

Welcome to our Open Day.

Our objectives today:

- To share with you some information about our school.
- To give you a tour around our school.
- To show you our Reception classrooms and outdoor learning area.





#### Introducing our staff:

Mr Glasgow	Executive Head		
Mrs Kenny	Head of Infant School		
<b>Mrs Beesley</b>	Acting Assistant Head Teacher		
Miss Cormel	Reception Year lead		
Mrs Long	Learning Mentor		
Mr Meakin	Reception Class teacher		
Miss Harris	Reception Class teacher		
Mrs Lucas	Reception Teaching assistant		
Miss Guerin	Reception Teaching assistant		
Mrs Bousted	Reception Teaching assistant		
Mrs Mason	Assistant Head Teacher(maternity leave)		





### **Our new Reception Year group in September 2022**

We will have 90 places – the number of siblings who will automatically be allocated a place is 29. The children will be placed in 3 parallel classes Each class will have one full-time teacher and one full-time teaching assistant.



#### What makes our school special?

- •We are an infant and nursery school the age range is only from 3 7 and the school is designed for young children. Our furniture, classrooms, outside areas are all geared towards little people!
- •Our children take on responsibility they are school council members, litter pickers, playground buddies, cloakroom monitors, to name but a few!
- •We work together to make our school a happy place.
- •We have a wellbeing team who ensure that the welfare of all children is supported.
- •Our children enjoy coming to school.
- We have an enduring good reputation for high standards of education and care.
- •Our children move straight to our adjoining federation junior school which they attend from the age of 7 11.



# **School Grounds**

We are lucky to have beautiful school grounds which include two playgrounds and a field (shared with Junior school) as well as a purpose built "Quiet Corner".

Mrs. Long, our Learning Mentor has created a wonderful resource, accessible to all children, in the corner of our Key Stage 1 playground.

With funding help from our fantastic Parent Teacher Association (PTA), Mrs. Long worked with children in Year 2 as well as parent volunteers to clean, sweep, paint, build and plant and created a lovely calm area.







#### Home school links

We know that parents are the first educators of their children and have a fundamental role to play in supporting children's learning. We endeavour, therefore, to build a partnership between home and school that supports the learning and teaching of every child.





Parent workshops for Speech & Language, Reading and Maths allow us to share information about our teaching and offer advice on how parents/carers can support learning at home.

Each year group also has a contact email address for parents/carers to communicate with class teachers and year leads.

We also send weekly Newsletter updates to parents/carers detailing forthcoming events.



### <u>School council</u>

Our School council is made up of representatives from each of our 9 classes. Children write a letter to their class, explaining why they would make a good school council representative! Class members then take part in a class vote and appointed members receive a School Council Badge, presented by our Assistant Head Teacher Mrs. Beesley.

Meetings are held every half term and the council make decisions on ways to improve our school through children's eyes. Mrs. Beesley provides and agenda and minutes to all meetings. The school council representatives are an important part of the decision making process at school!



School council liaised with an external company to design and build a new bike storage unit on the field. They even chose the colours they wanted!



#### **Christmas Post office workers**

Every year Mrs. Kenny advertises for her Christmas Postal workers to help sort and deliver the school post.

Children complete application forms and provide two references before they are considered for the position. We usually receive applications from all Year 2 children and the hard work begins as soon as December arrives!

Uniforms are provided and Mrs. Kenny expects all workers to be hardworking, sensible and have a good sense of direction. She also expects workers to be able to work independently and to be polite as they deliver Christmas post to each class.





#### Pastoral Care

- Your child's welfare is of paramount importance. We want your child to be happy and receive the best possible education and care at our school.
- We have a senior member of staff, Mrs. Beesley (Mrs. Mason) responsible for overseeing all aspects of pastoral care throughout school and we have a Learning Mentor available throughout the day, including lunchtimes, to support with TLC!
- Our wellbeing team meet every fortnight and identify children who may require extra support at school.
- Our Nest nurture groups, Lego clubs, Fun Friends and Drawing for Talking clubs support the wellbeing of our children.
- We have high expectations of our children in all areas of school life
- We promote our school values and expect all children and adults to show respect and care to everyone



#### Resource Base Unit (Boldmere Inclusion Base)

- Places are for children with Autistic spectrum conditions and an EHCP
- The BIB was opened in January 2019
- We have 3 classes an Early Years, a Key stage 1 and a Key stage 2 class
- Classes are linked to Boldmere Infants & Juniors
- The BIB supports autism provision within school



#### **Celebrations**

We celebrate success, achievement, kindness and good manners.

