

Year 1 Information Sheet

Spring 2021



**Reminders:**

Madrid and Paris class change books in school on Fridays.

Spellings homework sent out every Friday and tested the following Friday.

PE on Tuesdays

## **Year 1**

Teacher: Mrs Ullah-Critchley & Miss Sattar

Teaching Assistant: Mrs Barrett and Mrs Kauser

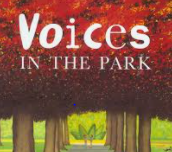
Fearnville Primary School

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Bradford

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Tel: 01274 664661

**English** 

We will begin the New Year with a lively and fun topic on Cartwright Hall which is a museum in Bradford. As part of our on-going learning about the local area and where we live, we will look at Lister Park which is the location for Cartwright Hall. We will read and respond to English texts with park settings and look closely at this as well as the characters in the stories. We put a lot of hard work in last term to develop our fluency in reading so this will now help us to answer comprehension questions in detail.

**Science**

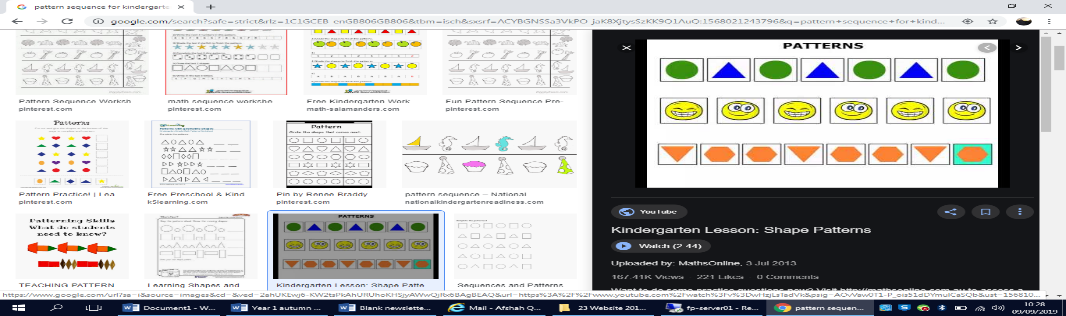
Our topic on Animals will allow us to observe nature in local parks and the animals that inhabit there. We are hoping to find out about how animals are classified by their features and other scientific vocabulary to describe them. We will be taking part in bird watching and naming local and British birds. Maybe this is something you can do at home. .too.

**Diary Dates**

We will update you with diary dates you need to know of through letters sent home with children or a text message from school. Please speak to Mrs Ullah-Critchley or Miss Sattar if you have any queries.

**Theme**

Continuing with the local theme, we will learn about David Hockney, a famous artist who was originally from Bradford. We are hoping to visit Lister Park and look at the great art by Hockney in Carwrright Hall and Salts Mill. Last terms work on maps will help us go on scavenger hunts and talk about improving local parks. 

 **Maths**

We will learn to name and describe the properties of 2D and 3D shapes. We will also recognise, find and name a half as one of two equal parts of an object, shape or quantity as well as quarters. We want to become super mathematicians so we will continue to solve problems including addition and subtraction using concrete (real) objects and pictorial representations with numbers up to 20. We will develop our investigative skills in maths and see if we can explain our answers.