

**Long Term Plan**

**2021-2022**

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| Year 1 Curriculum Overview  |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Our School (local area theme)**What was school like in the past?(eg industrial museum trip)What was Christmas like in the past?(can be 1 week project)Victoria-Albert back to tradition of Christmas trees- Christmas traditions(Could look at Abdul)Eg what was Christmas like for example family members, parents, grandparentsCan also look at the north and south Pole during Christmas topic weekLocal school grounds-Geography7 weeks7 weeksSettling inSchool Nurse – washing hands, hygiene, Stay Safe/Stay AlertSchool grounds – local areaOutdoor PE -Maths counting to 10Local park project – local area, walk around the area | **Cartwright Hall**Why is Cartwright hall important to Bradford?(local place)Lister ParkCan visit the art galleryExhibition Margaret McMillan **Significant person**: Why is David Hockney important to Bradford?Story/author- Literature based significant person link local?6 weeks7 weeksLocal religious building (church/temple?)Cartwright Hall / Lister park – local park project | **Castles**Similarities and differences What was life like in a medieval castle?Visit Skipton CastleQueen Victoria/ Elizabeth Kings and queens. (build upon it)mini project-study of skipton **Significant person**: Queen Victoria and Queen Elizabeth13 weeksLocal park - park projectGardeningPicnic in the parkSkipton Castle / park  |
| **Running Theme** | Local park project - visit at least six different parks (seasonal stroll, including plant growth, geography / science plant field trip) and create a seasonal ‘big book’ |
| **English** | Fiction / Non FictionRosie’s WalkMr Grumpy’s OutingMy BodyTiny KingOld BearMaps/routesCaptions / phrasesAddress writingInstructionsPhonics/reading – Decoding, fluency and comprehension skillsHFWS | Fiction / Non FictionDavid Hockney - BookThe Play Park (Non fiction)Voce in the parkRecount/chronological Phonics/reading – fluency, comprehension – structure & language, inference | Fiction / Non FictionCastlesTraditional talesPrincess & the PeaThe Kiss that MissedHow castles were builtBean DiaryHow Seeds Get AroundInstructions / story writingPhonics /reading – fluency, comprehension – structure & language, inference |
| **Maths** | Number to 10: Place valueNumber bonds: Addition & SubtractionAddition & Subtraction within 10: Addition & SubtractionShape: 2D/3D and pattern | Numbers to 20: Place valueAddition & Subtraction within 20 LengthMass | Numbers to 40: Place ValueMultiplication DivisionTimeMoneyAddition & Subtraction within 20 |
| **Science** | HumansRunning science theme: seasons/plants/scientific enquiry | Humans / Materials & their propertiesRunning science theme: seasons/plants / scientific enquiry | AnimalsRunning science theme: seasons/plants / scientific enquiry | Plants, living things, growthRunning science theme: seasons/plants / scientific enquiry | Materials & their propertiesRunning science theme: seasons/plants / scientific enquiry | Plants, living things, growthRunning science theme: seasons/plants / scientific enquiry |
| **Art** | Landscape and cityscapes artFocus on colours and brushstrokes by famous artists. Observe art - painting styles, colours, time of day, settings |  | Introduce HockneyView ExhibitionPaint in the style of…Focus on colours and brushstrokes by famous artists. Observe art - painting styles, colours, time of day, settingsHockney (significant artist) |  | Introduce Paul Kees – castle in the sky?View ExhibitionPaul Kees (significant artist) |  |
| **D.T.** |  | Introduce when houses are built, models are created firstShapes and featuresCombing shapesInterior features, make models, evaluate |  | Playground structures, design, build and improve, evaluateRecreate playground model – class project on Lister Park |  | Skipton Castle projectView ExhibitionDesign purposeful, functional, appealing products for themselves and other users based on design criteria Paul Kees (significant artist) |
| **Geography** | Our school grounds – maps/routes/features, aerial views, keys | Our school grounds – maps/routes/features, aerial views, keys | Local park project – Lister park, maps, journeys | Local park project – Lister park, maps, journeys | Geography - (mini project-study of skipton Castle ground and map work | Geography - (mini project-study of skipton Castle ground and map work |
| **History** | What was school like in the past?(eg industrial museum trip)Compare then and now – historical enquiry using photos, etcLocal part project – features where we live | What was school like in the past?(eg industrial museum trip)Compare then and now – historical enquiry using photos, etcLocal part project – features where we live | Why isCartwright hall important to Bradford?Why is David Hockney important?(significant person) | Why isCartwright hall important to Bradford?Why is David Hockney important?(significant person) | What was life like in a medieval castle?Visit Skipton CastleQueen Victoria/ Elizabeth Kings and queens. (build uponQueen Victoria and Queen Elizabeth | What was life like in a medieval castle?Visit Skipton CastleQueen Victoria/ Elizabeth Kings and queens. (build uponQueen Victoria and Queen Elizabeth |
| **Computing** | e-safetyInformation literacyMediaData handling | Data handlingMediaInfo Literacye-safetyComputer Science | Data handlingMediaComputer science | MediaInfo Literacy | Computer scienceMediae-safety | Computer ScienceMedia |
| **Spanish** | GreetingsNameCountingBody partscolours | Label pencil caseLabel roomsDays of the week2D shapesChristmas objects | FoodFamilyNumbersColours | ClothesHair/eyesSpanish culture | ObjectsMathsWeatherSeasonsAnimals | AnimalsPluralsFamous art |
| **PE** | Dance | Gymnastics | Ball games | Ball games | Dance- medieval dance | Gymnastics |
| **Outdoor****PE** | Ball skills  | Ball skills  | Team games | Team games / tactics | Athletics | Athletics |
| **PSHE** | Jigsaw – Healthy Me & Being Me in My WorldSchool Nurse – Our bodies | Jigsaw – Healthy Me & Being Me in My WorldSchool Nurse – Our bodies | Jigsaw – Celebrating Differences and Changing MeSchool Nurse – washing hands / germs | Jigsaw – Celebrating Differences and Changing MeSchool Nurse – washing hands / germs | Jigsaw –Relationships & Dreams & Golds & School Nurse – Our bodies | Jigsaw –Relationships & Dreams & Golds & School Nurse – Our bodies |
| **Music** | Assembly songsInstrumental - weather | Christmas / Nativity songs | Instrumental - weather | Instrumental - weather | Meditation – linked to REMedieval music | Meditation – linked to REMedieval music |
| **RE** | RE new Bradford syllabus curriculumCan you tell what somebody believes by what they look like? | RE new Bradford syllabus curriculumCan you tell what somebody believes by what they look like? | RE new Bradford syllabus curriculumWhat is special to faith communities? | RE new Bradford syllabus curriculumWhat is special to faith communities? | RE new Bradford syllabus curriculumHow does what believers do show what they believe? | RE new Bradford syllabus curriculumHow does what believers do show what they believe? |