

Year 1 suggested activities update – Monday 11th May 2020

Below are some new activities you might like to focus on at home over the next 2 weeks. These activities are in line with the Year 1 National Curriculum and continue to follow our Summer 1 topic 'Seaside'.



Please watch the video linked below before completing the suggested activities!

<https://www.youtube.com/watch?v=KQyFMEQV8fo>

Please see the '11.5.20 Year 1 Twinkl Links' document on the website for links to some sheets to support the activities suggested below.

Year 1 Maths

White Rose Maths



White Rose Maths is the scheme that we use in school in order to sequence and plan our maths lessons. They are providing daily maths sessions including a video and you can find the follow up activities on the school website – Year 1 Home Learning page.

Link to White Rose Maths Year 1 home learning page: <https://whiterosemaths.com/homelearning/year-1/>

Week beginning 11th May – please continue from wherever you have got up to on the home learning section.

If you started the White Rose daily sessions prior to the Easter holidays and are currently working through the Summer Term beyond weeks 1 and 2, you can find the premium resources for these small steps, alongside all other previous weeks, on our **KS1 Mathematics curriculum page**.

Home Learning - Year 1	
Summer Term - Week 4 (w/c 11th May)	+
Summer Term - Week 3 (w/c 4th May)	+
Summer Term - Week 2 (w/c 27th April)	+
Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	+

- Home Learning
- Easter Fun
- Summer Term
- Home Learning - Early Years
- Home Learning - Year 1
- Home Learning - Year 2
- Home Learning - Year 3
- Home Learning - Year 4
- Home Learning - Year 5
- Home Learning - Year 6

Please remember to ignore the dates and complete the steps in order as the 'small steps' follow a sequence of lessons/concepts.

If you have followed the sequence of lessons so far (completed Week 1 and Week 2) then you should now be onto Summer Term Week 1. The videos are still available to you on the website but the activities to go with the videos are now saved onto the school website.

Work through the lessons in order and *at your own pace*. We do not expect you to complete every task!



Remember to keep using your Mathletics! If you have misplaced your login, please inform your child's teacher next time you speak to them.



We recommend the use of the Oak National Academy maths lessons and suggest that you dip into the other lessons as you see fit.

Additional activity suggestions and ideas for maths:

Continue to practice counting fluently from any number within 50

(especially backwards crossing tens e.g. count back from 41).

- Play 'guess my number' – write a secret number down and children ask questions that you can answer yes or no to e.g. *does it have a 4 in the ones column? Does it have 3 tens? Is it less than 40?* Cross off the numbers that it can't be until you find the correct number!
- Or you could give clues to help the children guess e.g. *my number is more than 38 but less than 45 and it has 2 ones.*

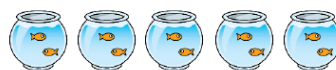
<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Practice counting in 2s, 5s and 10s.

- Splat the numbers on a hundred square.
- Add equal groups such as filling 3 bowls with 5 sweets in each, and find the total by counting in multiples. You could also use pictorial representations e.g:



$$10 + 10 + 10 = 30$$



$$2 + 2 + 2 + 2 + 2 = 10$$

Challenge: try using more abstract representations such as money.



Fractions

Fractions will be the unit covered in Summer term Weeks 1 and 2 on the White Rose Hub. Below are some ideas for practical activities to support this:

- Share out a packet of sweets between your family members. How many sweets did you have to begin with? How many equal groups can you make? How many sweets will each group have?
- Try cutting foods into halves and quarters. E.g. make a pizza, cake or a sandwich, then cut into 2 or 4 equal parts. How much have you eaten?
- Make a batch of cakes or cookies and put the same number of smarties/blueberries/chocolate chips on top of each one. Write a repeated addition number sentence to represent this e.g. if you put 5 toppings on each and you make 8 cookies: $5+5+5+5+5+5+5+5=40$ toppings

Counting to 100

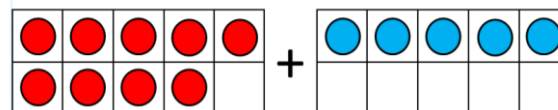
- Begin to practice counting to 100 using the 100 square to help you. As an extra challenge – count backwards. You could:
- Collect some leaves and count them out
- Collect 100 objects from around your house
- Count the footsteps on your walk, the books on your shelf or the flowers in your garden.
- Complete a hundred square where some of the numbers have fallen off!

