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| Year 5 - Curriculum Overview | | | | | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | | | Spring 2 | Summer 1 | | | Summer 2 |
| Theme | Citizens of the world  Caribbean Drumming/Steel pan performers in school. Visit from Windrush generation person. | | It’s all Greek to me!  Going to Peel Park (geography) | | | | Around the world, Around the world  Going to Hepworth Gallery/YSP and Bolton Abbey | | | |
| English | Genre /Texts  Lost in Space Diary  Star Wars setting description  Fairtrade Chocolate Report  Text-Son of the Circus - A Victorian Story  E. L. Norry | Non-chronological text – newspaper  15 minute playlet about Windrush, stepping off the boat - monologue  Text -Windrush – N. Chimbiri | Genre/ Texts  Adventure story  Text- Theseus and Minatour  Recount- a diary entry  Text- Beast of the Olympus  Text Theseus and Minatour  Beast of the Olympus | | Research Ancient Greek  Information text  Text- Percy Jackson and the lightening thief | | Genre/ Texts  Journey to the River Sea – Eva Ibbotson  A River - Marc Martin  Genre -Tourist brochure- Austrian mountains  Barbara Hepworth Review  Text- Wild – by Emily Hughes  The camping trip- Jennifer K.Mann | | Genre/ Texts  Non-fiction text outdoors  Narrative-next part of the story  Cliff hanger by Jackie Wilson  Poem about outdoors.  Text -Non fiction linked to topic. | |
| Maths | Domains  Number: Place value  Addition and subtraction  Statistics  Multiplication and division  Measurement:  Perimeter and Area | | Domains  Number: Multiplication and division  Fractions  Number and decimals and percentages | | | | Domains  Number decimals  Geometry- properties of shapes  Position and direction  Measurement:  Converting units  volume | | | |
| Science | Earth and Space | Forces | Properties and Changes of Materials (links to space also?) | Living things and their habitats | | | Animals, including humans (PSHE links to puberty) | | Living things and their habitats | |
| Art | **Famous Artist**  Frida Kahlo – Self Expression and Self Portraits | Windrush art – Frank Bowling. Exploring technique (paint) and influences. | **Objects and Meanings** (still life) explore collage and texture – using materials | Sculpting Vases out of model clay – Greek Vases | | | 3D Mediums  BARBARA HEPWORTH | |  | |
| D.T. | Make your own facemasks - Challenge |  | Pulleys, gears and levers – Greek War Trojan Horse and Chariots |  | | |  | | Cooking and Nutrition using food grown in school. (Seasonal foods) | |
| Geography | Locational knowledge  (cover all through maps, satellite etc – earth from above/space) |  | Geographical skills and fieldwork  *Mapping and navigating our local area, visit to Peel park, Bradford.* |  | | | Human and physical geography  Rivers and mountains of the world  Including Global trade  local (hill walks) Yorkshire 3 peaks and mountains in Austria . | | Human and Physical Geography  Bolton Abbey  (RIVER WALK) | |
| History | From there to here (Windrush, GB) | From there to here (Windrush, GB) | Ancient Greece | Ancient Greece | | |  | |  | |
| Computing | Solve coding problems by decomposing, understand plagiarism, copyright and the implications of these and how to validate information found online | Convert code into pseudocode, create charts to answer specific questions and understanding the concept of bias, irrelevance and implausibility within internet content | Use variables in coding, create and interrogate databases, create 2D graphs and know how to block, unsubscribe and report online issues | Use selection in coding to create a game, use search options to sort large amounts of data, create 3D graphics using CAD and learn how to control who they interact with online | | | Use inputs and outputs in coding, use a range of spreadsheet functions, edit animations, refine music for a project, know strategies to prevent online bullying and how to use search engine functions | | Understand how networks transfer information, use a spreadsheet to model problems, develop criteria for evaluating work and use advanced search engine functions | |
| Spanish | Greetings  Name  Counting  Body parts  colours | Label pencil case  Label rooms  Days of the week  2D shapes  Christmas objects | Food  Family  Numbers  Colours | Clothes  Hair/eyes  Spanish culture | | | Objects  Maths  Weather  Seasons  Animals | | Animals  Plurals  Famous art | |
| PE | Team building | Dance | Gymnastic | Multi Skills | | | Rounders | | Athletics | |
| PSHE | Being Me in My world | Celebrating difference | Dreams and Goals | Healthy Me | | | Relationships | | Changing Bodies | |
| Music | Space Music – Holst’s The Planets | Singing - learning harmony – Traditional Christmas songs. |  | ‘Heroes of Troy’ and different genres of music. | | |  | |  | |
| RE | Why are there different beliefs about God? | | Why are certain people, places and times sacred? | | | | Why do people need to express their beliefs? | | | |
| Islam  What is the best way for a Muslim to show commitment to God? | Christmas  Do Christmas celebrations help Christians understand who Jesus was and why he was born? | Easter  Is forgiveness always possible for Christians? | Judaism  How special is the relationship Jews have with God? | | | Sikhism  How far would a Sikh go for his or her religion? | Symbolism  How do different religions use symbols? | | |