

**Long Term Plan**

**2021-2022**

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| Year 1 Curriculum Overview | | | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Theme** | **Our School (local area theme)**  What was school like in the past?  (eg industrial museum trip)  What was Christmas like in the past?  (can be 1 week project)  Victoria-Albert back to tradition of Christmas trees- Christmas traditions  (Could look at Abdul)  Eg what was Christmas like for example family members, parents, grandparents  Can also look at the north and south Pole during Christmas topic week  Local school grounds-Geography  7 weeks  7 weeks  Settling in  School Nurse – washing hands, hygiene, Stay Safe/Stay Alert  School grounds – local area  Outdoor PE -Maths counting to 10  Local park project – local area, walk around the area | | **Cartwright Hall**  Why is Cartwright hall important to Bradford?  (local place)  Lister Park  Can visit the art gallery  Exhibition Margaret McMillan  **Significant person**: Why is David Hockney important to Bradford?  Story/author- Literature based significant person link local?  6 weeks  7 weeks  Local religious building (church/temple?)  Cartwright Hall / Lister park – local park project | | | **Castles**  Similarities and differences  What was life like in a medieval castle?  Visit Skipton Castle  Queen Victoria/ Elizabeth Kings and queens. (build upon it)  mini project-study of skipton  **Significant person**: Queen Victoria and Queen Elizabeth  13 weeks  Local park - park project  Gardening  Picnic in the park  Skipton Castle / park | | |
| **Running Theme** | Local park project - visit at least six different parks (seasonal stroll, including plant growth, geography / science plant field trip) and create a seasonal ‘big book’ | | | | | | | |
| **English** | Fiction / Non Fiction  Rosie’s Walk  Mr Grumpy’s Outing  My Body  Tiny King  Old Bear  Maps/routes  Captions / phrases  Address writing  Instructions  Phonics/reading – Decoding, fluency and comprehension skills  HFWS | | Fiction / Non Fiction  David Hockney - Book  The Play Park (Non fiction)  Voce in the park  Recount/chronological  Phonics/reading – fluency, comprehension – structure & language, inference | | | Fiction / Non Fiction  Castles  Traditional tales  Princess & the Pea  The Kiss that Missed  How castles were built  Bean Diary  How Seeds Get Around  Instructions / story writing  Phonics /reading – fluency, comprehension – structure & language, inference | | |
| **Maths** | Number to 10: Place value  Number bonds: Addition & Subtraction  Addition & Subtraction within 10: Addition & Subtraction  Shape: 2D/3D and pattern | | Numbers to 20: Place value  Addition & Subtraction within 20  Length  Mass | | | Numbers to 40: Place Value  Multiplication  Division  Time  Money  Addition & Subtraction within 20 | | |
| **Science** | Humans  Running science theme: seasons/plants/scientific enquiry | Humans / Materials & their properties  Running science theme: seasons/plants / scientific enquiry | Animals  Running science theme: seasons/plants / scientific enquiry | Plants, living things, growth  Running science theme: seasons/plants / scientific enquiry | | Materials & their properties  Running science theme: seasons/plants / scientific enquiry | Plants, living things, growth  Running science theme: seasons/plants / scientific enquiry | |
| **Art** | Landscape and cityscapes art  Focus on colours and brushstrokes by famous artists. Observe art - painting styles, colours, time of day, settings |  | Introduce Hockney  View Exhibition  Paint in the style of…  Focus on colours and brushstrokes by famous artists. Observe art - painting styles, colours, time of day, settings  Hockney (significant artist) |  | | Introduce Paul Kees – castle in the sky?  View Exhibition  Paul Kees (significant artist) |  | |
| **D.T.** |  | Introduce when houses are built, models are created first  Shapes and features  Combing shapes  Interior features, make models, evaluate |  | Playground structures, design, build and improve, evaluate  Recreate playground model – class project on Lister Park | |  | Skipton Castle project  View Exhibition  Design purposeful, functional, appealing products for themselves and other users based on design criteria  Paul Kees (significant artist) | |
| **Geography** | Our school grounds – maps/routes/features, aerial views, keys | Our school grounds – maps/routes/features, aerial views, keys | Local park project – Lister park, maps, journeys | Local park project – Lister park, maps, journeys | | Geography - (mini project-study of skipton  Castle ground and map work | Geography - (mini project-study of skipton  Castle ground and map work | |
| **History** | What was school like in the past?  (eg industrial museum trip)  Compare then and now – historical enquiry using photos, etc  Local part project – features where we live | What was school like in the past?  (eg industrial museum trip)  Compare then and now – historical enquiry using photos, etc  Local part project – features where we live | Why is  Cartwright hall important to Bradford?  Why is David Hockney important?  (significant person) | Why is  Cartwright hall important to Bradford?  Why is David Hockney important?  (significant person) | | What was life like in a medieval castle?  Visit Skipton Castle  Queen Victoria/ Elizabeth Kings and queens. (build upon  Queen Victoria and Queen Elizabeth | What was life like in a medieval castle?  Visit Skipton Castle  Queen Victoria/ Elizabeth Kings and queens. (build upon  Queen Victoria and Queen Elizabeth | |
| **Computing** | e-safety  Information literacy  Media  Data handling | Data handling  Media  Info Literacy  e-safety  Computer Science | Data handling  Media  Computer science | Media  Info Literacy | | Computer science  Media  e-safety | Computer Science  Media | |
| **Spanish** | Greetings  Name  Counting  Body parts  colours | Label pencil case  Label rooms  Days of the week  2D shapes  Christmas objects | Food  Family  Numbers  Colours | Clothes  Hair/eyes  Spanish culture | | Objects  Maths  Weather  Seasons  Animals | Animals  Plurals  Famous art | |
| **PE** | Dance | Gymnastics | Ball games | Ball games | | Dance- medieval dance | Gymnastics | |
| **Outdoor**  **PE** | Ball skills | Ball skills | Team games | Team games / tactics | | Athletics | Athletics | |
| **PSHE** | Jigsaw – Healthy Me & Being Me in My World  School Nurse – Our bodies | Jigsaw – Healthy Me & Being Me in My World  School Nurse – Our bodies | Jigsaw – Celebrating Differences and Changing Me  School Nurse – washing hands / germs | Jigsaw – Celebrating Differences and Changing Me  School Nurse – washing hands / germs | | Jigsaw –Relationships & Dreams & Golds &  School Nurse – Our bodies | Jigsaw –Relationships & Dreams & Golds &  School Nurse – Our bodies | |
| **Music** | Assembly songs  Instrumental - weather | Christmas / Nativity songs | Instrumental - weather | Instrumental - weather | | Meditation – linked to RE  Medieval music | Meditation – linked to RE  Medieval music | |
| **RE** | RE new Bradford syllabus curriculum  Can you tell what somebody believes by what they look like? | RE new Bradford syllabus curriculum  Can you tell what somebody believes by what they look like? | RE new Bradford syllabus curriculum  What is special to faith communities? | RE new Bradford syllabus curriculum  What is special to faith communities? | | RE new Bradford syllabus curriculum  How does what believers do show what they believe? | RE new Bradford syllabus curriculum  How does what believers do show what they believe? | |