<https://www.twinkl.co.uk/resource/t-n-016-100-square-printable>

- Listen/ dance to number fun songs on YouTube – Jack Hartmann has lots of educational songs!

Continue to practice addition and subtraction within 20.

- Use objects, a number line or draw pictures or tens frames to help you e.g.

$$9 + 5 =$$


Snappy maths sheets – Within 10:

<http://www.snappymaths.com/mixed/addsub1w10/resources/addsub1w10mmmabb.pdf>

Within 20:

<http://www.snappymaths.com/mixed/addsub1w20/resources/addsub1w20mmmabb.pdf>

Capacity and volume

- Measure and begin to record capacity and volume. Collect a range of containers and find out how many cups of water (or sand, cubes, marbles) you need to fill it. You could label your containers A, B, C and D and write about your findings. Which container has the greatest capacity? Which container has the least capacity?
- Talk about the capacity of the cups as you experiment using the words full or empty, more than, less than, half, half full, quarter full.

See Twinkl links for activity sheet.

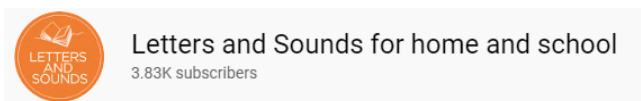
Year 1 Reading

Phonics

Though the activities in these grids are optional suggestions, we would like to emphasise the importance of regular phonics practice.

Daily online phonic lessons will be available from Monday 27th April thanks to Little Sutton and Wandle English Hubs, who have been funded by the DfE. They are based on the Letters and Sounds scheme used in school and can be found Monday to Friday, throughout the Summer Term here:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw



10am - Reception Summer Term - Phase 3 & 4

10:30am - Year 1 Summer Term - Phase 5

11am - Phase 2 recap (for children who are learning to blend)

Videos will be saved on the 'Letters and Sounds for home and school' YouTube channel, so they can be accessed at any time.

Phase 5 is for Year 1 children however, you may also want to use the **Phase 3 & 4** sessions for revision and consolidation. The children have learnt all of these sounds previously at school however these videos will be useful for revision purposes and they can now begin to use them to support spelling.

Further information can be found in the parent letter saved under resources.

Additional phonics activities and ideas:

We find that short sharp bursts daily are effective to help retain the sounds the children have learnt.

- Play the games on the Twinkl links document including matching games and buried treasure.
- Play fastest finger using a sound mat (on website).
- Read a word and draw a picture to match.
- Read the phoneme spotter stories (on website) and record the words you find.
- Watch Mr Thorne does Phonics videos:

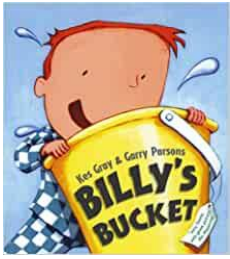
<https://www.youtube.com/user/breakthruchris>

Reading

- Practise reading the Year 1 Common Exception Words (list on website). Make some games that could be played with them e.g. hunts around the house, board games, word searches.

Along with the activities on the Twinkl links document, here are some other activities you could complete for each story below:

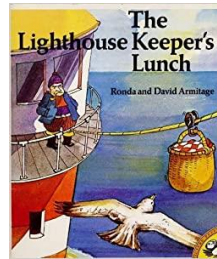
- Go on a capital letter/exclamation mark hunt through the story.
- Create puppets for the characters and re-enact the story.
- Write a book review. What has been your favourite part? Why? Do you have a favourite character? Why? Would you recommend to a friend? Why?
- Write a blurb.
- Design a new front cover.
- Create a character profile e.g. draw the character in the middle. Describe what the character looks like in **red**. Describe the character's personality in **blue**.
- Design a story map to go with the story.
- Find out the meaning of the words listed as the 'key vocabulary' – you could even try writing your own definition!
- Sequence the story using picture. Can you write your own sentences to match?
- Write your own alternative ending to the story.
- Create your own zig zag book for the story.



