

Year 4 Information Sheet

 Summer 2021



**Reminders:**

Please ensure that you are listening to your child read **three** times per week to be entered in to our prize raffles.

Please ensure that you are asking your child times table and division questions.

If your child or someone in your household is displaying COVID symptoms please inform the school.

Fearnville Primary School

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## **Year 4**

Teachers:

Ankara – Mr Chris Wickett

Barcelona – Miss Alia Khalid

Teaching Assistants: Mrs Gallagher, Mrs Wood and Mrs Brookes.

**English**

Our Summer term will be a very exciting one! We are using ‘How to train you dragon’ by Julia by Cressida Cowell as a stimulus and link to our Viking topic. Children will write a non-chronological report about different dragons and will write their own chapter within the book. They will also produce descriptive writing around its settings and poetry about Danegold. For many, it is important that we continue to focus on spellings, capital letters and full stops. We will continue to develop our use of adverbs and adjectives to describe and using different sentence starters to prevent our writing becoming repetitive.

**Diary Dates**

With the opening of swimming pools and public amenities, we will try to organise visits to them. This is just a possibility and nothing has been confirmed.

**Maths**

In the Summer term, we will focus on fractions, decimals and area, as well as recapping the four operations so it is not forgotten. The children will also begin to represent ‘whole amounts’ using fractions and decimals. Times tables are an important part of maths learning in every year group. In year 4, children need to be able to fluently recall all their multiplication and division facts (TT Rockstars is fantastic for this). We will support the children with this. The faster their recall with these, the easier they will be able to work through other areas of maths. Please support your child with learning them.

**Theme**

We will continue to learn about the ancient Egyptians and their achievements. Our last theme will be Brilliant Britain and how they Vikings have shaped the country we live and lifestyle that we have. The children will learn about what life would have been like in Viking Britain and compare this to their Anglo-Saxon neighbours.

**Science**

Children will be able to identify common appliances. They will be given the opportunity to experiment by constructing simple circuits using the different components which will have been introduced to them. At the end of the unit, they will learn how to make an electrical game using a switch or a light bulb.



