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|  Year 6 - Curriculum Overview |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | **Theme:** **House of wisdom** Watch the latest adaption of AladdinArtefacts linked to our themeGeography experience: Autumn walk to Goit stock fallsWatch Floella’s interview, write their own script to role play  | **Theme: Globe trotters**Begin to create their own habitat-mini beast hunt in the school groundsInvite visitors to school- animal workshopEnvironmental change project-across school-Year 6 children to take lead Link to Will smith documentary for inspiration.Project theme book to present at an assemblyVisit to Yorkshire Wildlife park | **Theme: World War II**Media literature narrative linked to ‘The piano’Museum Visit and workshop  |
|  English  | **Genre:** Biography, autobiography, Newspaper report, diary entry, narrative writing , Non-chronological**Texts:** Aladdin, Sinbad the sailor, Floella Benjamin coming to England  | **Genre:** Poetry, narrative, persuasive letters, Newspaper report, Play script, Explanation text**Texts:** The Great kapok TreeThe explorersEye-witness- Non fiction  | **Genre:** narrative, diary, brochure/leaflet, letter, diary, character analysis, newspaper report**Texts:** The Giant’s NecklaceGoodnight Mr TomRose BlancheKensuke’s Kingdom |
| Maths | NumberFour operationsFractionsDecimals | Review SATSs papersRecap Number, the four operations StatisticsGeometryPercentagesmeasurement,perimeter and area  | AlgebraRatioStatisticsGeometryInvestigations Fractions/number |
| Science | Electricity | Light | Living things and their habitats | Animals including humans | Evolution and inheritance |
| Art  | Geometric art | Calligraphy | Rainforest animal sketches | Art work based on their reflection of how they perceive the world around them  |  | Paintings to reflect the emotions during the War |
| D.T. |  | Create a modal of their own city | Rainforest Diorama  | Creating 3D Animals | Create and design Gas masks | Create a recipe book and then make food from during the warCreate and design their own cushions |
| Geography  | Location and trade along the Silk road |  | Rainforests around the world-particular focus on the Amazon  | Identify the allies and which countries fought in the war |  |
| History  | House of Wisdom | Indigenous people  |  | World War II |
| Computing | Debug code which solves a problem, combine various media in a project, understand the need for a balanced lifestyle with regard to technology use and check plausibility of online sources | Debug code which solves a problem, identify and collect data to answer questions and use CAD to represent images | Use data to test a theory or hypothesis, manipulate music for a project or audience and know how to make informed judgements about data online with an awareness of bias | Use variables in coding, search, filter, sort and graph data in databases and spreadsheets, understand digital footprints and how search engines rank results | Understand how the internet works, use spreadsheets to model problems, evaluate and adapt presentations and know how to configure their devices securely  | Use infographics, understand digital creation rules and copyright and know how to evaluate games, websites and social media for age appropriateness  |
| Spanish | GreetingsNameCountingBody partscolours | Label pencil caseLabel roomsDays of the week2D shapesChristmas objects | FoodFamilyNumbersColours | ClothesHair/eyesSpanish culture | ObjectsMathsWeatherSeasonsAnimals | AnimalsPluralsFamous art |
| PE | Athletics | Dance and Gymnastics | Dance and Gymnastics | Games | Outdoor and adventure |
| PSHE | Zones of regulation Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Performing- | Listening  | Composition  | Notation  | Notation  | Knowledge of Music |
| RE  | Why are there different beliefs about God? (Beliefs) | Why are certain people, times and places sacred? (Practices) | Why do people need to express their beliefs? (Forms of expression) |