Billy's Bucket

<https://www.youtube.com/watch?v=KQyFMEQV8fo>

Key vocabulary: Rockpool, Baracuda, submarine, scuba diver, coral reef, pilchard.



The Lighthouse Keepers Lunch

See Miss Harris' bed time story!

Key vocabulary: industrious, concocting, appetising, scavenging, ++693.+devoured, baffle, brazen, ingenious, lackaday.

The pictures below encourage children to use their inference skills to answer the questions.

This will begin to build up the skills of inference that children will use in their reading.



Crash

Imagine that you were playing with the helicopter...

Where do you think that the helicopter might be going?

How do you think that the helicopter crashed?

What do you think the lego man should try to do next?

Who do you think might help the lego man in this situation?

How do you think that the lego man is feeling? Why?

EXTRA ACTIVITY:

How could you make a lego helicopter?

What game could you play with the helicopter?

Where could you play with your lego helicopter?

Who could you play with?

How could the helicopter have crashed?



The Port Key

TALK ABOUT...

- Where do you think that the children are?
- How do you think that they got there?
- What do you think that they can see, hear, smell?

STORY STARTER... (For a grown up to read to the child and discuss any tricky words) **Can you continue the story?**

Moments earlier, she had been standing in her classroom holding the tiny port-key up in her hand, waiting for the magic to happen. With a flash and a puff of smoke they had vanished into thin air.

What do you think a port-key is?

What does the port-key look like?

Where might they have been on previous adventures?

How do you think they return home after an adventure?

Where did they get the port-key from?

If you could go on an adventure somewhere, where would you like to go?

Where would you least like to go on an adventure?

Does their teacher know where they have gone?

Do their classmates know?

EXTRA ACTIVITY:

Finish the story. Design a port key – draw and label it. How does it work?

Year 1 Writing

Do not expect children to write for a sustained period of time. Please practice quality over quantity!

Poetry

Fiction

Non Fiction

Spellings

SPaG

Billy's Bucket:

- Create a story map for the story Billy's Bucket.
- Write a list of all of the things Billy saw in his bucket. Draw pictures to match and use some adjectives to describe them.
- Write a thank you letter for the bucket, pretending to be Billy.
- Create your own sea creature! Draw it, name it, write about it.
- Complete the writing activities on the reading pictures above.

Non-fiction

- Write some simple sentences which start with the words 'At the Seaside you can...'
- Write a factfile about Grace Darling (History)
- Hot seat Grace Darling – somebody pretend to be Grace, somebody else ask questions.
- Research and write about your favourite sea creatures.

Poetry

Write a Seaside acrostic poem e.g.

Sand between my toes

Enjoying the sunshine!

And sandy sandwiches!

Seagulls soaring through the sky

Ice cream

Dipping in the sea

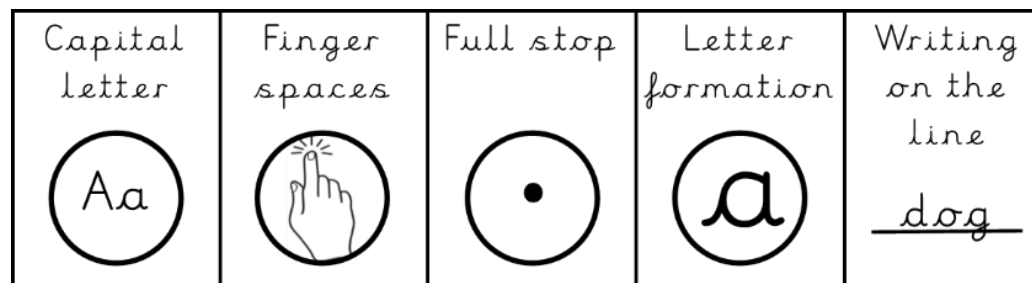
Enjoying making sandcastles

The Lighthouse Keeper's Lunch

- Write a diary entry for Mr Grinling.
- Design and write a recipe for a healthy lunch for a lighthouse keeper.
- Describe the characters: the seagulls and/or Mr and Mrs Grinling. Describe some of the food Mrs Grinling makes.
- Hot seat Mr Grinling. Somebody pretend to be Mr Grinling, somebody ask questions.

