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| Year 3 – Curriculum Overview 2020-2021 | | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Theme – Hooks and Visits | The Great Dales  Visit the Yorkshire Dales – imagine you are a tourist – why would you visit here?  Look at the images of rock formations. | |  | The Romans are Coming!  Roman Day to include:  Wearing costumes Eating as a Roman  Making swords and shields  Becoming a Roman soldier | Dem bones!  Make skeletons and use them for a puppet show.  Learn the song ‘dem bones’ | Living Earth  Art – use different medium to produce artwork – earthquakes  DT – design and make a volcano using clay | |
| English – Genres and Texts | Recount my holiday- baseline assessment  Coronavirus a book for children  Narrative – Sylvester’s Magic Pebble  National Poetry Day  Non-chron report –  Rocks/ Yorkshire Dales | Diary of a stone age child – using Stone Age Boy  Narrative – stone age boy/girl/family |  | Diary of a Roman Soldier | Narrative – Funnybones  Poetry – Funnybones | Historical fiction – Escape from Pompeii  Information text about volcanoes  Poetry on volcanoes and earthquakes | |
| Maths | White rose maths:  Place Value  Addition and subtraction  Multiplication and division  PUMA assessments | |  | White rose maths:  Multiplication and division  Money | White rose maths:  Statistics  Fractions  Time  Properties of Shape  Mass and Capacity | | |
| Science | Plants | Rocks |  | Forces and magnets | Humans including animals | Light | Famous scientists who made history |
| Art | Self-portraits – observational drawing | Cave drawings using pastels and chalk |  |  | Skeletons | Earthquake art using different techniques and mediums | |
| D.T. |  |  |  | Roman tile mosaics – patterns, techniques | Design and make own skeleton habitats linked to Funnybones book | Design, make and evaluate a model of a volcano | |
| Geography | The Great Dales:  Tourism, human / physical landmarks, identify key features using geographical vocabulary |  |  | Where did the Romans come from?  Using maps to locate continents / countries / journeys taken |  | Physical features – volcanoes and earthquakes – how they happen / why they happen / what causes them | |
| History |  | Life in Early Britain – Stone Age, Bronze Age, Iron Age  timeline, way of life |  | Romans – life in Britain before the Romans, the impact of Romans on Britain |  |  | |
| Computing | ES9  esafety | IL7  Information literacy | M12  media | CS11  Computer science | CS11  Computer science | DH6  Data handling | |
| Spanish | **All about me topic** (hobbies, sports, toys, school subjects – Y2 revision, emotions – Y1 revision, jobs, looking after myself including visiting the Doctor, spelling my name with the Spanish alphabet, dates and months for their birthday, daily routine) | | | | **Story unit** – repetitive question focus – bilingual book ‘peekaboo baby’ – Where is my?  (body parts and members of the family – revision of Y1, asking questions revision Y2) | **Review of previous learning** from Aut/Spring  Last week Sum 2 Spanish festival focus: San Fermin | |
| PE | Gymnastics | Dance |  | Invasion Games – hockey | Dance  run by Dance United Yorkshire, supported by Y3 adults | Athletics | |
| PSHE | Zones of regulation  Jigsaw  Being Me in My World | Zones of regulation  Jigsaw  Celebrating Difference |  | Jigsaw  Healthy Me | Jigsaw  Relationships | Jigsaw  Changing Me | |
| Music | <https://www.bbc.co.uk/bitesize/topics/zcbkcj6>  all year - look at music terminology and skills  <https://classroom.thenational.academy/subjects-by-year/year-3/subjects/music> | Christmas songs  Music linked to Stone Age dance (PE) |  | Compose, learn and perform songs about the Romans | Learning ‘dem bones’ song and dance |  | |
| RE | What do different people believe about God? | |  | How do faith communities demonstrate what is sacred? | How do believers use symbolism to show their beliefs? | | |