

# ***Federation of Boldmere Schools***

## ***Behaviour Strategy***

### **Home / School Agreement**

**Child's Name:**

**Working together:**

**We all agree to live by our school Values and Rights.**

**School Values**



**Our Rights**

Right to feel safe

Right to learn

Right to respect

# Boldmere Behaviour Strategy

Our Behaviour Strategy is built around our Rights as members of the Boldmere Community, and our School Values.

We believe that every child has a right to feel safe, a right to learn and a right to respect and be respected. These rights are underpinned by six core values that we embrace and uphold at school and in the community.

We use a staged, restorative approach to our behaviour strategy, which allows children time to reflect on choices they make. The stages are outlined in a table on the following page.



As a school, we believe that all children, parents/carers and staff should work together to create an environment which builds social, emotional and physical wellbeing for all.

On the following pages you will find

- Your child's class rules
- School's agreement
- Pupil's agreement—please sign and return to school
- Parent/carer's agreement—please sign and return to school

**Please sign and return the pupil and parent/carer agreements**, confirming your commitment to supporting school and upholding our Behaviour strategy.

	What is it?	What happens?	Next Steps
<b>Expected</b>	Everyone starts at expected. We expect everyone in our school to follow the school rights and values.	<b>Thank You:</b>  Every week we hold a celebration assembly to celebrate your achievements in school. Maybe you will receive the values ambassador award, maybe you will receive a house points certificate. Keep working hard, we're proud of you.	Keep going – you're a star!
<b>Stage 1</b>  <b>A chance to change</b>	You are given a reminder to help you make the right choice.	Your teacher will tell you what you are doing and what behaviour they would like to see. You have the chance to change your behaviour.  You own your behaviour and are in control of how to make it the best – if you need help with this, ask an adult to help you.	<i>You can work your way back to expected!</i>  If you get onto stage 1 or 2 more than three times in a week we will have to record your behaviour so and contact your parents to discuss how we can work together to get you back on track.
<b>Stage 2</b>  <b>Teacher Talk</b>	You have been reminded again about making the right choices and you now need some time to talk with an adult.	Your teacher will talk to you about stopping what you are doing.  There will be a consequence for your behaviour.  For example;  If you are disturbing other children and their learning in the classroom, you may need to move to another table in the classroom to complete your work.  If you are being unkind during playtime you may be need some time out to stand with an adult and to discuss your behaviour before returning to your play.  If you have been distracted during lesson time and not completed your work, despite reminders, you may have to spend part of your playtime completing it.	
<b>Stage 3</b>  <b>Reflection</b>	You are still finding it hard to make the right choices. You will need to spend some time with SLT to reflect and we will need to speak to a grown up at home.	Your behaviour will be recorded and you will need to visit a member of SLT; Mrs Kenny, Mrs Mason or Mrs Beesley to discuss your behaviour.  There will be a consequence for your behaviour.  For example;  If you have deliberately hurt another child.  If you have deliberately spoken rudely to someone.  We will inform your parents.  Your behaviour will be recorded.	<i>You can make a fresh start tomorrow.</i>  If you get onto stage 3, three times within a half term we will invite your parents in for a meeting with your year leader or a member of SLT to see how we can help you with your behaviour.
<b>Straight to stage 3</b>  <b>Reflection</b>	Some actions are not ok to do even once.	Same actions as above.  You may get put onto stage 3 straight away.  <i>You can make a fresh start tomorrow.</i>	

# Our Rights

## ..... Class

Right to feel  
safe

Right to learn

Right to  
respect

In .... Class we all have the right to:

# School

## **The Learning Environment**

Our school will:

- Provide your child with a well rounded, balanced education, adhering to local and national guidelines.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their best.
- Care for your child's safety and well-being.
- Take into account your child's individual needs and make reasonable adjustments where necessary.
- Make timely and appropriate reference to external agencies as required to support children's development.

## **A Healthy, Happy Community**

Our school will:

- Share our commitment to respect, kindness, cooperation, appreciation, honesty and resilience being key values to success, harmony and well-being.
- Teach your child to develop a positive attitude to others, regardless of gender, race, culture, belief, values, age and need, in line with school and British values.
- Regularly communicate with you, the progress of your child, celebrating their strengths and identifying ways that we will support them in their development.
- Regularly communicate with you, information about school, curriculum guidance, relevant policies and procedures, newsletters and school evaluation and improvement.
- Support your child to stay safe and healthy.

## **Learning at home / homework**

Our school will:

- Set age appropriate and achievable work to extend and embed the curriculum and provide the opportunity for independent learning.
- Provide clear information to enable parents/carers to support your child as required.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

## PLEASE SIGN AND RETURN THIS PAGE TO SCHOOL

### Pupils

I understand that I have the right to **feel safe**, to **learn** and to **respect**.

#### **I will:**

- Respect other children's culture, race, feelings, beliefs and values
- Respect other's rights to **feel safe**, to **learn** and to **respect**.
- Accept responsibility for the things that I do.
- Be responsible for my school and home work.
- Ask for help if I need it and try my best in all that I do.
- Work hard to uphold the school values.
- Tell a member of staff if I am worried or unhappy.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

# **PLEASE SIGN AND RETURN THIS PAGE TO SCHOOL**

## **Parents/Carers**

### **The Learning Environment**

As a Parent/Carer I will:

- Make sure my child arrives at school by their start time so that they can be prepared to start their lessons. They will be wearing named school uniform or other suitable clothing and that their PE kit is available on the correct days.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.
- Stay up to date and keep my child safe in today's digital world. (NSPCC: [www.net-aware.org.uk](http://www.net-aware.org.uk))

### **A Healthy, Happy Community**

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning, wellbeing and behaviour.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards supporting my child's development and progress.
- Support and work with the school, to ensure that the Federated Behaviour Strategy is upheld.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with school.
- Read all information provided by school, including relevant policies and procedures, newsletters and curriculum guidance.

### **Learning at home / Homework**

As a Parent/Carer I will:

- Support the school by making sure that homework tasks are completed and returned on time.
- Use my talents and experiences to enhance my child's learning at home.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_