# Remote education provision: information for parents

At Fearnville, we aim to provide quality remote teaching for children at home.  We have considered DfE requirements, Education Endowment Trust research and the latest Ofsted findings when thinking about how best we can support our children and families.

The Education Endowment Fund have published a 2-minute video to support families with home learning routines:



Here are more links with information you might find useful.

* <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>
* [Reading with TRUST](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_schools/Reading_with_TRUST_comic.pdf)

At this challenging time, please remember that we appreciate everything that you are doing for your child at home and supporting us with what we are doing.

We are adapting our learning curriculum to provide for your child as close to the school environment as possible. We have provided the information below so that you know how we are supporting your child and how you can support your child. Further to these changes, please remember that we are still open and here to help.

## The remote curriculum: what is taught to pupils at home

The first few days of your child’s remote education might look different from our usual approach. These times are unique and we are constantly reviewing and adapting our practice to deliver the same objectives in school as are delivered remotely whilst you are at home.

### Will my child be taught broadly the same curriculum as they would if they were in school?

* We teach the same curriculum remotely as we do in school wherever appropriate. Children learning remotely will cover the same objectives as those in school although the learning content will be adapted so that you can support your children and not need to teach them.
* Teachers will provide daily reading, writing and maths learning on Tapestry or Teams. Teachers will provide daily zoom calls to support children and families with questions about their work.
* You can access other learning services and lessons. For example, Picture News, Oak Academy for pre-recorded topic lessons, BBC live lessons, DfE Phonics on You Tube, The Body Coach TV (Jo Wicks). On Tapestry and Teams, you have been provided with links to these websites and many more.

**Remote teaching and study time each day?**

 **How long can I expect work set by the school to take my child each day?**

Reading, English and Maths skills will be assigned each morning and staff will host zoom calls each school day. To support the learning of foundation lessons (for example, ICT, History, Geography etc.), explicit links will be made to online resources that link to your child’s year group and topic. You can exploit further learning opportunities in the afternoon, if possible, by looking at the list below.

## Accessing remote education

### How will my child access any online remote education you are providing?

The following 4 links are the main online platforms that we will use:

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| [Tapestry](https://tapestryjournal.com/)https://tapestryjournal.com/images/tapestry/tapestryLogo.png | [Microsoft Teams](https://www.microsoft.com/en/microsoft-teams/group-chat-software) |
| [Times Table Rock Stars](https://ttrockstars.com/) | [Purple Mash](https://www.purplemash.com/sch/fearnville) |

Additionally, these links can provide interesting learning:

