

Year 1 suggested activities update – Monday 1st June 2020

Below are some new activities you might like to focus on at home over the next week. These activities are in line with the Year 1 National Curriculum and follow our Summer 2 topic 'Castles'.



Please remember that these activities are suggestions for you to select from, based on what resources and time you have at home. Some activities need to be printed off whilst others can be completed online or on paper.

The activities highlighted in [blue](#) indicate the name of the relevant document on the website.

Year 1 Maths

White Rose Maths



White Rose Maths is the scheme that we use in school in order to sequence and plan our maths lessons. They are providing daily maths sessions including a video and you can find the follow up activities on the school website – Year 1 Home Learning page.

Link to White Rose Maths Year 1 home learning page: <https://whiterosemaths.com/homelearning/year-1/>

Week beginning 1st June – please continue from wherever you have got up to on the home learning section.

Home Learning – Year 1

Home / Home Learning / Home

Summer Term - Week 4 (w/c 11th May)	+
Summer Term - Week 3 (w/c 4th May)	+
Summer Term - Week 2 (w/c 27th April)	+
Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	+

Home Learning

Easter Fun

Summer Term

Home Learning – Early

Home Learning – Year

Home Learning – Year

Home Learning – Year

Home Learning – Year

Home Learning – Year

Home Learning – Year

Please remember to ignore the dates and complete the steps in order as the ‘small steps’ follow a sequence of lessons/concepts.

If you have followed the sequence of lessons so far then you should now be onto Summer Term **Week 3**. The videos are still available to you on the website but the activities to go with the videos are now saved onto the school website under home learning resources – Year 1.

Work through the lessons in order and *at your own pace*.



Remember to keep using your Mathletics! If you have misplaced your login, please inform your child's teacher next time you speak to them.

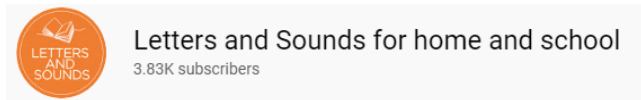
Year 1 Reading

Phonics

Though the activities in these grids are optional suggestions, we would like to emphasise the importance of regular phonics practice.

Daily online phonic lessons are available online thanks to Little Sutton and Wandle English Hubs, who have been funded by the DfE. They are based on the Letters and Sounds scheme used in school and can be found Monday to Friday, throughout the Summer Term here:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw



10am - Reception Summer Term - Phase 3 & 4

10:30am - Year 1 Summer Term - Phase 5

11am - Phase 2 recap (for children who are learning to blend)

Videos will be saved on the 'Letters and Sounds for home and school' YouTube channel, so they can be accessed at any time.

Phase 5 is for Year 1 children however, you may also want to use the **Phase 3 & 4** sessions for revision and consolidation. The children have learnt all of these sounds previously at school however these videos will be useful for revision purposes and they can now begin to use them to support spelling.

Further information can be found in the parent letter saved under resources.

Additional phonics activities and ideas:

We find that short sharp bursts daily are effective to help retain the sounds the children have learnt.

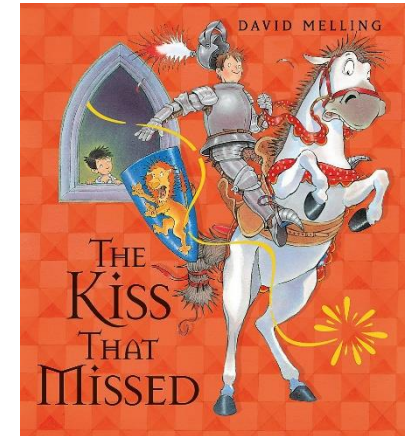
- Play the games on the Twinkl links document including matching games and buried treasure.
- Play fastest finger using a sound mat (on website).
- Read a word and draw a picture to match.
- Read the phoneme spotter stories (on website) and record the words you find.
- Watch Mr Thorne does Phonics videos:

<https://www.youtube.com/user/breakthruChris>

The Kiss that Missed

Key vocabulary – rattled, squawked, mounted, galloped, pursuit, swooping, faithful, nostrils, leered, lumbered.




