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| Year 3 – Curriculum Overview 2020-2021  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme – Hooks and Visits  | The Great DalesVisit the Yorkshire Dales – imagine you are a tourist – why would you visit here?Look at the images of rock formations. |  | The Romans are Coming!Roman Day to include:Wearing costumes Eating as a RomanMaking swords and shieldsBecoming a Roman soldier | Dem bones!Make skeletons and use them for a puppet show.Learn the song ‘dem bones’ | Living EarthArt – use different medium to produce artwork – earthquakesDT – design and make a volcano using clay |
| English – Genres and Texts | Recount my holiday- baseline assessmentCoronavirus a book for childrenNarrative – Sylvester’s Magic PebbleNational Poetry DayNon-chron report –Rocks/ Yorkshire Dales | Diary of a stone age child – using Stone Age BoyNarrative – stone age boy/girl/family |  | Diary of a Roman Soldier  | Narrative – FunnybonesPoetry – Funnybones | Historical fiction – Escape from PompeiiInformation text about volcanoesPoetry on volcanoes and earthquakes |
| Maths | White rose maths:Place ValueAddition and subtractionMultiplication and divisionPUMA assessments |  | White rose maths:Multiplication and divisionMoney | White rose maths:StatisticsFractionsTimeProperties of ShapeMass and Capacity |
| Science | Plants | Rocks |  | Forces and magnets | Humans including animals | Light | Famous scientists who made history |
| Art | Self-portraits – observational drawing | Cave drawings using pastels and chalk |  |  | Skeletons | Earthquake art using different techniques and mediums |
| D.T. |  |  |  | Roman tile mosaics – patterns, techniques | Design and make own skeleton habitats linked to Funnybones book | Design, make and evaluate a model of a volcano |
| Geography | The Great Dales:Tourism, human / physical landmarks, identify key features using geographical vocabulary |  |  | Where did the Romans come from?Using maps to locate continents / countries / journeys taken |  | Physical features – volcanoes and earthquakes – how they happen / why they happen / what causes them |
| History |  | Life in Early Britain – Stone Age, Bronze Age, Iron Agetimeline, way of life |  | Romans – life in Britain before the Romans, the impact of Romans on Britain |  |  |
| Computing | ES9esafety | IL7Information literacy | M12media | CS11Computer science | CS11Computer science | DH6Data handling |
| Spanish | **All about me topic** (hobbies, sports, toys, school subjects – Y2 revision, emotions – Y1 revision, jobs, looking after myself including visiting the Doctor, spelling my name with the Spanish alphabet, dates and months for their birthday, daily routine) | **Story unit** – repetitive question focus – bilingual book ‘peekaboo baby’ – Where is my?(body parts and members of the family – revision of Y1, asking questions revision Y2) | **Review of previous learning** from Aut/SpringLast week Sum 2 Spanish festival focus: San Fermin |
| PE | Gymnastics | Dance |  | Invasion Games – hockey | Dance run by Dance United Yorkshire, supported by Y3 adults  | Athletics |
| PSHE | Zones of regulationJigsawBeing Me in My World | Zones of regulationJigsawCelebrating Difference |  | JigsawHealthy Me | JigsawRelationships | JigsawChanging Me |
| Music | <https://www.bbc.co.uk/bitesize/topics/zcbkcj6> all year - look at music terminology and skills<https://classroom.thenational.academy/subjects-by-year/year-3/subjects/music> | Christmas songsMusic linked to Stone Age dance (PE) |  | Compose, learn and perform songs about the Romans | Learning ‘dem bones’ song and dance |  |
| RE | What do different people believe about God? |  | How do faith communities demonstrate what is sacred? | How do believers use symbolism to show their beliefs? |