|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 6 - Curriculum Overview | | | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | | Summer 2 |
| Theme | **Theme:** **House of wisdom**  Watch the latest adaption of Aladdin  Artefacts linked to our theme  Geography experience: Autumn walk to Goit stock falls  Watch Floella’s interview, write their own script to role play | | **Theme: Globe trotters**  Begin to create their own habitat-mini beast hunt in the school grounds  Invite visitors to school- animal workshop  Environmental change project-across school-Year 6 children to take lead  Link to Will smith documentary for inspiration.  Project theme book to present at an assembly  Visit to Yorkshire Wildlife park | | | **Theme: World War II**  Media literature narrative linked to ‘The piano’  Museum Visit and workshop | | |
| English | **Genre:**  Biography, autobiography, Newspaper report, diary entry, narrative writing , Non-chronological  **Texts:**  Aladdin, Sinbad the sailor, Floella Benjamin coming to England | | **Genre:**  Poetry, narrative, persuasive letters, Newspaper report, Play script, Explanation text  **Texts:**  The Great kapok Tree  The explorers  Eye-witness- Non fiction | | | **Genre:**  narrative, diary, brochure/leaflet, letter, diary, character analysis, newspaper report  **Texts:**  The Giant’s Necklace  Goodnight Mr Tom  Rose Blanche  Kensuke’s Kingdom | | |
| Maths | Number  Four operations  Fractions  Decimals | | Review SATSs papers  Recap Number, the four operations  Statistics  Geometry  Percentages  measurement,  perimeter and area | | | Algebra  Ratio  Statistics  Geometry  Investigations  Fractions/number | | |
| Science | Electricity | Light | Living things and their habitats | Animals including humans | | Evolution and inheritance | | |
| Art | Geometric art | Calligraphy | Rainforest animal sketches | Art work based on their reflection of how they perceive the world around them | |  | Paintings to reflect the emotions during the War | |
| D.T. |  | Create a modal of their own city | Rainforest Diorama | Creating 3D Animals | | Create and design Gas masks | Create a recipe book and then make food from during the war  Create and design their own cushions | |
| Geography | Location and trade along the Silk road |  | Rainforests around the world-particular focus on the Amazon | | | Identify the allies and which countries fought in the war |  | |
| History | House of Wisdom | | Indigenous people |  | | World War II | | |
| Computing | Debug code which solves a problem, combine various media in a project, understand the need for a balanced lifestyle with regard to technology use and check plausibility of online sources | Debug code which solves a problem, identify and collect data to answer questions and use CAD to represent images | Use data to test a theory or hypothesis, manipulate music for a project or audience and know how to make informed judgements about data online with an awareness of bias | Use variables in coding, search, filter, sort and graph data in databases and spreadsheets, understand digital footprints and how search engines rank results | | Understand how the internet works, use spreadsheets to model problems, evaluate and adapt presentations and know how to configure their devices securely | Use infographics, understand digital creation rules and copyright and know how to evaluate games, websites and social media for age appropriateness | |
| Spanish | Greetings  Name  Counting  Body parts  colours | Label pencil case  Label rooms  Days of the week  2D shapes  Christmas objects | Food  Family  Numbers  Colours | Clothes  Hair/eyes  Spanish culture | | Objects  Maths  Weather  Seasons  Animals | Animals  Plurals  Famous art | |
| PE | Athletics | Dance and Gymnastics | Dance and Gymnastics | Games | | Outdoor and adventure | | |
| PSHE | Zones of regulation  Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | | Relationships | Changing Me | |
| Music | Performing- | Listening | Composition | Notation | | Notation | Knowledge of Music | |
| RE | Why are there different beliefs about God? (Beliefs) | | Why are certain people, times and places sacred? (Practices) | | | Why do people need to express their beliefs? (Forms of expression) | | |