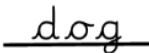
1. Before reading the story, look at the front cover of the book on [The Kiss that Missed Powerpoint](#). Predict what the story might be about. Who do you think is in the window? Why do you think that the horse and the knight look surprised? What do you think the yellow wiggly line is?
2. Find out the meaning of the words listed as the 'key vocabulary' – you could even try writing your own definition!
3. Read the story and watch the bedtime story of Miss Harris reading it!
4. Complete the punctuation activity [The Kiss that Missed Punctuation Sentences](#). Rewrite the sentences onto paper (lined if possible) adding in the correct punctuation.
5. Answer the questions about the story on [The Kiss that Missed Comprehension Questions](#).
6. Design a story map to go with the story.
7. Create puppets for the characters and re-enact the story.
8. Describe the prince, the king and the dragon from the story – draw a picture of your chosen character and write some sentences underneath to describe them. Repeat with other characters.




Do not expect children to write for a sustained period of time. Please practice quality over quantity!

These are the important things to remember for good quality writing in Year One:

- Correct letter formation (try to use lined paper to make sure your writing sits on the lines).
- Finger spaces between words.
- Capital letters to begin sentences.
- Capital letters for names of people, places, days, months.
- Use the year 1 word mat to help you spell common exception words.
- Use your phonics to help spell words you don't know.
- Try and use ? or ! in your writing if you can.

Capital letter Aa	Finger spaces 	Full stop 	Letter formation 	Writing on the line 
----------------------	--	--	---	--

Year 1 Foundation Subjects

<p><u>Art/DT</u></p> <ul style="list-style-type: none">- DESIGN a castle to build using junk modelling materials – draw your design, label it and write a list of the resources you will need.- MAKE your castle!- EVALUATE your castle – what went well? How could you made it better? Is it sturdy?	<p><u>History</u></p> <ul style="list-style-type: none">- Look at the Labelled diagram of a castle.- Look at the Parts of a Castle PowerPoint.- Read the Parts of a Castle Fact Sheet.- Match the words and pictures on the ‘Castles and Knights vocabulary’ sheet or draw and label your own!	<p><u>Geography</u></p> <ul style="list-style-type: none">- Have a go at ‘Boldmere Explorers Project’ on the school website!- Look at the Geography Castle Pictures document and answer the questions.
<p><u>RE</u></p> <p>Our topic this half term is Beliefs. We will be learning about a different faith each week. We would like you to compile a booklet with a page for each faith! Begin with making your front cover and researching Christianity.</p>  <p>https://www.bbc.co.uk/bitesize/topics/zdykxjs/resources/1 https://www.truetube.co.uk/film/charlie-and-blue-find-out-about-jesus?tab=film</p>	<p><u>Science</u></p> <p>Do an experiment using the Dissolving Experiment sheet. Find out which solids dissolve in water. Get an adult to help you choose some solids to use!</p>	<p><u>Computing</u></p> <p>Write/record a set of instructions for how to get the dragon to the castle using the Computing – Dragon and Castle Mat sheet. Remember to make your instructions very specific!</p>
<p><u>Music</u></p> <p>This website contains lots of the songs that we use in assemblies. It also has activities to complete around the song which link with wellbeing.</p> <p>https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner</p>	<p><u>PE</u></p> <p>Create your own sports day at home e.g. pillow case race, wheelbarrow race, egg and spoon, race against your parents. Please feel free to share your sports day pictures on our school Twitter account: BoldmereSchools.</p>	<p><u>PSHE</u></p> <p>Our value this half term is resilience. Think and talk about a time that you have shown resilience – when you have tried at something and not given up.</p>

Boredom-buster activities!

How many activities can you complete? Try and cross them all off!

Build a den that looks like a castle.	Make a crown for a Lord or Lady of a castle.	Decorate a chair to make it look like a throne.
Build a castle out of Lego or another construction material.	Play a memory game with your family – 'In my castle I have...'	Learn how to bow and curtsy.