

## **How will my child's learning/development be assessed?**

Your child's progress is continually monitored by the class teacher and tracked appropriately in school, by leaders at all levels.

In Year 1 all children are required to be formally assessed in the Phonics screening check.

In Year 2 all children are required to be assessed using Standard Assessment Tests (SATs). This is something the government requires all schools to do and are the results that are published nationally.

In Year 6 all children are required to be formally assessed using Standard Assessment Tests (SATs). This is something the government requires all schools to do and are the results that are published nationally.

The progress of children with an EHC Plan is formally reviewed at an Annual Review with all adults involved with the child's education.

The SENDCO will also check that your child is making good progress within any individual work and in any group that they might take part in.

As a Federation, your child will be assessed against age related expectations (ARE). We may also use a more sensitive assessment tool (Birmingham Literacy and Language and Maths Toolkits) to show smaller but significant steps of progress, we also use the Engagement Model, where necessary.