

**Long Term Plan**

**2021-2022**

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| Year 3 Curriculum Overview | | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Theme – Hooks and Visits** | The Great Dales  Visit the Yorkshire Dales – imagine you are a tourist – why would you visit here?  Visit Yorkshire Dales Bushcraft  Take part in activities such as building shelters, campfire bakery and fire making. | | Dem bones!  Make skeletons and use them for a puppet show.  Learn the song  ‘dem bones’ | The Romans are Coming!  Roman Day to include:  Wearing costumes  Eating as a Roman  Making swords and shields  Becoming a Roman soldier | Living Earth  Art – use different medium to produce artwork around an earthquake  DT – design and make a volcano using clay | | |
| **English – Genres and Texts** | Recount my holiday- baseline assessment  Coronavirus a book for children  Narrative – Sylvester’s Magic Pebble  National Poetry Day  Non-chron report –  Rocks/ Yorkshire Dales | Diary of a stone age child – using Stone Age Boy  Narrative – stone age boy/girl/family  PIRA assessments | Narrative – Funnybones  Non-Chron report – Funnybones | Diary of a Roman Soldier  Newspaper report – The Romans are Coming! | Historical fiction – Escape from Pompeii  Information text about volcanoes | Poetry on volcanoes and earthquakes  Letter – write home about your geographical trip around the world – visiting places affected by volcanoes and earthquakes | |
| **Maths** | White Rose maths:  Place Value  Addition and subtraction  Multiplication and division | | White Rose maths:  Multiplication and division  Money  Statistics  Length and Perimeter | | White Rose maths:  Fractions  Time  Properties of Shape  Mass and Capacity | | |
| **Science** | Rocks  ­ comparing, describing and recognising rocks, fossils and soils. | Plants – write a diary of a growing plant – measurement, changes, appearance, height  ­ Identify and describe different parts   * Requirements for life and growth * How water is transported * Life cycle of flowering plants | Forces and magnets  ­ Compare how things move on different surfaces.  ­ Observe how magnets attract or repel each other | Humans including animals  ­ Skeletons, muscles and healthy eating | Light  ­ Recognise that they need light in order to see things and that dark is the absence of light. | Famous scientists who made history | |
| **Art** | Self-portraits – observational drawing  Yorkshire Dales scenery pictures | Cave drawings using pastels and chalk |  | Skeletons  -Sketching | * Talk about the work of a range of great artists, architects, and designers in history. | Earthquake art using different techniques and mediums | |
| **D.T.** |  |  | Design and make own skeleton habitats linked to Funnybones book | Roman tile mosaics – patterns, techniques | Design, make and evaluate a model of a volcano |  | |
| **Geography** | The Great Dales:  Tourism, human / physical landmarks, identify key features using geographical vocabulary |  | Where did the Romans come from?  Using maps to locate continents / countries / journeys taken |  | Physical features – volcanoes and earthquakes – how they happen / why they happen / what causes them | | |
| **History** |  | Life in Early Britain – Stone Age, Bronze Age, Iron Age  timeline, way of life | Romans – life in Britain before the Romans, the impact of Romans on Britain |  |  |  | |
| **Computing** | ES9  esafety | IL7  Information literacy  esafety | M12  Media  esafety | CS11  Computer science  esafety | CS11  Computer science  esafety | DH6  Data handling esafety | |
| **Spanish** | **All about me topic** (hobbies, sports, toys, school subjects – Y2 revision, emotions – Y1 revision, jobs, looking after myself including visiting the Doctor, spelling my name with the Spanish alphabet, dates and months for their birthday, daily routine) | | | | **Story unit** – repetitive question focus – bilingual book ‘peekaboo baby’ – Where is my?  (body parts and members of the family – revision of Y1, asking questions revision Y2) | **Review of previous learning** from Aut/Spring  Last week Sum 2 Spanish festival focus: San Fermin | |
| **PE** | Gymnastics | Dance | Ball Games – team work, skills needed, tactics | Invasion Games – hockey | Athletics | Ball Games – football | |
| **PSHE** | Zones of regulation  Jigsaw  Being Me in My World | Jigsaw  Celebrating Difference | Jigsaw  Dreams and Goals | Jigsaw  Healthy Me | Jigsaw  Relationships | Jigsaw  Changing Me | |
| **Music** | <https://www.bbc.co.uk/bitesize/topics/zcbkcj6> all year - look at music terminology and skills  <https://classroom.thenational.academy/subjects-by-year/year-3/subjects/music> | Christmas songs  Music linked to Stone Age dance (PE) | Compose, learn and perform songs about the Romans | Call and response songs (e.g. Fred the Moose, My name is Joe, etc) |  |  | |
| **RE** | What do different people believe about God? | | How do faith communities demonstrate what is sacred? | | How do believers use symbolism to show their beliefs? | | |