|  |  |
| --- | --- |
| **Maths**<https://www.thenational.academy/>[Home | Prodigy Education (prodigygame.com)](https://www.prodigygame.com/main-en/)[Maths At Home (transum.org)](https://www.transum.org/Maths/At_Home.asp?fbclid=IwAR1HANyPJit35--7UKgUlqjNKEPzwN7ZRbZnUaaTJ8fbpwrhgPnbXEhjmEg)[Primary mathematics resource packages | STEM](https://www.stem.org.uk/primary-maths?fbclid=IwAR1hauXEgDhtEjpNLDgeK_GiM_ZyKzLCl43QJH5diwL3lIY_XiQv_C6IIJo) | **Literacy**<https://home.oxfordowl.co.uk/reading/free-ebooks/>[ReadTheory | Free Reading Comprehension Practice for Students and Teachers](https://www.readtheory.org/?fbclid=IwAR3T52nP8qrS8z_hO02J1jfj1_3Uf49ZNqIqXA0B7aKytK3Udjq0EKevAG0)[Literacy Shed Plus - Reading Comprehension Packs](https://www.literacyshedplus.com/en-gb/browse/free-resources/reading-comprehension-plus?fbclid=IwAR2pbQSuL7-LSAah2B0RppwXU3m6U8YxvqUkWj4GQ9qRMZvi9wQ15wVOB9c)[The Happy Newspaper](https://thehappynewspaper.com/?fbclid=IwAR1VE9Kok4DFckajENA2VrQxF9xV6K1qhWT_ywOSt8LbXscLSskVoA3Sze4) |
| **Health and well-being**[ThingLink](https://www.thinglink.com/card/1316005438709301250?fbclid=IwAR0syBeWxY4jif-cRMuI3VIM7xoH4gVHHsQU10Y7NTaWGrtrupdRU0-6oYQ)[Health and Wellbeing January 2021 by Kate Brandwood (prezi.com)](https://prezi.com/p/pug2ned5r0nm/health-and-wellbeing-january-2021/?present=1&fbclid=IwAR3DHLt1MQpsY_hOPTBpocLvl_Z8XmTM_-jz2OmhII1oMwJ6x_Uxxyh4m74)[Home - Oak National Academy (thenational.academy)](https://www.thenational.academy/?fbclid=IwAR14tjeFMu5S3WKdzAo1kSx2hAzv2GAk6Snp68pc4B83eIjX6Jd7UyC6juQ)[Healthy Schools](https://healthyschools.scot/) | **Art**[#DrawWithRob — Rob Biddulph](http://www.robbiddulph.com/draw-with-rob?fbclid=IwAR0qzIYmsvKJDJGLSfnVHF5jzIgX5P-UUkdBS6A1QgQlSf29q9NBhM7ZjMI)[Colour Block of Teaching (canva.com)](https://www.canva.com/design/DAEGlI2w2Go/AMVYn09aWqBk6hkwcZCExg/view?utm_content=DAEGlI2w2Go&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&fbclid=IwAR09AR9vz13MwYwaKFVI4Km6qX-QfZFmWcYuP8kl2Kh1S-t0fIRsQlj-KPs#42) |
| **ICT**<https://pivotanimator.net/Download.php> <https://scratch.mit.edu/><https://www.bbc.co.uk/bitesize/subjects/zyhbwmn> - <https://www.thinkuknow.co.uk/>  | **Social Subjects**[Our Planet | Resources for Schools and Young People](https://www.ourplanet.com/en/schools-and-youth/?fbclid=IwAR0C5We4fA-T4vzsmT9OvvmNHVB34G2GrdxyDoanpwn2TT2ojX23jEFTm1A)[Search Results for “Attenborough” – Father Reading Every Day (wordpress.com)](https://fatherreading.wordpress.com/?s=Attenborough&fbclid=IwAR346IQw-3MBNl3uvm0ZHZBOuVNbGYZ9TugX-7ZJ5Q8R97oA7WmA2PQ__Vw)[Our Planet Educational Resources | WWF](https://www.wwf.org.uk/get-involved/our-planet-youth?fbclid=IwAR2K0Sk4l8roIbREKLi9YNkUU_xcfEaGiSacnthibvFD8ofunv2QSxwwhwg) |
| **Science**[STEM with Mr N - YouTube](https://www.youtube.com/channel/UCxziq4omrQP-EKSLilOIPhw?fbclid=IwAR3sRKC-EL9KAeBZGjTii9drekBzXonqoFwMHFG5UojFHLVer2729E9mlLE)[Big Garden Birdwatch | Join the fun - The RSPB](https://www.rspb.org.uk/get-involved/activities/birdwatch/?fbclid=IwAR1LlR6z-YrDg9tE8HOrw1aCWmjoI9MFipy-diHZmDDF4FJD__-z7saBQBk)[Primary science resource packages | STEM](https://www.stem.org.uk/primary-science?fbclid=IwAR1hauXEgDhtEjpNLDgeK_GiM_ZyKzLCl43QJH5diwL3lIY_XiQv_C6IIJo)[Earth LIVE Lessons - YouTube](https://www.youtube.com/playlist?reload=9&app=desktop&list=PL1RC8b7npEWTH3J1GJxa3DWmH-4qpsIjg&fbclid=IwAR11ChhkahAm4UpKbDhJGIEBplgpErrozJnJN4ZuyM_pWTqKXegS1jJiNdY) | **Outdoor Learning**[Outdoor Learning CPD Training & Resources - The Muddy Puddle Teacher](https://themuddypuddleteacher.co.uk/?fbclid=IwAR0Qcp2JObRkNrUix77E1mFclqKaSRiuGRrR3cya8CHZrcYIJAfYaZRPTXw)[Home | Love Outdoor Learning - Enhancing Learning Outdoors](https://loveoutdoorlearning.com/?fbclid=IwAR2mpZRwJajp6kBzVAyDyvMTPqphYHl3ICQFdwL1vfomplwgOSztn1WvHME)[Outdoor learning ideas | Outdoor Lesson ideas | LtL](https://www.ltl.org.uk/free-resources/) |

### If my child does not have digital or online access at home, how will you support them to access remote education?

If you are struggling to provide internet access please contact school for support.

Please note that we have distributed all Chromebooks that were provided by the Government. Along with converting our own devices to Chromebooks, over 70 families have been supported through this scheme. Also, for those families that struggle with internet access, contact school as we may be able to help.We will continually review our ability to provide families with support.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* Daily online lessons.
* Daily live zoom calls for catch up and feedback.
* Recommended sites for additional learning that have recorded teaching (e.g. [White Rose Maths](https://whiterosemaths.com/homelearning/) and [Oak National Academy lessons](https://classroom.thenational.academy/) ). More links are provided earlier in this document and on Tapestry and Teams.
* Printed paper packs produced by teachers where need has been identified.

## Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we appreciate the flexibility from all sides:

**Parents -**

* Please support your child’s learning to the best of your ability and encourage them to access and engage with online learning
* You can contact your child’s class teacher as normal through the Tapestry or Office 365 Teams if you require support, or access the daily zoom calls. Please contact us if your child has difficulty doing the work.
* Think about the well-being of yourselves and children; take regular breaks, play games and get fresh air.

**Teachers will -**

* Share teaching and activities with their class through the Tapestry and Teams, or via physical copies where appropriate.
* Provide feedback to your child’s work on Teams and via our daily zoom calls.
* Accept the fact that learning remotely may be more difficult, so tasks may be set in smaller steps to allow for this. We will ensure that your child covers the same objectives as those in school.

**Children -**

* Join in with the daily zoom call
* Complete the work set by your teacher everyday

**How will you check whether my child is engaging with their work, how will you assess their learning and how will I be informed if there are concerns?**

* Teaching staff will make daily checks on Microsoft Teams and Tapestry to see how your child is getting along
* Teachers will provided feedback on work that has been submitted.
* Where pupils are not engaging, staff will try to make contact and establish how they can help your child.

I appreciate everything you are doing to help your child to learn at home, this is not an easy task. We are here to help so please contact us if you need support.

Stay well and safe

Andrea Gray

Headteacher