshire Dales | Diary of a stone age child – using Stone Age BoyNarrative – stone age boy/girl/familyPIRA assessments | Diary of a Roman SoldierNewspaper report – The Romans are Coming! | Narrative – FunnybonesPoetry – Funnybones PIRA assessments | Historical fiction – Escape from PompeiiInformation text about volcanoes | Poetry on volcanoes and earthquakes Letter – write home about your geographical trip around the world – visiting places affected by volcanoes and earthquakes PIRA assessments |
| Maths | White rose maths:Place ValueAddition and subtractionMultiplication and divisionPUMA assessments | White rose maths:Multiplication and divisionMoneyStatisticsPUMA assessments | White rose maths:FractionsTimeProperties of ShapeMass and CapacityPUMA assessments |
| Science | Plants | Rocks |  | Humans including animals Forces and magnets | Light | Famous scientists who made history |
| Art | Self-portraits – observational drawing | Cave drawings using pastels and chalk |  | Skeletons  |  | Earthquake art using different techniques and mediums |
| D.T. |  |  | Roman tile mosaics – patterns, techniques | Design and make own skeleton habitats linked to Funnybones book | Design, make and evaluate a model of a volcano  |  |
| Geography | The Great Dales:Tourism, human / physical landmarks, identify key features using geographical vocabulary  |  | Where did the Romans come from? Using maps to locate continents / countries / journeys taken |  | Physical features – volcanoes and earthquakes – how they happen / why they happen / what causes them |
| History |  | Life in Early Britain – Stone Age, Bronze Age, Iron Agetimeline, way of life  | Romans – life in Britain before the Romans, the impact of Romans on Britain  |  |  |  |
| Computing | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Scienceq | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Science | Data handlingMediaInfo LiteracyE-safetyComputer Science |
| Spanish | GreetingsNameCountingBody partscolours | Label pencil caseLabel roomsDays of the week2D shapesChristmas objects | FoodFamilyNumbersColours | ClothesHair/eyesSpanish culture | ObjectsMathsWeatherSeasonsAnimals | AnimalsPluralsFamous art |
| PE | Gymnastics  | Dance  | Ball Games – team work, skills needed, tactics  | Invasion Games – hockey  | Athletics  | Ball Games – football  |
| PSHE | Zones of regulationJigsawBeing Me in My World | Zones of regulationJigsawCelebrating Difference | JigsawDreams and Goals | JigsawHealthy Me | JigsawRelationships  | JigsawChanging Me |
| Music | <https://www.bbc.co.uk/bitesize/topics/zcbkcj6> all year - look at music terminology and skills <https://classroom.thenational.academy/subjects-by-year/year-3/subjects/music>  | Christmas songs Music linked to Stone Age dance (PE) | Compose, learn and perform songs about the Romans | Call and response songs (e.g. Fred the Moose, My name is Joe, etc) |  |  |
| RE | What do different people believe about God? | How do faith communities demonstrate what is sacred? | How do believers use symbolism to show their beliefs? |