These are the important things to remember for good quality writing in Year One:

- Correct letter formation (try to use lined paper to make sure your writing sits on the lines).
- Finger spaces between words.
- Capital letters to begin sentences.
- Capital letters for names of people, places, days, months.
- Use the year 1 word mat to help you spell common exception words.
- Use your phonics to help spell words you don't know.
- Try and use ? or ! in your writing if you can.



Year 1 Foundation Subjects

Art

- Create a seaside scene – this could be painted, drawn, collaged etc. Take a photo of your picture!
- Rob Biddulph #DrawWithRob on YouTube.
- Sketch a bucket and spade.

Geography

- Have a go at '**Boldmere explorers project**' on the school website! The current continent is Europe.
- Print off the map from the link below.
<https://www.dayoutwiththekids.co.uk/best-seaside-towns-resorts-uk>
- Can you locate the Seasides in the UK?
- Write a postcard as if you were at the seaside and describe what you can see. Try to include the words beach, cliff, coast and sea.



DT

RE

- Ramadan (23rd April-23rd May) – Islam
<https://www.bbc.co.uk/cbeebies/puzzles/ramadan-quiz>
- Eid-Al-Fitr (23rd-24th May) – Islam
<https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>
- Wesak – Buddhism
<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-wesak>

Science

- Explore/research the Life Cycles of animals e.g. a chick, duck and frog.
- Plant a flower and keep a diary! Children who took home pea seed plants – create a diary for your pea plant!

	<ul style="list-style-type: none"> - Complete a floating and sinking experiment and record your findings. Use the link to the table in the Twinkl links document. 	<ul style="list-style-type: none"> - Make a boat that floats! Can you design it, make it then evaluate it? 
<p><u>Music</u></p> <p>This website contains lots of the songs that we use in assemblies. It also has activities to complete around the song which link with wellbeing.</p> <p>https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner</p>	<p><u>History</u></p> <ul style="list-style-type: none"> - Look through the VE day resources on the website. You will find an old letter written by the headmaster of Boldmere Infant School in 1942! What questions would you ask? - Continue to research Grace Darling. Watch: https://www.youtube.com/watch?v=Yv3eS4QjON0 - Create a fact file for Grace Darling. - Call an elderly relative and find out what the Seaside was like when they were younger. <p>https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-in-the-past</p> <p>Compare seaside in the past to the present.</p> <p>https://www.twinkl.co.uk/resource/t-t-2547784-seaside-past-and-present-activity-sheet</p>	

Boredom-buster activities!

How many activities can you complete? Try and cross them all off!

Make a paper chain or pasta jewellery (macaroni on a string)!	Learn how to say 'hello' in different languages.	Learn the flags of different countries.	Draw around a hand/foot. Make it into a character.
Have a teddy bears picnic!	Play a memory game with your family like 'I went to the market and I bought' except swap for 'In Billy's bucket, I can see...'	Create a quiz for your family or friends.	Play catch with a ball against a wall.
Help your grown-ups with jobs like washing and folding clothes.	Make a wooden spoon character then make a theatre to perform your play.	Draw a picture for a friend or relative that you haven't seen for a while.	Make up a dance and teach it to somebody else.
Complete 3 random acts of kindness in a day.	Organise a phone call with a friend from your class. You could even write them a letter!	Say the alphabet backwards.	Be a waiter or waitress! Take sandwich orders and make lunch for your family.
Have a plastic duck race in the bath!	Make a daisy chain.	Learn how to tie your shoe laces.	Time yourself counting to 100. CHALLENGE: try it backwards!