

**Long Term Plan**

**2021-2022**

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| Year 3 Curriculum Overview  |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme – Hooks and Visits**  | The Great DalesVisit the Yorkshire Dales – imagine you are a tourist – why would you visit here?Visit Yorkshire Dales Bushcraft Take part in activities such as building shelters, campfire bakery and fire making. | Dem bones!Make skeletons and use them for a puppet show.Learn the song ‘dem bones’ | The Romans are Coming!Roman Day to include:Wearing costumesEating as a RomanMaking swords and shieldsBecoming a Roman soldier | Living EarthArt – use different medium to produce artwork around an earthquakeDT – design and make a volcano using clay |
| **English – Genres and Texts** | Recount my holiday- baseline assessmentCoronavirus a book for childrenNarrative – Sylvester’s Magic PebbleNational Poetry DayNon-chron report –Rocks/ Yorkshire Dales | Diary of a stone age child – using Stone Age BoyNarrative – stone age boy/girl/familyPIRA assessments | Narrative – FunnybonesNon-Chron report – Funnybones  | Diary of a Roman SoldierNewspaper report – The Romans are Coming! | Historical fiction – Escape from PompeiiInformation text about volcanoes | Poetry on volcanoes and earthquakes Letter – write home about your geographical trip around the world – visiting places affected by volcanoes and earthquakes  |
| **Maths** | White Rose maths:Place ValueAddition and subtractionMultiplication and division | White Rose maths:Multiplication and divisionMoneyStatisticsLength and Perimeter | White Rose maths:FractionsTimeProperties of ShapeMass and Capacity |
| **Science** | Rocks­ comparing, describing and recognising rocks, fossils and soils. | Plants – write a diary of a growing plant – measurement, changes, appearance, height­ Identify and describe different parts* Requirements for life and growth
* How water is transported
* Life cycle of flowering plants
 | Forces and magnets­ Compare how things move on different surfaces.­ Observe how magnets attract or repel each other | Humans including animals ­ Skeletons, muscles and healthy eating | Light­ Recognise that they need light in order to see things and that dark is the absence of light. | Famous scientists who made history |
| **Art** | Self-portraits – observational drawingYorkshire Dales scenery pictures | Cave drawings using pastels and chalk |  | Skeletons -Sketching  | * Talk about the work of a range of great artists, architects, and designers in history.
 | Earthquake art using different techniques and mediums |
| **D.T.** |  |  | Design and make own skeleton habitats linked to Funnybones book | Roman tile mosaics – patterns, techniques | Design, make and evaluate a model of a volcano  |  |
| **Geography** | The Great Dales:Tourism, human / physical landmarks, identify key features using geographical vocabulary  |  | Where did the Romans come from? Using maps to locate continents / countries / journeys taken |  | Physical features – volcanoes and earthquakes – how they happen / why they happen / what causes them |
| **History** |  | Life in Early Britain – Stone Age, Bronze Age, Iron Agetimeline, way of life  | Romans – life in Britain before the Romans, the impact of Romans on Britain  |  |  |  |
| **Computing** | ES9esafety | IL7Information literacyesafety | M12Mediaesafety | CS11Computer scienceesafety | CS11Computer scienceesafety | DH6Data handlingesafety |
| **Spanish** | **All about me topic** (hobbies, sports, toys, school subjects – Y2 revision, emotions – Y1 revision, jobs, looking after myself including visiting the Doctor, spelling my name with the Spanish alphabet, dates and months for their birthday, daily routine) | **Story unit** – repetitive question focus – bilingual book ‘peekaboo baby’ – Where is my?(body parts and members of the family – revision of Y1, asking questions revision Y2) | **Review of previous learning** from Aut/SpringLast week Sum 2 Spanish festival focus: San Fermin |
| **PE** | Gymnastics  | Dance  | Ball Games – team work, skills needed, tactics  | Invasion Games – hockey  | Athletics  | Ball Games – football  |
| **PSHE** | Zones of regulationJigsawBeing Me in My World | JigsawCelebrating Difference | JigsawDreams and Goals | JigsawHealthy Me | JigsawRelationships  | JigsawChanging Me |
| **Music** | <https://www.bbc.co.uk/bitesize/topics/zcbkcj6> all year - look at music terminology and skills <https://classroom.thenational.academy/subjects-by-year/year-3/subjects/music>  | Christmas songs Music linked to Stone Age dance (PE) | Compose, learn and perform songs about the Romans | Call and response songs (e.g. Fred the Moose, My name is Joe, etc) |  |  |
| **RE** | What do different people believe about God? | How do faith communities demonstrate what is sacred? | How do believers use symbolism to show their beliefs? |