

Year 5 Information Sheet

 Summer 2021



**Reminders:**

Please ensure your child wears their school uniform every day and has a pair of black pumps in school. Reading books will be sent home on Mondays and returned on Fridays. Please ensure your child reads at home.

## **Year 5**

Teacher: Noreen Younis Teaching Assistant:

Mr A Khan

1:1 Teaching Assistant:

 Mrs S. Wood

Teacher: Mr A Zaman

Teaching Assisitant:

Mr Z Rizvi

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**English**

This term we will be writing a range of texts including narratives, information text and chronological text. We will begin by looking at The Great Outdoors. We will be writing the next part of the story of ‘Journey to the River Sea’. We will also be focusing on finding word meanings in texts during Reciprocal Reading. At home, you can support your child by using our online programmes which school pay into –TT Rockstars and Purple Mash as well as accessing their class Microsoft Teams pages. It is also important to read with your child as often as possible, they will bring one book home a week for home reading

**Diary Dates**

 At the moment no paper homework will be set to support learning but it is important to read with your child as often as possible, they will bring one book home a week for home reading. Spellings are learnt as part of handwriting ‘Morning task’ and children can learn them at home for Friday spelling test.

Monday 3rd May – May Day - School Closed

Friday 14th May – Training Day – School Closed

Monday 31st May – Monday 6th June – Half Term – School Closed

Thursday 23rd July – School Closed for summer

**Maths**

This term in year 5, we secure our knowledge of + - x ÷ as well as place value so we spend a lot of our lessons revisiting on previous year learning. This information is then used in word problems, where we have to choose the correct operation. Decimals. Percentages and Geometry- properties of shapes also form a large part of our learning. Times tables are an important part of maths learning in every year group. Multiply and divide numbers by 10, 100 and 1000.Use multiplication facts to 10 x 10 to find related multiplication and division facts, including decimals.Develop more efficient written methods for +, - , x and :- of whole numbers and decimals. Solve problems which require knowing percentage and decimal equivalence.

Science

In Science, we will be taking an enquiry-based approach to the study of ‘Living things and their habitats’. Our focus will be on planting flowers/seeds and to conduct a range of investigations over the term, to gain an in-depth study, building upon children’s prior knowledge.

Theme

Our theme for this term is ‘The Great Outdoors’ with links to Geography. The focus will be on naming and locating counties and cities of the United Kingdom. We will be doing ‘fieldwork’ to study the geographical regions and their identifying human and physical characteristics