Every week Mrs. Kenny leads Celebration Assembly where we acknowledge the outstanding work or behaviour of one member of each class. Our Celebration Board in the hall displays photographs of all the children chosen each week.







# We believe in enabling all children to discover a love of learning within a nurturing community.

•We understand that young children need to feel secure and happy in order to learn

- Our Children's mentor (Mrs Long) and our Assistant HT (Mrs Beesley/Mrs Mason) support pastoral care of all children
- We have high expectations of our children in all areas of school life

• We promote our school values and expect all children and adults to show respect and care to everyone



"Tea with me"- having cakes and bisuits with Mrs. Kenny!



# **Child Protection & Safeguarding**

 If we have a concern about the welfare of a child at school, we have a duty of care to inform local authorities(in some instances, without parental consent)

School's Designated Safeguard Lead is Mrs.Kenny with Deputy DSLs being Mrs. Mason, Mrs. Beesley & Mrs. Jones.



We want learning to be a rewarding and enjoyable experience for everyone..





## **Extra Curricular activities**



We have a range of extra-curricular lunchtime activities including football, multi-skills, cheerleading, streetdance, tennis, rugby, cricket and musical theatre. Many are provided by external agencies and therefore require payment.

Staff also provide lunchtime clubs such as singing,drawing,dance, construction and library.

There is also a before and after-school club, called Busy Bodies open from 8.00am until 6.00pm.



# PTA

We have a highly supportive PTA who raise many thousands of pounds each year to provide much needed funds for school. Events include:

> Firework extravaganza Christmas and Summer Fayre Quiz night Comedy Night

#### Funded projects include:

Climbing frame Ipads/computer hardware & software Wet suits and equipment for outdoor learning Reading books and resources Theatre productions Quiet Corner



#### We know that the statistics matter ....



	School achieved expected standard or above 2019	B'ham LA achieved expected standard or above 2019	National achieved expected standard or above 2019
Reading	82%	73%	75%
Writing	76%	67%	70%
Maths	77%	73%	76%

We have been judged to be 'significantly above' national outcomes in all areas for each of the last 10years.

No data has been available for 2019 /2020 due to Covid-19.



### But our best marketing comes from the children: 'What do you like at school?'



"Teachers look after you and when you feel poorly they ring your Mum and Dad'

"The teachers are really nice, they help us to learn and help us with hard questions"

"When we learn

facts about Pirate

Blackbeard!"

"I like lunchtimes, you get lots of food' "Everyone plays together and noone gets left out. We cooperate."

"I always finish my maths before everyone else and my teacher gives me harder work – I have a challenge." "I like the playground at playtime because I can play games with my friends."



We expect that you may have lots of questions, please free to ask them now or to contact us – we will do our best to help.

Choosing your child's first school is an important decision. You know your child best. Please take your time in making this decision.

Oversubscription criteria (from BCC admissions)



- Children with an Education, Health and Care Plan (EHCP)/Statement of Special Educational Needs naming this school in the ECHP/Statement
- 2. Looked after or previously looked after children (LAC)
- 3. Siblings (still in attendance in September 2021- currently we have 29 siblings)

4. Distance from school (straight-line measurement) Cut-off distance 2020 772m Siblings 46 359 applied Cut-off distance 2019 772m Siblings 46 359 applied Cut-off distance 2018 758m Siblings 45 not available currently



#### What Parents need to do next:

Apply online to the School Admissions and Pupil Placements from 1<sup>st</sup> October 2021, you will receive an acknowledgement by email/post. The final closing date for the receipt of applications is 15<sup>th</sup> January 2022. If acknowledgement is not received phone 0121 303 1888.

Parents can express up to 3 preferences and must rank them in order of preference

Letters/emails allocating places will be sent out by the Local Authority, by email/post 19<sup>th</sup> April 2022.

Parents must return the reply slip to the school by 29<sup>th</sup> April 2022. If you do not reply, you risk losing the offer.

Fraudulent address will be investigated by the LA and places will be withdrawn.